

Notley High School & Braintree Sixth Form's Magazine

on campus

Issue 20
March 2017



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Poland Trip
BBC Mind Set
Youth Essex Assembly
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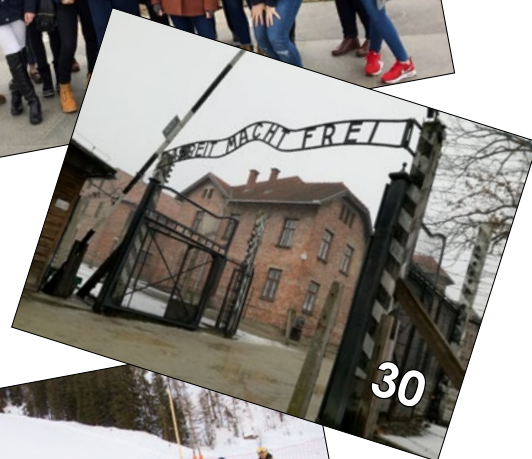
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CYBER BULLYING



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evidence



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the person



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you trust about it

headlines

Welcome to the Spring term issue of OnCampus.

Once again, it has been a very busy term, with a lot of hard work in and out of classes. Years 11 and 13 are deep in the final throes of revision for the forthcoming exams, and students of all years have taken advantage of the myriad opportunities provided by our incredibly committed staff. You can read about many of these later in this magazine.

I do wish, however, to take this chance to provide some background information to the campaign in which we are participating to persuade the government to fund education properly. The Department for Education (DfE) consistently claim that they have protected schools' budgets by quoting the total spend on schools. This figure is very misleading, because it ignores the growth in student numbers and additional cost pressures we face.

I would like to share Notley's experience with you so that you can see the consequences of the pressure on budgets. In 2013, we had 1459 students and received funding of £7,282,322 and in 2017 we will have 1455 students and have been told we will get £6,634,928. In that time, our costs have risen by 13.1%, so simply to keep pace with costs we would need to receive about £1,000,000 more than in 2013. Some factors that have led to this: rise in employer's national insurance contribution; rise in employer's pension contributions; apprenticeship levy (a 0.5% tax on employers); annual rises in three of those years for teaching and associate staff.

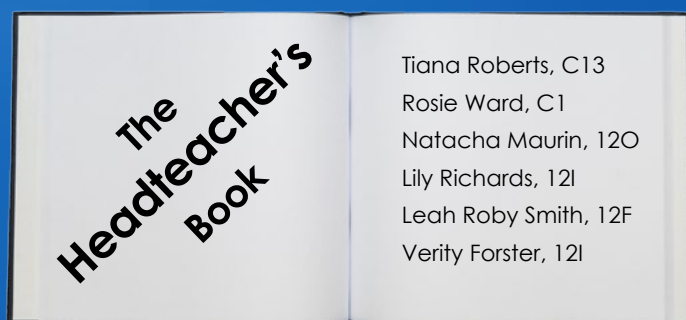
The DfE repeatedly states that they are providing advice to schools on how to manage their budgets better, for example saving on procurement. Even though we have managed to reduce our other costs by at least 25%, more than 90% of our income from the government goes on staff salaries and all of the factors listed above are therefore unavoidable costs imposed by the government.

We will, of course, continue to ensure that we can provide the very best experience and education for the students at Notley High School & Braintree Sixth Form, and would welcome your support in doing so by your lobbying of our elected representatives to address this issue in the interests of all of our futures.

Mr D Conway, Headteacher



David Conway, Headteacher



Cash Payments

In a letter dated 9 March 2017, parents/ carers were advised that the school has been considering the costs associated with managing cash payments on site via the Finance Office and the cash terminals installed in the main school and sixth form buildings that are used to top up student cashless catering accounts.

With effect from Tuesday 18 April 2017, Notley High School & Braintree Sixth Form will no longer have facilities to accept cash payments.

You will be able to credit your child's cashless catering account in one of two ways:-

- via ParentPay
- via PayPoint

Payments for educational trips and visits can be made via the two options above or by cheque, which should be made payable to Notley High School & Braintree Sixth Form.

artistinresidence



Oliver Exton, Harry Eustace, Jack Jezzard, Alex Summers, Katie Stewart and Poppy Yates in front of their artwork.

The University of Essex Outreach Team invited Year 8 and Year 9 students to take part in an 'Artist in Residence' weekend workshop in November with artist Joel Millerchip. As well as an opportunity to work with a professional artist and create exciting mural art, students were encouraged to reflect on their school experience so far and think about what they would like to achieve in the future.

Harry Eustace, Oliver Exton, Olivia Hellen, Jack Jezzard, Cyril Lekgetho, Katie Stewart, Alex Summers and Poppy Yates collaborated with Joel to design and paint two murals for the school.

The theme of the murals was 'Aspiration for the Future'. Having completed the initial designs in a workshop at Notley High School & Braintree Sixth Form, the students gave up a weekend to enlarge

their designs onto large circular pieces of MDF and recreated them in special mural paint, spray paint and marker pen. The colourful results were put on display in the Art Exchange at the University of Essex. The murals are now on display in the Notley dining hall.

Film maker Melissa McGinniss recorded the students' reactions to the creative process and their thoughts about a future in higher education. The film is currently available to view on the school website.

Thanks to the University of Essex Outreach Team, Joel Millerchip, Ms Payne, Ms Bridges and all the students who took part.

Ms S Monro
Head of Faculty – Art, Design & Technology



[View the Online Photo Gallery](http://www.notleyhigh.com/photogalleries/2016/artist-in-residence)

<http://www.notleyhigh.com/photogalleries/2016/artist-in-residence>

headboyheadgirlreport

As the Summer term is quickly approaching, we would like to take this opportunity to reflect on the trips, events and achievements at school in the past term.

After the Year 7 students settled in so well last term, they were delighted with a trip to Paris where they were able to try out their French speaking skills and the French cuisine. From visiting the Eiffel Tower to an evening boat cruise along the Seine, it was a trip thoroughly enjoyed by everyone.

On Tuesday 21 February 2017, 53 Year 8 students went to visit the Singh Sabha London East Gurdwara in Seven Kings, London. Students were welcomed to the Gurdwara and invited to look around the Prayer Hall and the Langar Hall. They were delighted with the beans and chips for lunch, with some students even carrying out their own Seva by going into the kitchen and helping clean up. Congratulations to all students involved in the trip for their exemplary behaviour and conduct

Both Year 8 and Year 9 students were lucky enough to take part in Sky Sport's Living for Sport Project which aims to use sport to develop mental toughness, hunger to achieve, people skills, sports and life knowledge, breaking barriers and planning for success. The workshop was led by Paralympic and World Championship medallist Fran Williamson.

Congratulations to Joshua Palmer in Year 9 for winning the January Jack Petchey award. Joshua was nominated by his father for supporting his older brother who has severe autism, learning difficulties and epilepsy. Joshua is a huge help to his whole family. Well done Joshua!

Some students across Years 8, 9, 10 and 11 took part in the annual ski trip in Austria, led by Mrs Segura with Mr Rowe taking hundreds of photographs. Thank you to all members of staff involved for putting on such an incredible ski trip. Well done to Zoe Wood for being the best overall female skier and James Bilboe for being the best overall male skier.

Events such as The Scholars Programme for students in Years 9 and 10, the beatboxing workshop for Years 7, 8 and 10 and the Spring Concert also took place this term with students enjoying themselves greatly.

Another congratulations goes to Olivia Pembroke in C5 and Victoria Stroughton in F4 who represented the school's Equestrian Team in a show jumping competition at Wix. Victoria came 1st and Olivia 4th in the 50cm class. Later Olivia was 1st in the 60cm class and Victoria was just outside the placings; very high achievements.



Also this term, five students from the school have been elected to a county-wide group of 75 students to take part in The Young Essex Assembly. Laura Hartwell, Emily Adcock, Katy Finch, John Quinton and Jamie Davy have all participated in a number of activities including a residential, which will prepare them for their two years working on the assembly to improve the lives of young people in Essex. Jamie Davy has also been elected to the UK Youth Parliament, which will involve campaigning for young people nationally.

We hope you all enjoy a well-earned Easter break and we look forward to seeing you back for the Summer term. Happy Easter!

*Hannah Bilboe and James Knock
Head Girl and Head Boy*

gurdwaravisit

Photos: Staff on trip



View the Online Photo Gallery

<http://www.notleyhigh.com/photogalleries/2017/gurdwara-visit-2017>

On Tuesday 21 February 2017, 53 students and 4 members of staff went to visit the Singh Sabha London East Gurdwara in Seven Kings, London. We left school promptly at 9.40am and arrived at the Gurdwara at 10.45am.

On arrival, we were met by Jagmohan Singh, who is a volunteer for the Sikh schools visit organisation that arranges these trips. He was very welcoming as he took us into the reception area, asked us to remove our shoes, and put on our head covering. We then went up to the top floor where we had full access to the prayer hall. Jagmohan delivered a very enthusiastic and engaging presentation outlining the main Sikh beliefs, the 5 Ks and the Gurdwara. He also spoke at length about Seva, which means selfless service, and Sikhs believe this is fundamental to their faith based on the teachings of the ten Gurus.

We then proceeded downstairs to the Langar Hall to have our lunch, which consisted of beans and chips for students. Staff were treated to the traditional Indian vegetarian meal. Both were equally tantalising, and some students even went for seconds. We had some students carry out their own Seva by going into the kitchen and helping clean up. The volunteers at the Gurdwara were very complimentary of our students, their behaviour and conduct throughout the day.

Katie Fagg, one of the students who attended the trip said, 'It was really fun – in the hall they told us some really interesting facts about the Gurdwara, and in particular Fauja Singh, who is the oldest marathon runner in the world.'

The food we ate was really nice and I thought it was lovely how they made such an effort for us.'

It was a wonderful experience, where we all learnt so much. The students were talking about how much of a great day they had, and how they would love to go back. We are very grateful to Jagmohan and everyone at the Gurdwara for making this such a memorable experience.

Mrs S Khatun
Philosophy Ethics and Religion (PER) Teacher





Photos: Staff on trip

newhollandtractorvisit

On Wednesday 8 February 2017, a group of 33 AS business and economics students visited the New Holland manufacturing plant in Basildon to examine a range of business and economic concepts. The students looked at branding, lean production methods, automation, specialisation of production, raw material sourcing and employment motivation techniques in the work place.

The production facility visited is an excellent example of a successful large scale local manufacturer who is ranked within the top 10 UK exporting businesses and is seen as being one of the most highly performing production centres in the country – and one that is highly concerned with sustainability. New Holland are an energy leader – a very environmentally friendly firm, where their 'built to order' tractors use bio mass as a new energy source. Their carbon impact is zero. The trip had been arranged to enable the students to see a production plant in full operation and to 'bring to life' aspects of their courses.

Students were split into two groups and after an introductory presentation where they learnt about the history of the company and other interesting economic facts, they were taken on a tour, where

every aspect of production was observed and explained. After this the group were given a free buffet lunch, followed by the opportunity to visit the company showrooms, where some of the tractors produced were available to see and sit in. There was also a simulator where students were able to see if they had the necessary skills to use a tractor in the field. Students thoroughly enjoyed what they saw and conducted themselves well throughout the day, gaining positive comments from the guides.

Students left with a deeper understanding of the issues surrounding manufacturing and were overwhelmed by what they saw. Year 12 student, Nabil Butcher said "that was the most incredible thing that I have ever seen in my life" and when asked why he said "the sheer scale of the operation and how precise the whole process was considering how many moving parts were involved in the assembly of the tractors, each of which was unique and different to the next one." The students received a free pack, containing company information, plus a free notepad – a perfect end to the day.

