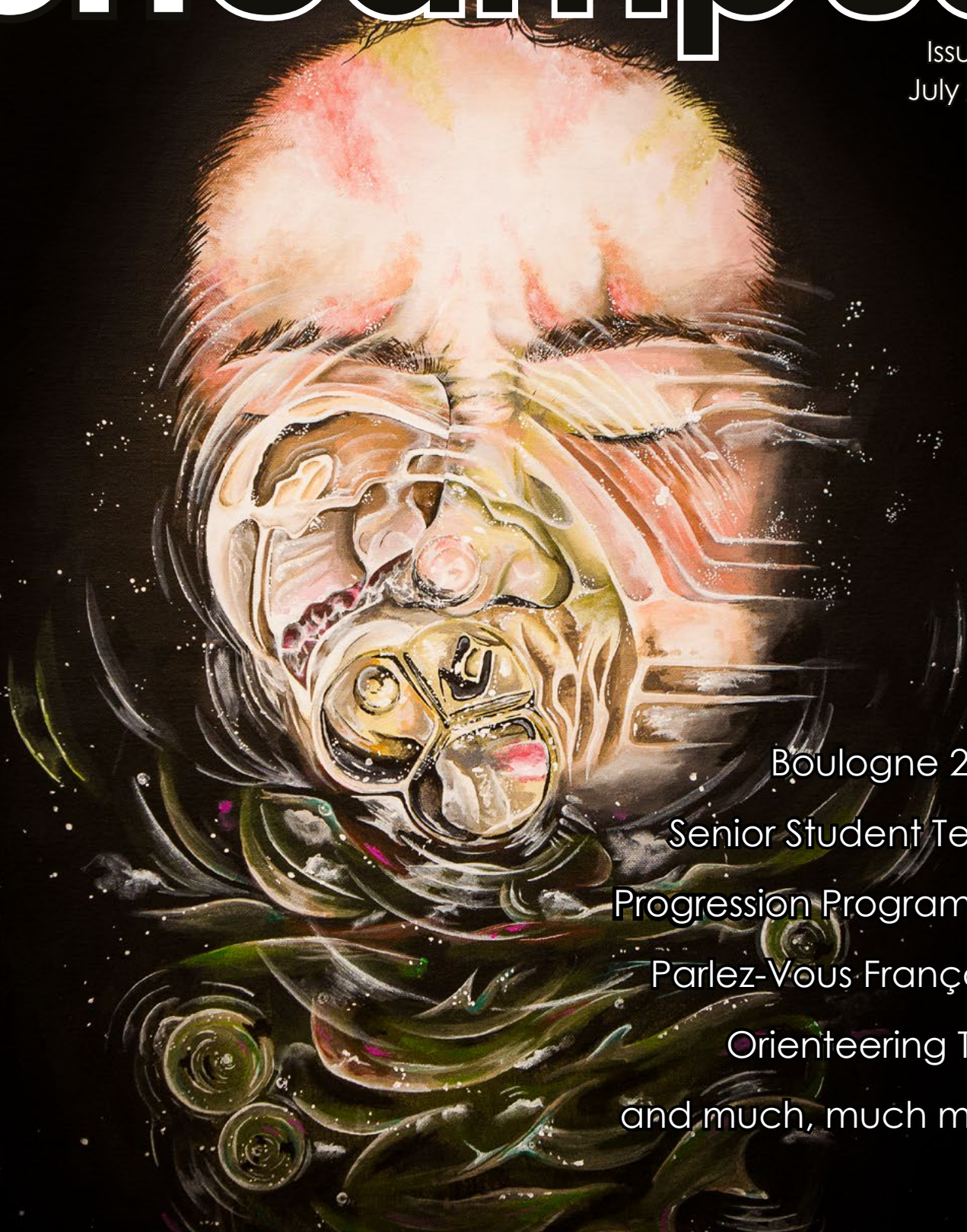


Notley High School & Braintree Sixth Form's Magazine

oncampus

Issue 24
July 2018



Boulogne 2018
Senior Student Team
Progression Programme
Parlez-Vous Français?
Orienteering Trips
and much, much more

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Cover: A Level final piece
by Beth Davis

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Chris Rowe, Catherine Reeves and Jade Ratoff

SEXUAL ORIENTATION FAITH
AT WORK HATE CRIME ETHNICITY
SAME-SEX MARRIAGE HOUSING
LGBT ASYLUM HEALTHCARE
TRANS LESBIAN BI GAY
GENDER IDENTITY HOMOPHOBIC BULLYING

QUESTIONS?

SEXUAL HEALTH IMMIGRATION
MENTAL HEALTH DISCRIMINATION
ISSUES AT SCHOOL PARENTING
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YOUNG TRANS COMMUNITY GROUPS
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Stonewall

Acceptance without exception

headlines

Well the summer holiday has finally arrived, although the summer has been here for several weeks now, and we can reflect on another successful year.

In our continuous annual cycle we once again said goodbye to Year 11 and Year 13 students, and we look forward to them celebrating the success that their efforts will bring. We also hope to see many of the Year 11 back with us next year. We have welcomed all of our Year 6 future students and hosted initial taster events for the Year 5 students in the Notley Family of Schools.

This term also sees the annual appointment of our new Head Boy and Girl, their deputies and the prefects and House Captains. Once again I was struck by how confident and competent our young people are when they are given the opportunity to show leadership, and a willingness to commit themselves to making their community a better place. We look forward to working with them next year.

Elsewhere in the newsletter you will see an article saying goodbye to a number of members of staff. They all leave either for family reasons, for promotion or for exciting new opportunities. Of particular note this year is the departure of our two deputy headteachers, Mrs Kelly and Mr Fuller. I am sure you would like to join me in thanking them for their combined 22 years of service to the school, and in wishing them all of the very best as they each start a well-deserved headship.

Mr D Conway, Headteacher

The following staff left us this term and we would like to thank them all for their contribution to the school and to wish them the very best of luck and every success in the future.

Mr Fuller has been promoted to Principal of Mark Hall Academy in Harlow, having worked at Notley High School for 11½ years in various positions and since 2012 as Deputy Headteacher.

Mrs Kelly is taking up the position of Headteacher of the Stour Valley Community School in Clare. Mrs Kelly joined the school in 2007 as an Assistant Headteacher and was subsequently promoted to Deputy Headteacher.

Mr Callely retired as Head of Key Stage 3 Maths after 24 years at the school.

Mr Higgon has gained a promotion to Deputy Headteacher of Harwich and Dovercourt High School after 13 years at the school.



David Conway, Headteacher

Mr Hopkins retired as Residential Caretaker after 27 years at the school.

Mrs Hopkins left the school after 15 years supporting various departments.

Mrs Thurston has gained a promotion to Head of Mathematics at Joyce Frankland Academy in Newport after 9 years at the school.

Mrs Burge has gained promotion at Mayflower High School and leaves the Modern Foreign Languages department after 8 years.

Mrs Harries leaves the Modern Foreign Languages department after 5 years.

Mrs Ashdown, Learning Mentor, is leaving to commence teacher training with MEITT.

The following teaching staff are also leaving us to further their careers in other schools, some local, some further afield:

Mrs Palmer
Mr Thornton
Miss Watson
Miss Walton
Miss Sheldon
Mr Austen-Hardy
Mrs Rubio-Montes
Mr Wolinski
Ms Ford
Mrs Langdon

Photo by Staff on Trip

A Streetcar Named Desire

On 3 May, forty Braintree Sixth Form students, accompanied by four of their teachers, went to the Cambridge Arts Theatre to see a production of Tennessee Williams's *A Streetcar Named Desire*. Both the Edexcel English Literature and OCR English Language and Literature courses feature an examination component on this text so the opportunity to see a theatre performance of the play is invaluable to our students.

