

Notley High School & Braintree Sixth Form's Magazine

oncampus

Issue 23
March 2018



Paris Trip

Poland 2018

MUN Conference

BSF go to the USA

Zauchensee 2018

Franklin Charity Fayre
and much, much more

Lip Sync Battles!

Notley Goes Head-to-Head for Charity

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Chris Rowe, Catherine Reeves and Jade Ratoff

CYBER BULLYING



Print Screen the
evidence



Don't Retaliate



Block and report
the person



Speak to someone
you trust about it

headlines

Welcome to this issue of OnCampus for the Spring Term. It is hard to believe that yet another term has passed, and so quickly.

We have had another action packed term, with myriad trips and visits, lots of extra-curricular activity, charity events, concerts and last but not least an extensive array of sports opportunities during the week-long Sports Relief celebration. You can read about these elsewhere in the magazine.

The school also had to deal with the sad and unexpected death of a member of staff. Mr Audritt's passing was very difficult for us all, and especially some of his classes who enjoyed his lessons so much – again you can read more about that in this issue.

Another perennial problem was the difficulty of deciding whether to close the school or not due to bad weather. The school's default position is that we should be open, and it is difficult/impossible to gauge what the weather is like elsewhere, so the decision is almost invariably based on what is happening in Braintree. This does mean that students can, and do, get here, but staff who live further away struggle to make it in. Parents need to make the judgement call of whether they think their child can get here safely, and then let us know if their child can't. I would like to take this opportunity, however, to challenge some of the comments made around a decision to stay open. We absolutely do NOT do so to help our attendance figures – attendance on such days damages our overall attendance figure significantly, and for Ofsted and statistics we would actually be much better off if we closed every time.

As an eternal optimist I assume that will be the last time we are faced with this problem in 2018. I hope that the next two weeks give all of our students, and you, a chance to enjoy some fine weather and a great Easter holiday.

Mr D Conway, Headteacher



David Conway, Headteacher



spellingbee

Photo: Event staff

On Monday 5 February, 20 Year 7 students took part in the second stage of the Foreign Language Spelling Bee. The students had been given 100 French or Spanish words to learn and had to spell words selected at random using the French or Spanish alphabet.

The winner of the French competition was Edward Thomas and Mia Exton won the Spanish competition. The strongest runner up across both languages was Charlie Cole. All three qualify to compete against students from other schools in the regional competition in March.



@massivethankyou

Earlier in the school year, we asked for a voluntary contribution towards helping to fund practical work in Science.

We were overwhelmed with the generosity of Parents and Carers and we have used the money to purchase equipment, glassware, chemicals and reagents; all of which are vital in ensuring that our

students get the best and most relevant Science experience across the school.

We just wanted to say a big thank you to everyone and show you just a small part of what your money has enabled us to purchase for our laboratories.

Mr N Vosper, Director of Science

newhollandtractors



On Wednesday 7 February a group of 36 Business and Economics A Level students visited the New Holland Tractor Plant in Basildon. They witnessed World Class Manufacturing, which includes clean production methods used there to make this one of the highest performing production centres in the country – one that is highly concerned with sustainability. New Holland have been confirmed as the Clean Energy Leader – at the forefront of the introduction of Tier 4A emissions technology. They are an environmentally friendly firm, where their 'built to order' tractors use bio mass as a new energy source, and their carbon impact is zero. The trip had been arranged to enable the students to see a production plant in full operation and to 'bring to life' aspects of their courses.

Students were split into three groups and after an introductory presentation, where they learnt about the history of the company and other interesting

economic facts, they were taken on a tour, where every aspect of production was observed and explained. The students asked many questions which helped deepen their understanding further. After this the group were given a free buffet lunch, followed by the opportunity to visit the company showrooms, where some of the tractors produced were available to see and sit in. There was also a simulator where students were able to see if they had the necessary skills to use a tractor in the field.

Students thoroughly enjoyed what they saw and conducted themselves well throughout the day, gaining positive comments from our guides. Students left with a much greater understanding of the issues surrounding manufacturing and a pack, containing company information, plus a free baseball cap – a perfect end to the day!

Robin Miller, Acting Assistant Headteacher



Photos: Staff on trip

"Working together, achieving together"



ZauchenseeSkiTrip2018

On Friday 9 Feb we left school on a coach with 30 students heading to Zauchensee in Austria.

All students had had some time and lessons on the dry slope prior to the trip and so they all had some idea of what they had let themselves in for. There was a general air of excitement on the coach with a healthy mix of nervous energy too!

On the journey students were introduced to our ski trip song which we join in with every day on our way to the slopes! Ask anyone who has been to give you a rendition, they will oblige willingly I'm sure!

Yes it is a long journey but it passes reasonably quickly interspersed with a ferry ride and Mr Rowe's favourite movie 'Chalet Girl' along with a few others.

On arrival the excitement of the week ahead soon takes everyone's attention away from the journey and onto ski fit where we get kitted up with skis and boots for our week on the slopes.







View the Online Photo Gallery

<http://www.skinotley.co.uk/photos/austria-2018>

Day one on the snow is always an effort. Everyone is new to walking in ski boots whilst carrying skis and poles so the morning preparation routine always takes a little longer. This year however we were on a mission! As everyone had already had some experience of some dry slope if not having skied before we were up and on the snow by 9am, a record!

Students were split into groups depending on their ability so whilst the beginners headed off to the gentle nursery slopes to try out their dry slope skills and learn to use the lifts, the more advanced and those that had skied before headed straight to the top of the mountains!

The dry slope lessons certainly did their job well as the beginners were ready to catch the lift to the top of the mountain by 10.30am! This usually happens by lunch time on the first day so we were really impressed with the preparation the beginners had put in and it made their week so much more enjoyable being able to progress so quickly.

By the end of day one every student had taken in the views from the top of the mountains and experienced the amazing feeling of skiing down in control, some in more control than others!

The snow conditions were perfect. There had been a lot of snow in the week before we visited and overnight on the Saturday prior to our first day on the slopes so we had a lovely layer of powder to play in and fall on! Snow fell again the next day and on some runs we were skiing in knee deep powder! You don't get those conditions very often so we were really lucky.

Throughout the week the students progressed really well. Some students went up into the more advanced groups but by the end of the week everyone was able to ski down pretty much every run in the resort and even enjoy it at the same time! What had been 'impossible' runs at the beginning of the week turned into 'easy' runs by the end of the week. The improvements were outstanding and I must apologise to parents as once your child has been on one of our school ski trips they will definitely want to go again!





We didn't just ski either. One evening we visited the local thermal pool which had a range of different pools to relax and play in. There was a heated outdoor pool with a whirlpool in the middle and coloured lights. The steam from the water made it a bit spooky but it was still warm as long as you kept your shoulders below the surface of the water! There were a number of small Jacuzzi pools with massaging jets to sooth those aching muscles, a pool that had a climbing wall, the idea being that you climbed up out of the water and fell back in when you got to the top! A wave pool that turned into a disco with a laser light show and a mass water fight half way through the evening along with 3 large slides to experience.

A good time was had by all.

We also had a quiz night where the teams tested their ski and general knowledge to battle it out to find the most well informed, and a visit to the Lucky Flitzer which is a bit like a bob sleigh run with you sitting in a 2 man sledge on rails speeding down the side of the slope! There was lots of screaming, especially on the sharp corners!



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SKI NOTLEY



6 days skiing

**Beginners
welcome**

**Hire of skis, poles
and boots included**

Full tuition provided

Breakfast and evening meals included

**Evening activities
included**

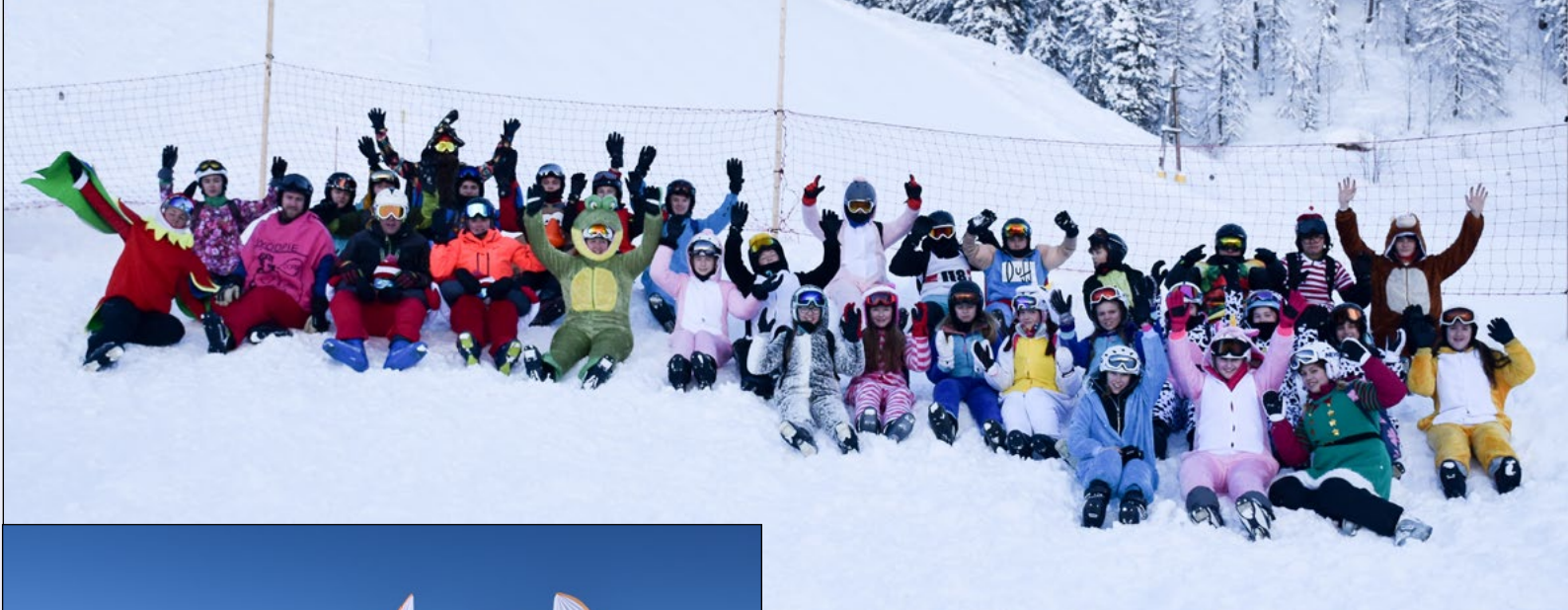
**Watch members of staff
falling over***

***very probably**

**Applications for the Austria trip in February 2019 are
now being accepted.**

See Mrs Segura or Mr Rowe if you are interested.