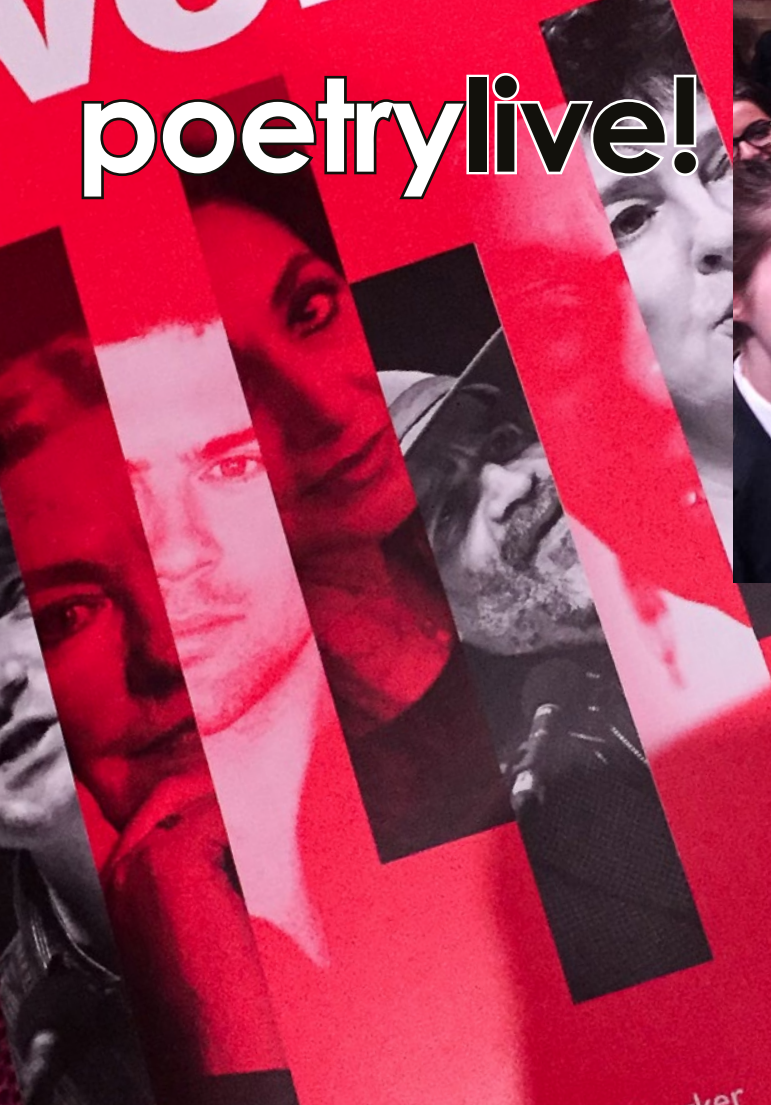
*Mrs J Usher-Letch
Business Studies Teacher*



"Working together, achieving together"

oncampus 7

poetrylive!



Photos: Staff on trip

On Wednesday 8 February 2017, 42 Year 11 students attended the Poetry Live conference at The Cambridge Corn Exchange. Students had the chance to hear from a range of poets that they are studying for the power and conflict element of their English Literature GCSE examination. It is a powerful experience for students to hear the poems they are studying read by the poets themselves, as well as hearing the concepts and ideas behind the poems which will help to further develop their own analysis. Students also heard from the chief examiners who discussed what they are looking for in excellent examination answers.

Mrs H Sutton, Assistant Headteacher – KS5

universitycollegeof footballbusiness

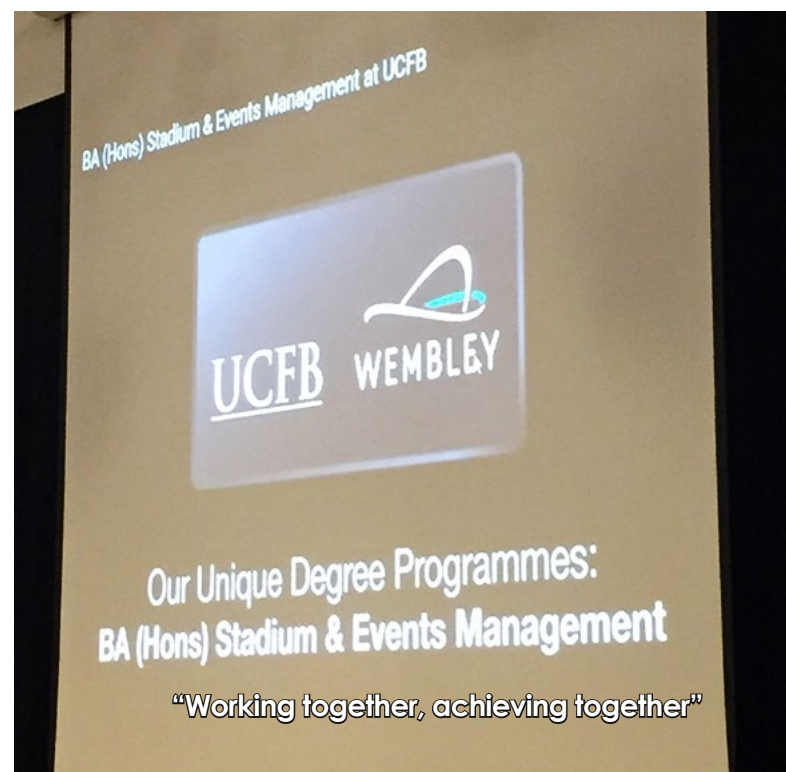
On Tuesday 24 January 2017, we were joined by Myles from UCFB, University College of Football Business. Myles spoke to Year 12 students during assembly and TP3 about the opportunities that UCFB offers its students. UCFB offers a range of courses that focus on sport, such as sports psychology. Myles also gave students information on campus life and entry requirements.

Students were really enthusiastic and keen to ask questions at the end of the presentation. A key selling point for students was that given the chance to study there, you were provided with the opportunity of a pitch day where students get to play a game on the famous Wembley pitch.

Thank you to Mr Miller for organising this.

Mrs H Sutton, Assistant Headteacher – KS5

8 oncampus





karatechamp

We are delighted to announce and share the success of one of our Year 12 students outside of the classroom, Rachel Merritt, who after seven years of training, has achieved her black belt in karate.

Rachel began karate at the age of 10 years old and has competed in many different competitions, including the English championships twice which she successfully won. Rachel has also been teaching karate for three years now.

We are very proud of Rachel and her achievements.

*Mrs H Sutton
Assistant Headteacher – KS5*

welcome to the geekcave

In February 2017 our Head Girl and Boy got the opportunity to interview Mr Rowe, our Media Support Manager.

Although he joined the school over 17 years ago to make and run the school website, his role has changed considerably over time. So who is this mythical beast who inhabits the "Geekcave" and what does he do?

Read on....

Could you give us a general overview of your role in the school?

Generally, we do all the photography in the school and look after all the websites. Our department does all the printing and reprographics and then we get involved with just about everything else that is media related!

Could you go into a little more detail about what you do?

Media support is about as near as I can get it. That covers everything from taking some photographs to printing photographs and right the way up to designing stuff for On Campus; we put that together and print it. We do all the badges and we help teach media studies in the sixth form. It's a pretty varied role, including walking round taking pictures of people having an interview!

What's your favourite part of all the things you do?

Photography, because I do a lot of that outside of school. It's the most varied job. Once you've made a website, it's just about keeping it going whereas photography is different every time.

Could you give us an example of one of your favourite photoshoots you've done for the school?

I like the Proms; I think they're the best ones. We do a better job at covering our Prom than most schools in the area. You get to see everyone turn up dressed up and in their fancy cars.

Have you worked at any previous schools before Notley?

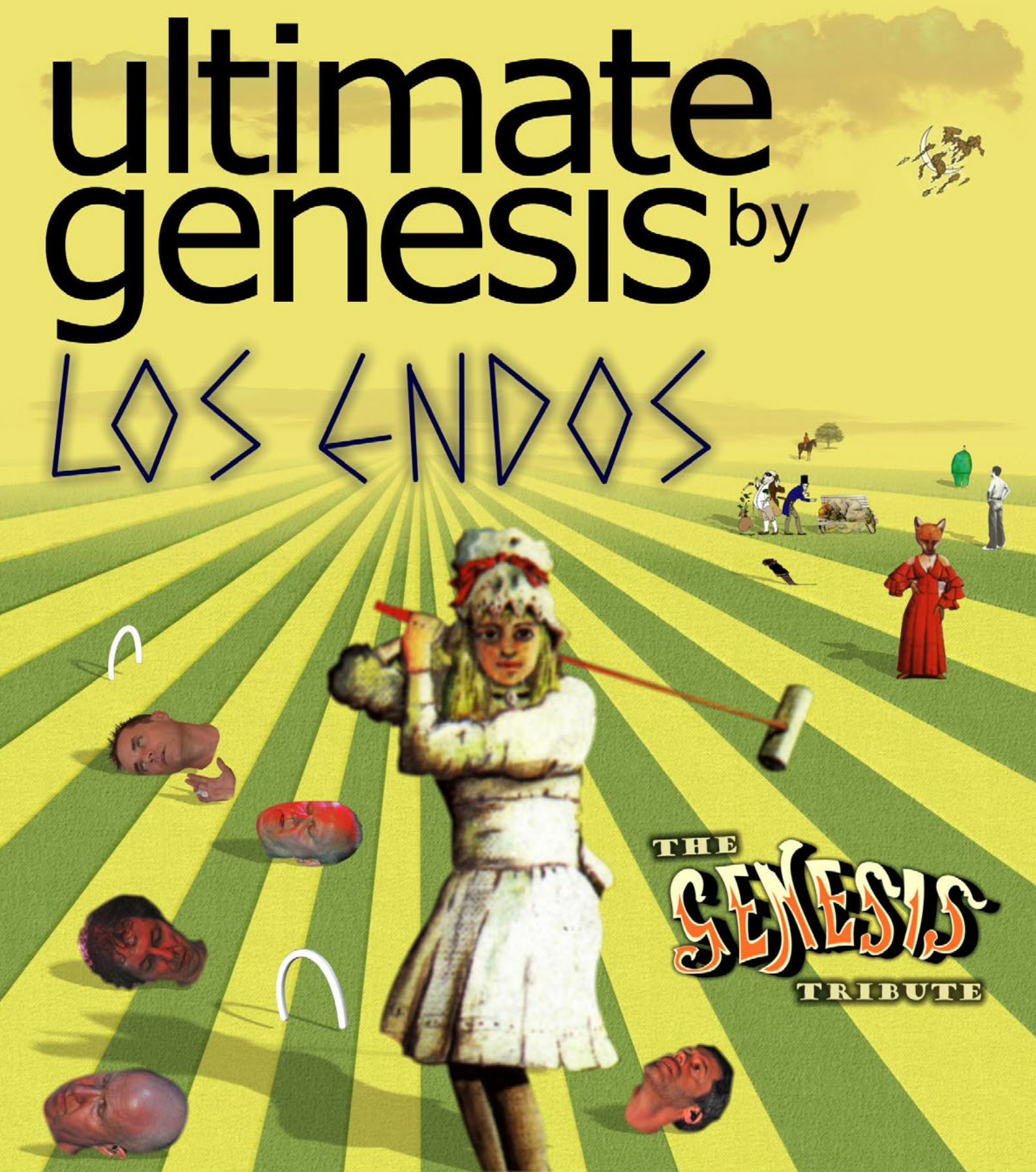
No, this is my first school. I went to university and studied economics; I worked in a unit of the Royal



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Hospital for Sick Children in Edinburgh for a while and then I helped run a computer shop. After this I came down here and I worked in a children's home just outside Sudbury before working for Virgin Games. I was a manager for John Menzies, then Safeway and now I work here.