The English Touring Theatre, who performed the play, used a box set to represent the ground floor apartment in which the play is set. This was a clever way of showing how cramped their living conditions were and also enabled them to pull down the walls at the end to represent Blanche mentally unravelling. They had modernised the original 1940s setting, replacing the symbolic blues piano and polka music with Blondie and Madonna and Blanche's paper lantern with a glitter ball. Hopefully this will have encouraged our students to abandon any pre-conceptions they have as well as understanding the symbolic value of these aspects of the play - it

also presented a moment of comedy as, instead of Blanche simply flirting and kissing the 'young man' in Scene 5, in this they performed an extremely athletic dance to Heart of Glass! Another modernisation was that, whereas Williams had protected his 1947 audience from potentially offensive and risqué scenes by implying things had happened between scenes, this company left little to the imagination - a change our students reacted to with impressive maturity.

Some of the students made the following comments:

"I loved that play!"

"It was an intellectual interpretation."

"An accurate representation of the text so really good for revision."

"It really helped me to understand how difficult the situation would have been for Blanche's sister."

Mrs C Dunton - English Teacher



FireSafety



View the Online Photo Gallery

<https://www.notleyhigh.com/photogalleries/2018/fire-awareness-presentations>

Heat of the Moment and Home Fire Safety

As part of the PDT curriculum, on Thursday 26 April, Year 7 students observed a presentation entitled Heat of the Moment, delivered by the Essex County Fire and Rescue Service. The presentation aimed to educate students about the consequences of arson and hoax calls. It also discussed peer pressure and developed a technique for resisting it.

Year 8 students then watched a presentation entitled Home Fire Safety. This took place on Thursday 3 May. This presentation aimed to ensure that young people recognise the causes of fires and understand how to prevent them.

Mrs M Robb - Acting Head of PDT



"Working together, achieving together"



Boulogne2018

Another successful trip to the north of France!

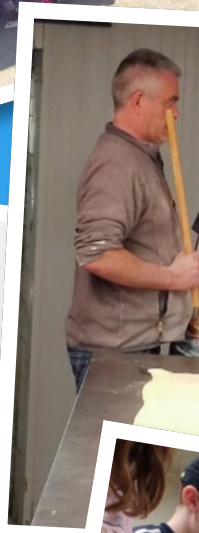
On 22 June 2018, fifty Year 7 students and 5 members of staff (Mrs Coxon, Ms West, Miss Alessi, Miss Marboeuf and Mr de Gea) embarked on a day trip to Boulogne-Sur-Mer in our neighbour country.

The early departure allowed our students to experience a day full of adventures. First, we drove to Folkestone, where we got on the shuttle. We stepped on French soil only 35 minutes later. Some of our students admitted having seen some fish while travelling through the tunnel!

First call was the bakery, where the angry baker and his wife taught our students how to make croissants and bread. Students had the opportunity to make a croissant that they happily smashed at the end of the session.

It was then time for a tour of the town centre; a photograph in front of the castle and some down time to grab some lunch and buy some souvenirs, as well as practise their French with real French people in a real French town.

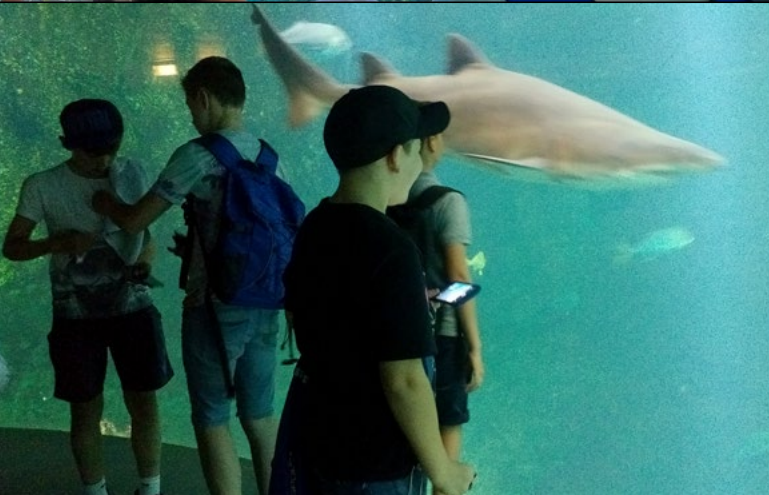
After lunch, it was then time to see some animals. The Nausicaa Sea Centre welcomed us with a variety of sea animals: reptiles, fish, crocodiles, snakes, sharks and cute penguins. A special treat was the sea lions show, which our students really enjoyed. A quick pit-stop at the souvenir centre to spend some Euros and we were off to enjoy the next part of the trip.



Photos by Staff on Trip



“Working together, achieving together”



“Sir, what is that yellow circle in the sky?” a student asked. “That, son, is the sun”. We had a sunny and warm day to enjoy some sand games at the beach and play with friends, old and new.

For our last stop, we visited Auchan supermarket where we had time to have some dinner and spend the last of our Euros.

After an hour's wait at passport control, we left France just 30 minutes later than our scheduled time to depart. To add more excitement to our trip, an alarm went off just before arriving in England, but it was nothing to worry about. We sang happy birthday to one of our drivers, thanked them for driving us (Pauls and Neil), thanked our teachers for taking us to France and looking after us and arrived home safe and sound.

Our Year 7s bought some souvenirs from Boulogne and will also have some very good memories of a very successful school trip.

Mr J de Gea - MFL Teacher





View the Online Photo Gallery

<https://www.notleyhigh.com/photogalleries/2018/boulogne-sur-mer-trip-2018>



SUCCESSFUL PEOPLE


Read everyday 

Compliment 

Embrace change 

Forgive others 

Talk about ideas 

Continuously learn 

Accept responsibility for their failures 

Have a sense of gratitude 

Set goals and develop life plans 

UNSUCCESSFUL PEOPLE

Watch TV everyday 

Criticise 

Fear change 

Hold a grudge 

Talk about people 

Think they know it all 

Blame others for their failures 

Have a sense of entitlement 

Never set goals 



headboyheadgirlreport



Keiran Cockayne and Naa Odetei, Head Boy and Head Girl

As the summer holidays edge closer, the final term of the year has been a busy one. First of all, I'd like to say huge congratulations to all the Year 11s on completing their GCSEs and I hope they all have a brilliant summer and a bright future; you will all be missed. Secondly, well done to Year 10 for their hard work doing their mock examinations. There have been some challenging papers but it's been a good chance to get used to sitting examinations and see where we are working at.

A few weeks ago, a group of Year 9s and 10s attended the Scholar's Programme graduation trip to SOAS University. These students had completed the programme prior to the trip which had consisted of a launch trip, 6 tutorials from a PhD student and then the difficult task of writing a 2000-word essay on the topic they had been tutored on. The students did very well and we are proud of their participation and achievements. The students enjoyed an interesting campus tour and lunch and received their certificates.

Thirdly, the Creative Arts Festival took place on Thursday 28 June and was filled with exciting drama performances, amazing music and singing and some brilliant artwork too! Sports Day is also around the corner at the time of writing, with students signing up and getting involved. Lastly, have a great rest of the term and a fun-filled summer, and we look forward to seeing you and the new Year 7s in September!