Check out our website: www.skinotley.co.uk



With the buzz of this year's trip dying down we are already preparing for next year! The trip will run during February half term for one week. You don't have to be able to ski as lessons will be given throughout the week away by our own English instructors that have been working with us for 15 years. We do ask that students have some dry slope lessons prior to the trip and these can be done at Brentwood or Ipswich dry slope or on real snow at the Milton Keynes or Hemel Hempstead snowdomes.

Letters are now available at school from Mrs Segura or Mr Rowe and at the PE department and you can also download them off the school website. If you want any further details or to have a look at some more pictures of some of the things we got up to on our last trip have a look at our dedicated website www.skinotley.co.uk or our Facebook page Skinotley.

Mrs N Segura, Trip Leader



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Charity Lip Sync Battle

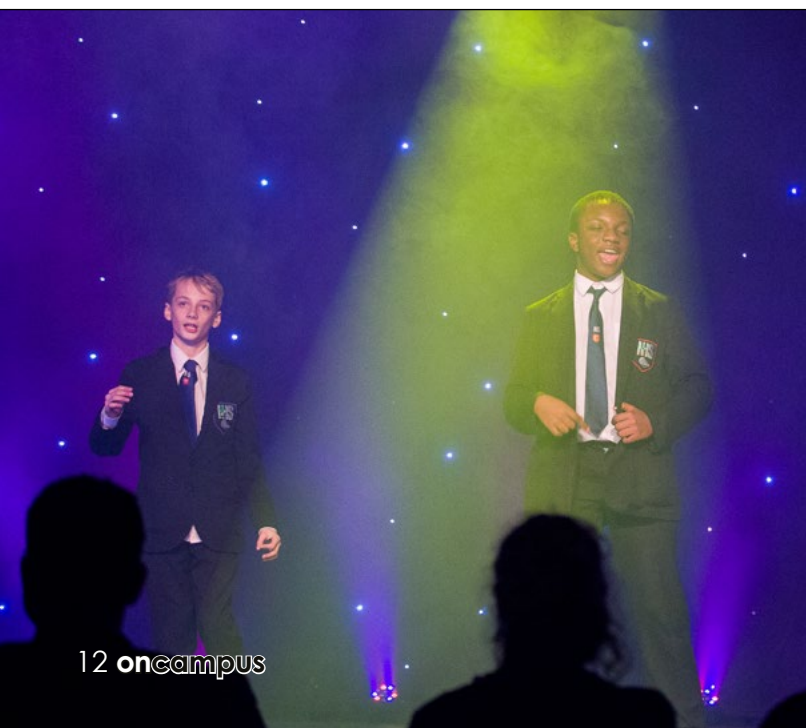
The Cavell House Council came up with the idea of organising a lip sync battle as our first charity event. During the first few weeks of December 2017 I had been worried about finding performers, rehearsing and getting an audience. I needn't have.

On 15 December, Mason Brown hosted the event with ease and created an awesome atmosphere in our theatre. 150 students and staff came along to cheer the acts, and boo some of the judges' decisions (particularly over the lack of 10s for Oliver Sharpe's performance with his puppet, Dave).

Dylan Mills and Sterling Soligbo kicked off the show with Man's Not Hot and 7 acts followed. The overall winners (decided by the judges and a public vote) were Oliver Etheridge and Mr Hardy with a touch rendition of Symphony (inspired by the BBC's Christmas clip).

My thanks go to everyone who made this memorable event happen. We made over £156 for charity and had a thoroughly enjoyable time.

Ms S West, Head of House - Cavell





View the Online Photo Gallery

<http://www.notleyhigh.com/photogalleries/2017/cavell-lipsync-challenge>

immersive planetarium



View the Online Photo Gallery

<http://www.notleyhigh.com/photogalleries/2018/immersive-experiences-planetarium>

On Monday 5 February, the Immersive Experiences company came into Notley High School & Braintree Sixth Form to treat our Year 7s to an inter-planetary, galactic experience they'll never forget. In conjunction with their Science Fiction Key Stage 3 English unit of work, class by class, the students were lead into a 6-foot, inflatable planetarium where they learned about space travel, space living, the prospect of aliens out there in other worlds and how Science Fiction has evolved in literature over the decades.

The presentation in the dome captivated students with its surround sound, 3-D, visually explosive displays that quite literally 'immersed' the students, as if free-

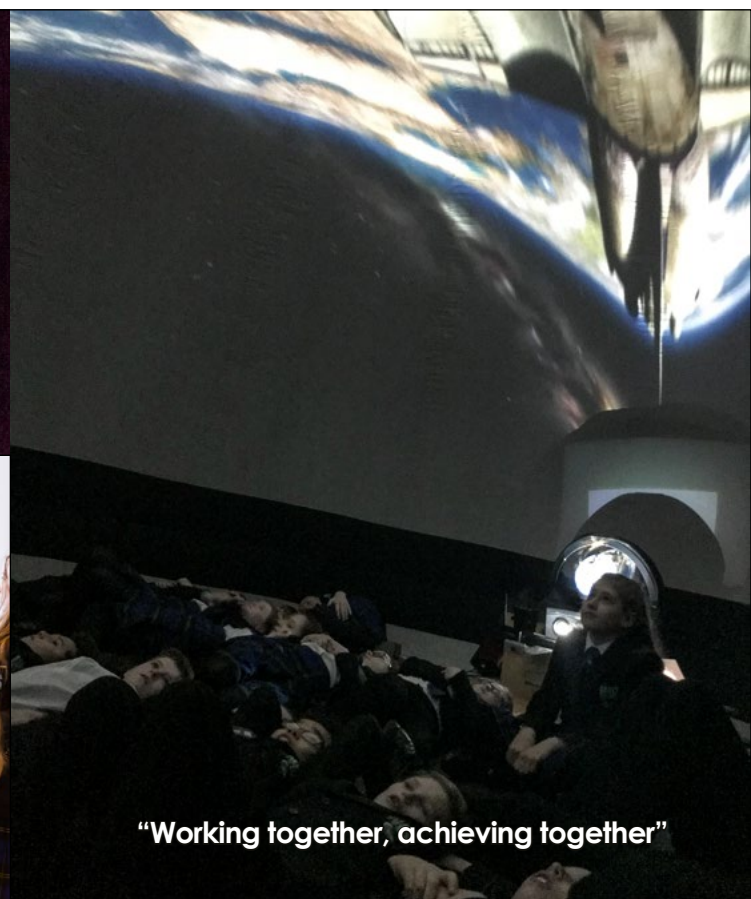
floating out there in the ether. One commented 'that was amazing!', while another remarked that they wish now 'to be an astronaut - just like Tim Peake!'.

The experience, returning this year for its second year, represents a sustained effort within the English Department to make the subject fascinating, diverse and enjoyable for all younger learners. 'We learn most when we are enthused and engaged' appears to be the mantra underpinning much of the creativity within the English Department and, if the planetarium experience is anything to go by, they are achieving their goal!

Mr P Ellis, Event Organiser



14 oncampus



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in memoriam

Mr Daniel Michael Audritt

It is with great sadness that we announce the sudden death of our esteemed colleague, Mr Daniel Audritt on Monday 19 February 2018.

We are sure that our entire community shares in sending our most sincere condolences to his wife and family, and will include them in our thoughts and prayers.

As you can see from the comments by Class 8E he was a much loved teacher who will be missed by all.

Mr David Conway, Headteacher



Mr Audritt was an amazing teacher - he was so kind and really funny.

Mr Audritt encouraged me to develop my answers and because of that my grades have improved.

I don't like school. I don't get on with lots of the teachers here, but I really enjoyed Mr Audritt's lessons - he made them fun and enjoyable.

Mr Audritt was kind and funny, and he will be missed.

Mr Audritt was my favourite teacher. He would always make the lessons fun. Him and I always used to talk about horses, as I heard from him that he used to ride. We would always have the best chats.

Mr Audritt used to help me lots - I've got dyslexia and find things difficult, but he always found time to help me out. He was a great man.

He was so funny - he made us all laugh.

I really enjoyed the dragons unit of work - he made this really fun.

I enjoyed all of his lessons - he was caring, and always helped me when I needed it.

Mr Audritt was an amazing teacher. Our class always looked forward to having him. I am absolutely AWFUL at English, and he helped me loads.

He gave me confidence in my abilities.

Mr Audritt was so funny. I always looked forward to his lessons and he made English fun.

He made me enjoy English and he always helped me when I got stuck.

He always made us laugh.

Mr Audritt was my favourite teacher - he will remain in our hearts forever.

SUCCESSFUL PEOPLE

Read everyday 

Compliment 

Embrace change 

Forgive others 

Talk about ideas 

Continuously learn 

Accept responsibility for their failures 

Have a sense of gratitude 

Set goals and develop life plans 

UNSUCCESSFUL PEOPLE

Watch TV everyday 

Criticise 

Fear change 

Hold a grudge 

Talk about people 

Think they know it all 

Blame others for their failures 

Have a sense of entitlement 

Never set goals 





View the Online Photo Gallery

<https://www.notleyhigh.com/photogalleries/2018/a-level-drama-workshop>

franticdramaworkshop

On Wednesday 3 January, whilst we were still recovering from New Year celebrations, Years 12 and 13 were snapped awake by a Physical Theatre workshop led by Frantic Assembly's Vicki Manderson. The award winning theatre company are studied as leading contemporary theatre practitioners on five British and international academic syllabuses and are known for works such as; Things I Know To Be True (Seen by our students in October), Othello, Beautiful Burnout, Lovesong, Stockholm and The Believers. They also provided movement direction on the award-winning National Theatre of Great Britain production The Curious Incident of the Dog in the Night-Time. Their distinct style and use of physicality is what makes them so popular in contemporary theatre and is perfect for providing an opportunity for Drama students to explore alternative ways of story-telling.

During the workshop students learnt to warm up their bodies and minds, exercises they can apply to their own rehearsals for their examined performances. They were also taught the principles of lifting, enabling them to carry out small lifts in pairs, as well as larger group lifts. Students worked on some fantastic duet work which demonstrated the skills they had learnt and finished the session on a group performance focusing on moments of interaction and building context.

There was a wonderful buzz in the air and it was great to see Years 12 and 13 working together. I look forward to seeing them apply their newly learnt skills in their future performances.

Miss L White, Head of Drama



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oncampus 17



thescholarsprogramme

This term twelve Year 9 students have participated in the challenging Scholars Programme, organised by educational charity The Brilliant Club. The Scholars Programme is an opportunity for students to experience what life is like for an undergraduate university student by allowing students to visit two top universities and complete a university style project. The Programme places a PhD student in school for 6 weeks, during which time students attend small group tutorials focusing on the PhD students current area of research.