I got into the media stuff when I was working at the computer shop.

What sort of photography do you do outside of school?

I do some band photography and some wedding photography. I play the drums so I do quite a lot of photography with musicians.

Have you ever done photography for anyone famous?

I did some photography for Pink's drummer and Pink's bass player when they did a session at Sound Attak. I did a photoshoot for Dre Boyd the drummer for Cirque du Soleil. I tend to do photography for drummers, so I've met a few famous ones, including one for Jimmy Chamberlin who used to play for the Smashing Pumpkins.

What's the weirdest thing you've ever had to take a photo of?

Rotting fruit at the bottom of a student's briefcase. I genuinely can't remember why; it was a long time ago. I don't think I asked I just wanted to get the picture done because it stank!

Since you're now a tutor, can you tell us how you get involved with your tutor group?

The difficult thing is deciding what to do since we don't use any lesson plans to follow. At the moment, I run a quiz on Thursdays but the main tutor links to parents and carers because I'm not very experienced in that area.

We know you go on the ski trip a lot, what's your experience with this?

I've just come back from my thirteenth ski trip with the school. I started doing them in 2005 with Mrs Segura to do a bunch of photos and they haven't been able to get rid of me yet! It's not a cheap trip, especially with the way the Euro is going, but you get a lot of good interaction with the kids because you don't have the separation of staff and students so much when you're skiing down a ski slope.

The best thing is we can take students who've only had a few hours' practice and we can get them up the top of the mountain by lunchtime. I thoroughly recommend it; you should definitely come on the ski trip. (You can get letters about it from Mrs Segura or Mr Rowe!)

Our classic question: If you could be a superhero, which one would you be?

Well, my favourite superhero when I was a kid was The Human Torch. Not only could he set himself on fire and not die, he could fly. So him or Iron Man. I like the whole flying thing. Is Iron Man a superhero? Yeah, let's go for that one.

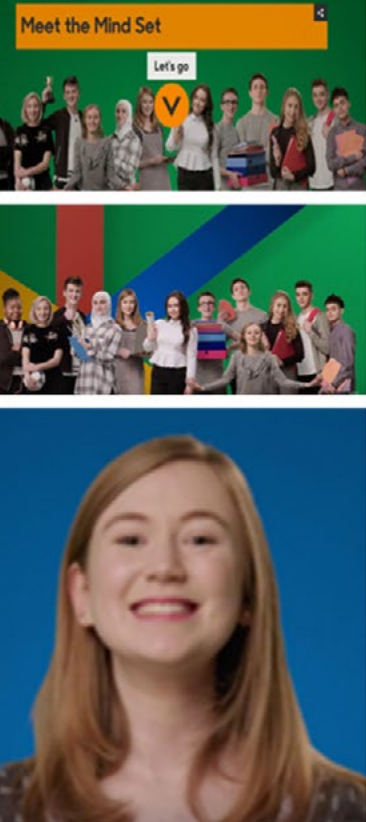
(James) ...and Iron Man's rich as well!

You've done it James; you've seen through my devious plans!

A final word from Mr Rowe

I think you've done very well for interviewing someone you had no clue about, because most people think all that happens is that we hide in cupboards and do weird things with computers!





BBCMindSet

Last December, I received the usual weekly email from the sixth form, although there was one thing in particular that was different.

Attached to the email was a BBC application form for a new revision campaign, and so when I got home that weekend, I wrote the requested 1,000 word application and emailed it to the producers. The following weeks brought two telephone calls, a Skype interview, and then I was invited to the BBC Studios in London for an interview in front of a camera.

That week, I found out that I had got through to the final twelve candidates, and that the BBC wanted me to be part of the campaign. I was told that several hundred people had applied to be a coach, so this was a huge achievement for me, and a total shock.

The campaign features twelve videos, which are being posted on bbc.co.uk/mindset and on the BBC's YouTube channel. There is even a BBC Mind Set snapchat (BBCMindSet).

Most recently, I was invited up to Manchester to meet the other coaches, and had a little tour around the studios. (We also found out that Stormzy was staying in the same hotel as us, and we had missed meeting him by a few minutes - we were all pretty gutted to say the least).

There has been coverage on BBC Radio 5 Live (of which I was extremely lucky enough to have been invited to talk on with my Mum), BBC Radio 1, and various articles across the internet and newspapers. It has been surreal to see our faces printed in the media and on the BBC website; I still have not got over the excitement of it all!

I cannot even begin to describe how grateful I am to be part of such an amazing campaign, and how lucky I feel to have met such amazing people. The other coaches and producers are lovely, and I have made some life-long friends through the work we have done. If the sixth form had not sent round that email back in December, I would never have heard about the applications, and I would not be faced with all of the new opportunities before me today.

Megan Amos, Year 12



"Working together, achieving together"



beatboxing

During this half term, 30 students from Years 7, 8 and 10 had the opportunity to take part in a beat boxing project led by professional performer, Randolph Matthews. This involved three workshops where students learned the basics of beat boxing "P, T, K" and gained confidence in using the voice to make different sounds. They created their own remixes in small groups using beat box, singing and sound effects and practiced performing these with microphones.

The project culminated in a final performance on Wednesday 8 March 2017, along with three other local schools. This was an exciting event with performances from Randolph and all four schools to a packed out theatre. Notley High School & Braintree Sixth Form students did not disappoint with their exciting remixes of songs by 21 Pilots, Walk the Moon and Maroon 5. Particular highlights included Madison Karakus' (Year 7) vocal solo and Josh Christie's (Year 10) on stage managerial skills.

Well done to all those involved it was a fantastic performance and a great achievement to perform in front of such a big audience.

Miss R Freeman, Music Teacher

"Working together, achieving together"



[View the Online Photo Gallery](http://www.notleyhigh.com/photogalleries/2017/beatboxing-in-music)

<http://www.notleyhigh.com/photogalleries/2017/beatboxing-in-music>



wembley

Photos: Staff on trip



On Wednesday 1 February 2017, twenty Year 12 students from Braintree Sixth Form were invited to take part in a university level business workshop at UCFB which is a specialist university located in Wembley Stadium.

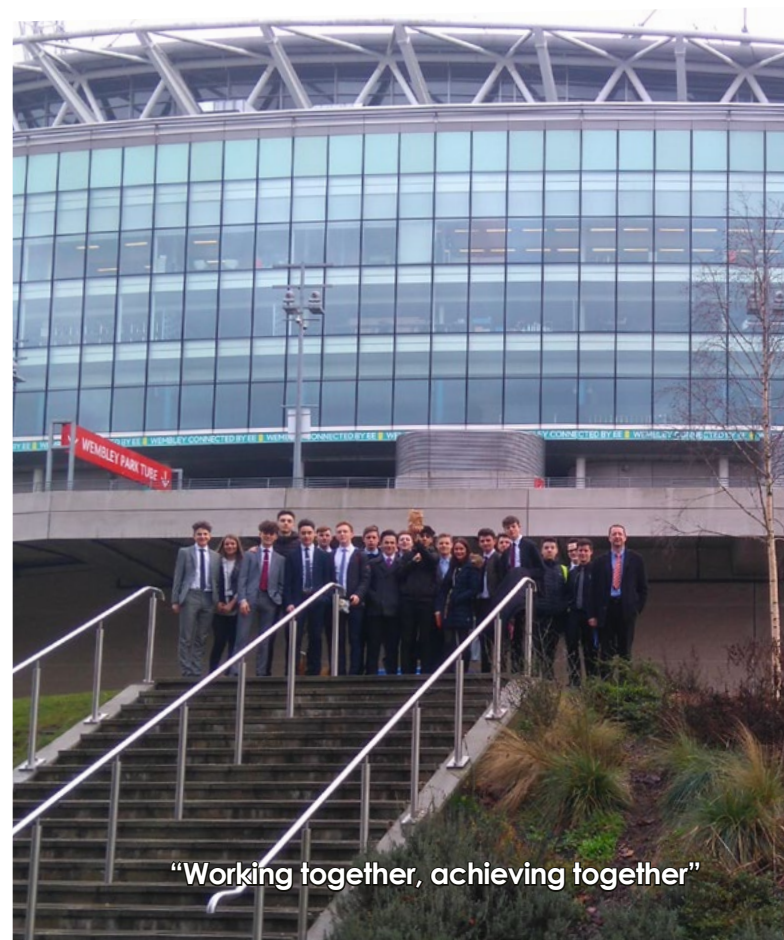
The university is a new degree provider and specialises in offering degree programmes that are linked to the sports industry. Undergraduate degree programmes that they offer include Sports Journalism; Sports Law, Sports Broadcasting; The Football Business and Marketing; The Football Business and Finance.

Our students spent the day at UCFB in Wembley Stadium where they had a tour of the university facilities and took part in a business workshop that focused upon the financial implications to a business of the "transfer window". Our students took on the role of directors of a football club and as part of this, they had to manage a series of unexpected events based upon the information presented to them that included player valuations, lengths of contract and player salaries. The students had to make decisions based upon the financial implications of an individual case as opposed to the playing impact that this may have on the club in question. They then had to present their decisions and justify the commercial sense of such decisions on club revenue, shirt sales and playing performance. At the end of this activity one of the groups undertook a mock press conference where they were questioned by "the press" on the state of their club.

Having completed this, the students were then taken on a tour of the stadium itself which included a tour of the press area, the changing rooms and access to the players' tunnel and the pitch side managers' area.

On reflection, the students thought that the day was useful and it gave them an insight into an area of business that they had not thought of venturing into. Chris Final said that he was pleased that he went on the trip and that it now gave him further options to consider for the future. Sam Platt was more enthusiastic as he declared that this was the institution that he wanted to study in and was thus intending to apply for entry once the UCAS window opened.

*Mr R Miller
Head of Area - Business Studies, Economics and Law*





year 13 final assembly

On Tuesday 21 March 2017, the Year 13 final assembly took place. This was an opportunity to celebrate success and achievements over the last two years. Scarlett Perrin and Greg Mansfield, our Student Governors, spoke to the year group and Ben Turley also performed one of his own pieces of music. Mrs Brewis-Shephard issued rewards that included the attendance award, the Year Leader award and subject achievement awards. We also had certificates for some of our funnier memories and moments over the last two years, which were

well received. This was the final chance to wish Year 13 well as a year group before exam season commences after the Easter break and also a chance to thank tutors and students for their hard work over what has been a busy two years. A huge thank you to Mrs Brewis-Shephard for her leadership of this year group; it has been appreciated by students, parents/carers, as well as the Year 13 tutor team.

Mrs H Sutton, Assistant Headteacher – KS5



netball

Photo: Staff at match

Enrichment option – netball training on a Wednesday during period 5 for the Summer term.

“Working together, achieving together”

The Braintree Sixth Form netball team played their first fixture of the year on 15 March 2017 in a friendly match against Colchester Sixth Form's second team.

This was the first time the girls had come together as a team and the match was a training game for hopefully entering into the league next year. Colchester Sixth Form were a tough opposition; they were well organised and had been playing together for a while, and this showed throughout the game but particularly in the first half with their passing and shooting being more clinical. It was a well contested game throughout and the Braintree girls were improving with every quarter and if the last quarter was taken as a game within itself, Braintree were victorious here. The final score was 34-12 to Colchester, however there are signs of promise for next year.