Kieran Cockayne, Head Boy

Over the last term there has been lots going on. It has been a very busy and exciting term for the school.

This has been a very busy term for the Year 11s. After their almost five years working hard at school, they undertook their GCSEs. It has been very stressful however we are sure they pulled through and aimed for their very best with all the help of the staff. Year 10s have also been experiencing what GCSEs will be like with their mocks. Year 10s have been introduced to the new revision sessions. We would like to thank everyone for the help this term.

Apart from examinations, this term has been very fun packed. We have had lots of fun activities such as the Year 11 Prom and rewards trips.

These have been very memorable events because they bring our school closer together. We sadly had to say goodbye to our Year 11s at the schools prom. However as the Year 11s leave we are also looking forward to introducing the new Year 7s to our school. They have been visiting the school on PSL days this term getting ready to start the new school year and we wish them luck.

We would like to say a big thank you to all staff and peers as they have helped us complete what has been an amazing school year.

Naa Odotei, Head Girl.

Senior Student Team 2018



Kieran Cockayne

My name is Kieran Cockayne and I am going to be the Head Boy of Notley High School & Braintree Sixth Form for 2018-2019.

First, I would like to say a well done to all the candidates who ran for the role of Head Girl/Head boy and a massive congratulations to the rest of the student leadership team for their newly appointed roles.

Furthermore, I'm looking forward to working alongside the staff, students and the rest of my team to represent my school on multiple fronts and to maintain a happy, healthy and safe environment for us all to grow and achieve in. I have dreamt of achieving this role since I joined Notley High in Year 7 and I am very committed to helping the school and my peers in every way I can.

I look forward to the upcoming year and all the achievements and memories that follow. I am always around to help so please don't hesitate to ask. From me and the rest of the staff and student leadership team, I hope you all have a great summer and I'll see you in September.



Naa Odotei

Hello, my name is Naa Odotei and I am honoured to be the next Head Girl of Notley High School & Braintree Sixth Form.

Firstly, I would like to say a big thank you to all of the students and staff who voted for me. I am delighted to work alongside an amazing group of staff and senior team members. I am looking forward to all the challenges and opportunities the role of Head Girl will bring and I will face those challenges with the help of everyone around me.

I am a very confident and hard-working student. I will put all my effort into this role as I would like everyone to do the same in their time at school. As I promised in my speech I will do my best to make the school a happier environment for everyone to achieve and succeed.

My four years at Notley have been incredible. I have made new friends, experienced new things and learnt new skills. I am ready to help others the same way the school has helped me.

Once again thank you to everyone. I look forward to the next year of being your Head Girl.



Frankie Selwood

My Name is Frankie Selwood and I have been selected to be one of your next Deputy Head Boys, and will be working alongside the other deputies as well as the Head Boy and Head Girl over the next year. I hope you will be able to also recognize that I am a very positive person who will not shy away from any challenges or problems that I am faced with. With this, you can be sure that I'm easily approachable; so, please do ask for my help on anything. Finally, my aim in this role is to make sure that every student or visitor has a pleasant time at our school and they are always able to be happy and upbeat, allowing them to focus on the important stuff like their work, grades or anything outside of school. Thank you for reading and I look forward to working with you all in the year to come!



Noah Marsh

Hi, I'm Noah Marsh, looking forward to being one of the Deputy Head Boys for the next academic year.

Being in the student leadership team has been something I have wanted to do since arriving at Notley, as it always looked like a challenging, fun opportunity. I have had a really great time at Notley so far, with many memorable experiences, such as the DofE expeditions, rewards trips and school concerts, and I feel that being able to have this experience is a real privilege. Outside of school, I like sports, and being with friends. I also like music and play in the jazz band at school.

I really look forward to working with everybody in the Notley community!



Melissa Forrester

Hello! I am Melissa Forrester, commonly known as Mel to my friends and peers, and I am one of Notley High's Deputy Head Girls. It is a real privilege to have been selected and I will aim to fulfil the role to the best of my ability. I am often described as a 'motherly' character by my friends due to the amount of people I care about and the things around me. I listen and try to give the best possible advice I can. I am a lover of reading and writing and some of my achievements include gaining a black belt in karate, success in the Jack Petchey Speak Out! Competition, and being selected for the World Scout Jamboree in Virginia, USA, next summer. I am looking forward to taking on such an important role in Year 11 and hope to meet plenty of new people in the younger years.



Charlotte Ferneyhough

Hello everyone, I'm Charlotte and I am going to be one of your new Deputy Head Girls. Thank you so much for this opportunity. Within my role I am hoping to work well with the team around me, to try to achieve any tasks we will be given. I will personally try and help all individuals who may need it. Most of you may have seen me mainly working with the drama department; however, I do other activities such as sailing, firefighting, cadets and Duke of Edinburgh. I hope you are looking forward to the new year ahead of you - it's going to be a brilliant one.

Jacob Sam la Rose



Monday 26 March 2018

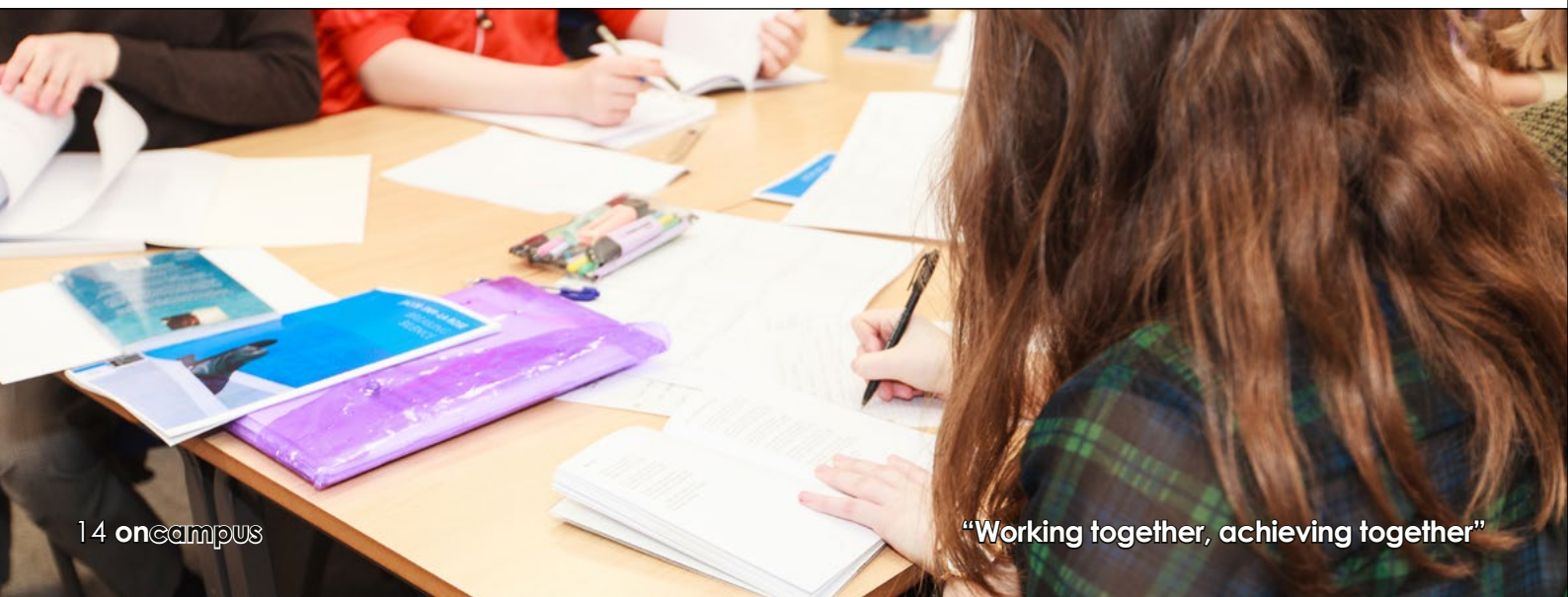
The morning started in a way people did not expect... well half of us anyway (including me), with around ten of us sitting in our usual classroom, vaguely aware of Jacob Sam la Rose's visit but unsure when and where it was exactly supposed to occur. "If you had read the student briefing we would have been well informed," we were told as we were gratefully guided to the room to see Jacob Sam la Rose casually sitting on a corner of the table with a kind smile and his hands clasped together on his lap. The situation distinctly reminded me of a lecturer at a university greeting his group.