The launch of the Programme took place at the University of East Anglia in Norwich where students had a tour of the campus, spoke to current undergraduates and met the PhD student who they would be working with for the programme. PhD student Tess Garud is currently studying at the University of Cambridge, where her doctoral research is examining the effects of obesity on an unborn child. In their tutorials with Tess, Year 9 students have been looking at the current research surrounding the effects of obesity on a mother and the health

implications this could have on her child. Students have had to complete additional homework tasks each week to prepare for the tutorials to be ready to discuss the issues raised in their additional reading.

At the end of the 6 weeks of tutorials, all students have had to independently produce a 2,000 essay on their area of research. Tess is currently marking students work and they will find out their results after the Easter holidays. To make the task further challenging for students, their essays will be marked at GCSE level, one Key Stage level above where they are currently working. Students will be awarded a university style classification for their work – we hope to see some students achieving a First! Students hard work will be rewarded next term with a graduation ceremony taking place at the School of Oriental and African Studies, University of London.

Well done to all students involved for your dedication to the Scholars Programme.

Mrs C Wager, Assistant Headteacher



of **privately educated** A-level pupils progress to a highly-selective university



of A-level pupils in **non-selective state schools** progress to a highly-selective university



of state school A-level pupils who are **eligible for pupil premium** progress to a highly-selective university

studentgovernorreport



This term has been an incredibly challenging one for everybody in Year 13 as preparations being undertaken ahead of this summer's exam season intensify.

Coining the upcoming Easter break as a 'holiday' is rather misleading in my opinion. This holds true given that for many of us Year 13s, the satisfaction gained from the seasonal over indulgence in chocolate eggs will be offset by the blood, sweat and tears brought about by excessive amounts of revision.

I would like to remind my peers that however tough the situation may seem, there is still light at the end of the tunnel – even if it's obscured by a large pile of books.

Nabil Butcher, Year 13

eyesontheprize

On Wednesday 24 January, all students from Year 9 visited Anglia Ruskin University to attend the annual Eyes on the Prize trip. The trip introduced students to university life and encouraged students to start to think about careers and further studying options available to them once they leave school. This term has been an important one for Year 9, with all students choosing their GCSE options for the next two years. The trip aims to encourage students to look beyond Years 10 and 11, encouraging a focus on where students would like to be in 5, 10 or 15 years' time.

Students had a tour of the university campus with a current undergraduate student and were able to see student accommodation, sporting facilities and the Students' Union. All students also visited a careers fair, where they were introduced to college and sixth form providers, as well as apprenticeship opportunities, for



**Anglia Ruskin
University**

their post 16 education. Finally, students heard from a current student about a typical day in the life of an undergraduate and the importance of independent work to be a successful university student.

Students came away from the day with a clearer understanding of their options at post 16, and how their GCSE subject options could help them achieve their career aspirations.

Mrs C Wager, Assistant Headteacher

<https://www.anglia.ac.uk>





franklincharityfayre

Back in September 2017 Franklin's House Council decided that they wanted to organise and run a charity fayre to raise money for the house charities. After lots of planning meetings and the commitment from tutor groups we had a plan of action and were able to hold a successful event at lunchtime on 13 December. F5 made the most profit on their very popular tombola and F11 had a very long queue for their delicious hot chocolates served with cream and marshmallows! We even had a visit from Santa

Claus and he tried to hire some of the students to help him work in his workshop as he could see how hard they were working! The overall total was £167.81 and I would like to thank those students who donated prizes, made cakes, ran stalls and designed games.

It made me very proud to be a Head of House to see Franklin set up and run a successful Christmas Fayre and I look forward to next years!

Miss J Stanley, Head of House - Franklin





View the Online Photo Gallery

<https://www.notleyhigh.com/photogalleries/2017/franklin-christmas-fayre>



roundsquareconference



Photo: Staff on trip

Round Square is a network of 180 schools in 50 countries over 6 continents that aims to educate and prepare the next generation of leaders in the world, through international and practical education. The latest European and Mediterranean conference, "Democracy now?", took place at Felsted School, with participants coming from all over Europe to discuss and take part in the workshops focused around the role of democracy and the role it plays today. In addition there were a selection of excellent keynote speakers who gave their own view on different points centring on the key theme of democracy.

We attended the conference from Friday 26 - Sunday 28 January. After initially arriving, collecting our itineraries and meeting and talking with conference attendees, it was time to listen to our first two keynote speakers of the conference. The first was Matthew Spacie, talking on his perception of the democracy in India and how he, through his charity The Magic Bus, helps very disadvantaged children through many channels, from sport to technology, in the slums of India. Next was Susan Popoola, who talked on the communities around her and people's viewpoints. After these was our first workshop session. After a few icebreakers, we started discussing our definitions of democracy, and how we thought it affected society. Dinner followed this and concluded day one.

Day two started with a keynote presentation by Thomas Sparrow, a political correspondent who currently works for a German news outlet. His more interactive presentation looked at the rise of the AFD, a controversial political movement that has quickly risen in popularity in recent years. He showed their policies, their creation and the way they have used the media to raise popularity and awareness. This led to the discussion of how the major parties and other people should react and discuss the role and policies of the AFD, and how their voice should be heard. Following this, more workshops focusing on

controversial questions followed, such as "Should under 16s have the vote?", "Is democracy the ignorant ruled by the wise?" and "Is a democracy really better than dictatorship?". These consisted mostly of open discussion, note taking as well as research to prepare debates which took place throughout the day. All this culminated at the end of the day with a whole-conference debate taking place, where students and teachers alike had a chance to voice their views and opinions on the topical questions that came up. Students, enriched with the debate and knowledge already gained in the past day, put forward each of their ideas with care and consideration. Dinner followed, and this concluded day two.

Day three was our final day of the Round Square conference. Firstly, our final keynote speaker talked about the democracy in India and how it is structured, along with its pros and cons. The closing ceremony took place with a speech by Felsted head teacher Mr Townsend and rounded off by Round Square representatives. After this, it was time for our trip to Cambridge, which consisted of a walking tour of Cambridge University, time to wander round the market and a meal in a restaurant, before more time looking at Cambridge's historic architecture and variety of shops and stalls. Then, it was time to head home, and this concluded the conference.

In all, the conference was a great experience, being a time to evaluate and create stronger viewpoints of our own, while also remembering the value of listening to other people's viewpoints. Also, the multinational aspect provided a unique opportunity to share views, beliefs, experiences and ideas that varied significantly from our own, and to make many new friends. We are very glad to have had the chance to participate!

Noah Marsh and Lucie Barnes



chefroadshow

The visit from Mark, head of the hospitality courses at Colchester Institute, on February 25 was a very useful experience for our Year 10 GCSE students as can be seen from some of their feedback below.

Filleting a whole salmon and explaining how to equally portion a whole chicken were some helpful demonstrations that were shown to us. This included explaining what different parts of the chicken can be used for in different dishes. As a GCSE pupil, I can say that I have taken some key tips away from today's experience which I can go on to use both at school and at home. To finish the day's visit Mark cooked everyone a very yummy stir-fry, including vegetables and some spicy herbs. Completed by homemade sweet brownies and asking any questions about future careers based around this well enjoyed Technology subject.

Cerys Bradshaw

The chef showed us how to make quenelles using pink butter icing, then some of us had a go and we had to score them out of ten.

Owen Hicks

It was very helpful and a good way to learn the best ways to prepare your food
James Lanceman

Very interesting. I learnt a lot and would love to see it again.
Pippa Underhill

On Thursday 25 January a chef came into school from Colchester Institute and demonstrated how to take apart a chicken and fillet a salmon. I found the visit very entertaining and, at the same time, educational. The chef had a great sense of humour!

At the end of the demonstration the chef made us a stir fry and some brownies. It was very intriguing to see a chef make food! Overall, the visit was highly enjoyable and I'm glad I was there.
Poppy Yates



"Working together, achieving together"

Poland2018

Photos: Staff on trip

On Friday 2 February, 48 students and 5 members of staff left Stansted airport for Krakow, Poland. The main purpose of our trip was to visit the death camps of Auschwitz and Birkenau as well as visit the Salt Mines and explore the beautiful city of Krakow.

Our trip started with a visit to the Salt Mines, a thirty minute bus ride from the city centre. They are unquestionably a wonder, and have been under the protection of UNESCO since 1978. We were given a guide of part of the mine and students were given the opportunity to appreciate some of the inspirational features including The Chapel which was quite spectacular. We ended our evening with a meal deep below the surface in a restaurant situated in the mine.





View the Online Photo Gallery

<http://www.notleyhigh.com/photogalleries/2018/poland-2018>



On the Saturday morning, we woke early, had our breakfast and set off by coach for our first stop which was Auschwitz.

Some staff had visited the camp before but for students it was their first opportunity to stand in the place where such atrocities had happened and bear witness. As they silently walked around, they tried to process the information and make sense of what they were seeing. For some, this is something that will take time.

Birkenau was a similar experience, as we stood in the place where millions of people were imprisoned and murdered; the haunting atmosphere, freezing cold weather, the vastness of the camp and the bleak surroundings, helped give the students a sense of what had happened.

As hard and as intense as it was to visit, I am glad our students got the opportunity to visit these camps. It was thought provoking and gave many a perspective that they didn't have before. As we spent our last minutes at the memorial site and took a moment to reflect, we spoke about the responsibility to share the message of what happens when people do not speak out against the injustice and the importance of treating others with respect.

AUSCHWITZ WAS THE LARGEST NAZI GERMAN CONCENTRATION CAMP AND DEATH CAMP.

IN THE YEARS 1940-1945, THE NAZIS DEPORTED AT LEAST 1,300,000 PEOPLE TO AUSCHWITZ:

**1,100,000 JEWS,
140,000 -150,000 POLES,
23,000 ROMA (GYPSIES),
15,000 SOVIET PRISONERS OF WAR,
25,000 PRISONERS FROM OTHER ETHNIC GROUPS.**

1,100,000 OF THESE PEOPLE DIED IN AUSCHWITZ. APPROXIMATELY 90% OF THE VICTIMS WERE JEWS. THE SS MURDERED THE MAJORITY OF THEM IN THE GAS CHAMBERS.



THE WASHROOM WHERE WOMEN STRIPPED BEFORE EXECUTION. THEN THEY WERE LED IN TWOS TO YARD AND SHOT AT THE "DEATH WALL".



"The only thing necessary for the triumph of evil is that good men should do nothing."
Edmund Burke



"Working together, achieving together"



On Sunday, our trip ended with a walking tour of Krakow and the first half of the tour focused on the old Jewish quarters in Krakow, which was the centre of Jewish life for over 500 years before it was systematically destroyed during World War II. Amongst other things, we visited a synagogue, the Jewish cemetery as well as the film set for Schindler's List. The second part of the tour gave us the opportunity to appreciate the beauty of the city.

