

Notley High School & Braintree Sixth Form's Magazine

on campus

Issue 28
Dec 2019

EPQ Workshop

Battlefields Trip

BBC Election Report

Notley Open Evening

Year 12 Enterprise Fair

and much, much more



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Resilience

Cultural & Spiritual

Show respect
in all situations

Physical

Take control of your
body and push
yourself to the limits

Cognitive - Academic

Apply, commit and
adapt to new academic
challenges, situations
& approaches

Resilience

Climb over obstacles
rather than be
defeated by them

Emotional

Control emotions, learn
from mistakes &
empathise with others

Behavioural

Adopt and adapt
behaviour for
different situations

Endurance

Keep going even
when it's tough



headlines

Welcome to the first issue of OnCampus for 2019-20. Once again there is a breath-taking range of events, trips, activities, clubs, etc. to report on.

Amongst the highlights has been the BBC recording of our preparations for a mock election – broadcast in Look East, and the subsequent Mock Election itself.

Having launched the “Pledge Passport” last year we have reviewed the process and introduced the new extra-curricular cards. I am delighted by how many students are managing to move through the standards and levels on this.

This year we also launched support evenings for parents/ carers on how to help with various aspects of modern life, e.g. “Sexting”. We were pleased to have a reasonable turnout and will continue to offer this service into the future.

I also enjoyed seeing the Year 11 students from last year who came in to collect their GCSE certificates. There was a high level of attendance in relation to the previous format, and we were pleased to talk with those who attended and see how they are getting on.

It only remains for me to wish you a very merry Christmas, and a happy and prosperous 2020.

Mr D Conway, Headteacher



David Conway, Headteacher

The following members of staff have left us this term, and we wish them all well for the future:-

Mr S Parker – Head of Facilities

Ms L Nicholson – Learning Mentor

Miss S Welton – PE Teacher

Mr S Harvey – Science Teacher

Christmas Break

We wish all students and families a very pleasant Christmas break.

**We will return to school on
6 Jan 2020**



perfectroadsafety



On 24 October 2019, Year 9 students had a visit from Ginificent to perform 'Perfect'. This is part of Safer Essex Roads Partnership's (SERP) road safety programme and is delivered to schools across Essex to highlight passenger responsibilities.

'Perfect' starts like a sitcom. The play introduces the characters using naturalistic acting, narration, physical theatre, and popular music. We then saw the build-up to a crash involving Anne (13). Anne is a perfectly normal, young girl, who after being thrown through a windscreen in a car accident, had over three hundred stitches to her face and head because she wasn't wearing her seatbelt. Anne had to live with the constant reminder of how important a seatbelt really is. There were some hard-hitting themes contained within this play, which will hopefully inform students on the importance of wearing seatbelts and not distracting the driver.

Mrs M Robb, Head of Faculty – PDT, PSHEE and Careers



View the Online Photo Gallery

www.notleyhigh.com/photogalleries/2019/essex-highways-road-safety-play



headboyheadgirlreport

This year has started great and with the first term of the school year coming to an end, we believe as a school we have had a hugely positive start to the new academic year. The Year 7s have settled in fantastically and have managed to navigate their way around the school with ease. Both of us feel that they have grasped the school environment incredibly well, which is highly commendable, and everyone is extremely proud of them.

This term has been busy for the Year 11s who have started their mock exams in some subjects and are due to continue their mocks after the Christmas holidays. We wish them the best of luck in those upcoming exams. Good Luck! Also, the Year 11s recently had a careers event at Chelmsford City Racecourse, which involved a series of stalls run by colleges and universities from the local area, providing information for all kinds of future options. The experience was extremely helpful and opened our eyes to different pathways that can be taken in the future. This was a very useful trip and the Year 11s are very thankful that the opportunity was given to them by the staff and the staff at Chelmsford City Racecourse who were unbelievably kind and helpful.

During the term a vast range of trips have taken place. This included a KS4 Textiles trip to the Knitting and Stitching Show, a trip to Iceland and the Ypres trip. There have also been many trips to London to visit the Victoria and Albert Museum, the Design Museum and Learning Support had a trip to the Tower of London; all these trips sound like lots of fun and enjoyable for the staff and students. We would like to give a big thanks to staff for arranging the trips and visits. (All pictures from the trips will be online on the Notley High School & Braintree Sixth Form website).

Braintree Sixth Form has recently had its open evening for Year 12 students enrolling in September 2020. This gave prospective students and parents/carers a feel of the environment and detailed information about every course and aspect about Braintree Sixth Form. We both attended the sixth form open evening and thought it was very well done. Thank you to all staff that organised that. Good luck to Year 11s on choosing their next steps; remember not to stress too much and to take breaks.

On Friday 15 November 2019, a non-uniform day was held for both students and staff to raise money for Children in Need. Both students and staff brought a small donation of money to contribute to the total amount raised. We achieved a massive total of £1,327.10 for Children in Need, which is an incredible amount. Well done to everyone who donated.

Through the course of this year's national Anti Bullying Week, 11 - 15 November 2019, our Year 11 prefects started a support team at lunchtime to help any younger students that feel they need to talk to students or someone in their shoes. Also, a selection of staff and senior students have made displays around the school pinpointing the definitions of bullying and highlighting the importance of stopping it. It is a fantastic display and many tutor groups and students contributed to it.

From both the senior students and staff, we hope you have a very merry Christmas and a happy New Year. We advise you have a lot of rest ready to start a new term with a positive attitude and lots of energy, to make the next term a brilliant one!

Ben Jones and Tiana Roberts
Head Boy and Head Girl

BBC Election report



On Tuesday 3 December 2019 we were delighted to welcome the BBC to Notley High School & Braintree Sixth Form. The focus of the visit was the forthcoming General Election and the mock election being held in school on 12 December 2019. The report, as well as a live interview, was aired on BBC1 during the Look East evening news.

During the interview with BBC journalist Leigh Milner, Key Stage 3 students spoke about the forthcoming mock election and the assemblies Key Stage 5 Politics students have delivered to further students' understanding of the electoral process.

Year 7 student Freddie Dowman said he was 'looking forward to having the experience of going to vote in a real polling booth'.

The Year 12 Enterprise Fair was featured in the report and showed Key Stage 5 students' excellent efforts in producing and selling items to students in Years 7 and 8 to raise money for charity.

During the live interview broadcast in the evening news, four Politics students were interviewed by BBC journalist Stewart White. Mr White asked students if they wished they could vote in the forthcoming election. Whilst all students are looking forward to being able to vote at 18, they were unsure about 16-year-olds being given the vote.

Speaking about the overall experience of the day, Politics student Emily Windle said 'it was a once in a lifetime opportunity, and I'm glad I could show that young people are getting involved in politics'.





View the Online Photo Gallery

www.notleyhigh.com/photogalleries/2019/election-interviews-2019

It was fascinating to see the process of a news report going from initial filming, to editing, before being broadcast on the TV. Students enjoyed speaking to the BBC journalists and crew about their work, and Key Stage 5 students felt very lucky to be able to participate in a live broadcast on TV. Alan Menzies, a Politics student, said 'during the day not only were we given an amazing experience but it was also a great opportunity to be able to interest younger years about politics'.

Thank you to all students who were involved in the day, you represented yourselves and the school impeccably. We would also like to thank Steve Daynes at Braintree District Council for loaning us the items for the mock election. Special thanks to the following students who appeared in the final BBC report and interview:

Kieran Cockayne	Luke Deane	Freddie Dowman
Theo Hanness	Kieran Knight	Alan Menzies
Emily Menzies	Tom Norton	Emily Windle

Mrs C Wager, Assistant Headteacher - KS4



"Working together, achieving together"



Report by Molly McGowan

Hi, I'm Mollie your fellow friendly GCSE Drama student. For my GCSE performance, my group chose to do a physical theatre play, and multiple other GCSE groups have also chosen this style. So, when I heard the theatre company, Frantic Assembly, were coming to do a physical theatre workshop I immediately jumped at the opportunity. Frantic Assembly is a theatre company that specialises in physical theatre and physical performances that shows emotion through the use of movement. Frantic Assembly also host a programme for 16-24 year olds called Ignition.

In this programme, you learn multiple physical theatre skills and at the end of a week you have a large performance. This programme helps young people find their individual and collective strength; the company want to bring together a dynamic group from across the UK with different backgrounds, skills and stories.

The workshop that was hosted in school was a 2-hour version of this Ignition programme, however all the people were students at Notley. The workshop was hosted by one of the company's practitioners where we learned multiple rehearsal and performance techniques as well as many different lifts.

In my opinion this workshop was extremely worth it and really useful to help develop my GCSE performance. Overall this experience was an absolute delight and I was extremely happy and thankful for this workshop.

I truly believe that this experience will help me get the top grades for my performance and I strongly recommend looking into Frantic Assembly shows in an area near you.

Mollie McGowan, Year 11



Photos: Jessica Long

knitting & stitching show

Report by Jessica Long

On Thursday 10 October 2019, I visited the Knitting and Stitching Show at Alexandra Palace, London. I had visited the show previously, so I knew what to expect. We arrived at the venue after a minibus ride with an absolutely lovely driver! We were given the opportunity to look around before meeting up at 12:45pm and then walking around again.

There was a variety of stalls to look around; one of my favourites was 'Artists in Action' a place where we could talk to textile artists and look at the techniques they were showing.

Lots of exhibits were available to look at and we could take photographs of artists' work and the stalls where we could buy materials. I found this interesting as we could see how other people have decided to use the materials and I believe this will help me when making my final design in lessons.

Jessica Long, Year 11



"Working together, achieving together"



roadsterday

We were delighted to welcome the Safer Essex Roads Safety Partnership again this year on 19 November 2019 for our annual 'Roadster' Day.

All of Year 12 students, most of whom have either started to learn to drive, or who will be planning to learn to drive, were involved in the day, the highlight of which for many was the opportunity to drive a car around the school tennis courts. An exciting and frightening prospect, not least for the staff watching!

The aim of the day is not for students to be put off from driving, nor indeed being overly worried about dangers - but to understand some of the risks involved for drivers which hinder safety in their context as young people, from not wearing a seatbelt to using

a phone while driving. Practical elements such as the cost of insurance as young drivers were emphasised to students as well as the possible impact of their decisions on lives of drivers, passengers and the public.

It was encouraging to see that a number of Year 12 students are already taking part in Young Drivers' schemes. If you are not aware of these and would like to know more, the link is:

<https://saferessexroads.org/road-users/young-drivers/extra-skills-for-young-and-pre-drivers/>

Mrs M Townsend
Assistant Headteacher – KS5





View the Online Photo Gallery

www.braintree-sixth-form.com/news/photo-galleries/roadster-day-2019-70





Braintreecareersfair



Year 11 Visit the Braintree Careers Fair

On Wednesday 25 September 2019, Year 11 students visited the Braintree Careers Fair at Chelmsford City Racecourse. The fair was organised by the IAG Cluster Group, comprising of local schools and other learning providers with the aim to improve careers education and advice across the Braintree district.

Careers fairs are extremely helpful for students who are considering their future career path. Attending one of these events offers the chance to go window shopping for a wide range of different careers, gather useful information and plan future action. The fair hosted representatives from a range of public and private sectors, together with universities, local colleges and apprenticeship providers. Students were encouraged to discuss their future plans and find out about the opportunities available, including KS5 courses and apprenticeships. The morning gave students the chance to discover a range of careers that they previously may not have considered.





View the Online Photo Gallery

www.notleyhigh.com/photogalleries/2019/careers-fair-652

They were encouraged to speak with employers from a range of industries, including Border Force Control, the health professions, the arts, engineering and manufacturing and the aviation industry.

Students will continue to investigate the world of careers in their PDT lessons. They will attend an independent careers interview with our impartial adviser and are encouraged to discuss their plans with their form tutors.

Mrs M Robb, Head of Faculty – PDT, PSHEE and Careers



"Working together, achieving together"



Southwold2019

Geography NEA Fieldwork

A Level Geography students spent 2 days in Southwold completing human and physical fieldwork in preparation for their upcoming fieldwork investigation. On 17 and 18 September 2019, students trialled a range of techniques and gained valuable knowledge about the local area. Students returned to the sixth form with a clear area of interest that they each wanted to investigate further ranging from the 'impact of Adnams on the local area' to 'the effectiveness of the coastal management'.

They have now worked on these questions to turn them into their A Level projects.

As part of their introduction, students are expected to complete a literature review related to the topic they have chosen to investigate. We took a trip to the University of East Anglia to use the vast amount of resources that they have in their library.

On 14 and 15 October 2019, armed with their data collection booklets that the students had completed, we went back to Southwold to collect all of the data they would need. The weather was against us on 14 October, with strong winds, large waves covering much of the defended section of the coastline and pouring rain; it made data collection quite a



[View the Online Photo Gallery](http://www.braintreesixthform.com/news/photo-galleries/geography-nea-fieldwork)

www.braintreesixthform.com/news/photo-galleries/geography-nea-fieldwork





challenge. Despite this, students worked to collect as much data that was safe and possible to do.