We were late and a little embarrassed but he welcomed us into the classroom and we quietly sat in our seats waiting with slight curiosity on how this visit will differ from before. The first task we were given was to come up with a list of poems that we thought we needed more insight on. Almost instantly the class

began flicking through their notes, pages turning in a silent room like the mechanics of a machine or perhaps this was a replication of the inner workings of the mind.

I put my hand up, slightly nervous, but as more and more people added to the list when he got to me I decided upon "Make Some Noise." He nodded and wrote it down calmly and then looked around the class seemingly content with our choices and almost a little pleased. Some of the poems included were "Plummeting"- a poem about basketball using the structure of Terence Hayes' Hip Logic. "Magnitude"- a poem about slavery and how it still affects people today, "Here Spirits"- a poem about loss and how there is still comfort to be found and lastly all of "Speechless" "Basically all of it then," Sam la Rose, jokingly teased but wrote it down all the same.

He helped find other links across poems too aware of where our skills and knowledge were lacking.



Throughout the workshop his enthusiasm and knowledge was something to be admired however he constantly apologised about being a “poetry geek”, but I and I think many others were eager to learn as much as possible before our exams. He continued to discuss and ask us questions on how we interpreted his collection and he acknowledged them with interest as some of these replies were not what he instinctively thought when he wrote them.

Poems such as “Turning Darker Still” and “Magnitude” were based upon the experience of slavery and racist attitudes. He mentioned the difficulties of home life and school life but also suggested that it wasn’t just about race but the “ink blot” could be anyone who felt a little different or an outcast he was writing about, in some sense, everyone.

When it was time for Jacob Sam la Rose to go, I of course cornered him about the song and left to give my EPQ to my supervisor, when Mrs Newell suggested I show my work to him. I handed it over hesitantly, consciously aware of a few mistakes I picked up on after I finished it. He looked at my book and carefully flicked through a few pages, picking up on the haikus at the top of the chapters. He handed it back and simply said, “You may see this as a throw away comment, but you have a bright future ahead of you... I expect to see your name in the future.” I took it back with a heavy mixture of pride and embarrassment that most people feel when sharing a project and mumbled a thank you.

Now, whilst this may not be true, these words are going to be one of the things that will encourage me to keep writing and trying. For someone I barely knew to take interest in my work, I was happy. And to think I could have been sitting in an empty room, unaware of this moment for an hour. I think from now on I will read the student briefing as soon as it's in my inbox.

Louise Howard - Year 13 Student





creative arts festival

We celebrated another year of excellence in the creative arts and design and technology, at the 2018 Creative Arts Festival. The evening opened with a powerful performance of the Etta James' classic 'At Last' by Year 12 student, Georgia Hawkins. This was followed by a piano recital by Year 7 student, Marcie Aley and a group performance of 'Ex's and Oh's' by Year 9 students, Katie Fagg, Tamzyn Hayward-Brooks, Callum Ranger Green and Rhiannon Scudder.

KS3 and KS4 Drama Club performed their own original and thoughtful short play, '100 Days', a reflection of the anniversary of the Suffragette movement, highlighting the campaigning of women for equal rights from the days of women's suffrage to the present day. They included film clips of key events in the lives of the women whose persistence gained the attention of the world.

KS3 dancers, Ellie Barwick, Jackie Bovea, Abigail Herbert, Ruby Lane, Georgia Parsons and Sienna Summer also performed their own composition 'Safe and Sound' which included some lovely lighting by the Braintree Arts Theatre team whose skills add much to the staging of all of the performances.

This first set of performances were brought to a resounding close by a lively rendition of Michael Jackson's 'Bad' by the school's Jazz Band. Students, Remi Holden, Noah Marsh, Alex Redhead, Jasmin Stebbing and Louis Smyth were supported by talented musicians from the school's staff.

This was drummer Louis' last performance with the Jazz Band after 5 years of playing with them.



The Jazz Band in rehearsals



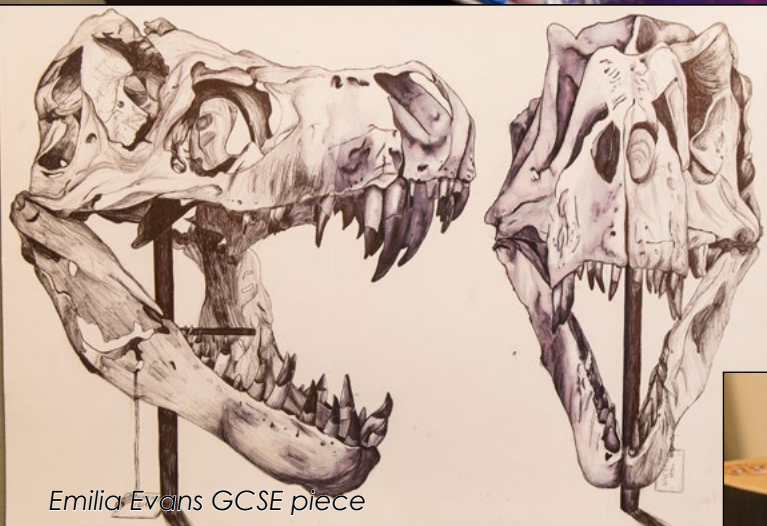
View the Online Photo Gallery

<https://www.notleyhigh.com/photogalleries/2018/creative-arts-festival-2018>



During the interval, parents, carers and friends enjoyed refreshments from Caf   and had time to admire the art and design work on display. This included the stunning original painting by Year 12 student, Andreea Orheian, which provided the inspiration for this year's poster and an excellent self portrait by GCSE student, Joshua Cornwell. Themes for artwork by KS4 and KS5 students ranged from insects and chiaroscuro, to portraits and designs for prosthetic heads. KS4 clay pieces based on the theme of landscape showed an understanding of form and texture.

Innovative work from KS5 product design students included a metal clock, climbing gear, high quality office furniture, sports headphones and a mobility aid. GCSE design work on show included some innovative lighting designs.



Emilia Evans GCSE piece



18 oncampus



"Working together, achieving together"



Self portrait by
Joshua Cornwell

More excellent performances continued in the theatre. The KS3 choir sang 'These Days' by Jess Glynn, ably conducted by Ms Freeman. Amelia Parks performed 'The River Flows in You' and the Year 10 choir performed their own version of Cher's 'Believe'.