Ms A Brewis-Shephard, PE Teacher

model united nations

Photos: Staff on trip



Model United Nations (MUN) conferences aim to replicate the discussions and debates of UN committees, by involving students representing the views of different countries on a wide range of issues, and giving students the opportunity to research, present and argue a case in support of their allocated country's position. Universities value participation in MUN highly because of the opportunities it provides to develop intercultural understanding, analytical thinking, negotiation and presentation skills and self-confidence, amongst other skills. Conferences involve a mixture of formal debate in both speech and writing, navigating the complex UN rules for procedure, informal lobbying and technical writing, while maintaining a role as the voice of a country whose beliefs and values do not necessarily reflect your own.

It was a privilege to accompany four Braintree Sixth Form students to our first experience of a Model United Nations conference on 26 and 27 February this year. At Felsted School, we joined delegations from another 19 schools from across the region, country and even elsewhere in Europe. About 60 countries were represented by a delegation in total, including at one point the newly created 'Republic of California', which in a final emergency debate had to defend its position in an imagined crisis following the assassination of Donald Trump and Mike Pence and a descent into political chaos for the USA. Verity Forster, Leah Roby Smith, Natacha Maurin and Lily Richards represented Braintree Sixth Form at the conference and were given the considerable challenge of representing South Sudan, the world's newest country. This was particularly daunting, given a current humanitarian crisis in the country, with fears



of both famine and genocide very much in the news at the moment, the blame for which has been laid by many at the South Sudanese government's door. South Sudan also has a poor record on human rights, including LGBTQ rights, and as this was a theme of the conference, representing the South Sudanese perspective was particularly challenging.

However, once the conference started students were in their element. They contributed to debates, submitted amendments to resolutions, lobbied hard, formed alliances with other nations and both supported and challenged others. They enjoyed the written debates very much and, unlike North Korea, did not get banned from messaging for sending threats! This was our first conference and looking at Twitter afterwards, this appears to be a 'thing', so I would like to congratulate Leah, Lily, Natacha and Verity for their excellent contributions to the event - we were not sure in advance of what to expect from the experience, but it is safe to say that over the days of the conference confidence grew enormously, and the experience was engaging and fascinating for



students at every level. We are now MUN addicts and will be looking to repeat the experience.

I spoke about the MUN to students in Years 7 - 11 this half term in an assembly about tolerance and mutual respect. The MUN is a fine example of the ways we can develop these values and I would urge any Year 11 students who are joining Year 12 next year to consider participating.

Mrs M Townsend, Assistant Headteacher – KS4



Photo: Staff on trip

On Tuesday 28 February 2017, six Year 9 and six Year 10 students travelled to the University of East Anglia (UEA) for the launch of the Brilliant Club's Scholars Programme. The Brilliant Club is an educational charity who work with non-selective state schools to increase the number of students progressing to highly selective universities, and the Scholars Programme places PhD researchers in schools to deliver programmes of academic enrichment to students.

The day was an opportunity to meet the PhD researcher who has been linked with Notley High School & Braintree Sixth Form, Leanne Grech. Leanne is completing her PhD at University College London (UCL) in the field of genetics, and she will be working with students for the next six weeks studying why the human body ages over time. Leanne's first tutorial

with students involved them extracting their DNA from their mouths using saline solution, sanitising gel and food colouring!

Students also got the opportunity to have a tour of the UEA campus and meet current undergraduate students, as well as taking part in a study skills session to ensure they maximise their time with Leanne. At the end of Leanne's programme all students will have to produce a 2,000 word report detailing their learning and conclusions on the biology of aging. Students will then be awarded a university-style classification for their work, and will graduate from the Scholars Programme at a ceremony held at Homerton College, Cambridge, in May.

Mrs C Wager, Assistant Headteacher - KS3

SUCCESSFUL PEOPLE


Read everyday 

Compliment 

Embrace Change 

Forgive others 

Talk about ideas 

Continuously learn 

Accept responsibility for their failures 

Have a sense of gratitude 

Set goals and develop life plans 

UNSUCCESSFUL PEOPLE

Watch TV everyday 

Criticise 

Fear Change 

Hold a grudge 

Talk about people 

Think they know it all 

Blame others for their failures 

Have a sense of entitlement 

Never set goals 



chinese new year

新年快乐

(Happy New Year!)

Celebrations to mark Chinese New Year took place in the Notley library this term. Students were invited to take part in a special House competition to mark Chinese New Year in January. Students from all Houses decorated Chinese Dragon masks. The results were amazing. Students showed great creativity, adding feathers, tissue paper, glitter and sparkly pom-poms to their creations. A visual feast was displayed in the Notley library. It was festooned with amazing art works. At break and lunchtimes, students were able to take part in the special library Chinese New Year celebrations which offered a range of Chinese craft activities, including Chinese lantern making and a Chinese Dragon puppet, and they had the opportunity to test their knowledge of Chinese New Year traditions by taking part in a special Chinese New Year quiz. The winners of the Chinese Dragon Masks Competition were:-

1st Place - Sophie Mortier - F6

2nd Place - Joshua Cornwell - C1

3rd Place - Ryan Cockman - P11

Winner of the Chinese New Year Quiz - Aidan Pugh - T11

Everyone who entered the House competition received a house point and additional house points were awarded to the winners.

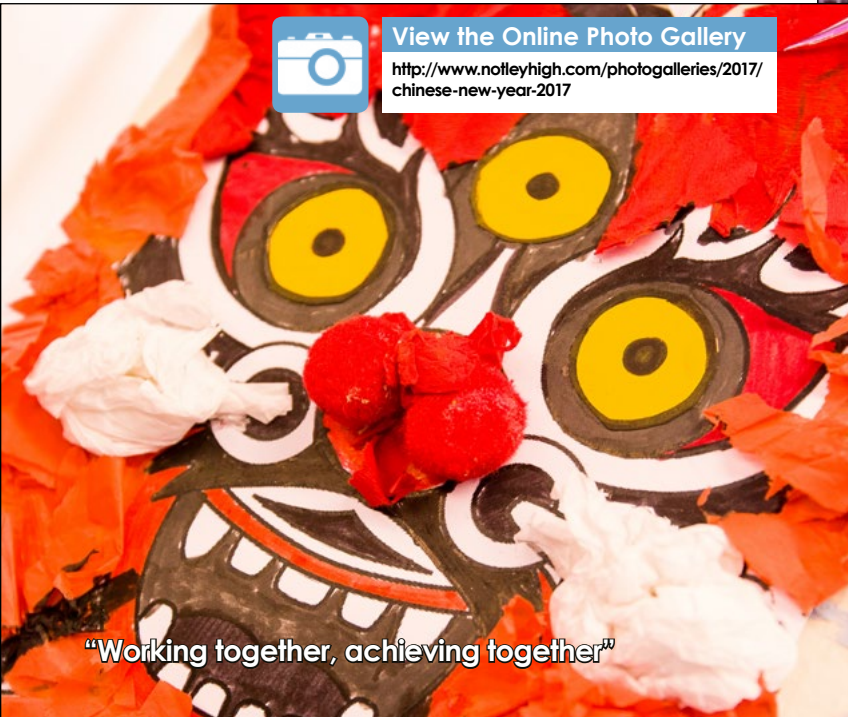
The library holds a number of events throughout the year which explore cultural traditions around the world. Thank you to everyone who took part.

Mrs K Osborn, Library and Resources Manager



View the Online Photo Gallery

<http://www.notleyhigh.com/photogalleries/2017/chinese-new-year-2017>



“Working together, achieving together”

onecampus 21

USAtrip2017

New York and Washington, DC Saturday 11 February 2017 – Saturday 18 February 2017

In the early hours of Saturday 11 February, fifteen Year 13 students met to travel to Heathrow Airport to start our American adventure. In the week that followed, the group visited two cities, travelled through six states and walked nearly 55 miles.

Shortly after arriving in the Big Apple on Saturday 11 February, we set off to Central Park to take in the sights on a beautifully sunny afternoon. A walk through the park took us past Belvedere Castle and the lake, and on to Strawberry Fields and the Dakota building where John Lennon was shot in 1980. We then walked past Bethesda Terrace and Fountain before exiting the park on Fifth Avenue. After a stroll down Fifth Avenue we visited the beautiful Grand Central Station before heading to dinner. Our first evening in New York finished with us going up the Empire State Building and seeing the spectacular skyline of the city after dark; a remarkable moment to begin our trip.

On Sunday 12 February, we navigated the New York Subway to travel to Battery Park, from where we caught the ferry to the Statue of Liberty. Seeing the statue close up was an amazing sight and the view of the Manhattan skyline from the ferry was equally spectacular. From Liberty Island we then travelled to Ellis Island, where between 1892 and 1924 over 12 million immigrants passed through America's most famous gateway. Visiting the atmospheric

Registration Room, where immigrants lined up to have their documents checked, was a particular highlight. Returning to the city from Ellis Island, we then visited Wall Street, home to the New York Stock Exchange and site of the 1929 Wall Street Crash. The group then continued to the 9/11 memorial site, pausing to visit the two massive reflecting pools. For dinner we visited a 1950s style diner on Broadway, having an authentic theatre experience from our singing waitstaff!

The morning of Monday 13 February started with an interesting walking tour of Harlem from our guide, Ted. Ted guided us through Columbia University, to the Riverside Church where Martin Luther King Jr., spoke and finally to the Apollo Theatre which has seen stars such as The Jackson 5, Ella Fitzgerald and Stevie Wonder perform on stage. We continued our Civil Rights theme in the afternoon when we had the pleasure of meeting Mark Levy. Mark attended the March on Washington in 1963, where Martin Luther King Jr. spoke in front of the Lincoln Memorial, and was also a volunteer in the Freedom Summer of 1964 where he and his wife moved to Mississippi to work in Freedom Schools and participate in the black voter registration programme. Mark's insight to the Civil Rights movement was fascinating and insightful. Our final night in New York was spent having dinner in Times Square, with some shopping time afterwards to pick up some souvenirs.