We were all relieved that conditions had improved significantly on 15 October, meaning a full and busy day of data collection could take place. Students pulled together and supported each other to ensure all of the information was collected for all of their individual projects. A particular highlight was when students were able to fly the drone allowing them to take excellent aerial photos of their study sites to further enhance their projects and the range of data collection methods undertaken.

The students and I would like to thank Mrs Bennett for helping to organise these trips, giving students the opportunity to collect all of the data that they needed, which I have no doubt that with a bit of hard work they will now turn into excellent NEA write ups contributing towards 20% of their overall A Level grades.

Miss K Wilcox
Head of Geography



ADNAM'S BEER FROM THE COAST.

ADNAM'S COASTAL CLEANS

We love being in Southwold and the coast is incredibly important to all of us at Adnams. In 2003 we adopted this 1km stretch of beach between Gun Hill and the Harbour under the Marine Conservation Society's Adopt-a-Beach scheme. This means that we clean it at least four times a year usually between June and September. Afterwards we like to reward ourselves with fish & chips and a well-earned pint of Adnams beer!

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TRANS LESBIAN BI GAY
GENDER IDENTITY HOMOPHOBIC BULLYING

QUESTIONS?

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MENTAL HEALTH DISCRIMINATION
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Acceptance without exception



the Addams family

SLC Educational Visit: The Addams Family, Cineworld, Braintree

Notley High School & Braintree Sixth Form is a member of the Into Film Festival Organisation. We had the opportunity to see The Addams Family at Cineworld, Braintree on Tuesday 12 November 2019. We travelled by school minibus.

Some of the characters in the film were Wednesday, Pugsley, Morticia, Gomez, Lurch and Uncle Fester. The film was set in a dark, gloomy, cloudy and creepy house. There was a builder that thought that

the Addams family were monsters and the Addams family wanted to introduce themselves to the people of the town. The builder felt scared and angry. The people felt scared and shocked. The builder decided to destroy the house and at the end, the people realized that the monsters were just a family.

I thought the film was good.

Kiki Ward, Year 7

treehuggers

Tree Huggers is an Environmental Science club, where students discuss and try to actively do things that will have a positive impact on anything from climate change, to ensuring our local wildlife are fed and looked after, to looking at how, as a school, we can tackle the overuse of plastics and ensure we are careful with our waste. We invited Tiffany Wallace, Postgrad Researcher and Science Communicator from the University of East Anglia and Jane Goodall's Roots and Shoots to visit us on Friday 8 November 2019 to talk about Roots and Shoots and the things students can do if they would like to work in ecology and conservation and how students can be involved as young people in Roots and Shoots.

The Tree Huggers found this talk very inspiring and engaging and they will now work with Roots and Shoots to undertake lots of exciting projects.

Mrs K Russell, Science Teacher

"Working together, achieving together"



Photo: Staff at Event

Iceland2019

On 24 October 2019, 27 students travelled to Iceland for a once in a lifetime trip to explore the area surrounding Reykjavik to include the famous Golden Circle and South Shore tours and also to visit the remote and desolate Reykjavik Peninsula.





[View the Online Photo Gallery](#)

www.notleyhigh.com/photogalleries/2019/iceland-trip-2019



After landing at Keflavik airport and getting to our hotel, we walked to the ice rink to stretch our legs and have some much needed fun after travelling for half a day.

By the time we reached the ice rink, students were pleased to get inside as with the temperature at -7 it was actually warmer inside the rink than out! With 2 hours skating time ahead some students wobbled around the ice rink, others used the skating supports provided and the rest skilfully navigated the other skaters and staff as they made their way confidently around the ice. After a late dinner it was time for bed as we would be up early for breakfast the next day.



EYJAFJALLAJÖKULL

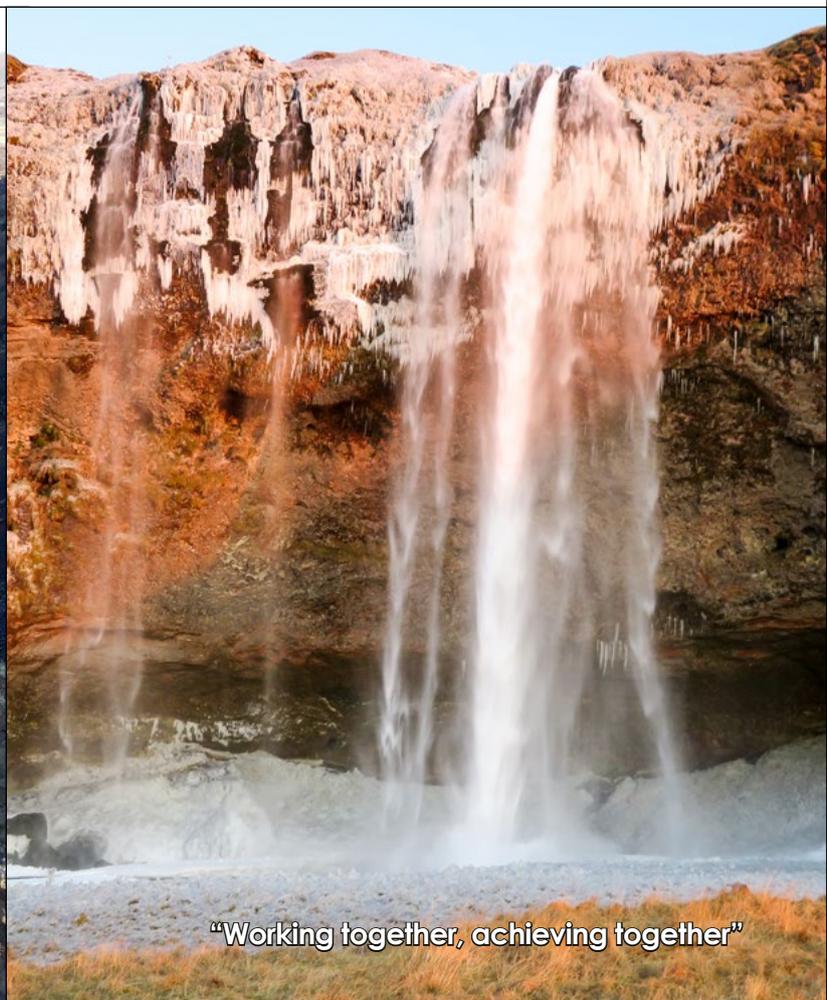
Eyjafjallajökull: the volcano that shut down international airspace in 2010



On Friday, we got up to see gentle snow falling and we started our day with a visit to one of the two big power stations that provide hot water and electricity to the city of Reykjavik. While there, we viewed a short film on geothermal power and a second which looks at the potential to store carbon in rocks, which has been developed and tested by engineers at the power plant. From here we travelled to Gullfoss waterfall, the largest waterfall in Europe. With the ice and snow sticking to the steep valley sides and the white water thundering over the falls it was a spectacular site. From above, rainbows could be seen in the spray suspended above the falls.

After this we visited the Kreid volcano where we strolled around the top of the volcanic crater which was filled with a stunning lake and from there it was a short drive to the lunch spot followed by the Geysir.

We then travelled into the rift valley, between the American and Eurasian tectonic plates, and saw the result of the two plates moving apart and the scars in the landscape that this movement has created. After dinner back at the hotel, it was off to the local geothermally heated swimming pool where students spent a couple of hours swimming in the pools of various temperatures.



On Saturday we completed the South Shore tour. First stop was a walk to the foot of the Sólheimajökull glacier. Here students were able to see the size and discover a little about the formation of these 'frozen rivers' and see the affects they have on the landscape.

Reynishverfi beach, was our next stop, iconic for its black sand and stunning coastal landforms made from the cooled hard volcanic rocks. A local seal even poked its head out of the calm waters to say hello. After this, we visited the Skógafoss waterfall and climbed to the top of a 200ft platform, a more frightening experience for some.

We then visited the Seljalandsfoss waterfall. Unfortunately, we were unable to walk behind it as several days of sub zero temperatures meant the patch was closed due to being covered in ice. This was a little of a disappointment until that evening, the same conditions that had prevented the walk behind the falls opened the doors for another experience which staff and students alike were hoping to see. The Northern lights were in the sky as students happily played, swam and relaxed in the geothermally heated waters of the hotel pool.





On Sunday, our last full day in Iceland, we headed out onto the Reykjavik Peninsula. This was a totally different experience to the previous two days; only a few tourists and we were off the beaten track. Students saw the largest lake in Iceland and discovered the impact that climate change is having on it. We then headed to the Seltún geothermal area, known for its mud pots, yellow landscape and the one thing that students will remember – the smell!!!! The Stora Elborg splatter cone, was our first stop after lunch and the final site was a visit to the Stampar volcanic fissure (another split between the tectonic plates) and the first time we had seen other tourists all day. Despite being tired, in the evening, we went to the Perlan Center, to get some stunning views over Reykjavik. Once again the Northern lights put on a show for us and students were pleased to have completed the walk.

On the final day after packing our bags we walked to the Volcano house and watched two documentaries on Iceland's volcanic past and then it was time for a little bit of shopping in the city centre before heading back to the airport.

Staff would like to thank students for their excellent behaviour which made the trip thoroughly enjoyable for all and we hope that you enjoyed the experience.

Miss K Wilcox, Head of Geography





“Working together, achieving together”



Art Graphics Students Present Protest Posters at The Design Museum in London

GCSE Art Graphics students at Notley High School & Braintree Sixth Form visited The Design Museum in London during the first week back after the October half term. Working with a professional games designer, the group created eye-catching and thought-provoking protest posters using digital design techniques on Apple Macbooks.

At the end of the workshop, students presented examples of their protest poster designs directly from their Macbooks on to a Smart TV screen. The protest poster themes explored by students at the school, which were all highly commended by the games designer, included knife crime, mental health, climate change, Donald Trump and Brexit.

After the workshop the group had time to visit the Beazley Designs of the Year exhibition, which included a motorbike manufactured using the latest 3D printing technology and digital posters that evolve in front of your eyes. The group were a credit to the school and were praised for their polite and excellent behaviour by staff at The Design Museum and the coach company.

<https://designmuseum.org/exhibitions/beazley-designs-of-the-year>

<https://designmuseum.azurewebsites.net/>

Mr A Trafford
Art Teacher

BE YOU...



STAY



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2020

We are destroying our planet





sixthformopenevening

It was a great pleasure to welcome so many prospective sixth form students and their families to our Open Evening on 6 November for Year 12 intake September 2020. The subject fair of the 32 subjects on offer, as well as the opportunity to speak to our Careers Adviser, pastoral team, teachers and students proved very popular. Special thanks must go to Charli Conway for her outstanding performance to the audience and to the four student speakers on the evening, Kieran Cockayne, Emily Windle, Katy Finch and Cordelia Gillan. Their thoughtful contributions and advice were very much appreciated by the audience.

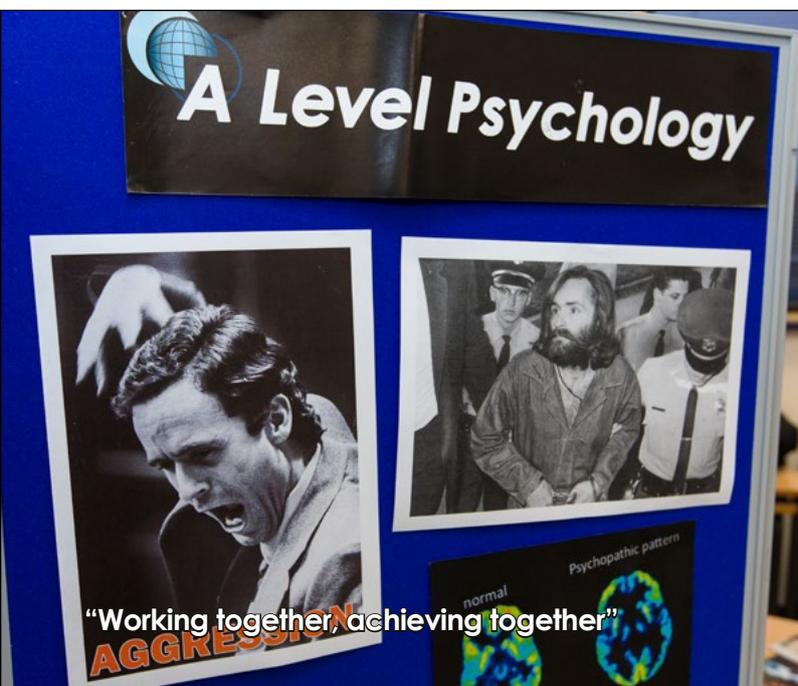
Applications for 2020

Our online applications opened on 7 November 2019 and will close on 10 January 2020 and an electronic copy of the prospectus can be found at:

<https://www.braintreesixthform.com/prospectus>

Please email enquiries@braintreesixthform.com if you have any questions not answered on the evening, or if you would like a hard copy of the prospectus.