As part of the A Level course, drama students are examined on their re-interpretation of Ibsen's 'A Doll's House.' Year 12 students, Tierney Butcher, Jamie Davy and George Malyan performed their original interpretation in the style of Berthold Brecht for which they had gained top marks in the examination.



Metal clock by
Michael Tomalin and Billy Dryden.



The evening culminated in a stunning fashion show. Themes for this year's work were culture, costume design, gothic influence and shabby chic. Katy Finch created a costume for the Jasmine character in 'Aladdin' for which she had researched Indian block printing and Islamic design. Joshua Cornwell modelled his suit inspired by Mexico's 'Day of the Dead' which he had decorated with hand embroidery and beading. Much of the work, if not modelled by the designers themselves, was presented on the catwalk by model students from Year 10.

It was wonderful to see the creative talents of our students celebrated and on display outside of the classroom and all the performances were much appreciated by the packed house.

A huge thank you to all of the staff and students whose creativity and hard work helped to make the evening such a special occasion.

Ms S Monro
 Head of Faculty – Art, Design and Technology



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"Working together, achieving together"

Fashion Show Details

Some of the garments that were worn during the Creative Arts Festival were by this year's Year 11 class. The class spent this academic year researching a chosen brief and subsequent imagery and decorative techniques that would catch the eye. Some of the areas of focus were cultures; looking into South American key colours and features which were then translated into a menswear garment for Zara that had hand painted appliqués, pearl beads and contrast piping and edging to the main black outfit.

Another focus was costume. Students looked at the West End version of Aladdin where Jasmine's outfit was researched. This project looked at traditional block printing and significance of colour and prints on garments and how traditional dress could be used to enhance a Disney story. This resulted in a red and gold outfit that is both eye catching with hand prints and beading as well as being functional for stage.

There were a few that focused on the Gothic trend and how they could apply this to a festival outfit. The research conducted here was into construction details to enhance shape, hand printing and colour combinations. This resulted in 3 garments that

captured very different aspects of gothic influence with varying colours to contrast the traditional black.

Lastly there were a couple that focused on shabby chic looking into pale colours, delicate fabrics and simple elegant silhouettes. The garments reflected a more stylised era that would work in high street stores such as Miss Selfridge.

On display in Caféé was a children's wear garment that could not be modelled. This focused on lightweight fabrics and clear easy moving shapes that would suit the client so a strong colour palette and print were used.



Mrs B Roper
Textiles Teacher

The Artists Return

We were lucky to have a visit to the Creative Arts Festival from two of our past GCSE and A Level art students. Tim Tokeley and Jack Freeman. Tim has recently graduated from Chelsea School of Art and Jack from Falmouth School of Art.

Jack's portrait of Tim called "Tim and the Dog" is currently part of the BP National Portrait Award Exhibition at the National Portrait Gallery in London. This is the most prestigious portrait competition in the world which attracts more than 5,000 entries from international artists. Congratulations to Jack on a remarkable achievement.



Jack (centre) on Sky's "Portrait Artist of the Year 2018"



Jack Freeman BP 2018

braintreearts theatre

We're Hiring!

Front of House, Bar * and
Technician positions available

We are currently looking for energetic, passionate
and hard working individuals to join the
Braintree Arts Theatre's team.

For full job description's, please visit
<https://www.braintreearts theatre.com/about-us/working-for-the-theatre>

Get in touch with us at
enquiries@braintreearts theatre.com

*you must be over the age of 18 in order to apply for the Bar positions



Notley Students Graduate!



Photos by Staff on Trip

In June, students from Years 9 and 10 who have taken part in The Scholars Programme this year were invited to London for their graduation ceremony. Prior to this, they had been involved in a programme over a number of weeks where they were working with current doctoral students from different universities, researching and exploring areas of subjects beyond the normal curriculum. Year 10 students focused on genetically modified crops and their implications, while Year 9 students examined the impact of maternal obesity on the unborn child. Each student wrote and submitted a 2000 word essay to complete the programme, and the essay was then marked at the level above the students' age, so Year 10s were marked using A Level criteria, and Year 9s were marked with GCSE criteria. The whole programme aims to give students an understanding of the nature of student life and academic study at university, as well as skills such as essay writing and referencing.

Our graduation ceremony took place at SOAS, the School of Oriental and African Studies, which is part of the University of London, and is an internationally renowned institution currently celebrating its centenary. Students had the opportunity to reflect on their learning, to tour the campus, meet student ambassadors and find out about university life in general, as well as the graduation itself. The library, which is a national research centre and holds over 1.5 million books, was truly impressive, and it was interesting to meet students and hear about the different courses and their career paths, and the varied ways they had come into higher education. Congratulations to all students involved in the programme - there is no doubt that hard work and effort were needed to succeed with this, and you can be very proud of yourselves.

Mrs M Townsend - Assistant Headteacher



"Working together, achieving together"



jackpetcheyawards

Lauren Turley - Winner March 2018



Lauren was nominated for the award by her parents as well as three members of staff, for developing a tenacious attitude to everything she does.

A medical condition can give her considerable pain and she has to complete physio directed exercises to help prevent and alleviate flare ups. Last year, she refused to give up during the Bronze D of E expeditions despite excruciating pain and was determined to complete the award.

With the help of adjustments in school, Lauren has remained in lessons with very little time off. As she approaches her GCSEs, she continues to work hard to achieve the very best that she can in all her subjects.

Well done Lauren, we are all so proud of you.

Edward Leggett – Winner April 2018

Edward was nominated for the award by a member of our SLT, for his fundraising efforts during the Summer term for Great Ormond Street Hospital.

At the 4th Braintree Scouts celebration of the year evening, Edward sold refreshments and raised £230.43 (along with the help of his brother). This was done in memory of their friend Jake Whiteside.

Well done Edward, we are all so proud of you.



Oliver Leggett Winner May 2018

Oliver was nominated for the award by a member of our SLT, for his fundraising efforts during the Summer term for Great Ormond Street Hospital.

At the 4th Braintree Scouts celebration of the year evening, Oliver sold refreshments and raised £230.43 (along with the help of his brother). This was done in memory of their friend Jake Whiteside.

Well done Oliver, we are all so proud of you.



Alfie Blayney – Winner June 2018



On his way to school one morning last term, Alfie was waiting for his friend to finish getting ready, when his friend had an epileptic seizure, falling to the floor cutting his chin wide open in the process. Alfie took control of the situation by staying calm whilst looking after his friend. He called his mother who was already at work, for her to come home to take over. Alfie showed a real sense of maturity in dealing with this difficult situation and is a worthy winner of this award.

Well done Alfie, we are all so proud of you.

The Jack Petchey Foundation

Vision

The Jack Petchey Foundation's vision is of a world where young people have high aspirations; the opportunity to develop their potential; the chance to be architects of their own future; to play a full part in society and to be valued and recognised for the positive things they achieve.

Mission

To enable young people (aged 11 – 25 years in London and Essex), to achieve their potential by inspiring, investing in, developing and promoting activities that increase their personal, social, emotional and physical development.

Values

The Foundation draws on the ideology, vision and values of its patron Sir Jack Petchey CBE who epitomises the saying: "If you think you can, you can!"

**If you think you can,
you can!**

progressionprogramme



Photos by Staff on Trip

On Wednesday 20 June and Thursday 21 June 2018, all Year 12 students attended two trips to launch Braintree Sixth Form's Progression Programme for 2019.

These events followed the parents' /carers' information evening the previous day.