After lunch we visited Oscar Schindler's museum where we got a better understanding of what Poland and Krakow was like under German occupation.





I am so very grateful that we were able to make this trip again and that we were able to pay our respects to the victims of such an atrocity. It has hopefully created 48 more informed and responsible teenagers who know why the Holocaust is important and will not forget it. It made many of them aware of the need to tackle prejudice and discrimination on all levels.

For us as a department, it was once again a trip that confirms our belief that we have an important role to play in making sure that we not only remember the Holocaust and safeguard the memories, but that we also use it to promote tolerance and acceptance of diversity and to help make sure that we all remember that "He who does not learn from History is doomed to repeat it". George Santayana



"Working together, achieving together"

parkscoincollection



During the two weeks leading up to Christmas staff and students entered into a battle:

PENNY WARS!

The idea was that for every 1p or 2p in their own house box they would earn the points, but they could play dirty. 5p or 10p could be placed into any of the other houses pots, meaning that house lost that number of of house points.

The battle was accepted by the school community and at first there were 1ps and 2ps, but gradually the 5p and 10p coins began to appear. The chatter started to turn to tactics and staff and students were sneaking coins into the totals. There were even cases of staff encouraging students to put money in the wrong pots. 5ps and 10ps grew but 1ps and 2ps grew just as quickly.

Students were turning up with money bags full of coins as we approached the deadline.

And then the counting....

Winton

Pennies earned £16.47

Balance -£36.03

Pennies against £52.50

Franklin

Pennies earned £13.50

Balance -£15.30

Pennies against £28.80

Turing

Pennies earned £21.93

Balance -£0.17

Pennies against £22.10

Cavell

Pennies earned £16.08

Balance £1.83

Pennies against £14.25

Parks

Pennies earned £39.70

Balance £32.40

Pennies against £7.30

The money collected went to Essex Search and Rescue. Well played to everyone that took part.

Mr C Newman, Head of House - Parks

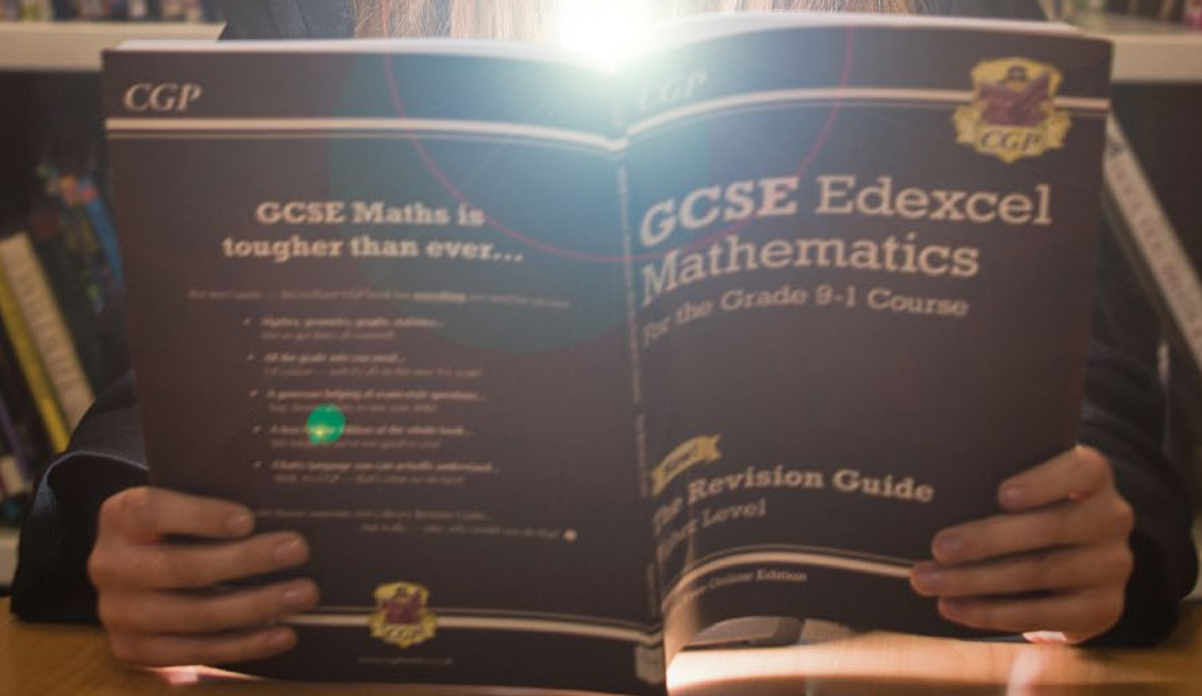


30 oncampus



"Working together, achieving together"

year 11 revision



Year 11s have had a wide array of revision support open to them over the past few months, including mentoring in PER, Tassomai in Science and one to one support from many teachers and subjects. The Library continues to be open each day after school, and students have access to a wide range of revision support, including GCSEpod and SAMLearning.

In the run up to the GCSE exams, a new initiative has been launched called 'Pomodoro Revision'. This involves students staying behind after school to revise independently under supervision. This revision is intended to be active and focused, and students who take part hand in their phones in order to allow them the time to concentrate fully.

The name 'Pomodoro' comes from the Italian for tomato, the creator of the idea using a tomato shaped kitchen timer to time short bursts of revision, with time for breaks in between. The idea behind this

is that students work in concentrated periods for 25 minutes at a time, followed by breaks of 5 minutes where students completely relax, such as by going for a quick walk or having a conversation (with no access to their phones). Each session involves four 25 minute revision sessions and we have been delighted at the numbers attending - over a hundred students have attended on each day so far. Comments from students have been hugely positive:

'It's a really good way of revising - very effective.'

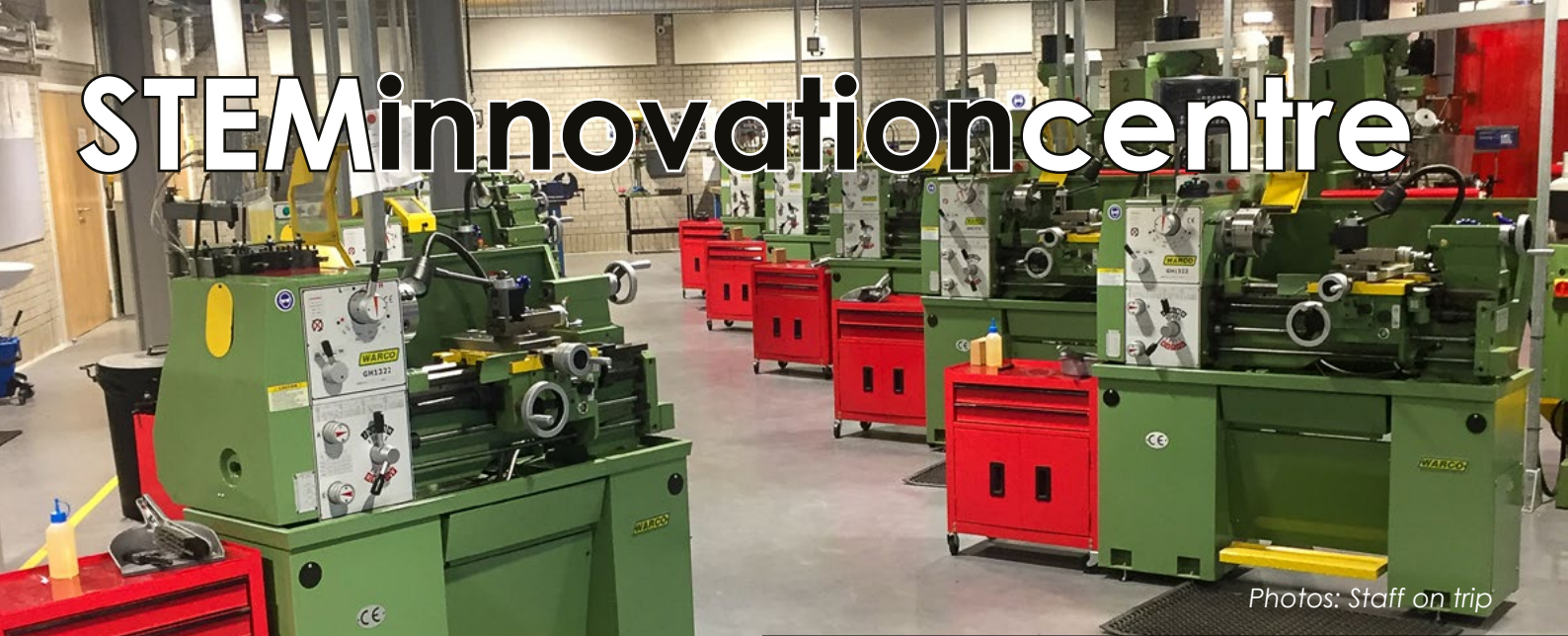
'I like it because I'm with my friends and know they are not on their phones either. It helps you concentrate more.'

'The rewards are motivating.'

'It's good that it's voluntary: you choose to be there.'

Mrs M Townsend, Assistant Headteacher

STEM Innovation centre



Photos: Staff on trip



On Monday 5 March, all Year 10 students were given the opportunity to visit the STEM Innovation Centre at Colchester Institute, Braintree Campus. As part of the Careers curriculum provided in school, students were able to visit an apprenticeship fair, hosted by The Braintree Learning Partnership, comprising of 7 schools and other learning providers.

A number of representatives from a range of public and private sector employers, as well as universities, local colleges and training providers, each offered information regarding future options post 16.

The event, including transport, was fully funded by Essex Skills Board and "Make Happen" which is part of the Essex National Collaborative Outreach Programme (NCOP).

Make Happen is a collaborative programme to inspire young people, raise aspirations and promote interest in Higher Education as a route to achieving their ambitions.

Mrs Robb, TripLeader



Easter Break

We wish all students and families a very pleasant Easter break.

All students return to school on Monday 16 April – Week A

**Monday
16 April 2018**



application success

All staff at Notley High School & Braintree Sixth Form wish to congratulate Sam Newman and Natacha Maurin on their successful applications to study degree courses at Cambridge University.

Sam has successfully applied to study a Chemical Engineering degree whilst Natacha was successful in her application to study a combined History and Spanish degree.

We wish them well with their studies this year and with their subsequent careers at Cambridge University.

Mrs M Townsend, Assistant Headteacher



Photos: Staff on trip

On Thursday 8 March, the entire cohort of Year 13 English Literature students were fortunate enough to be able to see a very limited run of the Royal Shakespeare Company's production of 'Hamlet' at the Hackney Empire, directed by Simon Godwin.