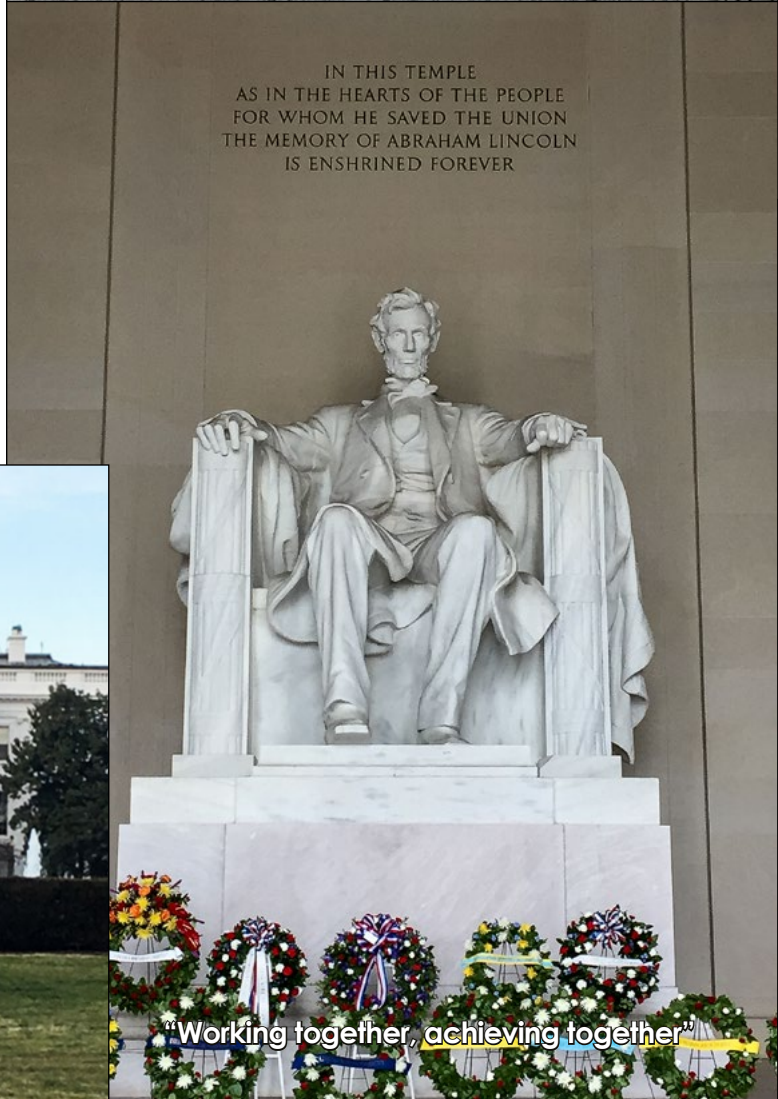


View the Online Photo Gallery

<http://www.braintreesixthform.com/photo-galleries/new-york-and-washington-dc>

On the morning of Tuesday 14 February we departed New York for Washington, DC. The coach journey gave us time to have a little rest before visiting the White House on our arrival on Tuesday afternoon. Most of the group were surprised at how small the White House is up close. There was increased security around the White House due to the visit of Israeli Prime Minister, Benjamin Netanyahu. We went for a short stroll around DC, passing the Trump Hotel and Lafayette Square, before visiting the National Portrait Gallery. The gallery's collection of presidential portraits was particularly interesting, as was the exhibition on the Struggle for Civil Rights.

We spent the morning of Wednesday 15 February with our guide, Eric. Eric guided us to the main sights of DC - the impressive Washington Monument, the World War 2 memorial, the Vietnam Veterans' Memorial, the Memorial to the War in Korea and the amazing Lincoln Memorial. Each memorial was so different and it was interesting to discuss the meaning and purpose of such memorials being built. Eric then walked us to Arlington Cemetery, the largest US Military Cemetery in the States. Containing over 400,000 service members and their families, the 624-acre grounds contain the dead from every war the US has fought in since the Revolution. We visited the Women in Military Service for America memorial, and the memorial to the Kennedy family, including the eternal flame for President John F Kennedy. At midday we watched the changing of the guard ceremony at the Tomb of the Unknown Soldier, a moving and unforgettable sight. Eric exited the cemetery past the Iwo Jima Memorial, an impressive bronze statue dedicated to the War in the Pacific. After lunch in Rosslyn we visited the Holocaust Museum, the Jefferson Memorial, the Franklin D Roosevelt Memorial and the Martin Luther King Jr. Memorial. After walking nearly 11 miles, we then headed back to our hotel to freshen up before dinner at a restaurant called Busboys and Poets, a Langston Hughes themed restaurant. Following dinner a few of the group attended the open-mike poetry slam in the restaurant which was a unique experience.





Having completed the memorials of DC on Wednesday, Thursday 16 February was all about the government side of DC. We toured the Capitol in the morning, taking in the amazing architecture and statues lining the halls of the building. From the Capitol we walked through to the Library of Congress, the world's largest library with 29 million books, stopping to look at the beautiful entrance hall and reading room. A short stroll then took us to the National Archives building where we had a real 'wow' moment, seeing the three big documents of

the Declaration of Independence, the Constitution and the Bill of Rights. In the afternoon we then headed to the Pentagon, the headquarters of the US Department of Defence, for a guided tour.

Our guide took us to the Hall of Heroes the Medal of Honor, as well as the Pentagon Memorial to victims of 9/11 Flight 77 which crashed into the west side of the building. Our final dinner in DC was spent at Ben's Chili Bowl, a DC institution in which Barak Obama, amongst others, has eaten dinner.



"Working together, achieving together"

Giovanni Pernice

advertisement

'El ballo è Vita' (Dance is Life)



Saturday 6 May

2.30pm & 7.30pm

£40 VIP - Front two rows

including post show meet and greet,
signed print and photo opportunities!

£26 Adults

£25 Concessions

Giovanni Pernice & Luba Mushtuk, from **Strictly Come Dancing**, star in 'il ballo è vita'. Not just another 'An evening with....' show, but a wonderful story set in a Sicilian CaffèBar, our leading man, Giovanni, thinks he has found love, but not everything is as easy as it first appears...

Expect dances such as the 'Quickstep', 'Samba', 'Rhumba', 'Pasodoble', 'Argentine Tango' and of course...his signature dance - the 'Jive'. An elegant and beautiful tale, performed by a cast of six professional dancers and two singers, in this classy narrative which exudes love & passion.

 **braintree
artstheatre**

www.braintreeartstheatre.com



Friday 17 February was unfortunately our last day in DC, a city which all the group thoroughly enjoyed. We visited the White House Visitors Centre in the morning before heading to the Museum of American History. Artefacts at the museum included the lunch counter from the 1960 Greensboro sit-ins, the radio used by FDR and a collection of dresses from each First Lady. Our final visit of the week was the Ford's Theater, where President Abraham Lincoln was assassinated on 14 April 1865. It was remarkable to see the box Lincoln and his wife were sitting in when he was shot, and the house across the road he subsequently died in the following morning. From Ford's Theater we completed some last-minute souvenir shopping before heading to Dulles Airport for our overnight flight back to Heathrow Airport.

Thank you to all students who came on the trip for a really unforgettable week away - we hope that the trip brought alive for you many of the places and events we have read about in class and hope that you have made memories that will last with you for a lifetime. Many thanks to Ms Hill for accompanying the trip and being fantastic company whilst we were away. Finally, thanks to Miss Duncan, Mr Wishart and Mr Newman for driving the group to and from Heathrow Airport.

Mrs C Wager, Assistant Headteacher – KS3

“Working together, achieving together”

skyacademy



View the Online Photo Gallery

<http://www.notleyhigh.com/photogalleries/2017/sky-sports-paralympian-visit>

On Friday 10 March, we were lucky enough to have Paralympic and World Championship medalist Fran Williamson in school to spend the day with our Sky Sports: Living for Sport group.

Sixteen talented students from Years 8 and 9 have been selected to take part in this year's project, which is a part of Sky Academy and aims to use sport to develop six key skills to success: mental toughness, hunger to achieve, people skills, sports and life knowledge, breaking barriers and planning for success.

The group spent the morning doing lots of team building activities, where they developed their communication and listening skills and bonded as a group delivering excellent results. In the afternoon, they were put into groups and given the task of designing their own game/challenge which promoted the development of at least one of the

six key skills to success. Students had access to a range of equipment and were incredibly creative, impressing myself, Fran and other teachers who stopped by to have a look.

Throughout the day, the group reflected on how each of the six key skills to success could help people in a variety of situations achieve their goals. They also considered their own goals and aspirations, and how striving to embody the six key skills would help them reach their potential.

The group worked incredibly hard throughout the day and it was a very meaningful experience. Later in the year they will utilise all they have learned to organise and run a sports event for local primary school students.

Miss A McLean, PE Teacher





universityaward

Notley High School & Braintree Sixth Form Student Wins Aberystwyth University Award

Taylor Golden, Year 13, has been successful in Aberystwyth University's Entrance Scholarship Competition. Taylor achieved a fantastic 100% in his maths exam and 85% in his further maths exam.

This year, the university awarded 65 scholarships and a number of merit awards to students applying to study at Aberystwyth in September 2017. Taylor has received an unconditional offer and an Institute Entrance Scholarship worth £2,000 a year.

'We are incredibly proud of Taylor and his success. Taylor is a very talented mathematician and we have every confidence that he will continue to be a success in this next stage of his education.' said Mrs Sutton.

Aberystwyth University runs a scholarship competition every January, with awards worth £1,000 to £2,000 per year to help students with their living costs.

The Entrance Scholarships are part of a wider package of scholarships and bursaries offered by the university. Kylie Evans, Academic Awards Officer at Aberystwyth University, said:

"We would like to congratulate the students who have been successful in this year's exams and we look forward to welcoming them to Aberystwyth in September. The entrance exams recognise academic ability but we also have a wide range of other awards to help students with their living costs. In some cases, students can receive in excess of £15,000 over the course of their studies."

To find out more about Aberystwyth University awards, please visit their website www.aber.ac.uk/scholarships

Mrs H Sutton, Assistant Headteacher – KS5

Student Absence/ Late Lines

Year 7 01376 556347

Year 8 01376 556348

Year 9 01376 556349

Year 10 01376 556350

Year 11 01376 556351



The absence lines should be called on a daily basis to report your child late or sick.

Contact the Magazine

We are always happy to receive articles from parents/carers and students.

If you have a piece of news you would like to be included in the magazine, you can email it directly to the editor at:

chris.rowe@notleyhigh.com



Please include any images as separate files. Also it would be helpful to provide a basic caption for your images, especially if there are several students involved.

Polandtrip2017

Photos: Staff on trip

**“The only thing necessary
for the triumph of evil is that
good men should do nothing.”
Edmund Burke**



View the Online Photo Gallery

<http://www.notleyhigh.com/photogalleries/2017/auschwitz-and-birkenau>

On Friday 3 February 2017, 59 students and 6 members of staff left Stansted Airport for Krakow, Poland. The main purpose of our trip was to visit the death camps of Auschwitz and Birkenau as well as to visit the Salt Mines and explore the beautiful city of Krakow.

Our trip started with a visit to the Salt Mines, a thirty minute bus ride from the city centre. They are unquestionably a wonder, and have been under the protection of UNESCO since 1978. We were given a guide to part of the mine and students were given the opportunity to appreciate some of the inspirational features including The Chapel which was quite spectacular. We ended our evening with a meal deep below the surface in a restaurant situated in the mine.

On Saturday 4 February 2017, we woke early, had our breakfast and set off by coach for our first stop which was Auschwitz.

Staff had visited the camp before but for students it was their first opportunity to stand in the place where such atrocities had happened and bear witness. As they silently walked around, some shedding tears, they tried to process the information and make sense of what they were seeing. For some, this is something that will take time.





Birkenau was a similar experience, as we stood in the place where millions of people were imprisoned and murdered, the haunting atmosphere and freezing cold weather made the whole event feel real – the vastness of the camp, the bleak surroundings, the children's barracks, the reality of what happened hit home.

As hard and as intense as it was to visit, I am glad our students got the opportunity to visit these camps. It was thought provoking and gave many a perspective that they did not have before. As we spent our last minutes at the memorial site and took a moment to reflect, we spoke about the responsibility to share the message of what happens when people do not speak out against injustice.





On Sunday 5 February 2017, our trip ended off with a walking tour of Krakow and the first part of the tour gave us the opportunity to appreciate the beauty of the city. The second half of the tour focused on the old Jewish quarters in Krakow which was the centre of Jewish life for over 500 years before it was systematically destroyed during World War II.

Amongst other things, we visited a synagogue, the Jewish cemetery as well as the film set for Steven Spielberg's Oscar winner, Schindler's List.

After lunch we visited Oscar Schindler's museum where we got a better understanding of what Poland and Krakow was like under German occupation.