On Wednesday, students visited the HE fair at the University of Essex in Colchester, where hundreds of universities were giving out information and prospectuses for their courses and apprenticeships, as well as lots of free pens, bags and other goodies. There was the opportunity to talk to students about courses and university life and to attend talks and workshops.

On Thursday, students visited the Anglia Ruskin University in Chelmsford, most of which is very new

and includes a brand new medical school that will open next September. Information was provided on student finance, student life and the benefits of going to university. There followed a tour of the campus and a workshop on preparing personal statements, which was very useful as students generally find this quite difficult.

These trips have laid the foundation for students' progression after they have completed their A Level studies whether that progression is to go on to university, apprenticeships or other routes. They have also visited both universities where it is realistically possible to live at home in Braintree whilst studying, an option becoming more popular in recent years.

Mr N Bridgwater - Head of KS5 Science



royal philharmonic orchestra



Photos by Staff on Trip

On Wednesday 6 June 2018, some of our Year 10 GCSE music students and Year 9 prospective GCSE music students had the opportunity to see the Royal Philharmonic Orchestra perform film music scores at Ipswich Regent Theatre. Film music is studied as part of the GCSE music course so this was an excellent opportunity to hear the music we are studying live

in concert. For everybody attending the trip it was their first time experiencing a professional orchestra perform live, so nobody was sure what to expect! We had a brilliant time listening to music from Star Wars, Lord of the Rings, Superman, Frozen and many more.

Miss R Freeman - Music Teacher



“Working together, achieving together”

oncampus 27

CYBER BULLYING



Print Screen the
evidence



Don't Retaliate



Block and report
the person



Speak to someone
you trust about it

orienteeringtrips



Photos by Staff on Trip



In May 2018, sixty Year 7 students had the opportunity to attend an orienteering event held over two days. The first group travelled to Maldon Promenade Park on 21 May, and the second group travelled to Danbury Country Park on 4 July. These days were part of an orienteering festival which is run by Essex Stragglers Society.

The students were taken by minibus to and from each of the venues. They spent an hour learning orienteering techniques, such as map reading, and then played games using their new skills.

Once the students had completed their games and activities, they took part in a competition against one another. They had to go out and find as many of the thirty controls as possible across the course within a 30-minute time limit.

The students all did extremely well and were able to learn some new skills in a fun and challenging environment.

Mr A Harrington - PE Teacher



“Working together, achieving together”



A Level literature trip

Photo by
Staff on Trip

Poems of the Decade 2018 in partnership with the Forward Arts Foundation and EMC

This trip could not have taken place without the support of the Jack Petchey Foundation

On Tuesday 26 June, eighteen Year 12 Literature students set their alarms extra early so that we could get to central London in time for the Poems of the Decade Poetry Conference. The effort was very well worth it as the class and the accompanying staff experienced a highly informative and valuable series of talks and readings to deepen our insight into some of the poems learned on the A Level Literature course.

We were lucky to be seated very close to the stage and so could feel connected to the poets and their performances. These included Sinead Morrissey, Ian Duhig, Tishani Doshi, Daljit Nagra and Leontia Flynnne. To hear the poets perform their work and discuss their starting point, meaning, techniques and wider context was invaluable help for next summer's exam. This was especially so in the case of Ian Duhig who explained about the ancient folklore and the Border Ballads which had inspired his poem, *The Lammas Hireling*. Also Tishani Doshi who explored the topic of female infanticide in India in her poem, *The Deliverer*, and who was able to illuminate the issue and her sadness at the situation. There was also an excellent session with Sarah Crown (literary reviewer for the *Guardian*, the *Telegraph* and the *TLS*) who compared an unseen poem with Helen Dunmore's *To My Nine Year Old Self*. This was in essence an examination style essay shared by "thinking aloud" and mimicked exactly what is required by candidates in their examination.

In the post visit evaluations all students commented on the fact they had learned a lot. Coming out as a firm favourite was the young Grand Slam performer, Harry Baker, and in particular his witty and inventive poem, *Prime Numbers*, which married his love of maths and poetry and was deeply funny!

We are particularly grateful to The Jack Petchey Foundation which provided additional financial support to help keep costs down to an affordable amount and without whom the trip would not have been possible. Thank you.

Mrs J Newell - Head of KS5 English

"Inspirational" Jess Marks

"An insightful, interesting talk that developed my knowledge of context." Katie Knight

"Excellent information and tips for the poem." Ben Coulson

"Useful, interesting and engaging." Kieran Chapman

"Very helpful as she showed us ways to improve our writing and how to construct a high level answer." Molly Chaloner

"Explained the reasons for using specific language well." Polly Temple

"Loved the dinosaur poem." Neelam Damania

"Harry Baker was amazing. My favourite poet." Sinead Finneran

"Doshi helped me engage in the debate about gender bias in India." Harvey Payne

"Interesting and inspiring to hear from William Sieghart, the entrepreneur, writer and philanthropist who founded the Forward Prizes for Poetry Forward Award with his generous donations." Emily Potts

"Helped me to understand the poetry at a much deeper level." Ben Harvey

"Really helpful to learn the backstory of the poem." Georgia Fitzgerald

masterchef2018



During the Summer term, Notley High School & Braintree Sixth Form welcomed children from Years 5 and 6 primary schools to compete in the semi-finals of the Braintree Masterchef 2018 competition.

The winners then went through to the final held at Alec Hunter Academy on Saturday 30 June. The Braintree secondary schools also held a competition for Years 7 and 8. Students could spend no more than £5 on ingredients. This year's competitors cooked food of a very high standard and we were amazed to see the range of dishes produced.

Following the final, the winners were announced as:

Year 5 - Carlo from St Francis Primary School

Year 6 - Theo from White Notley Primary School

Year 7 - Maisie from Notley High School & Braintree Sixth Form

Year 8 - Muskaan from Alec Hunter Academy

Each winner received a £10 Amazon voucher.

Many thanks to all the schools that took part and to the food technology departments that helped to organise the competition. Congratulations to everyone that took part.

Mrs M Robb - TANGO Co-ordinator



parlez-vous français?



On Thursday 28 June 2018, the French department took twenty Year 9 students to John Ray Primary School to teach a lesson to their Year 3 students.

The Year 9 students spent several French lessons planning and making their resources for the Year 3 classes. They organised their activities within their group and decided who was going to lead each activity. On the day, the students were very nervous but once they got to the primary school and saw how small the children in Year 3 were, they relaxed and taught their lessons brilliantly. The Year 3 children loved being taught by our Year 9 students and the staff at John Ray Primary School were very complimentary about our students and their lessons. Our students showed resilience and maturity and were a credit to the school.