Godwin's version of Hamlet relocated the action of the play from its true setting of Denmark, to a West-African dictatorship, with brightly coloured costumes, day-glo lighting, African drummers and swathes of bold print fabric to complete the set design. Paapa

Essiedu starred as the titular character and managed to capture the angst, despair and madness of the prince with dramatic gusto.

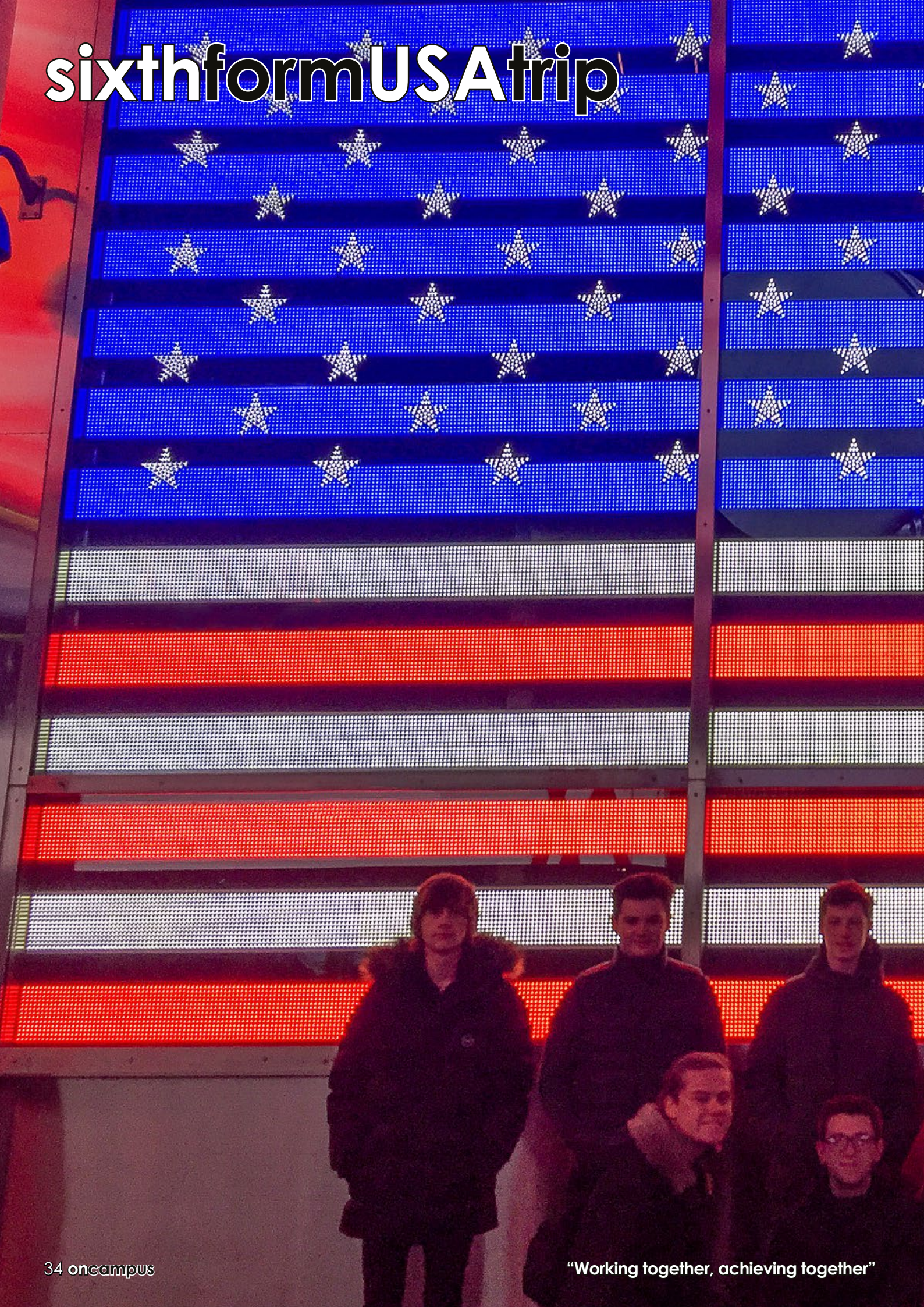
As part of their English Literature exam, the Year 13 students must refer to the opinions of others on the play, which includes different dramatic interpretations. The play was well received and prompted some insightful discussion which will be extremely helpful in their exam responses

Mrs K Mee, English Teacher



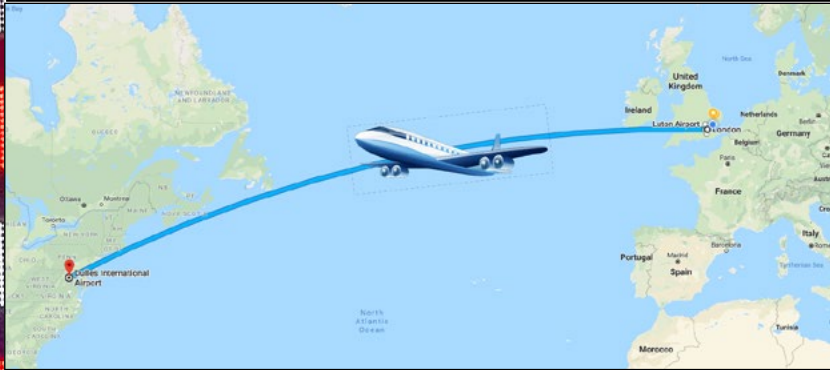
"Working together, achieving together"

sixthformUSAtrip



BSF in USA, 8 –15 February 2018

In the early hours of Thursday 8 February 2018, 12 Year 13 students, along with Mrs Wager and Miss Walton met at school to start the long journey to the USA. 7 days of history, fun and new experiences followed, creating a lifetime of memories.



Photos: Staff on trip



View the Online Photo Gallery

<https://www.braintreesixthform.com/photo-galleries/usa-trip-2018>

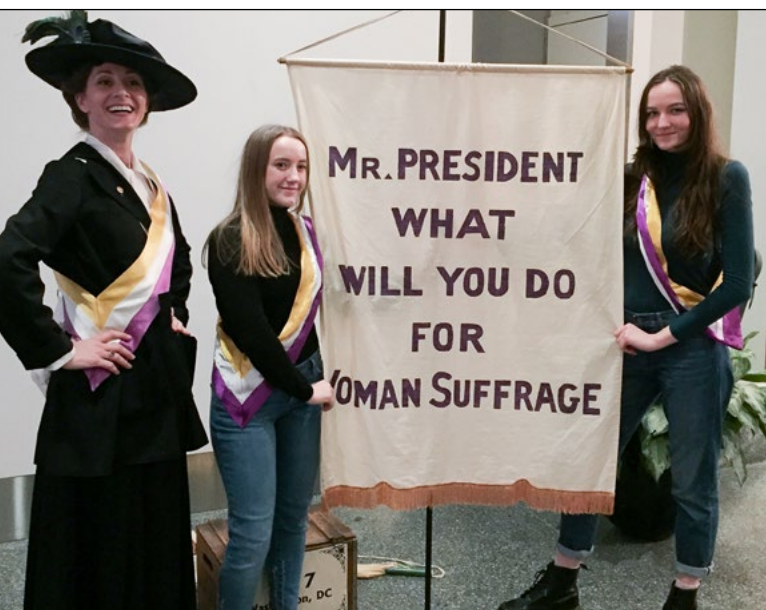


Washington DC

Our American adventure started in the nation's capital, Washington DC. After a 7 hour flight we touched down in Dulles Airport and met our private coach transfer which took us to our hotel in the city, the Capitol Skyline. We decided to start our time in DC in a traditional American way – eating burgers! We then walked to the impressive US Capitol building and it was nice to stretch our legs after the hours of travelling. From the Capitol we could see down the National Mall, enjoying the view of the Washington Monument and Lincoln Memorial.

Our first full day in DC saw us visiting all the main impressive sights, with the help of our personal tour

guide Donna. Donna had clearly completed her homework ahead of our visit, and she was able to tell us that 2 US Presidents had been born in Braintree, much to our surprise! It later emerged that she meant Braintree in Massachusetts, rather than our Braintree! The famous Braintree residents were John Adams, the 2nd President of the US, and his son, John Quincy Adams, who became the 6th President of the US. Donna guided us to the Washington Monument, the World War 2 memorial, Korean Memorial and Vietnam Memorial. The most impressive monument was arguably the Lincoln Memorial and the stunning view from the steps of the Reflecting





Pool. We enjoyed standing on the spot from which Martin Luther King Jr. had delivered his 'I have a dream' speech in 1963. From Lincoln we walked to Arlington Cemetery where we witnessed the moving Changing of the Guard ceremony and visited the Kennedy memorial, burial place of former President John F Kennedy. Arlington provided a quiet place of reflection away from the city, and stunning views from the rolling hills towards the Potomac River.

After a much needed lunch, we continued our walking tour of Washington, taking in the Jefferson Memorial, Franklin D Roosevelt Memorial and Martin Luther King Jr. Memorial. A stunning day, and one in which we had walked 14 miles! We certainly earned our dinner that night, which we had at Ben's Chili Bowl, a DC institution where celebrities such as Barack Obama have eaten dinner.

Saturday in DC started off with a tour of the dominating US Capitol building and the beautiful Library of Congress. Unfortunately the strict 'no eating' rules meant Jack had to eat a whole packet of M&Ms before we were allowed in – quite impressive considering it was only 9.30am! The Capitol

has been on the same site since 1793, with many extensions being added over the years to increase the size of the building as the population of the country increased. From the Capitol, we walked along the National Mall, stopping at the National Archives to view the Declaration of Independence (1776) and US Constitution (1788). We spent an interesting afternoon in the Smithsonian Museum of American History, where we were able to view a collection of dresses from each of the First Ladies and the lunch counter used in the 1960 Greensboro sit-in, a key event in the Civil Rights movement. Amy, Georgia and Leah took part in a re-enactment of the sit-in and Verity and Natacha also got involved in the museum's 'living history' display, pretending to be suffragettes fighting for votes for women. Saturday night was spent at the Busboys and Poets restaurant, themed around influential African American poet Langston Hughes.

Early on Sunday morning Mrs Wager, Sam and Leah decided to see the sights of Washington DC for one final time and laced up their running shoes to run 6 miles along the National Mall, from the Capitol building to the Lincoln Memorial.