Mrs M Townsend, Assistant Headteacher – KS5



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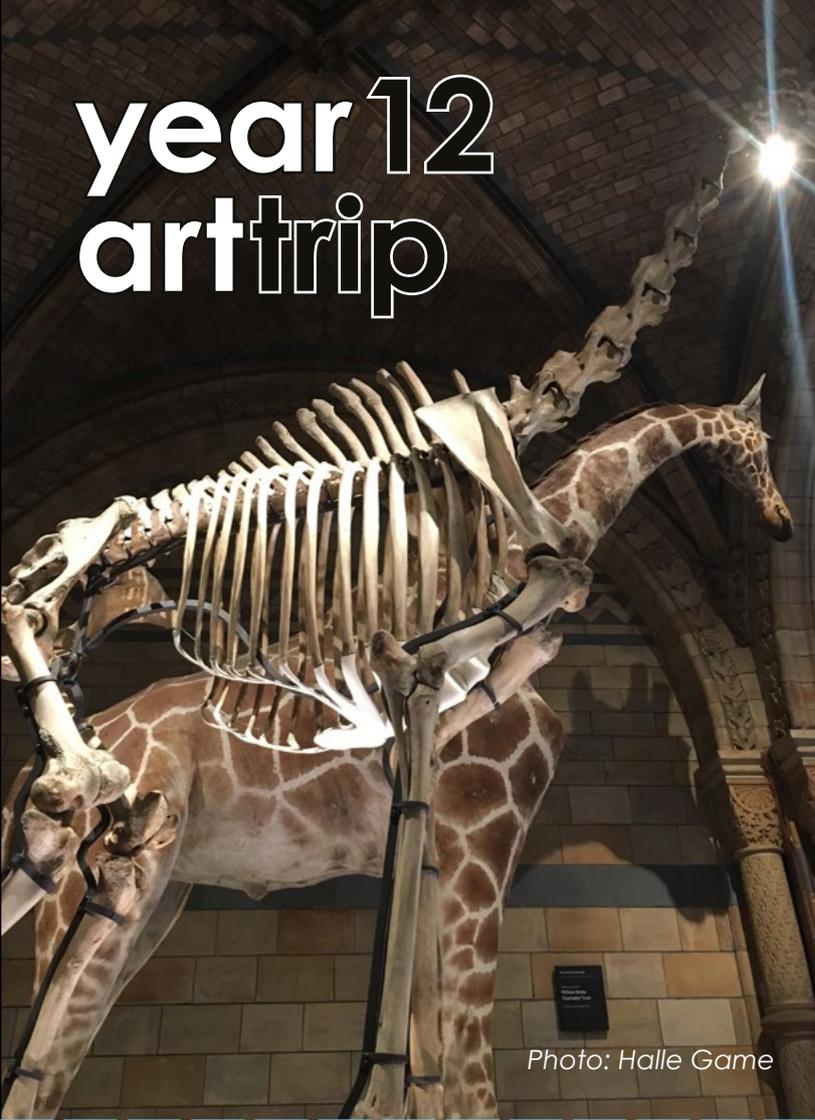


Photo: Halle Game

On 26 September 2019, Year 12 Art students visited the Natural History Museum to collect images and make observational drawings to help develop ideas for their natural forms project.

Some of us went to the neighbouring Victoria and Albert Museum as well. In the Natural History Museum, there were many different sections and collections including fossils, rocks, dinosaur fossils, underwater plants and shells, the human skeleton and collections of a number of animal species.

Being able to see all of these different displays and sketching them allowed us to explore their texture, tones and shapes and now we have more ideas on how we can incorporate unique natural forms into our art and we have improved our understanding of what we are drawing.

In the Victoria and Albert Museum, we came across many artefacts from different cultures and different time periods. Our favourite section was the glass collection; the smooth, sculpted glass was so intriguing in the way in which each piece had been blown, melted and bent into objects based on natural forms. The eye-catching Dale Chihuly chandelier was full of bold, beautiful colours; it was definitely worth seeing.

By Charlotte Smith and Halle Game

Congratulations to Frankie Terry in Year 11 who has been offered a 2 year scholarship at Colchester United FC starting in September 2020. Frankie currently plays for Colchester FC Under 16s and so his hard work, determination and skill has paid off.

Well done Frankie, we are very proud of you!

congratulations frankie

"Working together, achieving together"





EPQ workshop

Dr Becki Nash from the University of Southampton visited Braintree Sixth Form on 25 September 2019, to provide key skills workshops for the Extended Project Qualification (EPQ) candidates.

She was engaging throughout and answered any questions that the students put forward. This workshop made up a part of the taught skills aspect of the EPQ. These are a mandatory part of the course, making up 30 hours of the total course time. This gives students the essential skills to complete their level three qualification to a high level.

The EPQ is an optional course for Year 13 students that takes place as an enrichment option. The EPQ is a course designed to extend and develop students' skills in independent research and project management. These are essential at further education, as well as post degree level.

Universities value the EPQ with high regard as it allows for students to go to university with enhanced skill levels above other students. In some cases, universities have given improved university offers based on students completing an EPQ to a high level.





View the Online Photo Gallery

www.braintree-sixth-form.com/news/photo-galleries/epq-workshop

Dr Nash is a member of the Learn with US Transition Programme at the University of Southampton and the workshop focused on an array of topics, including researching, credibility of resources, plagiarism, referencing, time management, development of a research question, reflecting upon their work, research methods, ethics related to primary research and maintaining motivation throughout. All of these are crucial if the students wish to be able to access the highest of the assessment objectives.

The feedback from students was really pleasing.

"I really enjoyed Wednesday's session as it gave us a lot of information in such a short amount of time, everything that was said really stuck in and has motivated me more to continue with the study."
Jade Flack

"It was very informative on how to write our EPQ and gave me a helpful insight into what university work and writing essays to a university standard will be like."
Ellie Lane

"The most recent EPQ session gave me a better insight into what is required to produce a successful project. It helped me to rethink my EPQ title in order to allow more critical analysis and this will help me to create a question that allows me to access higher marks. I am now more aware of where to access data and information to aid my project and realise the importance of using a range of sources to give more credibility to the final essay."
Rebecca Moore

"I found Wednesday's session really useful, particularly with how to give good evidence of my progress through the EPQ process, such as the literature review table."
Poppy Summers

The session was a great success and we will be looking to welcome this opportunity again for the next cohort of EPQ students.

Mr A Morris
EPQ Co-ordinator



"Working together, achieving together"





sixthformdestinations

In the summer of 2019, at GCSE, 60% of students achieved grade 4 or higher in both English and Maths GCSE. 101 students achieved at least 5 grades of 5 or higher, and 22 students achieved at least one grade 9. 15% of all grades achieved were 9-7 (or equivalent).

In the sixth form, the overall pass rate has improved to just under 98%, a considerable achievement with the new reformed A Levels. 36% of the grades were A*- B and there were some outstanding achievements at the top end of the grade range as well as some excellent achievements for individuals at every level,

Imperial College London

Medical Biosciences

University of Essex

Business Management

Sociology

Psychology (2 students)

Law

Law with Business

Internal Relations

University of Portsmouth

Childhood and Youth Studies

Palaeontology

Loughborough University

Business and Finance

Construction Engineering Management

whose results enabled them to achieve their hopes and aspirations for their futures. All students who wished to go on to Higher Education and attend university received an offer of a place.

The vast majority of the year group will progress to further study in Higher Education but of those who have chosen not to apply, a number will begin apprenticeships, others will begin employment, and others will take a gap year to pursue interests, volunteer, and finalise their plans.

University of Warwick

Biomedical Science

Discrete Maths

Queen Mary, University of London

History

St Mary's University

Sport Rehabilitation

Oxford Brookes University

International Hospitality Management

Bangor University

Zoology

Cardiff University

Journalism, Media and English Literature

University of Chichester

Primary Teaching with Early Years

University of Exeter

Mathematics

University of Reading

Biological Sciences

Anglia Ruskin University

Primary Education Studies

Early Childhood Studies

Accounting and Finance

Medical Science

Biomedical Science

Policing and Criminal Justice

Business Management and Finance

Nottingham Trent University

Law

Psychology

Mechanical Engineering

Computer Science and Mathematics

Sociology

University of York

Biology

Sociology/Education

Computer Science

University of Kent

History

Psychology

Law

Royal Holloway, University of London

Psychology

Modern Languages and English

English and Film Studies

Physics

University of Surrey

Law with Criminology

University of Lincoln

Law (7 students)

Law with Criminology (2 students)

Accountancy and Finance

Media Production (2 students)

Psychology (2 students)

Media Studies

University of Greenwich

Accounting and Finance

Psychology

Bournemouth University

Sports Psychology and Coaching Sciences

Business Studies

Politics and Economics

University of Hertfordshire

Adult Nursing

Psychology (2 students)

Sports and Exercise Science

University of Plymouth

History

Civil Engineering

Brunel University London

Banking and Finance

University of Leicester

Management Studies

Northumbria University

Law

University of East Anglia

Computing Science

English Literature (2 students)

American History

Adult Nursing

Law

Culture, Literature and Politics

University of East London

Sociology

University of Sussex

History and Sociology

The London Institute of Banking & Finance

Banking and Finance

Staffordshire University

Industrial Design: Product and Transport

University of Bath

Physics

The logo for UCAS (Universities and Colleges Admissions Service) features the letters 'UCAS' in a bold, sans-serif font. The 'U', 'C', and 'S' are black, while the 'A' is a vibrant red. The 'A' is stylized with a triangular shape at its top.

gambling awareness workshops



View the Online Photo Gallery

www.notleyhigh.com/photogalleries/2019/gambling-awareness-workshop

On 4 and 5 December 2019, Year 9 students attended a series of Gambling Awareness Workshops.

Year 9 students were very engaged in learning about gambling and had lots of questions that were answered. They learnt about the definition of gambling, the legal requirements to be able to gamble, the different ways of gambling (loot crates,

scratch cards, lottery, casino, roulette, online betting), how dangerous it can be if you do not get support from friends and family, advice on how to gamble sensibly, how to overcome a gambling problem and where to seek help.

*Mrs M Robb
Head of Faculty – PDT, PSHEE and Careers*



BBC

Children in Need

On Friday 15 November 2019, we held a non-uniform and dress down day for students and staff to raise money for Children in Need.

We raised a sum of **£1,327.70** for Children in Need. Thank you to all students and staff for your generous donations.



View the Online Photo Gallery

www.notleyhigh.com/photogalleries/2019/library-book-fair-2019

scholasticbookfair



Much excitement was to be found at the special Half Price Scholastic Book Fair that visited the school from 21-26 November. The library was bursting with students all grabbing some fantastic bargains. Popular titles at this year's fair included the new Tom Gates book, Philip Pullman's "Dark Materials" and classics including "The Jungle Book" and "The Railway Children".

A big thank you to everyone who came along and supported the fair, for every book purchased we receive a percentage of the sales which we then use to buy resources for the school library. New books that we have been able to purchase will be available in the school library from January, so don't forget to come and have a look at what you helped us achieve. Thank you once again.