Here are some accounts from the students:

On Thursday 28 June we went to John Ray Primary School to teach the Year 3 students a French lesson. We taught them for half an hour; we introduced them to some of the French animals. I think they enjoyed the word search the most because they were really enthusiastic about it. The thing I enjoyed teaching the most was hang man because the students tried really hard to remember all the French words and spell them properly. *Keira Cowley*

On 28 June, my group and I visited John Ray Primary School to teach a class of Year 3 some French animals. I really enjoyed teaching the words to the children as they picked it up quite quickly and they

liked playing games like repeat after me and doing the word search. *Alicia Adams*

For my part in my group, I played a game with the class. We played hide the card. I think that the class really enjoyed playing the games because it gave the children a chance to learn how to say the French animals in a fun way. *Georgina Goh*

I taught Year 3 French animals with Harley. We started off with vocabulary where Harley started off saying what each word meant like 'chien' means 'dog'. Then Harley did hangman and I started off Chinese whispers we did 2 rounds and we moved onto the word search. *Jenson Chan*

Before we went, I learnt the animals on the flashcards that we took. For the activities we did repeat if it's true after we learnt and went over them around 2 to 3 times, then we did Chinese whispers a few times then Pictionary around the whole group then to finish it off we completed a word search. My table's favourite activity was Chinese whispers and then the word search to finish off the lesson. *Alfie Coleman*

Each one of us went to a table and started our activities by showing them French animals on flash cards; we would read the animal out and they would repeat it. We then moved on to playing hang man with small white boards. Then after we had finished that they started the word search. Then to end we played a quick game of guess the animal. The primary school children enjoyed all the activities but I think that they liked the word search most. *Logan Howat*

On my trip to John Ray, I found it exciting and joyful to watch the children having such a good time. I can't tell what the Year 3s preferred because they always looked so energetic and ready to participate in the activities. They made us laugh with their cheeky personalities and we also made them laugh with the funny animals. I only wish we had more time to get to know them better and play more activities and let them all take part in the things we did.

All of them were ready to volunteer and all of us I'm sure found it was an experience we'll never forget. I had such a great time and would certainly do it all over again. *Amy Howard*

On our Year 3 visit, our group started with repeat after me with the animals. After that we played Pictionary and completed a word search that I think they enjoyed the most but after that we played find the card that they enjoyed. *Harvey Huxter Holland*

On Thursday 28 June our class went to John Ray Primary School and taught a 25 minute lesson.

My group did different games to teach French animals. I did a word search with the class and their favourite activity was find the card. *Megan Gore*

On 28 June we went to teach some French to the Year 3s at John Ray Primary School. We taught the children about animals and played games such as repeat the words and hang man. We also did a word search. The children enjoyed the repeat after me the most out of all the games. It was a lot of fun.

Tyler Woolmore

On Thursday 28 June we went to John Ray Primary School to teach a class of Year 3s French animals and we gave them 4 activities. I think the activity they enjoyed best was hangman. I enjoyed teaching and helping my little brother with the word search.

Aidan Breen

The Year 3s enjoyed Chinese whispers the most as they had fun in changing the animal to be in French. I thought the experience was good and educational for the children. *Harry Eustace*

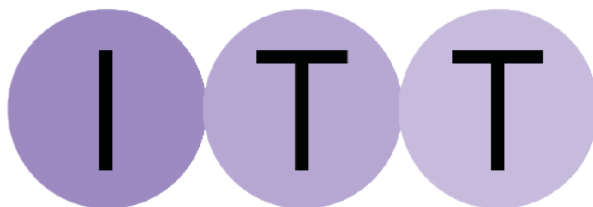
I think the children liked find the card the most because they were laughing and happy during the game. I thought it was fun because all of the students were really nice and listened. *Jamie Lambert*

I enjoyed the Year 3 trip because I got a first-hand experience of what teachers do daily and it was a good experience for Year 3. *Jay Barnaby Stead*



advertisement

MID-ESSEX



INITIAL TEACHER TRAINING

Teacher Training with Mid Essex ITT

Mid Essex ITT has been training secondary school teachers for over 20 years.



We offer both fee-paying and salaried teacher training courses in sixteen different subjects. We are based at Notley High School & Braintree Sixth Form with our trainees placed in secondary schools all over Essex.

We work closely with a number of schools in Chelmsford (Chelmer Valley High School, Hylands School, Moulsham High School and The Sandon School), Brentwood (Brentwood County High School and Shenfield High School), Billericay (The Billericay School and Mayflower High School) as well as schools in Braintree (Alec Hunter Academy), Dunmow (Helena Romanes School), Hockley (Greensward Academy), Halstead (The Ramsey Academy) and Thundersley (The Deanes School).

Mid Essex ITT was inspected by **Ofsted** in October 2017 and was awarded **outstanding across all categories**.



01376 556 398 | www.midessexteachertraining.com
enquiries@midessexteachertraining.com





MEITT graduations 2018

Congratulations to the Mid Essex ITT Cohort of 2017-2018!

On Monday 9 July, Mid Essex ITT held its annual awards ceremony at the Braintree Arts Theatre. This was attended by Headteachers and staff from our partnership schools as well as family and friends of our trainee teachers. As well as awarding Qualified Teacher Status (QTS) to the cohort, additional commendations were awarded to two trainees for academic excellence and a further eight trainees for excellence in the classroom.

Mid Essex ITT also awarded its first ever Danny Audritt Award in memory of an English trainee from 2016-2017 who sadly passed away earlier in 2018. This was awarded to Jennifer Phillips (English) for her outstanding contribution to Mid Essex ITT.

The evening was chaired by our own Headteacher, David Conway, and the guest speaker for the evening was Martin Higgon who led the scheme from September 2014, when it first moved to Notley High School & Braintree Sixth Form from Shenfield High School, up until April this year.

Over the past academic year, Mid Essex ITT has trained almost 40 teachers across 14 different subjects: art, business studies, design and technology, drama, English, geography, history, mathematics, modern foreign languages, psychology, biology, chemistry, physics and religious education. The trainee teachers were based in 16 different schools across the county and almost all of them will be working in local, Essex schools from September.

In 2017, following a detailed two stage inspection by Ofsted in June and October, Mid Essex ITT was awarded the coveted 'outstanding' status in all categories including leadership, quality of training and outcomes.

If you would like to train with Mid Essex ITT, applications will open again in October to join our 2019-2020 cohort. Please take a look at our website or contact the office if you have any queries to do with teacher training, and we would be happy to help.

Telephone: 01376 556 398

Email: enquiries@midsexteachertraining.com

Business Hours: Monday - Friday, 8.30am – 4.30pm

Website: www.midsexteachertraining.com



MID-ESSEX **ITT**
INITIAL TEACHER TRAINING

term dates



Notley High School & Braintree Sixth Form School Term and Holiday Dates Academic Year 2018-2019

September 2018							October 2018							November 2018							December 2018						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	18	20	21	22	23	15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	22	23	24	25	26	27	28	26	27	28	29	30			24	25	26	27	28	29	30
							29	30	31												31						
January 2019							February 2019							March 2019							April 2019						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	1	2	3	4	5	6	7
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	8	9	10	11	12	13	14
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	15	16	17	18	19	20	21
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31	22	23	24	25	26	27	28
																					29	30					
May 2019							June 2019							July 2019							August 2019						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28	26	27	28	29	30	31	
														29	30	31											

= School days/
Weekends
 = School holidays
 = Bank holidays
 = Staff Training Days
(no students)

Autumn Term: Tuesday 4 September 2018 – Friday 21 December 2018
 Half Term 22 October – 26 October 75 days

Spring Term: Monday 7 January 2019 – Friday 5 April 2019
 Half Term 18 February - 22 February 60 days

Summer Term: Tuesday 23 April 2019 – Friday 19 July 2019
 Half Term 27 May – 31 May, and May Bank Holiday, 6 May 60 days

195 days

Please note that Year 7, Year 11 and Year 12 students only will return to school on Tuesday 4 September 2018
 The Autumn term begins for all students on Wednesday 5 September 2018

Staff Training Days: Monday 3 September 2018
 Friday 23 November 2018
 Friday 7 December 2018
 Monday 22 July 2019
 Tuesday 23 July 2019



staffmarathon

Staff Run London Marathon in Record Temperatures!

On Sunday 22 April 2018, three members of staff took part in the London Marathon. Paul Ellis, Jo Morton-Brown and Christine Wager ran the 26.2 mile course in record temperatures of 24c.

