

NotleyNews



Issue 010
April 2025

Forest School

Respect Project

Charlie's Promise

Model United Nations

...and much, much more

Notley's Got Talent!

Our music students wow at the Spring Showcase



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HeadteacherUpdate

Dear Parents and Students,

School continues to be very busy and I know Year 11 and 13 students are completing their specifications and revising outside of school. The exams are looming and it is really important that students are working well at home to make sure they are fully prepared to perform at their best in May and June. Year 10 and 12 students have had their first set of formal mocks in the sports hall under exam conditions. The students have behaved superbly well as they have got used to the formal regulations and requirements of public examinations.

We held our Spring Showcase on 19th March. The programme was a superb mix of different performances, including GCSE bands and our ever-expanding choir. It was a real highlight to see 30 students singing together; the wall of sound and sheer joy on the students faces was great to see. It was also the final school performances for our Year 11 students. Our students have also continued to impress on the sports field, with good performances in various district competitions, including handball and football.

On 14th February, our INSET day, Notley staff took part in a Trust-wide INSET day which was a huge success. It was great to share ideas and to hear from staff across all of the schools in the workshops. We had three excellent keynote speakers looking at Teaching and Learning, Cognitive Science, and the Science of Resilience. All very thought provoking.

During the final week of term, we held our Celebration Assemblies. As I outlined in my most recent weekly bulletin, there was a lot to celebrate:

993 students received at least one 'certificate of achievement';

105 students have had 100% attendance since the start of this academic year;

354 students have had either 98 or 99% attendance since the start of this academic year.



Mr M Barrow, Headteacher

In addition to this, students were awarded HEART 'pins' to wear on their blazers. Our pins are: Bronze, Silver, Gold, Platinum, Ruby and Emerald. I am delighted to share that:

There are already two students in Year 8 who have received their 'Emerald' pin;

A further 16 Year 8 and Year 10 students have received their 'Ruby' pin; and

416 students, from across all year groups, have received their 'Gold' pin.

Over Easter there are various revision sessions running for Year 11 and 13. Students, I know you will benefit from these sessions, so please make sure you attend and come ready to focus and hone your knowledge and skills. I also encourage all parents to support your children at home by encouraging students in Year 11 and 13 to set a clear revision plan over the holidays and to ensure the students stick to the plan! It is important to build in breaks and social activities as well, so please make sure you all use the time over Easter productively.

Finally, I would like to wish you all a wonderful break and I hope you enjoy some quality time with family and friends.

Year7

We are incredibly proud of our Year 7 students at Notley High School. Now two-thirds of the way through the year, they have fully settled in and are an essential part of our school community. They complete their homework, wear their uniforms with pride, and strive to do their best during lessons. I am so pleased to see the students building strong friendships and showing many acts of kindness and support towards one another. A highlight for me this term has been the number of teaching staff who praise Year 7 classes for their enthusiasm for learning and willingness to get involved during lessons. Alongside the above, students have also embraced the extracurricular opportunities available to them:

Sports teams – Our Year 7 Netball, Football and Futsal teams have had some fantastic results over the course of this term. The PE department are very excited to have such strong teams in this year group and we look forward to celebrating future successes with them.

Spring Showcase – Over 30 Year 7 students took part in the music department Spring showcase this term. The choir have shown excellent commitment to rehearsals and it was brilliant to see them perform. Freya S. Geneveive T. and Rosie G. all performed fantastic solo's. Well don't to all the students involved.

BAT awards – Several Year 7 students have been chosen to take part in the Bridge Academy Trust book awards which involves reading and reviewing 4 books, as well as writing their own creative pieces. The standard of work produced is incredibly high and we are very proud of these students.

Tutor time quiz – Every Thursday the Year 7 tutor groups complete a quiz and there is fierce competition for

Chess tournament – There were 6 students who entered this year's Chess tournament, some highly competitive games were played and we look forward to seeing them play again next year!

Anti Bullying ambassador Training – Elise C., Ashley L. and Lottie C. took part in an anti – bullying ambassador training day. This was an exciting and information day where we learned about tackling bullying within schools and came up with our own initiatives to implement within our school.