Mrs K Osborn, Library and Resources Manager



"Working together, achieving together"



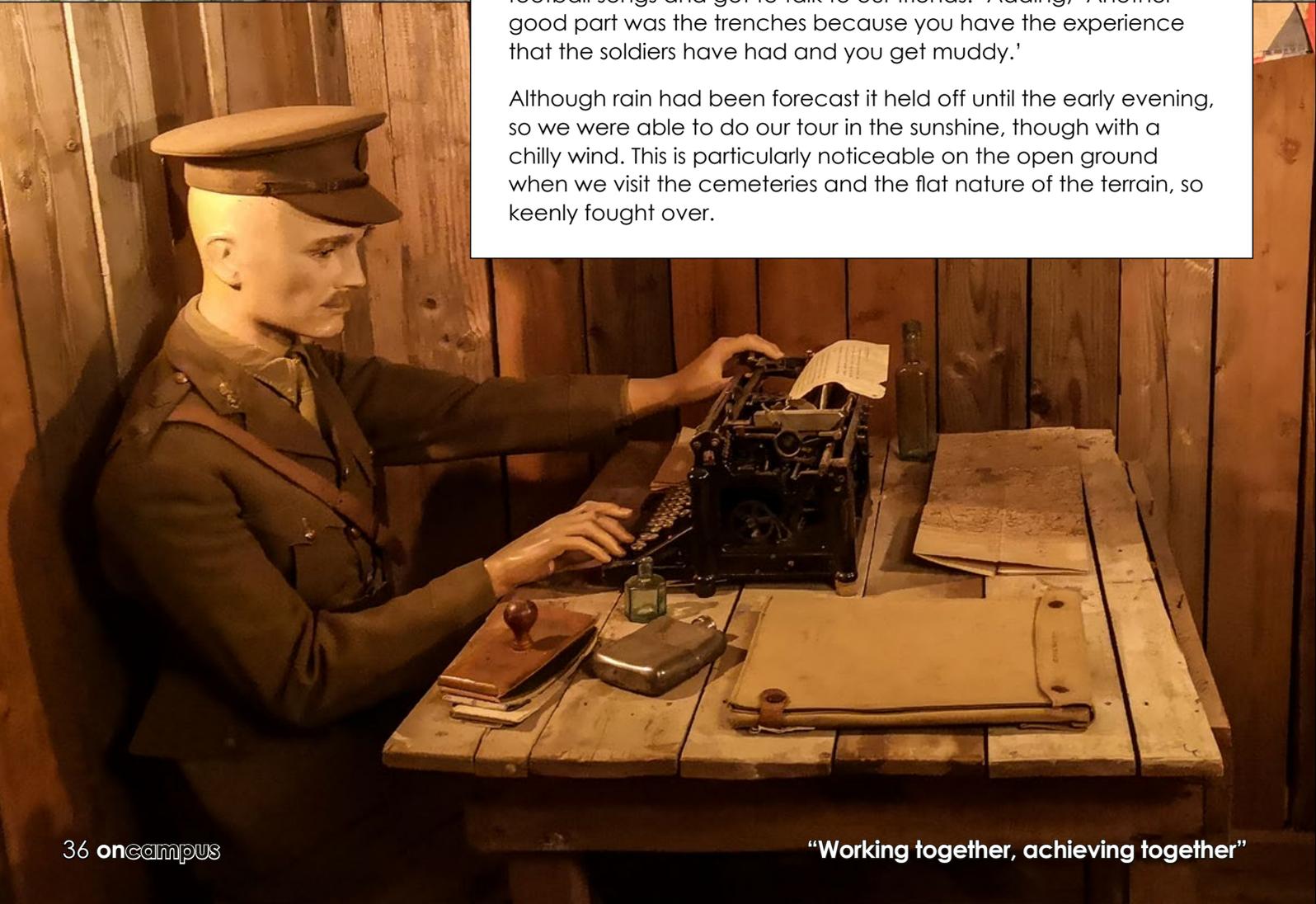
oncampus 35

battlefieldstrip2019



Our annual Year 9 trip to World War One sites of interest in Belgium took place on Friday 8 November 2019, beginning with a 4am departure for 100 students and 8 staff. Although we always imagine students will be sleepy this is rarely the case and Callum Morris particularly enjoyed the social side of the day: 'I think the best part was the coach because we listened to music, sang football songs and got to talk to our friends.' Adding, 'Another good part was the trenches because you have the experience that the soldiers have had and you get muddy.'

Although rain had been forecast it held off until the early evening, so we were able to do our tour in the sunshine, though with a chilly wind. This is particularly noticeable on the open ground when we visit the cemeteries and the flat nature of the terrain, so keenly fought over.





Photos: Staff on Trip

Jacob Swann: 'My favourite part was when we visited Tyne Cot Cemetery and Langemark Cemetery, because I got to see the difference between how the soldiers were buried and also the amount of soldiers who died in the war. For example, Tyne Cot Cemetery was very clean and tidy, and the soldiers' graves were spaced out separately, whereas Langemark had a mass grave with 25,000 soldiers buried in it which is shocking when you think there are more cemeteries exactly like those.'

Caitlin Whittaker also found the cemetery visits to be the highlight, again noting the differences and that 'the Germans were buried up to eight in a grave unlike the British graves for just one man.'

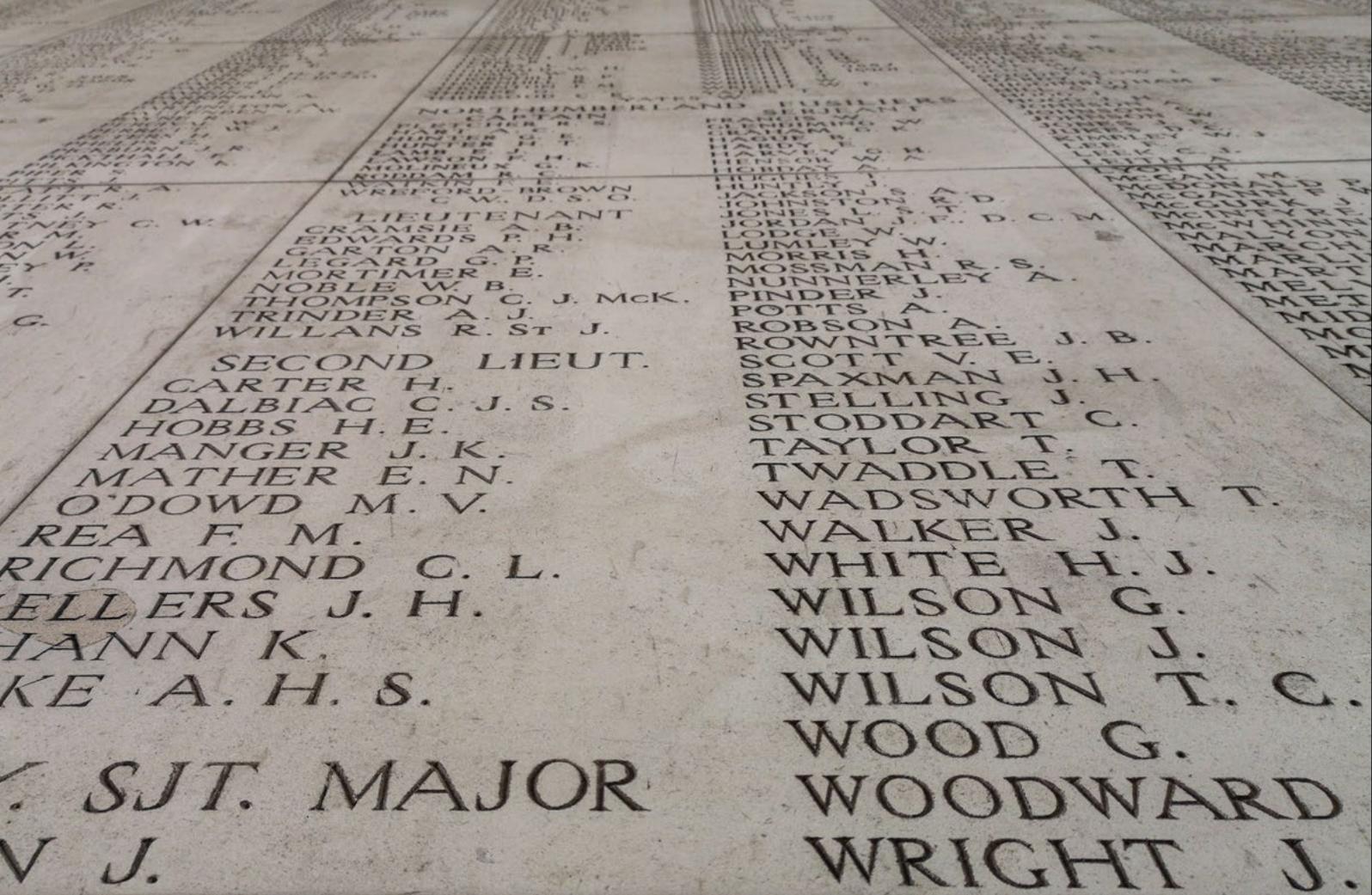
At the Commonwealth Cemetery of Tyne Cot, each coach held its own small moment of remembrance with students laying a wreath on behalf of the school community, reading lines from Binyon's poem 'For the fallen' and sharing a silence. As always, this was done with great respect.

Then there was a chance for students to get into part of the original trench system at the Hill 62 museum. Cameron Wilson: 'I think the part I enjoyed the most was going to Hill 62 as the trenches were muddy, and the tunnel was pitch black and I was just running through mud and it was really eye opening to the struggles, but it made me realise that the frontline trenches were so much worse as the one we visited was a communication trench which would have been behind the front line.'



View the Online Photo Gallery

www.notleyhigh.com/photogalleries/2019/battlefields-of-belgium-trip



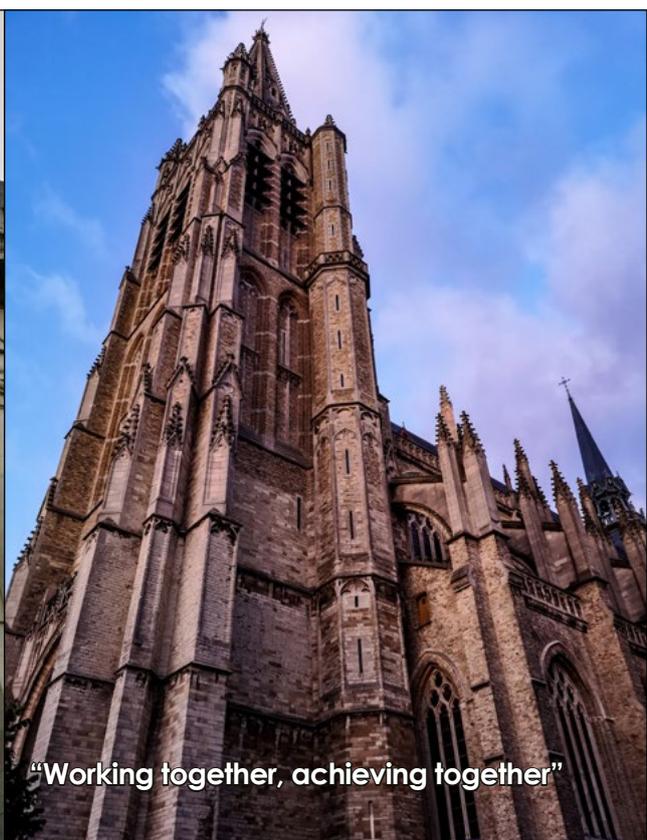
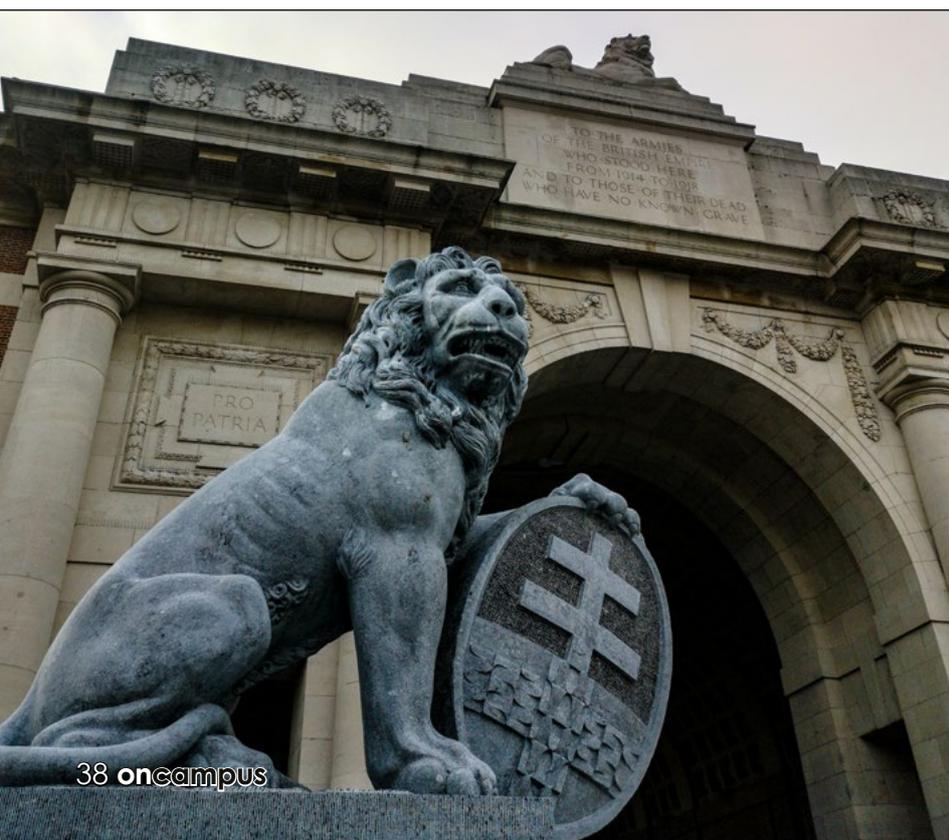
Late in the afternoon we made our way to the town of Ypres and spent some time at the Menin Gate.

Whilst looking at the names of about 54,000 soldiers whose resting place is unknown, we found ourselves walking amongst veterans of later conflicts, who were gathering in the town in preparation for Remembrance Day services.

Finally, we went to the chocolate shops, which were as popular as ever, and some students, like the staff, then enjoyed delicious Belgian chips from the Frituur.