A total of £2,868 was raised by them for three charities – The National Deaf Children's Society, Farleigh Hospice and Docklands Settlements.

Many congratulations!

housepoints

Notley's house competition runs across the entire academic year, with students earning points from a wide range of activities and achievements.



parentview

In October 2011 Ofsted launched Parent View, which is a facility for parents/carers to give their views about their child's school.

Parent View allows parents/carers to give their views about their child's school at any time of the year. It features 12 questions that cover a range of issues important to parents/carers, such as how well the school deals with bullying, the quality of teaching, whether the level of home learning given is appropriate and a final question of whether or not a parent would recommend the school. Once a small number of surveys are completed, the results for the school are visible in Parent View although individual responses are not.

If you are a parent/ carer you simply need your email address and a password to register on the Parent View website at: <http://parentview.ofsted.gov.uk> Once your account has been activated it only takes a few minutes to rate your child's school against the 12 questions.

Thank you for taking the time to give feedback about Notley High School & Braintree Sixth Form.



socialmedialinks

Below are the official social media sites for Notley High School & Braintree Sixth Form. Any other social media sites are not related to the school.

Notley High School

Facebook:

- Notley High School & Braintree Sixth Form
- Geography at Notley High School & Braintree Sixth Form
- Ski Notley
- Prom Notley
- Sport Notley

Twitter:

- Notley High School & Braintree Sixth Form
- Notley High School PE Department
- Notley High School English Department
- Notley High School Philosophy, Ethics & Religion Department
- Geography at Notley High School & Braintree Sixth Form
- Notley CPD
- Notley IT Support
- Action Equality

Braintree Sixth Form

Facebook:

- Braintree Sixth Form Students
- Braintree Sixth Form Admissions
- Braintree Sixth Form Art Department
- Braintree Sixth Form Psychology Department
- Braintree Sixth Form Sociology Department
- Geography at Notley High School & Braintree Sixth Form

Twitter:

- Braintree Sixth Form
- Braintree Sixth Form Biology Department
- Braintree Sixth Form PE Department
- Braintree Arts Theatre
- Geography at Notley High & Braintree Sixth Form

schoolwebsite

This has lots of key information about many aspects of school life. We would encourage all parents and carers to use our website regularly to keep up-to-date with all that is happening at Notley High School & Braintree Sixth Form.

We also have school Facebook and Twitter feeds for keeping up-to-date with information. These can be easily reached from our homepage or via the appropriate apps on smartphones.

The screenshot shows the homepage of the Notley High School & Braintree Sixth Form website. At the top left is the school logo and name. To the right are social media icons for Facebook, Twitter, RSS, and Email, along with a search bar. Below these are icons for 'Brightest 2017', 'MID-ESSEX I.T.T INITIAL TEACHER TRAINING', and 'Support Arts Pools'. A navigation menu includes Home, News, Information, Sixth Form, Policies, Curriculum, School Life, Teaching & Learning, and Contact.

The main content area features a large banner for 'Prom 2018' with a grid of photos. A sidebar on the left lists 'Dates for Your Diary' with links to 'Year 11 Prom 2018 Photos - Finished and Online', 'Alfie Blayney - Jack Petchey Award Winner June 2018', 'Notley Students Graduate!', 'Handbook for Parents and Carers 2018-2019', 'Head Boy and Head Girl', 'Creative Arts Festival on Thursday 28 June', and 'Year 12 Information Evening'. Below the banner, a link reads 'Year 11 Prom 2018 Photos - Finished and Online' with a 'read more ...' link.

Below the main content are four columns of quick links and resources:

- Quick Links:** Admissions Policy, Exam Results, Find the School, Handbook for Parents and Carers, Ofsted Report, Parent View, Pupil Premium, Safeguarding & E-Safety, School Governance, Vacancies, Term Dates, Welcome from the Head, Translate our site (with a language selection dropdown).
- Latest Newsletter:** Features a thumbnail for 'oncampus' magazine with the headline 'Lip Sync Battles! Notley Goes Head-to-Head for Charity'. Below it is a link to 'View previous newsletters'.
- Latest Letters Home:** Lists several bulletin editions from June 2018, including 'Bulletin Edition 57 Friday 6 July 2018 (July)', 'Bulletin Edition 56 Friday 29 June 2018 (July)', 'Bulletin Edition 55 Friday 22 June 2018 (June)', 'Bulletin Edition 54 Friday 15 June 2018 (June)', 'Understanding Cancer Together Assembly (June)', 'District Athletics 2018 (June)', 'Year 9 English Letter (June)', 'SLC Summer Trip Letter (June)', 'Bulletin Edition 53 Friday 8 June 2018 (June)', and 'Kooth Online Counselling Service (June)'. A link to 'View previous letters' is at the bottom.
- Home Learning:** Features a photo of a student holding a 'Week B' sign. Below are icons for 'SMHW Show My Homework', 'Home Learning Timetables', 'Mediaserver', and 'EduLink'. A link to 'EduLink User Guide' is at the bottom.

www.notleyhigh.com

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DIRECT FROM LONDON'S WEST END

THE 50s & 60s SHOW!



Lipstick on your Collar

braintreeartstheatre

los endos
presents

ULTIMATE GENESIS

...and when there were five...

The best of Genesis from 'Trespass'
to 'And Then There Were Three'
from probably the best Genesis Tribute in the UK

29 September, 7:30pm
£20 All tickets

Los Endos, probably the best Genesis tribute band in the UK, are proudly returning with a new show for 2018.

The only gig that Genesis played in the UK in 1978 was Knebworth - a show lovingly remembered by those lucky enough to be there. We can't get away from 40 year anniversaries and 1978's best selling album is well represented with 'Lady Lies' and 'Burning Rope' among at least four songs from 'And Then There Were Three...'. We also have old favourites like 'Cinema Show', 'Ripples', 'Salmacis' and loads more plus of course, Los Endos' famous value for money extras!

If you've seen the band before, you know what to expect - top quality musicianship, top quality sound and a stunningly beautiful light show to complement this timeless, astonishing music.

As we always say 'Let's Keep Prog Rock Live!'

Uncle Funk & the BOOGIE WONDERBAND

11 August, 8pm
£19 All Tickets

Uncle Funk & The Boogie Wonderband play a winning set of disco classics - think "The Greatest Hits Of Disco Volume 1" and you have an idea! Every song in the set has been chosen with the dancefloor in mind. Their musical perfection is matched with their outrageous costumes, slick dance moves and energetic showmanship that will put smiles on faces and keep feet firmly on the dancefloor.

Their new show - The Greatest Hits Of Disco takes the audience on a roller-coaster ride through the greatest era of music. From The Jacksons, Earth Wind & Fire, Chic, Abba and The Bee Gees, to hits from KC & The Sunshine Band, Diana Ross and Candi Staton, Uncle Funk & The Boogie Wonderband will dazzle you with their incredible musical dexterity! You'll have the time of your life! PLEASE NOTE THIS IS A STANDING EVENT

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braintree arts theatre

Essex's Newest Community Theatre

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- Drama
- Cabaret
- Comedy
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Box Office 01376 556 354

Monday- Friday: 11am- 4pm

www.braintreeartstheatre.com

**Notley Road, Braintree
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Facebook: [braintreeartstheatre](https://www.facebook.com/braintreeartstheatre)

Twitter: [@BATheatre](https://twitter.com/BATheatre)