Mrs R Swan, Year 7 Raising Standards Leader

Students of the Term

7.1 – Samuel L. – For being a kind, gentle and considerate student whose mature intelligence always provides perceptive responses in all activities and discussions.

7.2 - Alfie–James L. For being a positive role model within the school community and bringing the best version of himself to school everyday. He always has a smile of his face, a positive outlook & high work ethic towards everything he does.

7.3 - Molly B. For her amazing resilience at school this term.

7.4 – Ryan B. For always being polite, well mannered and helpful. In lessons he is engaged, committed and shows great effort in his work!

7.5 – Millie H. - For always giving 100% effort in lessons and interventions and being kind to others.

7.6 - Daisy H. – For consistently working hard in her lessons and being a positive role model to others.

7.7 - Vandana M. - For her consistently positive attitude, earning the most Heart Points and taking part in wider school life including being a prefect and the BAT Book Awards.

I would like to take this opportunity to thank parents and carers for their support this term and to wish all Year 7 students and parents an enjoyable and restful Easter break.

Year8

It has been a pleasure to take over as RSL for Year 8 during this half term as well as get to meet some of the parents of the year group at the evening that I ran in February.

I have set the year group a simple challenge for the remainder of this year: to be the best year group in the school.

It is a challenge I can see that the students have risen to as I have seen significant evidence of this around the school. From simple things such as wearing their uniform smartly and with pride, saying good morning to me in the corridors to excellent focus and progress in lessons. I have also seen the results in the number of HEART points that students in the year group have been receiving. To date, Year 8 have the most HEART points across all of the year groups! We have some students who have in excess of 600 HEART points which is an amazing achievement. A huge well done to all of the students who have been awarded their well deserved points.

As we move forward in to our final term in Year 8, I encourage students to double down with their efforts in lessons. The foundations that students put down now in relation to motivation, focus and self reliance, combined with the academic knowledge and practice, are hugely useful for students as they continue with their studies. We have explored in assembly what goal achievement requires; contemplation, determination, action and maintenance, with maintenance being the key for lasting change.

Therefore, I would ask you to ask your child the following question and to go through the cycle of goal achievement with them.

Where do you want to be:

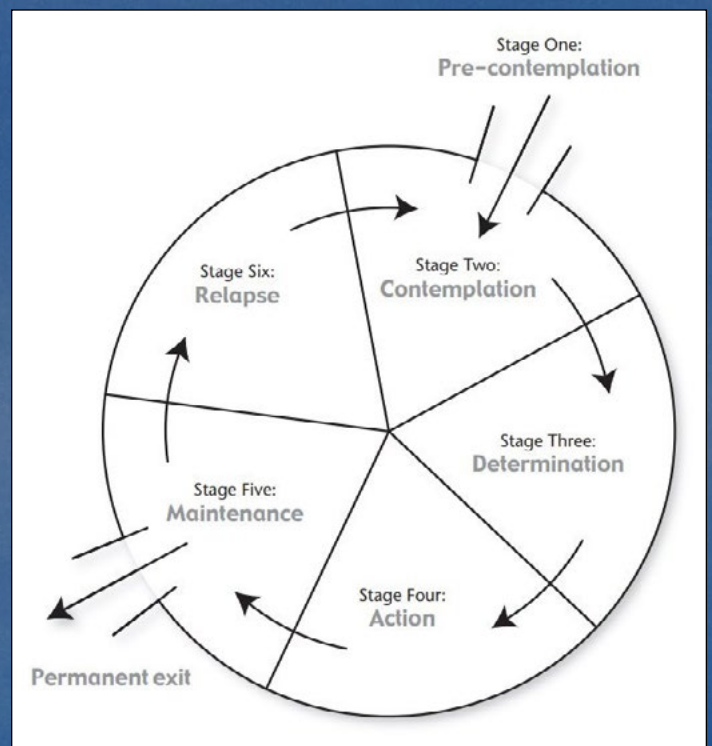
- by the end of the summer term?
- by the end of Year?
- by the end of Year 11?

I wish you a positive and enhancing Easter when it comes.