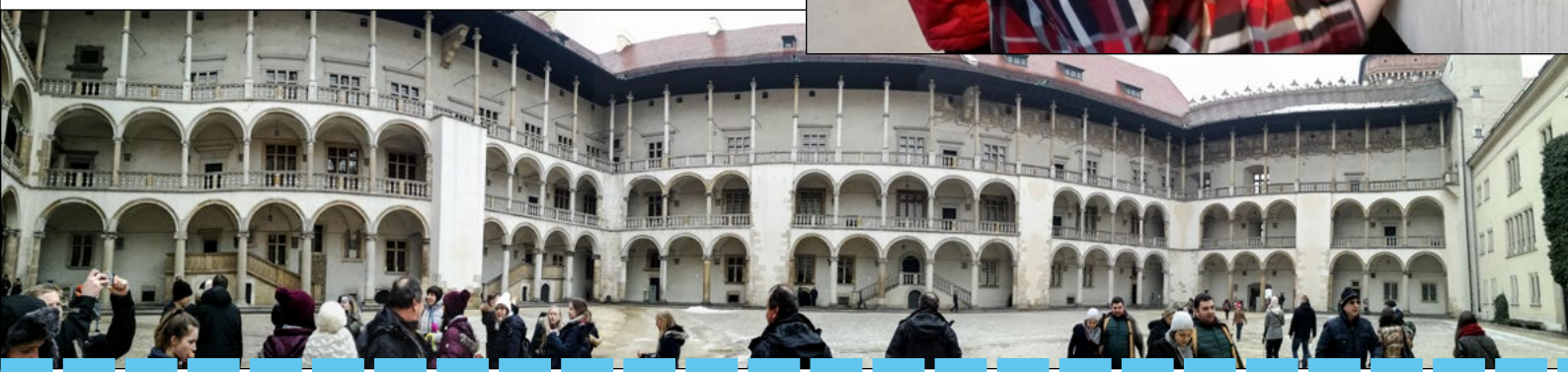




I am so very grateful that we were able to make this trip again and that we were able to pay our respects to the victims of such an atrocity. It has hopefully created 59 more informed and responsible teenagers who know why the Holocaust is important and will not forget it. As one of the boys commented to me as we were flying out of Krakow that with all that is going on in the world at the moment, our timing for this trip could not have been better. I could not agree more. It made many of them aware of the need to tackle prejudice and discrimination on all levels.

For us as a department, it was once again a trip that confirms our belief that we have an important role to play in making sure that we not only remember the Holocaust and safeguard the memories, but that we also use it to promote tolerance and acceptance of diversity and to help make sure that we all remember that "He who does not learn from history is doomed to repeat it". George Santayana

Mrs L Fouche, Head of Faculty - Humanities



Diary Dates

This term, we have introduced a weekly bulletin, which is distributed to parents/ carers every Friday afternoon, providing dates of school events that are scheduled to take place the following week, together with reference to letters that have been sent home to parents/carers. Details of term dates are also included. For a full list of diary events please visit the online campus calendar at

<http://www.notleyhigh.com/school-calendar>





The purpose of the Year 12 English trip to the lecture theatre at the Victoria & Albert Museum was to see a filmed version of the ground-breaking 2011 performance of Jez Butterworth's *Jerusalem* starring the amazing Mark Rylance as Johnny "Rooster" Byron.

In creating this challenging character, who stands outside society and highlights its corruption and petty hypocrisies, the playwright is posing the question, "What is modern day England and what does it stand for?" The title is taken from Blake's famous poem, *Jerusalem* which although a hymn has been adopted as an anthem by rugby fans. Like Blake, Butterworth challenges the establishment and the status quo and mourns the loss of a way of life connected to nature and natural rhythms. The student of the play must see *Jerusalem* in a literary tradition going back to Ancient Greek drama and also encompassing Shakespearean plays such as *A Midsummer's Night Dream*.

Our students gained much from seeing the play in performance and the insights gained will help to raise the standard of A Level work on this text.

Mrs J Newell, English Teacher

The English Literature trip on 23 January, 2017 was a brilliant, enriching experience that all the students enjoyed.

The location of the showing; The Victoria and Albert Museum in London was a beautiful setting for the play, in a large concert hall with spectacular decorations and murals of famous people in literature.

"Watching the play gave us a much better understanding of the story as a whole, seeing how the characters act and respond to each other, how they talk and how the story progresses. It will give us all a much better understanding for when we come to do coursework" said Kaitlyn Short.

Overall, the trip was a huge success, helping everyone understand the play better as a whole, and helping our learning. Many thanks to Mrs Newell for organising the trip and Miss Gee for ensuring we didn't get lost on the underground!



Theatre.com



Photo by DAVID ILIFF.
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productsbydesign



View the Online Photo Gallery

<http://www.notleyhigh.com/photogalleries/2017/visiting-designer-in-tech>



Mr Vyvyan Rose, a senior designer from Breville Cookware came to give a talk to Year 10 GCSE and V-CERT product design students. The talk was to encourage students following these courses to understand the roles of real world designers. Vyvyan talked at length about the design process and the importance of working as a team. This is so important as so many of our students visualise design as a solitary profession where the reality is quite the opposite. Students were astonished to discover that at Breville designers work collaboratively as a team designing different sections of a product. They also discovered that literally hundreds of prototypes are made before anything goes near a production line: in Breville's case products being made in China. Later Vyvyan helped students in a design workshop showing examples of his designs and sketches.



For students that are considering a career in creative industries, Vyvyan enlightened students on how to get in to the field. In his case, a GSCE in product design followed by an A Level in product design, and then to a degree in 3-D design. With this he managed to arrange an internship at Dyson.

Both GSCE and A Level pathways are available here at Notley High School & Braintree Sixth Form. Students choosing these options are well placed to follow a wide variety of creative career choices.

Mr T Rose, Design & Technology Teacher

“Working together, achieving together”

oncampus 35



jackpetcheyawards

Joshua Palmer - January 2017

Joshua has an older brother that has severe autism, learning difficulties and epilepsy. Josh is brilliant with him, and they have a special bond that not even the fact that his brother doesn't communicate through sign language or speech can get in the way of, and he is always there for him. Joshua is an amazing help to the whole family, being there as a carer and helping whomever else is looking after him, and he is willing to sacrifice his own time and fun to help the rest of the family. All this whilst working hard at school. There have been times where Joshua has woken to paramedics in the house, or spent the weekend at a hospital and he still manages to get home learning done, all with a smile on his face and looking up to his big brother, whilst acting like the older brother.

As Joshua has grown up in this situation, he probably doesn't realise what a contribution he makes to the family, and that his levels of maturity and support at times of need are far beyond his 13 years.

Joshua was nominated by his father, as he couldn't think of a better way for Joshua to realise how special he is to all at home.

**If you think you can,
you can!**

The Jack Petchey Foundation

Vision

The Jack Petchey Foundation's vision is of a world where young people have high aspirations; the opportunity to develop their potential; the chance to be architects of their own future; to play a full part in society and to be valued and recognised for the positive things they achieve.

Mission

To enable young people (aged 11 – 25 years in London and Essex), to achieve their potential by inspiring, investing in, developing and promoting activities that increase their personal, social, emotional and physical development.

Values

The Foundation draws on the ideology, vision and values of its patron Sir Jack Petchey CBE who epitomises the saying: "If you think you can, you can!"



Scott Whiteside - February 2017

Scott's brother (in Year 11) was diagnosed with a brain tumour last year. Scott has continued to work on his studies and achieved some excellent AS results despite worrying about what was happening outside of sixth form.

Scott's brother is now at home following a long period of hospitalisation. Scott decided that he wanted to raise money for Cancer Research. He recently took part in a 10K run alongside his friend, Alex Morgan.

Scott raised over £2000 for Cancer Research. Scott is an asset to this sixth form and has worked hard to raise money for a charity so close to his heart.

Well done Scott.





Photos: JP Foundation

jackpetcheyawards

Braintree Arts Theatre was the chosen venue to host this year's Jack Petchey Foundation Achievement Awards Evening for the Braintree district of schools on Tuesday 17 January 2017.

All of Notley High School & Braintree Sixth Form's 2016 winners and their friends and family came to what was a really lovely evening, celebrating the achievements of over eighty students and staff members from across eleven schools and colleges. It was lovely to welcome back two of our past students who left us at the end of the last academic year.

During the course of the evening, we were entertained by two students playing pieces on the piano; Nicole Roffey from Tabor Academy and our very own Emily Stirrup, in Year 10 (Franklin 13). Emily had the daunting task of opening the evening by playing a piece called 'In the Shed'; she played beautifully - well done Emily!

All of the award winners were presented with their boxed medallions by Councillor Frankie Ricci, Chairman of Braintree Council.

Many congratulations to all winners from all of the schools. Mr Fuller and I were very proud, in particular, of the eight students representing Notley High School & Braintree Sixth Form and very much look forward to running another successful award scheme in school this year.

Mrs F Dennis, Jack Petchey Co-ordinator



View the Online Photo Gallery

<http://www.notleyhigh.com/photogalleries/2017/jack-petchey-awards>



"Working together, achieving together"

Jack Petchey's "SPEAK OUT" Challenge!



speakoutchallenge



Over an intensive morning session, students learnt key public speaking skills such as how to structure a speech and engage an audience.

The students' confidence rapidly escalated throughout the day and by the end, every student delivered captivating speeches with clarity and confidence. The standard this year was incredibly high - we have lots of very talented public speakers.

The results are as follows:

Joint 3rd place: Jack Barton and Harriet Edwards

2nd place: Josh Cornwell

1st place: Abby Bathurst

Their speeches were fantastic and it was very difficult to choose just one of them to go through to the next stage. As our winner, Abby Bathurst will represent the school at the Regional Final, on Wednesday 26 April 2017, at Saffron Walden County High School.

Miss L Ford and Mrs A Stringer
English Teachers



[View the Online Photo Gallery](http://www.notleyhigh.com/photogalleries/2017/jackj-petchey-speak-out-challenge-training)

<http://www.notleyhigh.com/photogalleries/2017/jackj-petchey-speak-out-challenge-training>

skitrip2017



View the Online Photo Gallery

<http://www.skinotley.co.uk/photos/austria-2017>

Austria: #15 in 2017

February 2017 saw Notley High School & Braintree Sixth Form head out to Austria again for our annual ski trip to Zauchensee near Salzburg. We have been visiting this resort for the last 15 years and it is due to the fact that it is such a fantastic area for skiing, safe, beautiful and snow sure that keeps us returning year after year.

We offer the ski trip to all years, experienced skiers or complete beginners. We take our own English instructors that have been working with us for 14 years and have become firm friends who love working with our Notley students.

This year we were so lucky with a week full of sunshine and great snow. The following report is from one of our older students who joined us last year as a beginner and is now considering taking her instructor's certificate!

We have taken many students skiing over the years a handful of which have gone on to qualify as instructors and are now working in Europe and Canada. Zoe is another of the success stories of students who have attended the ski trip gaining in confidence and learning a new skill which has become a passion!



A year and a half ago, if I had been asked where I saw myself in the February half term of 2017, I would probably have given you an answer somewhere along the lines of 'procrastinating revision and staying up until sunrise for a reason I am not quite sure of'. Back then, I would never have even put my foot in a ski, so if someone had told me I would be speeding down black runs like it was second nature, I would have laughed in their face.

But thanks to the Ski Notley trip, that is exactly where I found myself.

Having never skied before I first joined the trip in 2016; as you can imagine, I was ridiculously nervous and wobbly – I pictured myself tensely going down blue runs at the speed of a glacier a few times every day for a week. But instead, thanks to the immeasurable help from the instructors and teachers, by the end of the week I had raced my way up to group 2 and was crowned 'Best Female Skier' when I returned to the trip the following year.