It was a long day but made enjoyable for all by the good natured participation of the students and patience of the excellent coach drivers.

Ms N Hill, Head of History





456 SERGEANT
L. MCGEE. VC.
40TH BN. AUSTRALIAN INF.
12TH OCTOBER 1917 AGE 29



unite our communities



On Monday 11 November 2019 and Tuesday 12 November 2019 all students in Years 7 – 13 attended a presentation delivered by Colchester United Football in the Community. The presentation aimed to raise awareness of prejudice and discrimination within our communities and looked at the potential signs of extremism and radicalisation.

Discussion centred around breaking down barriers to grow community cohesion and signposted students towards further support should they need it.

*Mrs M Robb
Head of Faculty – PDT, PSHEE and Careers*





deadly distraction

Year 7 Road Safety Play

Year 7 students watched a road safety play on Monday 7 October 2019. This was part of Safer Essex Roads Partnership's (SERP) road safety programme and is delivered to highlight key road safety messages at a time when students will be making independent journeys.

Students learnt about the importance of being safe and not being distracted around the roads when moving to and from school. The play was delivered by 'The Riot Act' and the play consisted of three actors assuming the roles of three teenagers who are dealing with their own issues and not paying full attention to the roads they are near. The actors' performances were fantastic and were delivered with music, video imagery and references that the students could really relate to.

After the play, the actors broke character and conducted an interactive workshop to analyse the story and their characters and to go over some of the sad and hard hitting facts about the tragedies that occur on the roads in the UK particularly within the students' age group. The students thoroughly enjoyed the play and certainly left with a fresh perspective on the dangers of being around the roads.

Mrs M Robb
Head of Faculty – PDT, PSHEE and Careers

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[View the Online Photo Gallery](#)

www.notleyhigh.com/photogalleries/2019/the-riot-act-road-safety-play-656

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arts theatre

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Sat 7 March
7.30pm

Tickets £22



cakesvs cancer



Macmillans's Biggest Fundraiser

Staff at Notley High School & Braintree Sixth Form held their annual Macmillan Coffee Morning on Friday 27 September 2019. It was great to see so many colleagues involved, baking up delicious cakes to enjoy with a cup of tea at break, raising vital funds for such a worthwhile cause.

On Thursday 26 September 2019, the staff and trainees at Mid Essex ITT had also held a Macmillan cake sale and raised **£60** for the charity. Many thanks to all the staff and trainees who baked, bought or ate cakes!

A grand total of **£225.64** was raised for Macmillan Cancer Support.

"Working together, achieving together"



open evening

On Wednesday 9 October 2019 Notley High School & Braintree Sixth Form welcomed prospective Year 7 students and their parents/carers to an Open Evening. The evening was extremely well attended and it was a pleasure to see so many Year 6 students enjoying a taste of secondary school.

During the evening students could participate in exciting activities such as making slime in Science, take part in a 'big draw' in Art to help create a giant piece of artwork, and have a go at various sports in PE. Families had the opportunity to be shown around the school by current Key Stage 3 students, who gave excellent tours and helped the younger students familiarise themselves with the school.

Current Year 7 students, the Head Boy and Girl, and Year 13 students spoke during the evening and encouraged Year 6 to embrace all opportunities available to them at secondary school. Music during the evening was provided by Jessica Forrester, who played a beautiful piece on the piano.

We are really thankful of all students who supported the evening as ambassadors for the school. They were a credit to themselves and to the school.

Mrs C Wager, Assistant Headteacher - KS4





View the Online Photo Gallery
www.notleyhigh.com/photogalleries/2019/open-evening-2019

thewomaninblack



Photos: Staff on Trip

Year 10 and Year 11 GCSE Drama Trip

On 28 November 2019, all Year 10 and Year 11 GCSE Drama students travelled to the Fortune Theatre in London to watch the live play 'The Woman in Black'. Leading up to the trip everyone was excited, but also eager to be frightened after researching about the play, uncovering the dark truth and identity of the woman in black and the plot.

One of the best moments, after talking with many students, was when the mysterious figure of the woman first entered the stage, mainly because of how eerily creepy her presence was or the sheer unexpectedness of her arrival. Another moment was towards the ending of the play when the woman in black appeared creating shocked gasps and many scared shrieks as she stood hauntingly, staring silently at the other characters on stage!

The Woman in Black, set in the Edwardian era, entails the spooky tale of Jennet Humpfrye who suffered enormous pain from giving up her child to her sister for only a couple years, then later as her child had an accident in the marshland around their home. Blaming her sister for the death, she dies of heartbreak. We are then thrust into the future with Arthur Kipps who comes face to face with the ghost of Jennet whilst staying at the manor house; after many spine-shivering encounters, he returns to his home only to meet her again. She takes revenge by murdering Arthur's child and wife, leaving him desperate and unsure what to do.

On a personal note, I really enjoyed watching the play. I believe the actors did a fantastic job of portraying the characters, which made it even better to watch even if I did feel like I was jumping out of my skin on multiple occasions.

Thomas Coulson, Year 10





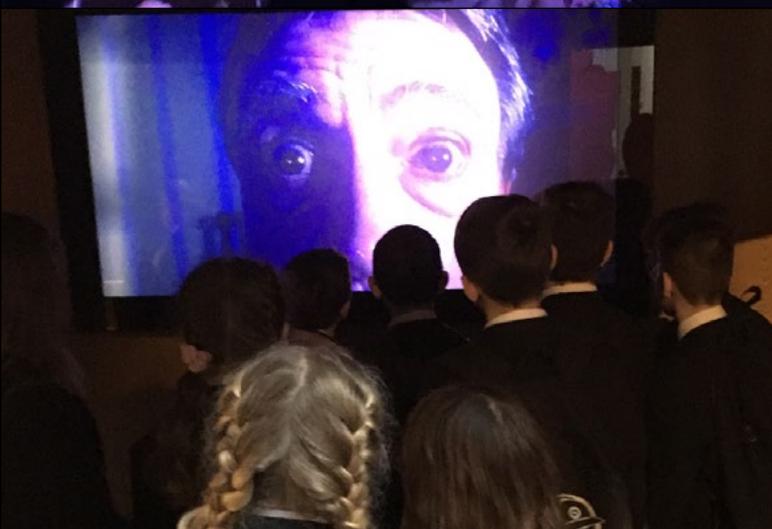
rockthehouse

Year 10 GCSE Geography Trip to the Natural History Museum

On Wednesday 20 November 2019, we took 44 Year 10 students to the Natural History Museum in London. The students were able to experience the "Rock the House" presentation, teaching them all about the structure of the Earth, tectonic plates, plate boundaries and the hazards we experience. This involved the use of custard to show how magma under pressure becomes a solid, and when this is released it becomes a liquid.

The students found the presentation helpful and hopefully it worked as an effective revision tool! After the presentation, we all walked to the Red Zone; this exhibition educated the students all about earthquakes and volcanoes. The students had a great time and we hope this day has aided their knowledge of the topic in preparation for their GCSEs.

Miss A Green, Geography Teacher





mockelection2019

Students from Years 7 to 13 took part in Notley High School & Braintree Sixth Form's Mock Election Day on Thursday 12 December 2019.

In the 2017 election, more than 71% of over 65s voted, compared to only 54% of 18-24 year olds. To encourage students to take an interest in politics and engage in voting, it was decided to hold an authentic mock election to give students a taste of what happens in the run up to an election and on election day.

Before the election, students had to register to vote, just as they will have to do when they are eligible to join the Electoral Register at 16. Students were then issued with a polling card which contained details of where and when they could vote on election day. When they arrived at the polling station, students were registered by KS5 Politics students who gave them a ballot paper.

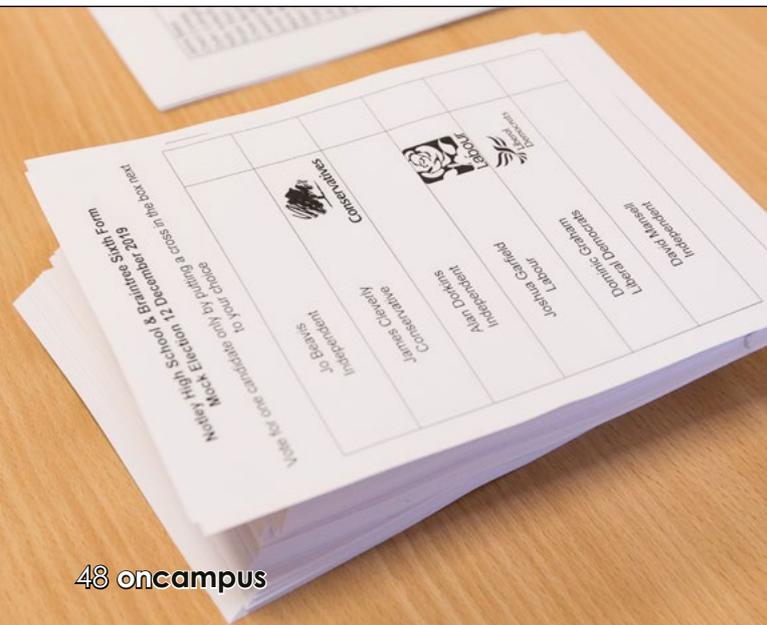
After voting in authentic polling booths, students placed their ballot papers in real ballot boxes and received a sticker to show they had voted.

The results were counted by KS5 Politics and History students and we can reveal the full results below:

- Conservative – 42%
- Labour – 27%
- Liberal Democrats – 23%
- Independent candidates – 6%
- Spoilt ballot papers – 2%

Well done to all students who took the time out of break and lunch to vote today. Thank you to KS5 Politics students who ran the polling station so efficiently.

Mrs C Wager
Assistant Headteacher – KS4





View the Online Photo Gallery

www.notleyhigh.com/photogalleries/2019/mock-election-2019





christmas concert

On Tuesday 10 December 2019, the Music department put on their annual Christmas Concert. The evening consisted of a wide variety of music, Christmas readings and carols.

This was the first performance for the new band, which includes all instruments (consisting of a combination of students from the previous jazz band and the woodwind ensemble). We are delighted to have two new violin players join us in Year 7.

The band performed three pieces – “Santa Claus is Coming to Town”; “Winter Wonderland” and “Christmas Swings”. Particular thanks go to Holly Christie who covered the piano part at just a few hours’ notice.

As always, the concert featured some of the Year 7 Christmas song pieces.

Three groups performed and all had written brilliant songs, which the audience loved. Jake Christian, Freddie Dowman and Dylan Siebert performed “Snow is Falling”; Nicholas Wicks performed his group song of “Santa Santa” on his own and Emma Clayden; Grace Culling; Abigail Jarvis; Megan Miller; Abigail Sims and Eva White performed “Chuck it in the Trolley”.

The choir performed four pieces and continue to grow in number. They performed two pieces from Frozen; “Someone You Loved” and “Wings”.





For the first time in a concert we had a group rap performance of the Run DMC song "Christmas in Hollis". Well done to Katie Fagg; Carlos Jardim; Layla Hall and Abigail Stanley who performed brilliantly.

The Year 10 GCSE Music groups performed an excellent finale of "Do They Know It's Christmas?"