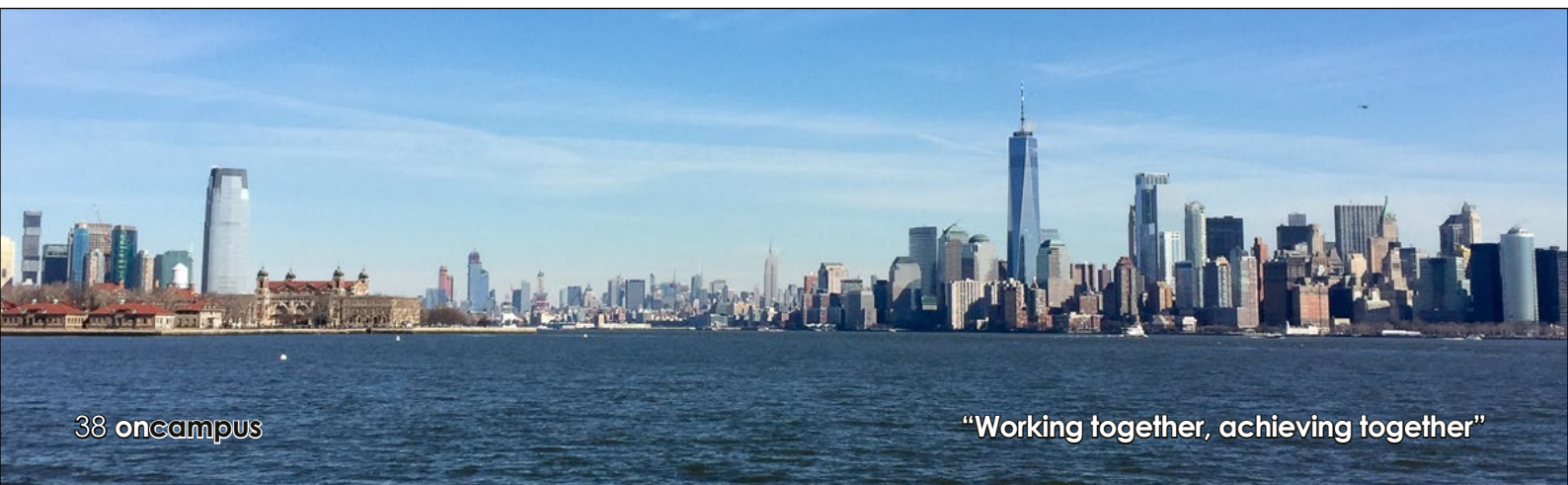
New York

A rainy Sunday morning saw the group leaving on a private coach transfer for the bright lights of New York City. Thankfully, by the time we had arrived in the Big Apple most of the rain had cleared and we were able to set about exploring. We spent our first evening enjoying the incredible views of New York from the top of the Empire State Building – a fabulous experience and a great way to start our time in the city.

We met early on the Monday morning to start our sightseeing of New York, firstly by visiting the Intrepid Air, Sea and Space Museum. Launched in 1943, the former aircraft carrier USS Intrepid fought in World War II, surviving five kamikaze attacks and one torpedo strike. The ship later served in the Cold War and the Vietnam War. Intrepid also served as a NASA recovery vessel in the 1960s. It was decommissioned

in 1974, and today is berthed on the Hudson River. The museum was fascinating, and particularly enjoyed by Connor who enjoys military history. Monday afternoon was spent in the company of Mark Levy, a Civil Rights activist who was involved in the Freedom Summer movement of 1964.

Mark and his wife, teachers from New York, travelled to Mississippi to encourage members of the local African American community to register to vote. They were also involved in the establishment of Freedom Schools, summer schools that taught children African history, literacy and numeracy. Mark was fascinating to listen to, and his experiences at the March on Washington in 1963 and being involved in ongoing Civil Rights activism, brought events we have studied in the classroom to life.



A trip to New York wouldn't be complete without a visit to the Statue of Liberty and Ellis Island, and so on Tuesday morning we caught an early Subway train to Battery Park to make the ferry journey to these iconic landmarks. It was a beautiful day of winter sunshine, which meant we could all take some fabulous photos of the Statue and also the view of Manhattan. The museum and arrivals hall at Ellis Island made for an excellent visit, where we were able to explore the many stories of immigrants arriving in America in the early twentieth century. Tuesday afternoon was spent remembering a more recent event – 9/11. We walked from Battery Park to the site of the Twin Towers, now a beautiful and moving memorial of two pools, set in the location of the former towers themselves.

For our final evening meal in New York we travelled to Broadway to experience some New York entertainment at Ellen's Stardust Diner. The diner's waiters and waitresses are all performers hoping to make it on the Broadway stage, but in the meantime they are performing to customers at the diner whilst serving some delicious food. An evening of singing and fun was had by all, and it was a great experience for our final evening in New York.

With our time in New York almost over, 4 of the group decided to get up early on our final day to go for a run around the iconic Central Park. Mrs Wager, Miss Walton, Sam and Leah ran 7 miles, taking in Strawberry Fields and the Jackie Onassis Reservoir. Our final day in New York was spent firstly up the Top of the Rock, taking in great views of New York on a clear and sunny day. In the afternoon we had our final activity of the trip – ice skating at the outdoor rink in Central Park. Ben showed off his ice skating skills, proving to be a very good skater, whizzing around the rink! Niamh's skating improved following some help from Ben, and Claudia's determination to make it around the rink is to be commended! Ollie took up position as photographer at the side of the rink, capturing moments of our group on the ice with the Manhattan skyline behind them.

Our amazing week came to an end with an overnight flight from New York to London, where we arrived very tired from our fabulous week away. We shared some wonderful experiences together and made memories that will last with us for a lifetime.

Mrs C Wager, Assistant Headteacher



"Working together, achieving together"



A LEVEL HISTORY TRIP

USA

FEB 2019

Price includes:

- Return flights
- Bed and breakfast
- Visits to many famous landmarks in Washington DC and New York
- Breakfast and evening meal each day
- Travel insurance

Interested?

Please contact Mrs Wager
or download the letter
from the Sixth Form
website for more details.

headboyheadgirlreport



Katy Finch and Ben Truman, Head Girl and Head Boy

Over the last few months there have been lots of trips and experiences for everyone in the school.

For example there has been a trip to Poland, where the Year 10 students visited the Salt Mines and Aushwitz-Birkenau concentration camp. This was a really good experience for everyone involved.

We would like to thank all of the teachers who have been helping to run the after school revision club for the Year 11s. It is a really good opportunity for us and we are very grateful.

A group of Year 10s has recently taken part in the Jack Petchey Speak Out Challenge. This was a training programme organised by the Speakers Trust, which it helps to develop the public speaking and communication skills of the students.

Ben Truman, Head Boy

Over the last term there have been many exciting events, and not so exciting exams for all year groups. It has been a very interesting term with lots of ups and downs.

First of all, as we reach the end of our time here at Notley, it has been very stressful for all Year 11s. We would like to thank everyone for their support: teachers and peers, it has been a great help.

On Thursday 8 March, Jack Jordan hosted a charity fashion show in aid of Hope House. They managed to raise a total of £514. Well done to Jack and all of the models in the show.

On a sad note, we lost one of our teachers this term. Mr Audrit was my tutor for just under a year, and he was so supportive and kind during the time that I knew him. Tutor times were always interesting and he was always happy and helpful. On behalf of all others that knew him, I must say that he will be greatly missed.

This March, many Year 8s went on a trip to Paris to experience a different culture and to practise their French. From what I have heard it was a very fun and insightful trip.

Have a great Easter, and Year 11s - dont forget to revise!

Katy Finch, Head Girl



Colchesterskiphire

In preparation for our out tutor group assembly, we carried out some research during our trip to Colchester Skip Hire (CSH); we found out lots of interesting things about their company, what they do with all the rubbish they collect and where it all goes.

CSH was founded in 1981. They handle over 50000 tonnes of waste each year including: skip hire, wheelie bin and trade waste collection services and have a total of 300 skips and 3000 wheelie bins and also collect waste from about 40 schools in the area, including Notley High School & Braintree Sixth Form. 95% of the waste that they collect is repurposed, improving the impact on the environment.

We found out that the food waste is processed and used to generate electricity for over 7000 homes in the region. CSH Environmental works very hard to make sure that 100% of the waste collected is

recycled. They have state of the art recycling facilities that ensures all glass, plastic, metal, wood, paper and cardboard is stored correctly, efficiently and safely before sending it to countries such as, Sweden, China, Malaysia and Belgium where they make them into brand-new products. CSH Environmental also deal with hazardous waste to avoid injury and damage to the environment.

We found the trip to be really useful when preparing for our assembly, which was received well by Turing House on 7 March. As a result of the assembly, we are in the process of collating ideas from staff and students as to what we can all do in an attempt to reduce the amount of waste, particularly plastic, that we all produce.

Jasmin Stebbing, Year 10 student





“Working together, achieving together”

A CELEBRATION OF

FRANKIE VALLI

AND THE **FOUR SEASONS**



*Frankie's
guys*

Sat 26 May
7.30pm

£24.50 all tickets

 **braintree
artstheatre**

www.braintreeartstheatre.com

'Frankie's Guys' - A celebration of 'Frankie Valli & The Four Seasons, is a fast paced, energetic production with an authentic live concert feel.

Putting their own charismatic stamp on timeless classics such as, 'Big Girls Don't Cry', 'Walk Like A Man', 'Sherry' & 'Oh What A Night', the boys take you on a nostalgic trip down memory lane and remind you exactly why 'The Four Seasons' sold over 100 million records and earned themselves a place in the prestigious 'Rock and Roll Hall of Fame'.

With slick choreography, charm, charisma, brilliant audience participation and amazing live vocals and a great live band, its clear to see why 'Frankie's Guys' are receiving standing ovations all over the world.

Happy 80th Birthday

happy birthday kenco

As part of Parks Assembly on 20 March 2018 we were delighted to celebrate Mr Ken Coe's 80th birthday. Ken has been part of the school's cleaning team for 10 years and in that time has become a much loved and respected member of the school community.

Ken was born just before the Second World War. He left school at 15 and joined the Royal Navy at 16 as a Marine Engineer Mechanic. During 23½ years in the Royal Navy Ken saw action and excitement all around the world. He witnessed the nuclear bomb testing on Christmas Island as well as participating in the Suez Crisis and the relief of Aden. In his naval career Ken was promoted to Chief Marine Engineer Mechanic and as a Chief Stoker was one of the essential personnel in fighting fires and floods onboard ships and keeping the ship's personnel safe.

At the end of his naval career Ken worked in commercial yacht building before moving into caravan maintenance. For over 13 years Ken worked on a number of caravan parks. Eventually Ken decided to retire but after 4 weeks decided that wasn't for him.