It is hard to even put into words how highly I recommend this trip. To the pros, the novices, the people like me who had never tried it before and had no intention to – this trip is so, so worth it for a list of reasons that I could go on about for days, but for the sake of word limits, I will enlighten you with just a few of the incredible things we got up to.





Letters for our 2018 ski trip are now available from Mrs Segura, Mr Rowe, the school website and www.skinotley.co.uk.
Also check out our Facebook page: Ski Notley



The obvious place to start is the skiing itself, which I found myself getting more and more passionate about as the week went on. The resort has an array of different slopes, each suited to different skill levels, and each with their own quirks and niceties to make every run a new experience – it is impossible to get bored. It is amazing to see how rapidly the people around you improve throughout the week and to know that you are improving just as quickly is indescribable – gaining confidence comes easily with the support and advice of the wonderful people around you.

The scenery contributes a ton to the experience and I can honestly say that there is nothing like skiing down a perfect slope surrounded by some of the best views I have ever seen. The adrenaline mixed with the serenity is such a unique feeling, incomparable to anything I have ever felt before.

But the fun does not end when we leave the slopes – in the evenings we take part in a range of different activities such as swimming, shopping, a toboggan run and a quiz – all of which bring the students together.

The whole experience is one that builds confidence, fuels a passion and opens eyes to the beauty that Austria's mountains have to offer.

Thank you so much to the staff and instructors who make the trip happen and I strongly urge anyone reading this to consider going on this trip next year!

Zoe Wood, Year 11 (T1)

“Working together, achieving together”

Emilia Kordaszewska

Rest in Peace, Emilia

I went to the funeral of an 11 year old girl.

She died in such tragic circumstances but there is no perspective to this: there is no right there is only wrong. It is wrong that Emilia is no longer with us. It is wrong that her mother died alongside her. It is wrong that her dad and her sister now have to face a life without the two people they treasured the most. It is wrong that her best friends have to face grief at such a young age.

At the funeral they talked about the pain of the goodbye that you had no way of knowing would be the last goodbye.

But they also talked about the way Emilia's laugh rang throughout the house, they talked about her courage and her kindness and her smile. They said

she wanted to change the world and she did. And I will vouch for that. Emilia's smile lit up our tutor room and we are blessed to have known her and to have felt her kindness. She changed our world for the better. She was beautiful inside and out. When the students at school talk about Emilia they do so with a smile on their face because they remember her with love.

She had a big heart and wasn't afraid to stand up for what she believed in and she was changing the world, one beautiful, honest and open smile at a time.

Emilia – rest in peace, your courage and your smile will be remembered.

Miss V Bailey, Tutor



Our community were saddened by the tragic circumstances that occurred before Christmas whereby Emilia Kordaszewska, a Year 7 student at Notley High School & Braintree Sixth Form, and her mother, Alina, lost their lives in a house fire.

During her time at Notley High School & Braintree Sixth Form, Emilia was an active member of the lunchtime group, Action Equality.

She was a student who was committed to making the society she lived in fairer for all and it was with this in mind that we held a non-uniform/dress-down day on

Friday 3 February 2017, to commemorate Emilia and to raise funds for Hope House Essex.

Students and staff were asked to make a £1 donation, a cake sale was held at break and lunchtime and Rosie Ward, C1, contributed £265 by selling old games and fundraising with her family and friends.

A grand total of £1,747.75 was raised and a cheque for this amount was sent to Hope House Essex. A fantastic success; thank you all again!

Action Equality Group



studentgovernors

The term has gone well, with many of us now holding our offers from universities and working hard towards our much needed grades. The coming months will be especially hard work for most of us, as the pressure is high. It is important that we strive for the best possible grades to prepare ourselves for future learning. I am sure most of us are looking forward to our independence and increased responsibilities.

As well as this, the student body is likely to be looking forward to the Year 13 ball, an event to celebrate our time here at the sixth form. Hopefully the rest of the term and exam period will go smoothly and no students feel too much stress. I am sure staff and parents/carers will be understanding of the students' situation. I think all students here are thankful for the efforts of their teachers, and reflect positively on their time here. Looking back over the last two years, it is clear to see the support and encouragement from staff.

Only through optimism and hard work will we achieve our potential, and manage to fulfil our objectives in life. These grades should be seen as very important as they will be influential on job prospects and progressing to better things. The sacrifice now will hopefully pay off later in life.



Scarlett Perrin and Greg Mansfield, Student Governors

financetalk

On Tuesday 31 January 2017, Year 13 students had the opportunity to listen to Rachel Wier from the University of Essex during TP3, who discussed student finance for 2017 entry. Students were provided with information regarding tuition fees, maintenance loans and scholarships, as well as being provided with a handout of key information.

Rachel also helped to dispel any myths or worries that students had as well as providing information regarding the application process. Applications are made online at:

www.gov.uk/student-finance.

Further details as to when the application process opens will be shared in due course with students.

Many thanks to Rachel for your interesting and insightful presentation.

Mrs H Sutton, Assistant Headteacher – KS5



University of Essex



showjumpingsuccess



Photo: Provided by students

Show jumping success for Notley's Equestrian Team

Congratulations to Olivia Pembroke in C5 and Victoria Stroughton in F4 who represented the school's Equestrian Team in a show jumping competition at Wix recently. Victoria came 1st and Olivia 4th in the 50cm class.

Olivia got a 1st in the 60cm class and Victoria was just outside the placings. A big well done to the girls and their ponies!

Josie-May Reynolds, Team Captain

housepoints

Notley's house competition runs across the entire academic year, with students earning points from a wide range of activities and achievements.

These are the totals correct at 19 March 2017.

Latest Half-Term Totals



Year Total: 19 Mar 2017





youthessexassembly

Young Essex Assembly Representatives

The Young Essex Assembly is an elected county wide youth council, with members representing regions across the county. We are delighted that five students from the school have been elected to this group of 75 students (which includes 8 in total for our area), and would like to congratulate them on their achievements. Laura Hartwell, Emily Adcock, Katy Finch, John Quinton and Jamie Davy were all elected to the assembly and so far have participated in a number of activities including a residential, which will prepare them for their two years working on the assembly to improve the lives of young people in Essex. Jamie Davy has additionally

been elected to the UK Youth Parliament, which will involve campaigning for change for young people nationally as well as visits to the Houses of Parliament. All students at the school had the opportunity to vote for representatives on the YEA, but candidates were anonymised so that they did not know the names of who they were voting for, and had to look at their statements and ideas instead.

Well done to these students for their fabulous success with this and thanks to them for their work to improve the lives of young people.

Mrs M Townsend, Assistant Headteacher – KS4

I'm Jamie and I'm part of the Young Essex Assembly (YEA) and United Kingdom Youth Parliament (UKYP). The YEA is a group of about eighty across Essex that meet monthly and the UKYP are a team of six that meet twice a year.

In October and over the following few months, the application process was made up of a workshop, trial session and finally the voting. In these we debated about current topics such as: wellbeing, voting, transport and rights. Once elected, we worked out our UKYP members and decided on our current topics. For the YEA it's mental health as an umbrella theme and for the UKYP it's curriculum for life and votes for sixteen year olds. The terms last for two years on the YEA and a year on the UKYP. We were able to meet the others on the YEA and do general ice breaking before we got started on our topics as we attended a residential. This trip lasted for four days, in which we were split into four groups. These groups rotated around the activities, which included: caving,

Jacobs' ladder, go karting, Quasar, murder mystery and many more. We also stopped to participate in a fun debate in which we were given a statement and whether we agreed or disagreed. We then had an hour to come up with five points, an opening and closing statement, which had to last for ten minutes - I might add that my team and I won ours. It was an enjoyable experience, which we all shared! I hope that I can use both my YEA place as well as my UKYP place to make small changes to teens' lives that will create big impacts or get closer to what they all want. Overall I hope I can be helpful to younger teens by taking suggestions and questions from them on what they want to see implemented as well as appearing as a friendly person and a helping hand.

Jamie Davy



I'm Emily, and last year I was elected into the YEA. Maybe you don't know what the YEA is? It's a group of around 80 11-18 year olds, spread out across Essex, trying to change the small things that make a big impact on young people's lives. And if you were wondering, YEA stands for Young Essex Assembly.



We are elected onto this council for 2 years by the young people of Essex in December 2016. So far we have attended a residential course, held a debate in Chelmsford Council Chamber and attended several meetings. I have already made loads of new friends and the YEA will open new doors and opportunities for us all.

Emily Adcock

I have just joined the YEA and so far I have had so many amazing opportunities. I've already been to the House of Commons and spoken to my local MPs about issues at Essex Council Chamber where we did a mental health workshop. We've been to Kingswood in West Runton where we took part in lots of different team building activities and did a debate on lots of different subjects including 'can terrorism be justified?' and 'do we need homework?'. This gave us skills that we need for the future. YEA has also opened many doors for me from the way I have gained lots of new experiences and made loads of new friends. I hope to be on the YEA for another two more terms and make a difference to Essex.



Laura Hartwell



As part of the YEA, our role is to represent young people across Essex. We were elected onto the YEA last December, and since then there have already been so many activities, such as a residential in February to Kingswood Activity Centre in Norfolk. Whilst there, we took part in debate training, presentation skills,

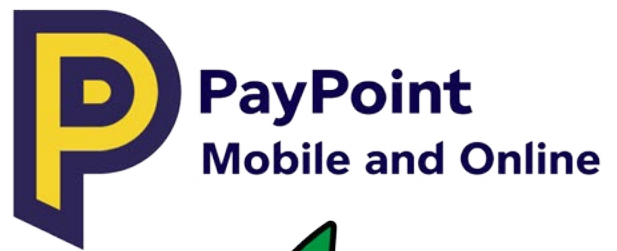
and many more. We also did team building activities, for example 'team challenge', where we had to work together to complete tasks such as getting everyone over a wall. The main reason for the residential was to get to know the other 75 members of the YEA, and to learn how to get the young people of Essex's voices heard. This year our main project is on the topic of 'wellbeing' as this was voted for by young people in Essex. I am looking forward to working with the rest of the YEA on projects over the next two years.

Katy Finch

18 April 2017



"Working together, achieving together"



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extra-curricular clubs

Extra-curricular clubs – Summer term 2017

Clubs running on a WEDNESDAY after school will run from 3.15pm- 4.20pm. Late buses will be provided leaving at 4.30pm. Please see school website for bus routes.

Club	Venue	Staff	Children's University
Year 10 French Revision Club *	F1	Miss Zala	
First Lego League/ Make a Dinghy Club	G6	Mr Rose	
KS4 Art Club	G11	Ms Monro/ Miss Bridges	
Years 10/11 ICT and Computing Controlled Assessment Support	IT3	Ms Homan-Smith	
Neutrino Club (Science Club)	G26	Mr Vosper	

*until the end of May

Extra-curricular clubs running on other days:-

Club	Day/Time	Venue	Staff
Programming Club	Monday lunchtime	ICT1	Mr Ball
Year 11 French Revision	Monday 3.15pm - 4pm	F1	Mrs Coxon
After School Club	Monday, Wednesday and Thursday	IT5	Mrs Kay
KS3 Art Home Learning Club	Tuesday lunchtime	G11	Miss Bridges
Textiles Club	Wednesday lunchtime (week B) Thursday lunchtime (week A)	G18	Mrs Roper
Year 11 Spanish Intervention	Thursday after school	T6	Mr de Gea Fernandez
3D Printing Club	Friday lunchtime	G6	Mr Rose
Years 8 – 11 Boys'/Girls' American Flag Football	Friday after school	Sports Hall	Mr Lloyd-Jones

Music Department Clubs – Summer term 2017

Day	Activity	Venue	Member of Staff
Monday	Senior Choir: Years 9 - 13	G2	Mrs Hanna
Tuesday	Wind Ensemble	G2	Miss Freeman
Wednesday	Vocal Group	G3	Miss Freeman
Thursday	Jazz Band	G2	Mrs Robb

All rehearsals start at 1.40pm. New members are always welcome. Please see members of staff for more details.