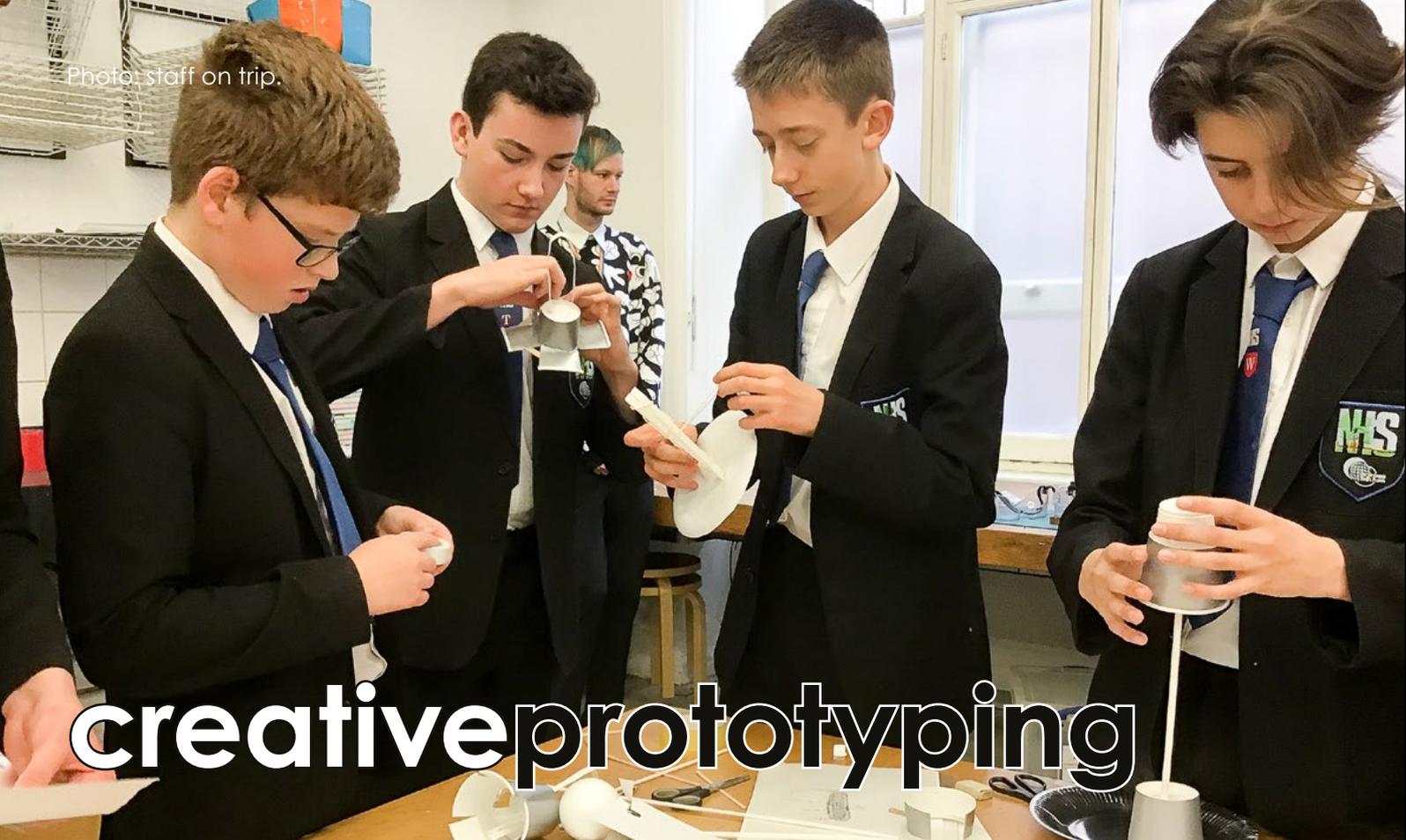
Thank you to Miss Bailey for organising and rehearsing the readers. All students read exceptionally well - thank you to Callum Ranger-Green, Jessica Long, Rhiannon Scudder, Jay Masani and Mollie McGowan.

Mrs D Hanna, Head of Music



[View the Online Photo Gallery](http://www.notleyhigh.com/photogalleries/2019/christmas-concert-rehearsals)

www.notleyhigh.com/photogalleries/2019/christmas-concert-rehearsals



creative prototyping

Year 10 Creative Prototyping Workshop at the V&A Museum

Year 10 GCSE Product Design students went to the Victoria and Albert Museum in London to participate in a Creative Prototyping workshop by Tom Gayler, an industry renowned commercial designer. The idea was that students developed an iterative design approach. He began by explaining to the students the importance of good prototyping and used his commercial projects as case studies. This linked closely to the new GCSE specification where references to commercial projects and processes are encouraged as well as developing techniques to break students away from pre-conceived design ideas.

The students were invited to research products from the Japan gallery that they might not have been familiar with. This allowed the students to develop their curiosity and to be able to enquire deeply about function and avoid pre-conceptions.

Students presented their findings back to the whole group. From here students were encouraged to develop their own product ideas using their findings from collection as a starting point. Creativity was encouraged through different approaches and a variety of iterations to their designs.

Finally, the students developed a 3D model of their products, making multiple modifications and alterations to these too. The outcomes from this workshop were both original and innovative and the V&A staff were impressed by the levels of creativity.

It was a long trip back from London in heavy traffic, but it was worth it for getting some great instruction and using the collections from a world-class museum.

Mr T Rose, D&T Teacher





“My God, it’s full of stars!”

Years 7 and 8 have been exceptionally busy this year with the Accelerated Reader programme. The AR Star Board is bursting at the seams with stars.

Every student in Years 7 and 8 that achieves 100% on an AR Quiz gets their name on the board. So far this year Parks have been triumphant, their blue stars are dominating the board.

Along with House Points, students are also rewarded for taking part with a fantastic range of prizes. Each time a student takes a quiz their score is recorded, and they receive reward stars based on their scores. The stars are then converted into prizes. We hope to see even more stars on the AR board next year, keep up the good work Years 7 and 8!

A special mention should also go to our Year 11 librarians Jessica Long and Tamzyn Hayward-Brooks for creating the wonderful informative and creative AR prize display in the library.

Mrs K Osborn
Library and Resources Manager

“Working together, achieving together”





sugar and free kazoo!

Year 12 Enterprise Fair 2019

One of the aims of the sixth form Personal Development programme is that students should know how to be 'enterprising in life and work' and we begin this in the Autumn term for Year 12 with an enterprise challenge for the whole year group: to form a mini-business and seek to make a profit by holding an Enterprise Fair. Students were given a short window of planning time to form business teams within their tutor groups, and had the opportunity to apply for a £10 loan from the school to support them in starting out.

Our Year 7 and 8 students were the target audience for the Enterprise Fair, and their teachers brought them across to the sixth form on Tuesday morning so that

they could enjoy what was on offer, which included hot chocolate, Super Mario, crafts, homemade bakes, sweets and lucky dips, with lots of festive fun. Year 12 had worked hard to prepare for the fair, and their efforts were much appreciated by those attending. We also had the added excitement of the BBC Look East crew filming during the fair, which added something a bit different to the proceedings!

Students were asked to donate 50% of their profits to the chosen sixth form charity, United World Schools, although many teams have already chosen to donate 100% of their profit.

Mrs M Townsend, Assistant Headteacher - KS5





View the Online Photo Gallery
www.braintreesixthform.com/news/photo-galleries/year-12-enterprise-fair-2019

battle on the high seas

Photos: Laurens Morel / Ferneyhough family



© Laurens Morel (www.saltycolours.com)

Report from the Sailing World Championships

This year, I transitioned from a sailing dinghy up to an advanced Nacra 15 double-handed catamaran boat. I have been training and competing in the UK race circuit, and at the end of last year we won the title of UK National Junior Champions 2019/20 in this Nacra class.

The Nacra 15 boat is the official youth Olympic class pathway boat, a smaller version of the professional Olympic full foiling Nacra 17 class boat. Following our good results and the potential that we showed, my team were selected to be a part of the official Royal Yachting Association (RYA) British Youth Sailing team. We are one of only three boat teams nationally supported by the RYA.

Between 21 and 25 October 2019, I flew to Marseille in the south of France to compete in the Nacra 15 Sailing World Championships. This was my first international competition and consisted of 81 boards from 17 different countries. Will (my helm) and I were one of the youngest teams to enter, as we are 13 years old and 14 years old respectively. We raced against adult teams with ages mainly ranging from 17 - 22 years old. We were one of the seven boats representing Great Britain in the competition.

At the start of the week, we raced in the qualifying series, and Will and I did really well despite the tough weather conditions. We managed to get some good results which included a 7th place in one of the races.



© Laurens Morel (www.saltycolours.com)

56 oncampus



"Working together, achieving together"



The qualifiers ran from Monday to Thursday, with the final race series on the Friday.

In the final series, the 80 boats were split into gold and silver fleets, depending on the previous results.

Up until Wednesday, Will and I were able to make gold fleet. However, on Thursday, the weather changed and became much warmer and sunnier, and with no wind racing was postponed for four hours. We then competed in 3 races and unfortunately did not do as well as we had hoped, with results in the high 20s. These final results pushed us in to silver fleet for the finals, which we were disappointed with.

On Friday, for the finals, the weather was still very light, so Will and I knew that it was going to be a very hard and strategical day. During the day, we competed in three races. Our results were quite good placing 22nd, 19th and 9th. We were really happy with the 9th place result considering it was a tactical day, and that we did not do so well the day before. We were also happy that we managed to keep a positive focus and to finish the event with a top 10 place.

Overall, out of the whole competition we finished in 48th place out of 81 teams, and in our silver flight finals we finished 12th. Also, due to our young age we also finished the junior results series in 4th place overall, so just off the podium. We placed 1st as a junior team in our silver fleet series out of 15 teams.

We have only been sailing together for six months, and this was our first international competition sailing against the best in the world, so we are really pleased with how we did. I thoroughly enjoyed the week, I learned so much and it was such a good experience racing against the best sailors from every country. I have also made so many friends not just from the UK but from other countries as well.

Isabella Ferneyhough, Year 9

maximising success



View the Online Photo Gallery

www.notleyhigh.com/photogalleries/2019/maximizing-success-workshop

On Friday 13 December all year 11 students attended part 2 of the Maximising Success training from The Life Skills Company which builds on all the revision tips and techniques shared with them in Year 10.

The session started by asking students to focus on where they want to be next year: sixth form, apprenticeship, college etc. They then revisited the 12 learning/revision techniques and reminded students of what effective revision looks like. The presentation focused on the need to commit to start revising now as it is marathon and not a sprint and to create an Action Plan and stick to it. Each student received a booklet which they started to complete during the session. We all know that revising is hard work and there are many more exciting things to do, but there are 149 days until the first GCSE exam starts on 11 May 2020.

One of the key messages of the session is **short-term pain for long-term gain.**

Key pages from the booklet have been emailed to parents/carers. Please discuss your child's Action Plan with them and ask them to show and explain their revision products. Your encouragement will help to keep them motivated.

Mrs C Wager, Assistant Headteacher - KS4





jumpersforcharity



Christmas Jumpers for the Save the Children Appeal

We held a Christmas Jumper Day today on Friday 13 December 2019, and raised **£367.93** for the Save the Children Appeal.

We are proud to have raised funds for the Save the Children Appeal which goes towards providing children with a better and brighter future both here in the UK and abroad.

clearancepekit

We have a supply of clearance PE Kit (fleece ¼ zip and polo shirts) for sale at a reduced price, available on a first come, first served basis.

If you would like to place an order for any of these items, please contact Ms Thomson by email on helen.thomson@notleyhigh.com

Parents/carers can download the information letter and order form from our website at:

<https://www.notleyhigh.com/news/item/clearance-pe-kit-for-sale>

Mr P Griffiths
Chief Finance Officer





charitycakeoff

F9'S Charity Cake-Off Kicks Off Xmas

A splash of an idea, a spoonful of ambition, a pinch of creativity and a whole lot of charity.

Monday 16 December 2019 saw the inaugural F9 festive cake baking event organised to raise money for the Helen Rollason Cancer Charity. The charity, chosen by the Head of House Mrs Wallace is dedicated to supporting people whose lives are touched by cancer.

The competition was fierce with several imaginative festive bakes on offer, from a cake fashioned to replicate a life like hot chocolate mug to reindeer cupcakes. There were many festive, mouthwatering treats on offer. Popular flavours like vanilla and chocolate were a personal favourite but the choice didn't stop there. Apple icing and chocolate chip also made an appearance and after much deliberation, Aleyna Salih's reindeers were voted the goods of goodies to the agreement of all.

In previous years, the tutor group nominated two students each Friday to bake an offering for the class. Just for fun. This year, however, F9 decided that the hosting of a charitable bake off in support of the House charity might be a good idea. Scheduled for the final week of term, a Christmas theme was chosen and suited the occasion perfectly, bringing a festive spirit to the end of term.

The contest also adorned with festive doughnuts, chocolate sponges, vanilla cupcakes and marshmallow treats was a roaring success with the wider student population and nearly all of bakes sold out quickly through morning break and lunch. All seemed to be very well received by those who bought them.



[View the Online Photo Gallery](http://www.notleyhigh.com/photogalleries/2019/f9-charity-bake-off)

www.notleyhigh.com/photogalleries/2019/f9-charity-bake-off

School staff also took part in the eating with all complimenting the organisation and the good cause for which it stood. The standard of confectionery also drew much praise and one in particular even commented that 'it's worth the weight gain, it's for a good cause'.

Final takings for the day's event reached a grand total of £34.51 which is no mean feat considering that cupcakes were offered at a very reasonable 50p per portion and the larger slices at £1.00.

All in all a fabulous day was had by all and plans are underway to organise another bake off next year.

Grace Turner, Year 11

festive fayre



View the Online Photo Gallery

www.notleyhigh.com/photogalleries/2019/christmas-lunch-2019



Christmas Lunch

On Wednesday 18 December 2019, we celebrated Christmas with our annual Christmas lunch of roast turkey, roast potatoes, pigs in blankets, stuffing balls, served with a selection of vegetables, followed by chocolate fudge cake – all complete with Christmas crackers.

The meal was served by some of our Senior Leadership Team, including Mr Conway, Dr Cusick, Mrs Townsend and Mr Griffiths and was enjoyed by students and staff, as the photographs show.

We wish you all a very happy Christmas and a prosperous New Year!



“Working together, achieving together”



View the Online Photo Gallery

www.notleyhigh.com/photogalleries/2019/gcse-certificates-event

gcse certificates



We were delighted to see so many former students from Year 11 returning to school on Tuesday 17 December 2019 to collect their GCSE certificates. Thanks to the catering team for a lovely buffet. It was great to hear how many of you are getting on in your new courses.