The school has been privileged to have Ken on our staff for 10 years and during that time he has not had a day off for ill health. In the assembly we sang him Happy Birthday and gave him cake and presents. He is an inspiration to us all and we wish him a very happy 80th birthday.

"Working together, achieving together"



Paristrip

On Thursday 15 March, 4 staff from the French and History departments took 48 students to Paris. The purpose of our trip was to visit the main attractions, practise speaking, listening to and reading the French language and to visit historical places of interest relating to the French Revolution.





View the Online Photo Gallery

<https://www.notleyhigh.com/photogalleries/2018/paris-trip-2018>



Our trip started at the Trocadero where students were able to take photos of the Eiffel Tower standing in spring sunshine. We then checked in to our hotel and went to a restaurant for dinner. In the evening we enjoyed a boat trip on the river Seine where we saw the main attractions of Paris illuminated and the Eiffel Tower, which sparkled with lights just as we came back into the dock. As the tide was high, we had to sit inside this year so that no-one hit their heads on the low bridges.

On Friday morning, we set off by coach for our trip to Versailles. We each had a set of headphones so we could learn about all the rooms of the Palace. We particularly enjoyed visiting the hall of mirrors, which was truly spectacular. This year we also made it into the gardens and as the weather was so good many students were tempted to buy an ice cream. We then visited a French 'Boulangerie' where the students all practised their French to order their lunch and then there was time for some shopping at the

Auchan hypermarket; the biggest in Europe. We then walked along the Champs Elysee to the restaurant for another buffet meal.

In the evening, we went for our visit to the Montparnasse Tower. In about 38 seconds the lift took us to the 56th floor. A couple of flights of stairs then took us to the viewing platform on the 59th floor which gives an incredible 360 degree view of Paris by night.

On Saturday morning our final visit was to the Sacre Coeur. Unfortunately, we were unable to go inside this beautiful church this year as the queue was long. We then spent some time in Montmartre where the students could see the portrait artists at work and do some final shopping for souvenirs. It was then time to make our way back home to England. Students were extremely well behaved and a credit to our school.

Mrs N Hill, Head of History





This is how the students viewed the trip:

'My favourite part was the tall building we went up. We went to the 56th floor and the view was amazing.'
Sophia Wilson

'I really enjoyed the Palace of Versailles because it was massive and filled with huge statues and lots of gold.'
Daniel Toombs

'I really enjoyed going up to the 56th floor of the building and looking over Paris lit up at night.'
Annabel Jenkinson

'I liked the Eiffel Tower the best because it was amazing to see. I ate pain au chocolat and a croissant. The views were amazing as well and the hotel was really nice.'
Rebecca Gibson-Gardner

'The thing I enjoyed the most was going up the 56 storey building at night and the Eiffel Tower.'
Ellie Mackenzie





Photos: Staff on trip



On the 1 December, some Year 11 students went to Science Live, which was being held at the Victoria Apollo Theatre in London.

Throughout the day famous professors spoke about their fields in science and how it was applicable in everyday life. Professor Winston, a doctor and a distinguished scientist, particularly in the area of human fertility, talked about cell division, genetics and selective breeding. Professor Andrea Sella who is a professor of inorganic chemistry, gave several experiments and demonstrations of 'Strange Ice,' which fascinated the entire year group with his explanations of which substances are less dense as a solid than a liquid. Professor Jim Al-Khalili explained black holes and discussed whether time travel would ever be possible. We also had Professor Alice Roberts speak to us about evolution and how our ancestors' interaction with other species changed during the times. Finally, Professor Helen Czerski explained how the law of physics is the same throughout the whole universe and how everything is impacted by physics.

Lastly, we had two sessions from a chief examiner who explained how to reach top marks and how to answer questions in order to get the highest grades possible which helped us as Year 11s with the preparation for exams.

Kelly Voang, Year 11 Student



pantotrip

<http://www.thereviewshub.com/snow-white-and-the-seven-dwarfs-civic-theatre-chelmsford/>

On 14 December staff and Key Stage 3 students from the Speech and Language enhanced provision, visited the Civic Theatre in Chelmsford to watch the Christmas Pantomime of Snow White and the Seven Dwarfs. Students rolled in the aisles with laughter at the slapstick comedy that unfolded before them. Songs were sung and the audience joined in the merriment.

This has become an annual tradition in the Speech and Language unit to give students the opportunity to mark the end of a long and difficult term as they navigate their way around a new school, new timetables and teachers.

As part of our flexible curriculum, the theatre visit is used as a learning experience to help students improve upon their communicative skills by interacting with the public and students from other schools.

We encourage them to tell the time of when a performance will begin, to estimate the time of the interval and the end of the pantomime. Students also have the opportunity to purchase items, so they are increasing their awareness of paying for goods and checking their change and communicating with the person serving them as to what they wish to purchase.

The real life experiences that the students are involved in during the pantomime visit gives us opportunities to use these in the classroom. The students have something tangible to draw upon which aids their progression and understanding of situations they will encounter in later life, as well as being able to use the pantomime story for comprehension and inference work.

Mrs Yeomans, Assistant SENCO

housepoints

Notley's house competition runs across the entire academic year, with students earning points from a wide range of activities and achievements.



term dates



Notley High School & Braintree Sixth Form School Term and Holiday Dates Academic Year 2018-2019

September 2018							October 2018							November 2018							December 2018						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	22	23	24	25	26	27	28	26	27	28	29	30			24	25	26	27	28	29	30
							29	30	31												31						
January 2019							February 2019							March 2019							April 2019						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	1	2	3	4	5	6	7
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	8	9	10	11	12	13	14
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	15	16	17	18	19	20	21
26	29	30	31				25	26	27	28				25	26	27	28	29	30	31	22	23	24	25	26	27	28
																					29	30					
May 2019							June 2019							July 2019							August 2019						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28	26	27	28	29	30	31	
														29	30	31											

= Schooldays/
Weekends
 = School holidays
 = Bank holidays
 = Staff Training Days
(no students)

Autumn Term: Tuesday 4 September 2018 – Friday 21 December 2018
 Half Term 22 October – 26 October 73 days

Spring Term: Monday 7 January 2019 – Friday 5 April 2019
 Half Term 18 February - 22 February 60 days

Summer Term: Tuesday 23 April 2019 – Friday 19 July 2019
 Half Term 27 May – 31 May, and May Bank Holiday, 6 May 58 days

Training Days 4 days
195 days

Please note that Year 7, Year 11 and Year 12 students only will return to school on Tuesday 4 September 2018
 The Autumn term begins for all students on Wednesday 5 September 2018

Staff Training Days:

- Monday 3 September 2018
- Friday 23 November 2018
- Monday 22 July 2019
- Tuesday 23 July 2019

 One further training day to be confirmed



Everything in Life Happens for a Reason

• I am now very happy to admit to myself and others that I made poor choices. If only I had listened to my college tutors and my Mum...

SORRY MUM! 😊

• I am happy and proud to share my mistakes for two reasons:

- 1) To show how dedicated and passionate I was to return to education and to go down the long path that I did to get to where I am now.
- 2) To share how long winded it can be if you do not put effort into something the first time round.



[View the Online Photo Gallery](https://www.notleyhigh.com/photogalleries/2018/daniel-ransom-science-lecture)

<https://www.notleyhigh.com/photogalleries/2018/daniel-ransom-science-lecture>

On Monday 15 Jan 2018, an ex-Notley pupil who is now studying for a PhD in neuropharmacology in London, came back to school to give a talk to an invited audience of Year 11, 12 and 13 students and staff in the Theatre.

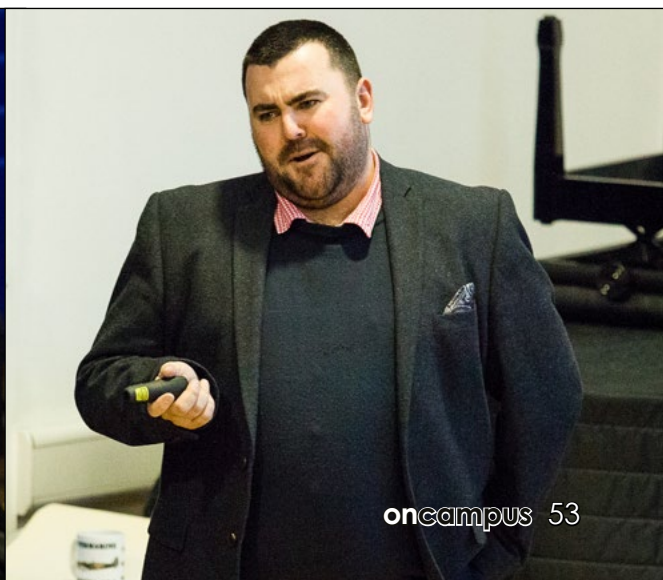
Daniel Ranson, who was a student at Notley until 2009, spoke to the current pupils about his journey from Notley to the University of East London via Colchester Institute and a spell at Costa Coffee! He was keen to point out that he did not always take the work at school seriously enough and that made his pathway into higher education all the more difficult; he urged the young people present to take

the opportunities given to them and try to make the correct choices. Daniel finished with outlining the science behind his current research into addiction and the audience was fascinated by his stories of using small fruit flies to study the genetics of addiction to alcohol so that a breakthrough could potentially be made in treating addiction in humans. The Science Department wish to extend their thanks to Daniel for taking the time to come and speak, and we wish him all the best in his research as he seeks to become Dr. Ranson!

Mr N Vosper, Director of Science



“Working together, achieving together”





MUN conference

Our MUN group attended the Felsted MUN 2018 conference at the end of February, keen to build on our experiences last year. The MUN movement aims to give young people insight into the workings of international relations by replicating the workings of the real United Nations. Each student delegate is assigned to a committee representing the viewpoints of a country which is not their own, working through debate to agree and amend resolutions by the United Nations in response to issues and incidents which cause issues internationally.

The aim is peaceful cooperation. Do not underestimate the challenges involved in a MUN: as well as researching into policies, history, geography and alliances of the particular country each delegate represents, students need to involve themselves in written debates, in spoken debates (often scriptless), follow complex protocols and network with students from many different schools, most of whom they will never have met before.

The theme of the conference was 'Empowering women and girls to achieve gender equality' and as a keynote, students heard from Katie Maude-Barker, Senior Development Manager at the charity Camfed, about the ways in which education can transform the lives of young women in Africa. This includes their lifespan, the health of their future families, their likelihood of contracting HIV and their economic wellbeing. Debates focused on issues such as women's right to wear the burqa, the reduction of the gender pay gap, the provision for women's health in refugee camps and the implications of developing technology in farming practices for women. All complex issues, and debated in some detail by each committee: it was a pleasure to see our delegates put forward a number of amendments and challenges in each case, and to see them engaging in the ways that their country would approach each issue. Away from the main theme, other debates focused on concerns such as migrant workers and the World Cup, and tariffs for carbon emissions.