PE Clubs - Summer term 2017

Day/Time	Activity	Year Group	Venue	Member/s of Staff
Monday after school	Rounders	All years	Field	Miss McLean/ Miss Brough/ Mrs Brewis-Shephard/ Miss Murdoch
Tuesday lunchtime	SLC Club	SLC	Fitness Centre	Mr Cunningham/ Mr Harrington
Tuesday lunchtime	GCSE Dance	GCSE	Dance Studio	Mrs Segura/ Miss Murdoch
Wednesday lunchtime	Girls Basketball	All years	Sports Hall	Miss Brough/ Mr Austen-Hardy
Wednesday lunchtime	Handball	All years	Fitness Centre	Mr Harrington/ Mr Brambles/ Miss McLean
Wednesday lunchtime	GCSE Dance	GCSE	Dance Studio	Mrs Segura
Wednesday after school	GCSE Dance	GCSE	Dance Studio	Mrs Segura
Wednesday after school	Athletics	All years	Field	All PE Staff
Wednesday after school	Gymnastics	All years	Gym	Donna/Mr Morris
Thursday lunchtime	Boys Basketball	All years	Sports Hall	Mr Austen-Hardy/ Miss Brough
Thursday lunchtime	Netball	All years	Gym	Miss McLean
Thursday lunchtime	GCSE Dance	GCSE	Dance Studio	Mrs Segura/ Miss Murdoch
Thursday after school	Cricket	All years	Field	Mr Cunningham/ Mr Harrington/ Mr Austen-Hardy
Thursday after school	GCSE PE Revision	10	Meet at the PE Office	Miss McLean
Thursday after school	GCSE PE Revision	11	G17	Miss Brough/ Mr Brambles
Friday lunchtime	Futsal	10/11	Sports Hall	Mr Cunningham/ Mr Harrington/ Mr Austen-Hardy

parentview

In October 2011 Ofsted launched Parent View, which is a facility for parents/carers to give their views about their child's school.

Parent View allows parents/carers to give their views about their child's school at any time of the year. It features 12 questions that cover a range of issues important to parents/carers, such as how well the school deals with bullying, the quality of teaching, whether the level of home learning given is appropriate and a final question of whether or not a parent would recommend the school. Once a small number of surveys are completed, the results for the school are visible in Parent View although individual responses are not.

If you are a parent/ carer you simply need your email address and a

password to register on the Parent View website at: <http://parentview.ofsted.gov.uk>

Once your account has been activated it only takes a few minutes to rate your child's school against the 12 questions.

Thank you for taking the time to give feedback about Notley High School & Braintree Sixth Form.



socialmedialinks

Below are the official social media sites for Notley High School & Braintree Sixth Form. Any other social media sites are not related to the school.

Notley High School

Facebook:

- Notley High School & Braintree Sixth Form
- Geography at Notley High School & Braintree Sixth Form
- Ski Notley
- Prom Notley
- Sport Notley

Twitter:

- Notley High School & Braintree Sixth Form
- Notley High School PE Department
- Notley High School English Department
- Notley High School Philosophy, Ethics & Religion Department
- Geography at Notley High School & Braintree Sixth Form
- Notley CPD
- Notley IT Support
- Action Equality

Braintree Sixth Form

Facebook:

- Braintree Sixth Form Students
- Braintree Sixth Form Admissions
- Braintree Sixth Form Art Department
- Braintree Sixth Form Psychology Department
- Braintree Sixth Form Sociology Department
- Geography at Notley High School & Braintree Sixth Form

Twitter:

- Braintree Sixth Form
- Braintree Sixth Form Biology Department
- Braintree Sixth Form PE Department
- Braintree Arts Theatre
- Geography at Notley High & Braintree Sixth Form

schoolwebsite

This has lots of key information about many aspects of school life. We would encourage all parents and carers to use our website regularly to keep up-to-date with all that is happening at Notley High School & Braintree Sixth Form.

We also have school Facebook and Twitter feeds for keeping up-to-date with information. These can be easily reached from our homepage or via the appropriate apps on smartphones.

The screenshot shows the homepage of the Notley High School & Braintree Sixth Form website. At the top left is the school's logo, 'NHS Notley High School & Braintree Sixth Form'. To the right are social media icons for Facebook, Twitter, RSS, and Email, along with a search bar. Below these are icons for 'Braintree Sixth Form', 'MID-ESSEX I.T.T INITIAL TEACHER TRAINING', and 'Braintree Arts Centre'. A navigation menu includes links for Home, News, Information, Sixth Form, Policies, Curriculum, School Life, Teaching & Learning, and Contact.

The main content area features a large article titled 'Sky Sports: Living for Sport Project Visit'. The article includes a photo of Fran Williamson in a wheelchair speaking to a group of students. The text below the photo reads: 'On Friday 10 March, we were lucky enough to have Paralympic and World Championship medalist Fran Williamson in school to spend the day with our Sky Sports: Living for Sport group.' A 'read more ...' link is provided.

On the left side of the main article, there is a sidebar with several links: 'Sky Sports: Living for Sport Project Visit', 'Joshua Palmer - Jack Petchey Winner Jan 2017', 'Cashless Payments', 'Jack Petchey Speak Out Challenge Training', 'Beat Boxing at Notley', 'Show Jumping Success for Notley's Equestrian Team', 'Notley Students at the Young Essex Assembly', and 'BBC Learning launches The Mind Set'.

Below the main article, there are four columns of content:

- Quick Links:** Admissions Policy, Exam Results, Find the School, Handbook for Parents and Carers, Ofsted Report, Parent View, Pupil Premium, Safeguarding & E-Safety, School Governance, Vacancies, Term Dates, Welcome from the Head, and Translate our site (with a language selection dropdown).
- Latest Newsletter:** Features a thumbnail for the 'oncampus' newsletter (Issue 19, December 2016) with the headline 'Olly Comes Back to School' and a 'View previous newsletters' link.
- Latest Letters Home:** Lists several letters from March: 'Joint Letter to Mr Clevery (March)', 'School Funding National Funding Formula March 2017 (March)', 'Mid Essex Young Commissioners (March)', 'Years 7-9 University of Suffolk Family Awareness Letter (March)', 'Year 7 French Day Trip to Boulogne (March)', 'Non-Uniform Day - Red Nose Day (March)', and 'Year 11 Letter Re: Revision Support (March)'. A 'View previous letters' link is at the bottom.
- Home Learning:** Features a photo of two students holding a 'Year 11' sign, and four icons: 'SMHW Show My Homework', 'Home Learning Timetables', 'Mediaserver', and 'Home Access Plus'.

www.notleyhigh.com

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term dates



Notley High School & Braintree Sixth Form School Term and Holiday Dates Academic Year 2017-2018

September 2017							October 2017							November 2017							December 2017						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	25	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			
January 2018							February 2018							March 2018							April 2018						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	5	6	7	8	9	10	11	5	6	7	8	9	10	11	2	3	4	5	6	7	8
8	9	10	11	12	13	14	12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15
15	16	17	18	19	20	21	19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22
22	23	24	25	26	27	28	26	27	28					26	27	28	29	30	31		23	24	25	26	27	28	29
29	30	31																			30						
May 2018							June 2018							July 2018							August 2018						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
														30	31												

= School days/
weekends

= School holidays

= Bank holidays

= Staff Training Days
(no students)

Autumn Term:

Monday 4 September 2017 – Wednesday 20 December 2017
Half Term: Monday 23 October 2017 – Friday 27 October 2017

73 days

Spring Term:

Tuesday 2 January 2018 – Thursday 29 March 2018
Half Term: Monday 12 February 2018 – Friday 16 February 2018

58 days

Summer Term:

Monday 16 April 2018 – Friday 20 July 2018
May Bank Holiday: Monday 7 May 2018
Half Term: Monday 28 May 2018 – Friday 1 June 2018

64 days

= total 195 days

Please note that Year 7, Year 11 and Year 12 students only will return to school on Tuesday 5 September 2017
The Autumn term begins for all students on Wednesday 6 September 2017

Staff Training Days:

Monday 4 September 2017
Friday 17 November 2017
Monday 18 December 2017
Tuesday 19 December 2017
Wednesday 20 December 2017
Friday 29 June 2018

revision skills

On Monday 27 February 2017, all Year 11 students took part in a revision skills day, which focused on the ways students can prepare themselves for their GCSE examinations this summer.



View the Online Photo Gallery

<http://www.notleyhigh.com/photogalleries/2017/year-11-revision-session>

We welcomed The Life Skills Company into the school, who led a two-hour workshop exploring the skills and strategies that are needed to ensure that revision time is used effectively.

The main message of the day to students was to do with how little information we retain when we only read through information. Instead, we need to use sound, visuals, saying things out loud and even movement to help us recall information securely. The company emphasised the importance of students retesting themselves to ensure that they know what they have learned. Producing revision products, in the form of note cards, flip books or even songs and

stories was highly recommended. Revision sessions were also held in English, mathematics and science, focusing on the specific methods for learning in these subject areas.

We were delighted that student feedback from the day was so positive and I would like to thank all the staff involved in the day for their planning and support of students.

It goes without saying that we wish all our Year 11s the best of luck in their examinations this summer.

Mrs M Townsend, Assistant Headteacher – KS4



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By Martin Parsons

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£7.50 Up to 16 Years

£29 Family (2 adult, 2 child)

www.easterbunnyshow.co.uk

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Spectacular Science Show

Mark Thompson

Tuesday 30 May, 3pm

£10 Adults

£8 Children

£32 Family Ticket (2 adult, 2 child)

You think Science is boring, think again; this is science like you have never seen before.

“Explore the strange and magical properties of matter with exploding elephant’s toothpaste, vortex generating dustbins, dancing paste, vanishing beakers and even exploding Pringle tubes!

TV astronomer and author Mark Thompson has been enthraling audiences for over 20 years with his fascinating journeys around the Universe. Now he is turning his infectious enthusiasm to things a little closer to home with this brand new show

Suitable for a family audience
(Recommended age 6 and up)

“Working together, achieving together”

A promotional poster for Mark Thompson's Spectacular Science Show. The poster features a central image of Mark Thompson in a red jacket, surrounded by various science-related icons: a microscope, a laptop, a beaker with a flame, a globe, a Pringle tube, a dustbin, and a Pringle tube. The text on the poster includes: "Lakin McCarthy presents MARK THOMPSON'S SPECTACULAR SCIENCE SHOW". At the bottom, it says: "YOU THINK SCIENCE IS BORING, THINK AGAIN; THIS IS SCIENCE LIKE YOU HAVE NEVER SEEN BEFORE." and "SUITABLE FOR A FAMILY AUDIENCE".

Lakin McCarthy presents
MARK THOMPSON'S
SPECTACULAR SCIENCE SHOW

YOU THINK SCIENCE IS BORING, THINK AGAIN; THIS IS SCIENCE LIKE YOU HAVE NEVER SEEN BEFORE.

“Explore the strange and magical properties of matter with exploding elephant’s toothpaste, vortex generating dustbins, dancing paste, vanishing beakers and even exploding Pringle tubes!”

TV astronomer and author Mark Thompson has been enthraling audiences for over 20 years with his fascinating journeys around the Universe. Now he is turning his infectious enthusiasm to things a little closer to home with this brand new show.

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