If students were unable to attend the event certificates they can be collected from the Campus Reception until Friday 20 December 2019. If you are not able to collect your certificates in person, an adult family member or friend may collect on your behalf. However, the person collecting must bring:

- a note from the student (which our Exams Department will retain) detailing the student's name and date of birth, plus the name of the person collecting on their behalf;
- photographic ID (of the person collecting the certificate on behalf of the student).





festive funforall



View the Online Photo Gallery
www.notleyhigh.com/photogalleries/2019/library-christmas-activities

Monday 16 - Wednesday 18 December 2019

Christmas capers and festive fun was the order of the day at the school library, with a special 3-day Christmas extravaganza to celebrate the end of term. Students were invited to take part in a range of Christmas themed activities which included "Pin the Nose on Rudolph", "What's in Santa's Sack?" "Snakes and Candy Cane Ladders", "The North Pole Challenge", "Christmas Code Cracker" and a traditional Christmas quiz.

Students also had the opportunity to take part in the special Christmas craft session, where lots of lovely Christmas decorations were on offer to decorate and take home, all free of charge thanks to the generosity of the library. Much fun was had by all the students.

Competition Winners

- Code Cracker Competition – Finley Lenehan T2
- What's in Santa's Sack? – Summer-Rose Griffiths T8
- Pin the Nose on Rudolph – Jacob Mills W8
- Keith's Pokemon Quiz – Theo Felgate C8

A special mention should go to all the students from all the Houses that took part in the "Decorate a Christmas Bauble" competition. The library was decorated with all the entries, which helped create a wonderful festive atmosphere.

We would like to thank everyone who came along and took part in the Christmas event. Please do not forget to keep an eye on the library noticeboard for more fun and exciting events in the library in the New Year.

Wishing you all a merry Christmas and a happy New Year

Mrs Osborn and Mrs Simkins
 Library and Resource

- The North Pole Challenge – Stevie-Rae Fernie F3
- Christmas Bauble Competition - C10
- Christmas Quiz –
- Michalina Nastaly W5 & Alexander Hope P1



"Working together, achieving together"



parentview

In October 2011 Ofsted launched Parent View, which is a facility for parents/carers to give their views about their child's school.

Parent View allows parents/carers to give their views about their child's school at any time of the year. It features 12 questions that cover a range of issues important to parents/carers, such as how well the school deals with bullying, the quality of teaching, whether the level of home learning given is appropriate and a final question of whether or not a parent would recommend the school. Once a small number of surveys are completed, the results for the school are visible in Parent View although individual responses are not.

If you are a parent/carer you simply need your email address and a password to register on the Parent View website at: <http://parentview.ofsted.gov.uk>



Once your account has been activated it only takes a few minutes to rate your child's school against the 12 questions.

Thank you for taking the time to give feedback about Notley High School & Braintree Sixth Form.

socialmediainks

Below are the official social media sites for Notley High School & Braintree Sixth Form. Any other social media sites are not related to the school.

Notley High School

Facebook:

- Notley High School & Braintree Sixth Form
- Ski Notley
- Prom Notley

Twitter:

- Notley High School & Braintree Sixth Form
- Notley High School PE Department
- Notley CPD
- Notley IT Support
- Action Equality Notley

Notley High School & Braintree Sixth Form is not responsible for the content of any Twitter or Facebook accounts used by people following our official Twitter or Facebook accounts.

Braintree Sixth Form

Facebook:

- Braintree Sixth Form

Twitter:

- Braintree Sixth Form
- Braintree Sixth Form PE Department

Please remember that your Twitter or Facebook account may be viewable by anyone who chooses to see who is following our official Twitter and Facebook accounts.

schoolwebsite

This has lots of key information about many aspects of school life. We would encourage all parents and carers to use our website regularly to keep up-to-date with all that is happening at Notley High School & Braintree Sixth Form.

We also have school Facebook and Twitter feeds for keeping up-to-date with information. These can be easily reached from our homepage or via the appropriate apps on smartphones.

The screenshot shows the homepage of the Notley High School & Braintree Sixth Form website. At the top left is the school logo and name. To the right are social media icons for Facebook, Twitter, YouTube, and LinkedIn, along with logos for the Essex Partnership and the Mid Essex Local Education Authority. A navigation menu includes Home, News, Information, Sixth Form, Policies, Curriculum, School Life, Teaching & Learning, and Contact. The main content area features a large banner image of a car with a 'BDAOL' sign on its roof, with the text 'Sixth Form 'Roadster' Day, November 2019' and a 'Read more' button. Below the banner is a row of small thumbnail images. The page is divided into four columns: 'Quick Links' with a list of links and an Ofsted logo; 'Latest Newsletter' featuring the 'oncampus' newsletter cover for 'Operation: Careers'; 'Letters Home' with a list of recent school events and letters; and 'Home Learning' with a photo of a student holding a 'Week B' sign and icons for 'EduLink' and 'Mediaserver'. At the bottom, a row of icons provides quick access to various school services like Staff Portal, Student Portal, Parent Portal, and School Calendar.

www.notleyhigh.com

"Working together, achieving together"

oncampus 65

term dates



Notley High School & Braintree Sixth Form School Term and Holiday Dates Academic Year 2019-2020

September 2019							October 2019							November 2019							December 2019						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
2	3	4	5	6	7	8	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7		
9	10	11	12	13	14	15	7	8	9	10	11	12	13	7	8	9	10	11	12	13	7	8	9	10	11	12	13
16	17	18	19	20	21	22	14	15	16	17	18	19	20	11	12	13	14	15	16	17	14	15	16	17	18	19	20
23	24	25	26	27	28	29	21	22	23	24	25	26	27	18	19	20	21	22	23	24	21	22	23	24	25	26	27
30							28	29	30	31				25	26	27	28	29	30	28	29	30	31				
January 2020							February 2020							March 2020							April 2020						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
6	7	8	9	10	11	12	3	4	5	6	7	8	9	2	3	4	5	6	7	8	6	7	8	9	10	11	12
13	14	15	16	17	18	19	10	11	12	13	14	15	16	9	10	11	12	13	14	15	13	14	15	16	17	18	19
20	21	22	23	24	25	26	17	18	19	20	21	22	23	16	17	18	19	20	21	22	20	21	22	23	24	25	26
27	28	29	30	31			24	25	26	27	28	29	23	24	25	26	27	28	29	27	28	29	30				
														30	31												
May 2020							June 2020							July 2020							August 2020						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
4	5	6	7	8	9	10	1	2	3	4	5	6	7	1	2	3	4	5	6	7	3	4	5	6	7	8	9
11	12	13	14	15	16	17	8	9	10	11	12	13	14	6	7	8	9	10	11	12	10	11	12	13	14	15	16
18	19	20	21	22	23	24	15	16	17	18	19	20	21	13	14	15	16	17	18	19	17	18	19	20	21	22	23
25	26	27	28	29	30	31	22	23	24	25	26	27	28	20	21	22	23	24	25	26	24	25	26	27	28	29	30
							29	30						27	28	29	30	31		31							

= Schooldays / Weekends

= School holidays

= Bank holidays

= Staff Training Day

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions

Autumn Term:

Monday 2 September 2019 – Friday 20 December 2019
Half Term 28 October – 1 November

75 days

Spring Term:

Monday 6 January 2020 – Friday 3 April 2020
Half Term 17 February - 21 February

60 days

Summer Term:

Monday 20 April 2020 – Monday 20 July 2020
Half Term 25 May – 29 May, and May Bank Holiday, 8 May

60 days

195 days

Please note that Year 7, Year 11 and Year 12 students only will return to school on Tuesday 3 September 2019
The Autumn term begins for all students on Wednesday 4 September 2019

Staff Training Days:

- Monday 2 September 2019
- Wednesday 27 November 2019
- Friday 6 December 2019
- Friday 31 January 2020
- Tuesday 23 June 2020
- Monday 20 July 2020



bsfmeetsbdc

The Student Council at Braintree Sixth Form welcomed Lucy Wilson from Braintree District Council to their weekly meeting on 2 October. Lucy came to the meeting as part of a council initiative to engage with the views of young people in the area, and our own council members took full advantage of the opportunity to raise questions and express their concerns about issues affecting them. They were asked to identify questions they would ask of the council and to identify the issues that they felt needed to be tackled within the local community.

Questions ranged from queries over the volume of house-building and its potential impact on local services to recycling, facilities for young people in the area, and access to services such as transport.

Concerns raised included the abuse of illegal substances, road and travel safety, the care-taking of the local environment and the effectiveness of community education projects. This was a valuable opportunity to share views and also to make practical suggestions on ways that the council can reach out to young people in the area and communicate more effectively.

We look forward to collaborating further in this initiative as it develops and it was great to see the level of engagement and commitment from our students towards their local communities.

Mrs M Townsend
Assistant Headteacher – KS5

housepoints

Notley's house competition runs across the entire academic year, with students earning points from a wide range of activities and achievements.



extra-curricular clubs

Spring Term 2020

Clubs running on a WEDNESDAY after school will run from 3.15pm- 4.20pm.

Club	Venue	Staff	Children's University
After School/Homework	IT5	Mrs Kay	3.25pm - 4.55pm
KS4 Art catch up	G10	Ms Monro	3.15pm – 4.20pm
Notley Science Club	G26	Mr Vosper	3.20pm – 4.15pm

Extra-curricular clubs running on other days after school:-

Club	Day	Time	Venue	Staff
After School/Homework	Monday & Thursday	3.25pm - 4.55pm	IT5	Mrs Kay
Journal	Tuesday	3.30pm – 4.30pm	G27	Mrs Salmon
Spanish - KS4 Revision	Thursday	3.15pm – 4.15pm	G14	Mr De Gea
Fashion and Textiles	Thursday	3.15pm – 4.15pm	G18	Mrs Roper
Science Tree Huggers	Friday	3.15pm – 4.15pm	G28	Mrs Russell

Extra-curricular clubs running on other days in school:-

Club	Day	Time	Venue	Staff
Creative Writing Club	Monday	1.30pm	G37	Mrs Marshall-Clarke
KS4 Art	Tuesday	1.30pm	G12	Miss Payne
Politics Club	Tuesday	1.40pm	F6	Mrs Cheung/Miss Dunnett
Rubik's Cube Club (Please bring own cube)	Wednesday	1.30pm	G50	Mrs Forster
KS4 Art	Wed & Thurs	1.30pm	G11	Mr Trafford
Dungeons & Dragons	Wednesday	1.30pm	G43	Mrs Bird/Mrs Ellis
KS3 Art	Thursday	1.30pm	G12	Mrs Tyler
Science Tree Huggers	Friday	1.30pm	G28	Mrs Russell
Hegarty Maths Home Learning catch up club	Friday	1.30pm	ICT2	Various

Music Clubs

Day	Activity	Venue	Member of Staff
Monday	Woodwind Group	G2	Mrs Swan
Tuesday	Senior Choir Years 9-11	G3	Mrs Hanna
Wednesday	Junior Choir (Year 9 – 11)	G3	Miss Freeman
	Brass Group	G2	Mrs Hanna
Thursday	Band	G2	Mrs Robb
Friday	Junior Choir (Years 7 and 8)	G3	Mrs Swan

All rehearsals start at 1.40pm. New members always welcome. Please see members of staff for more details.

PE Clubs

Day/Time	Year Group/s	Activity	Venue	Staff
Monday lunchtime	All years – girls & boys	Badminton	Sports Hall	Mr Taylor & Miss Trafford
Monday lunchtime	All years – girls & boys	Table Tennis	Sports Hall	Mr Taylor & Miss Trafford
Monday lunchtime	KS3 boys & girls	Dodgeball	Gym	Mr Morbin
Monday After School	Years 9 -11 boys & girls	Netball	Courts	Miss McLean
Monday After School	All years – girls & boys	Basketball	Sports Hall	Mr Cunningham
Monday After School	Year 9 B Team	Football	Field	Mr Morbin
Tuesday lunchtime	All years – girls & boys	Basketball	Sports Hall	Mr Cunningham & Miss Trafford
Tuesday lunchtime	All years – girls & boys	Handball	Fitness Centre	Mr Morbin & Miss McLean
Wednesday lunchtime	All years – girls & boys	Indoor Tennis	Fitness Centre/ Gym	Mr Cunningham
Wednesday lunchtime	Years 7 & 8 boys	Indoor Football	Sports Hall	Mr Morbin
Wednesday After School	All years - boys	Rugby	Field	Mr Morbin & Mr Wishart
Wednesday After School	All years	Girls Football	Field	Mrs Brewis-Shephard & Miss Trafford
Wednesday After School	Years 7& 8 boys & girls	Netball	Courts	Miss McLean
Thursday lunchtime	Year 9 boys	Indoor Football	Sports Hall	Mr Morbin
Thursday lunchtime	All years – girls & boys	Benchball	Gym	Miss McLean
Thursday After School	Year 7 boys	Football	Field	Mr Morbin
Thursday After School	Year 8 boys	Football	Field	Mr Cunningham
Thursday After School	All years – girls & boys	X-Country/ Fitness	Field/Gym	Miss Murdoch
Thursday After School	GCSE students	GCSE Intervention	G15 & G17	Miss McLean & Mr Harrington
Friday lunchtime	Invite only	Multisports Club	Gym	Mr Morbin
Friday lunchtime	KS4 boys	Indoor Football	Sports Hall	Mr Cunningham & Mr Harrington
Friday lunchtime	Sports Ambassadors	Sports Ambassadors Meeting	Gym	Miss McLean
Friday After School	Year 9 A boys	Football	Field	Mr Morbin
Friday After School	All years – girls & boys	Trampolining	Gym	Miss McLean & Miss Trafford

JackPetcheyAwards

Katy Dadd Winner September 2019

Nominated by a member of staff: Katy is an ice hockey player who has been selected for the England under 13 ice hockey squad.