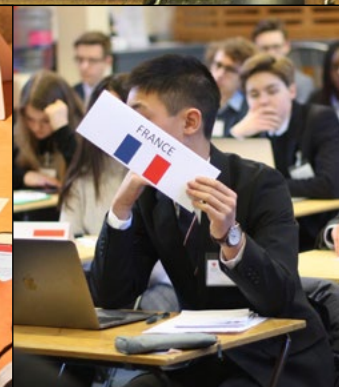


Our Year 13 delegates were given the somewhat challenging task of representing the Democratic People's Republic of Korea - often referred to as North Korea. They were delighted to be given this role, the 'pantomime villain' of the MUN conferences. I was pleased to see that they did not actually carry out any of their proposed threats to other nations during the conference itself but threw themselves into this rather 'niche' role: it is not very easy to represent the DPRK as the opportunities to seek alliances and make agreements are somewhat limited to those very few countries who have an interest in maintaining links with the regime. The students involved were resolute in defending their position and in denying any inequalities, problems or human rights violations in North Korea and I was proud of them for tabling amendments and fighting off the questions and accusations which came their way with such single-minded confidence! Our Year 11s have been mentored by the Year 13s and were representing Ethiopia. This included a coveted spot on the Security Council, where many of the 'big' debates are held - alongside the discovery of the power of the veto on that committee for those few countries which hold it. Their research and preparation were very professional and it was great to see Year 11 students making points of information and asking questions in spoken debate of others who are two years above in school, as well as participating in the written debate - they showed a remarkable aptitude for making allies, as well.

At the end of the conference, the Felsted student who had been Secretary General spoke to the delegations and encouraged them both to continue with MUN (I hope they will) and to use their voices now to try to achieve the changes they feel will benefit the world. Students were reminded of the value of talk and of compromise in achieving solutions, and reminded that they have the power now, rather than waiting until they are 'important' to express themselves and seek action.

The MUN club will now have a short recess while its members go about the business of preparing for GCSEs and A level examinations. This is a student-led club and I look forward to it resuming in September. Leah, Lily, Natacha and Verity, as you move on from Year 13, thank you for your immense contribution - you will be greatly missed.

Mrs M Townsend, Assistant Headteacher





jumpstreet

It was a pleasure to take 45 students from Years 7 – 11 to Jump Street in Chelmsford on Wednesday 14 March 2018. The students had a great time and we were very impressed with their skills on the trampolines. All the students were well behaved and it was a thoroughly enjoyable evening. Miss Stanley, Miss West and Mr Newman had an absolute blast

and were grateful that the students didn't seem to be too embarrassed by us!

Thank you to Mrs Dennis for organising the trip and to Mrs Shipton for accompanying us.

Heads of House



56 oncampus



"Working together, achieving together"

jackpetcheyawards

Marty Patten Winner January 2018

Marty was nominated for the Jack Petchey award by his peers, for being a hard-working, intelligent, optimistic and cheerful person, who is always up for a laugh and always gets involved despite his visual impairment (Marty is registered blind).

One friend said 'I have known Marty for 4 years and honestly, I have never once heard him complain or get upset about his disability, he is always positive and gets on with his everyday life without fuss. He never lets his disability get in his way in his school work, hobbies, sports and fun. He often jokes about his sight which proves he doesn't view it as a barrier but just an obstacle he can get around. He is very independent and doesn't want



an assistant to help him complete tasks as he would rather do it himself.

On behalf of me and all of his friends who have contributed

to this, we think Marty's positive attitude to life deserves reward'.

Well done Marty, we are all so proud of you.

Charlie Hooks, Winner February 2018



Charlie was nominated for the Jack Petchey award by his form tutor.

Charlie performed The Last Post in Acts of Remembrance in

Halstead in November 2017 and also in his home village of Rayne. This is the third year that he has played in Rayne but the first time he was asked to play elsewhere. In Halstead he played outside the

old post office, in the High Street on a very busy Saturday morning. He played alongside his teacher and bandmaster Ian Coote. Saturday's playing was probably the hardest he has ever found it, due to how cold it was. It may not be technically the hardest piece of music he plays, but keeping his instrument warm, playing a tune that people know well and the sense of occasion this piece holds, makes it very difficult! No longer being in the scouting movement, he now wears his school uniform when he plays at these events.

Well done Charlie, we are all so proud of you.

parentview

In October 2011 Ofsted launched Parent View, which is a facility for parents/carers to give their views about their child's school.

Parent View allows parents/carers to give their views about their child's school at any time of the year. It features 12 questions that cover a range of issues important to parents/carers, such as how well the school deals with bullying, the quality of teaching, whether the level of home learning given is appropriate and a final question of whether or not a parent would recommend the school. Once a small number of surveys are completed, the results for the school are visible in Parent View although individual responses are not.

If you are a parent/ carer you simply need your email address and a

password to register on the Parent View website at: <http://parentview.ofsted.gov.uk>

Once your account has been activated it only takes a few minutes to rate your child's school against the 12 questions.

Thank you for taking the time to give feedback about Notley High School & Braintree Sixth Form.



socialmedialinks

Below are the official social media sites for Notley High School & Braintree Sixth Form. Any other social media sites are not related to the school.

Notley High School

Facebook:

- Notley High School & Braintree Sixth Form
- Geography at Notley High School & Braintree Sixth Form
- Ski Notley
- Prom Notley
- Sport Notley

Twitter:

- Notley High School & Braintree Sixth Form
- Notley High School PE Department
- Notley High School English Department
- Notley High School Philosophy, Ethics & Religion Department
- Geography at Notley High School & Braintree Sixth Form
- Notley CPD
- Notley IT Support
- Action Equality

Braintree Sixth Form

Facebook:

- Braintree Sixth Form Students
- Braintree Sixth Form Admissions
- Braintree Sixth Form Art Department
- Braintree Sixth Form Psychology Department
- Braintree Sixth Form Sociology Department
- Geography at Notley High School & Braintree Sixth Form

Twitter:

- Braintree Sixth Form
- Braintree Sixth Form Biology Department
- Braintree Sixth Form PE Department
- Braintree Arts Theatre
- Geography at Notley High & Braintree Sixth Form

schoolwebsite

This has lots of key information about many aspects of school life. We would encourage all parents and carers to use our website regularly to keep up-to-date with all that is happening at Notley High School & Braintree Sixth Form.

We also have school Facebook and Twitter feeds for keeping up-to-date with information. These can be easily reached from our homepage or via the appropriate apps on smartphones.

The screenshot shows the homepage of the Notley High School & Braintree Sixth Form website. At the top left is the school logo, followed by the school name. To the right are social media icons for Facebook, Twitter, RSS, and Email, along with a search bar. Further right are icons for Braintree Sixth Form, MID-ESSEX INITIAL TEACHER TRAINING, and Business All-Points. Below these is a navigation menu with links for Home, News, Information, Sixth Form, Policies, Curriculum, School Life, Teaching & Learning, and Contact.

The main content area features a 'Midwife Visit' article. The article title is 'Midwife Visit' and the text reads: 'This morning, Year 10 Child Development students were given the fantastic opportunity to hear from two midwives, Claire Hooks and Sara Smith, from Anglia Ruskin University. read more ...'. The article is accompanied by a photograph of students in school uniforms listening to a presentation.

On the left side of the page, there is a 'Quick Links' section with a list of links: Admissions Policy, Exam Results, Find the School, Handbook for Parents and Carers, Ofsted Report, Parent View, Pupil Premium, Safeguarding & E-Safety, School Governance, Vacancies, Term Dates, and Welcome from the Head. Below this is a 'Translate our site' section with a 'Select Language' dropdown menu.

The 'Latest Newsletter' section features a thumbnail for 'oncampus' with the headline 'Welcome! Notley Serves Up An Amazing Open Evening' and a 'View previous newsletters' link.

The 'Latest Letters Home' section lists several letters: Bronze Duke of Edinburgh Award Enrolment Information (March), GCSE Computing NEA Ofqual Decision 2018 (March), Non Uniform Day for Sport Relief Letter (March), Colchester Zoo Visit Letter (March), GCSE Child Development Interventions Letter (March), Bulletin Edition 44 - Friday 16 March 2018 (March), Easter French Revision Sessions (March), and Music trip Letter (March). A 'View previous letters' link is provided at the bottom.

The 'Home Learning' section features a photograph of a student holding a sign that says 'Week A'. Below the photo are four icons: 'SMHW Show My Homework', 'Home Learning Timetable', 'Mediaserver', and 'Home Access Plus'.

www.notleyhigh.com



— Sing along to ALL your '80s favourites —

[facebook.com/eightiesband](https://www.facebook.com/eightiesband)

thateightiesband.co.uk

You *Just Can't Get Enough* of this fantastic, 6-piece, live '80s Cover Band whose carefully reproduced songs will bring you *Back in Time* so you can *Relax*, let your hair down, and relive those retro, classic hits like *Rio*, *Call Me*, *Love Shack*, *Simply the Best*, and *Easy Lover*.

 braintree
artstheatre

www.braintreeartstheatre.com

Sat 27 June, 8pm

£16 all tickets

braintreeartstheatre



LDN Wrestling

Fri 13 April, 7.30pm

Adults £15, Children under 16 £12
Family Ticket (2 Adults, 2 Children) £45

LDN Wrestling is returning to Braintree with a brand new 2018 show! The Superstars will collide in an epic encounter inside the ring that'll grip the audience's attention like nothing you have seen before.

Spectators will get the chance to get up close and personal with their favourite stars. This is a fantastic chance to have a great night out with friends and family at an affordable price. The action, excitement and fun cannot be matched.

This bone-crunching event is catered towards kids both young and old! The evening is the perfect family bonding experience, as the good guys take on the baddies.



Complete Madness

Re-live the madness of Madness!

Fri 8 Jun, 7.30pm

£20 All Tickets

A sensational Theatre extravaganza featuring the amazing talents of this five-piece band who will take you on a musical rollercoaster ride through the story of one of Britain's most memorable, visual and fun bands.

Complete with crazy costumes, comedy and chirpy banter, Complete Madness welcome you to their 'House of Fun'. Featuring all the favourites... Baggys Trousers, One Step Beyond, It Must Be Love, Driving In My Car.....

This Highly visual and energetic show is a riot from beginning to end.

"Working together, achieving together"

COMPLETE MADNESS



braintree arts theatre

Essex's Newest Community Theatre

- Live Music
- Drama
- Cabaret
- Comedy
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- Children's Theatre

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Twitter: [@BATheatre](https://twitter.com/BATheatre)