She plays for four ice hockey teams including Chelmsford, England and the South East and travels to Sheffield at weekends to train. She recently played for England in a European ice hockey event in Belgium. Katy played 9 matches across the weekend including against all boy teams.

Katy's coach has also supported the nomination: Katy is one of our most experienced defensive players for the Chelmsford u13s team. She captained our u13s B team last year and this year she was given the role of Alternate Captain for our A division team. She has worked very hard and had many personal successes this season, including being selected for the u13s South East Conference team who took part in the 25th Anniversary Conference Tournament which included all the top players in the country.



Katy was also part of the u13 England Girls' team who returned from a tournament in Belgium with a bronze medal. Plus, this year she had one of the highest honours by pulling on a GB shirt to take part in this year's UK Global Girls Game which was an event to showcase some of the brightest young prospects from the GB women's ice hockey programme.

As you can see this has been a very eventful year for Katy and one she should be proud of and I am sure she will remember for some time.

Her coaches are proud of her as I am sure her parents are too.

Well done Katy!



Amy Joyce Winner October 2019

Nominated by a member of staff: Amy trains 4 times a week, totalling 10 hours, after school with her club Yong Gi Do Martial Arts Organisation.

Last year, Amy competed against different countries in the World Championships at the London Copper Box Arena.

Amy recently flew to Scotland to compete in the Scottish Open Championships; even though she had fractured her wrist, she still managed to achieve a Silver Medal in Sparring.

Millie Dowman - Winner November 2019

Freddie Dowman nominated Millie for a Jack Petchey award for showing resilience in difficult times.

“Millie was diagnosed with scoliosis in January 2018. She underwent a seven-hour operation to fuse her spine with two titanium rods and 17 screws. As a side effect from the operation, Millie now has postural orthostatic tachycardia syndrome (POTS), ME, hyper-mobility and possible EDS. She is now in a wheelchair and is trying very hard to be back in school.

Millie set up an Instagram account following her journey through all her battles posting inspirational quotes and messages to her 1500+ followers. She helps children and parents/carers with similar illnesses all around the world.

As Millie's brother, it has been tough seeing my sister go through this. She shows great determination in all aspects of her education and life at home, missing the whole of Year 9. She has had to work twice as hard to achieve her goals.

Millie is trying to raise awareness of invisible illnesses and I am proud of what she is doing. I think she is incredibly strong willed and determined and I am proud to call Millie my sister.”



The Jack Petchey Foundation

Vision

The Jack Petchey Foundation's vision is of a world where young people have high aspirations; the opportunity to develop their potential; the chance to be architects of their own future; to play a full part in society and to be valued and recognised for the positive things they achieve.

Mission

To enable young people (aged 11 – 25 years in London and Essex), to achieve their potential by inspiring, investing in, developing and promoting activities that increase their personal, social, emotional and physical development.

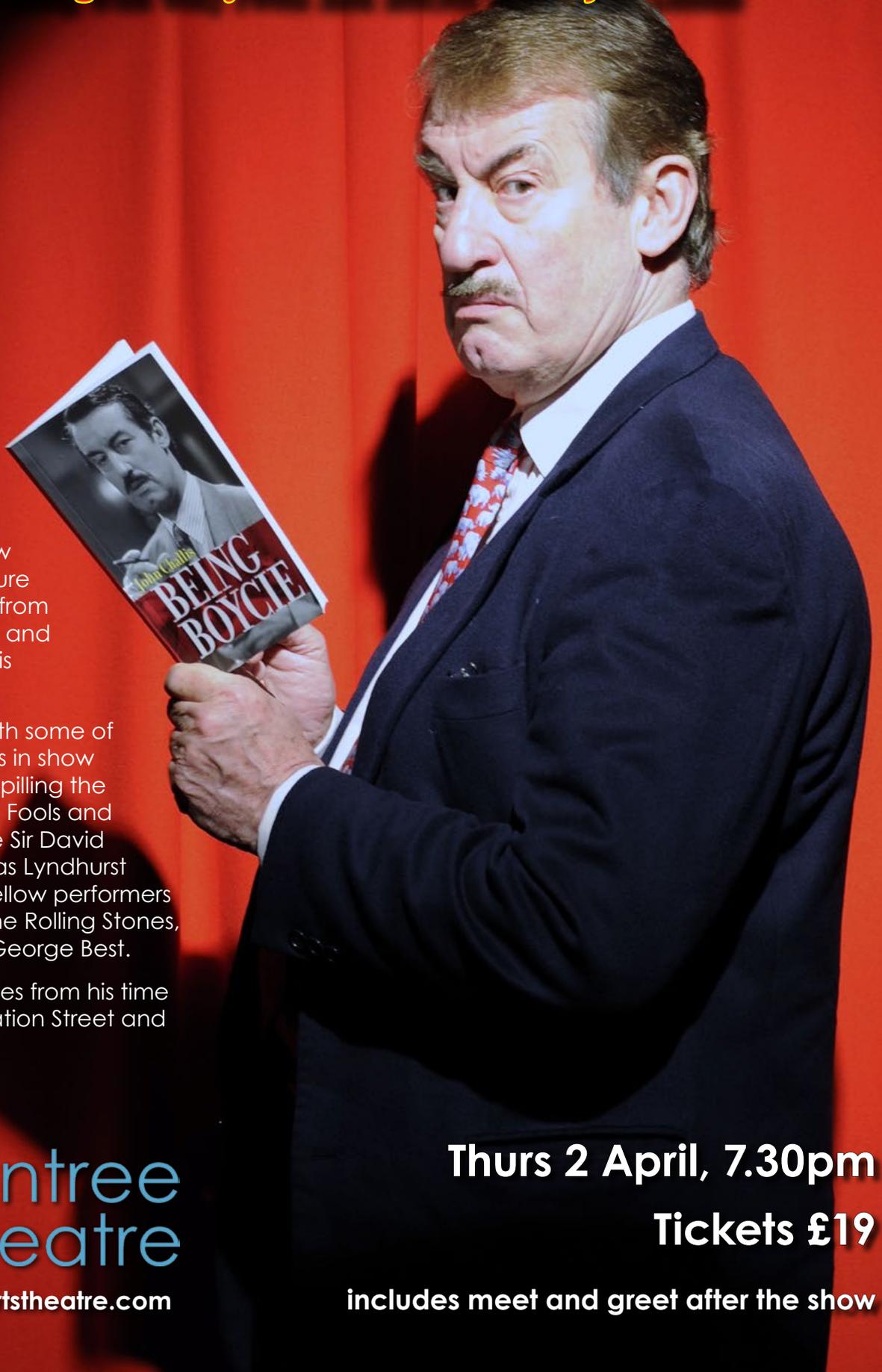
Values

The Foundation draws on the ideology, vision and values of its patron Sir Jack Petchey CBE who epitomises the saying: “If you think you can, you can!”

**If you think you can,
you can!**

Only Fools And Boycie

An intimate evening with Only Fools And Horses actor John Challis



In this one-off show the national treasure will reveal secrets from the set with stories and anecdotes from his dazzling career.

Having worked with some of the biggest names in show business, he'll be spilling the beans about Only Fools and Horses co-stars like Sir David Jason and Nicholas Lyndhurst and friends and fellow performers like The Beatles, The Rolling Stones, Oliver Reed and George Best.

He'll also recall tales from his time in Dr Who, Coronation Street and other TV classics.

 braintree
artstheatre

www.braintreeartstheatre.com

Thurs 2 April, 7.30pm

Tickets £19

includes meet and greet after the show

braintreearts theatre

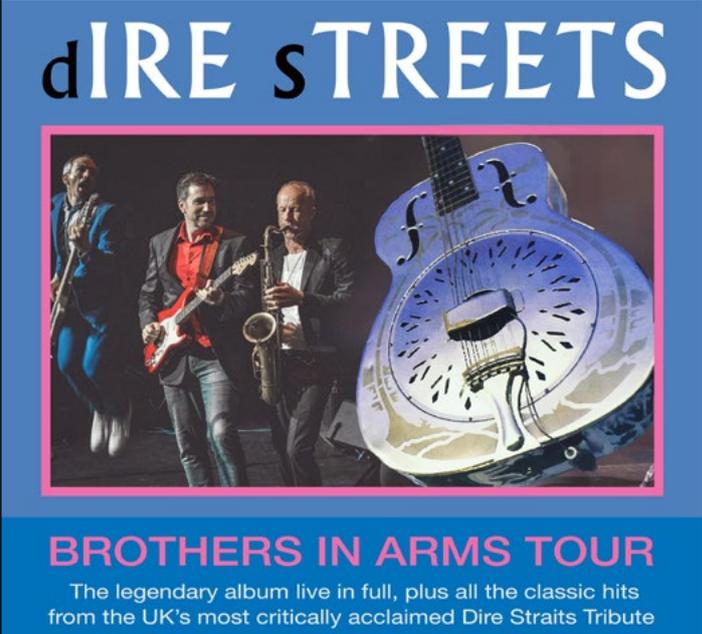
Dire Streets

Brothers in Arms 35th Anniversary Tour

On the 13th May 1985 Dire Straits released what would become one of the best-selling albums of all time; delivering a stream of classic songs and propelling the band into global superstar status.

To celebrate the 35th Anniversary of the release of Brothers in Arms, Dire Streets – Europe's most critically acclaimed Dire Straits tribute act – are playing the entire album, as well as classic hits from the band's other studio albums and legendary live performances.

Dire Streets are six of the UK's top tribute musicians, recreating the distinctive style of Mark Knopfler and Dire Straits with an attention to detail no other tribute can match. From the classic rock riffs of Money for Nothing, the smooth jazz-tinged flavours of Your Latest Trick, and foot-tapping classics like Walk of Life to the epic guitar anthem title track, Brothers in Arms is a true classic album. Join Dire Streets as they celebrate one of the greatest British rock albums of all time.



The poster features the text 'dIRE sTREETS' in a stylized font at the top. Below it is a photograph of three musicians performing on stage, with a large, glowing electric guitar in the foreground. At the bottom, the text reads 'BROTHERS IN ARMS TOUR' and 'The legendary album live in full, plus all the classic hits from the UK's most critically acclaimed Dire Straits Tribute'.

Fri 13 March 2020, 7.30pm

£16 all tickets



The poster features two globes with a yellow ring around them. The text reads 'THE Searchers & Hollies EXPERIENCE' and 'The Best of Both Worlds'. Below this, it says 'The Searchers and Hollies Experience.....The best of both worlds brings to the stage the magical hits of these two legendary harmony bands. Bringing back memories of the most high energy decade in pop music history. Let the haunting melodies transport you to that exciting era when millions of records were sold.' It also mentions 'Over 30 hit songs are performed in this exciting 2 hour tribute show' and lists several songs.

Sat 29 Feb, 7.30pm

£15, £13 concessions

The Searchers and Hollies Experience

The Best of Both Worlds

The Searchers and Hollies Experience brings to the stage the magical hits of two of the biggest bands from the 1960s, performed by the amazing FOD Band.

The FOD Band's qualities were recognised by Tony Jackson, the original lead singer of The Searchers, who selected them to be The Tony Jackson Group and to back him on his Tony Jackson sings The Searchers shows.

This special tribute show will be packed with hits including 'Sweets for My Sweet', 'Sugar and Spice', 'Needles and Pins', 'Stay', 'I Can't Let Go', 'He Ain't Heavy He's My Brother' and many more.

Over 30 hit songs are performed in this show.

"A wonderful evening of Searchers and Hollies music. Simply the best performance I have seen in many years. Our audience cannot get enough of you!"
Cory Minns - Operations Manager, The Fisher Theatre.

"Brilliant night, this is a great show, fantastic music."
Colin Kimble - MICA Centre, Mersea

braintree arts theatre

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