Mr Wilcox



Mr N Wilcox, Year 8 Raising Standards Leader



Students of the Term

- 8.1 Reginald E
- 8.2 Rosie Lyn R
- 8.3 Freya C
- 8.4 Nicola W
- 8.5 Lily M
- 8.6 Sandanu J
- 8.7 Kaiden L

Year9

As we approach the end of term, I wish to take this opportunity to express my gratitude for your ongoing support and engagement throughout the year. It has been a pleasure to witness notable improvements in attendance, which has a significant positive impact on our students learning and development. Thank you for prioritising their education and ensuring that they are present and ready to learn. We are seeing improvements in uniform adherence, reflecting our commitment to a disciplined and professional learning environment.

I would also like to extend my thanks for your participation in our recent Parents' Evening. Your involvement is instrumental in fostering a strong partnership between home and school, and it was encouraging to see and hear all the positive discussions taking place.

I am pleased to report that our students have been actively engaged in the options process. We will make every effort to allocate their first choices where possible, ensuring that their educational pathways align with their interests and ambitions.

Students of the Term

Lastly, I would like to celebrate our start students this term, whose hard work and dedication have set a commendable example for their peers. Each of these students will receive a £10 Amazon gift voucher.

9.1: Erin N - for being polite, nice, always on time to lessons and no uniform problems. Excellent improvement in work throughout the term, good contributions in all lessons and willing to improve and help anyone.

9.2: Thomas R - for always being helpful. Thomas is the first to volunteer to help within the tutor group.

9.3: Freddie T – for always trying his best, being kind and doing the right thing.

9.4: Amelia C - for her positive attitude in tutor time and History. Amelia consistently makes the right choices and works hard.

9.5: Q. P - have been like a rock for their tutor, helping set up the practical cooking rooms in the morning – really in-depth conversations help each other and other in the class about options.



Mrs A Spencer-Damps, Year 9 Raising Standards Leader

Always early to form, first to drop off phones and always arrive at the end of the day and says goodbye!

9.6: Max S - Max's attitude and approach to learning is always positive, even in subjects he finds challenging. He works hard and is always polite and helpful. He is really supportive to other students, often helping them when they find things difficult, and he does this quietly and without the want for need for recognition.

Headteacher's Commendation

When considering the Headteachers Commendation Award it can be a challenge as we have so many worthy students. Upon discussion with the Tutor Team, it has been decided that Aaron P from 9.2 will receive this award. Aaron consistently demonstrates good leadership within the school community. Aaron is kind and considerate, he holds himself and his peers to the highest of standards. He is not afraid to step up and support those who need it. Aaron will receive a £20 Amazon voucher for this award. Well done Aaron.

I wish you all a restful two week break and look forward to seeing students on Tuesday 22nd April.

Year10

Welcome to this month's edition of our school newsletter! It has been an action-packed term in year 10, with numerous exciting events and achievements to celebrate. Read on to find out more about the experiences and accomplishments of our students.

Year 10 Apprenticeship Fair **Exploring Post-16 Opportunities**

Our Year 10 students had the valuable opportunity to visit Braintree College as part of their careers education. The Apprenticeship Fair offered a deeper insight into the range of apprenticeships available for students after completing their GCSEs. Students had the chance to meet with local employers and training providers to learn more about the pathways available in various industries. The event was a fantastic opportunity to help Year 10 students consider their post-16 options and think about how they might shape their future careers.

Knife Crime Assembly – A Powerful Message **A Heartfelt Reminder of the Importance of Safety**

This month, we held a deeply moving assembly on knife crime, which made a significant impact on both students and staff. The assembly, led by a guest speaker who shared his personal experience of losing his son to knife crime, left everyone in the room with a sobering reminder of the consequences of violence and the importance of keeping our

Year 10 Mock Exams – A Taste of GCSE Conditions **Preparing for the Real Thing**

Year 10 students recently completed their second set of mock GCSE exams, providing them with a further taste of what to expect during their final exams in next year. The mock exams allowed students to experience the pressure and conditions of sitting their GCSEs, helping them develop essential exam strategies and time management skills. We are proud

Year 10 Music Spring Showcase – Talented Performances **Celebrating Student Talent in Music**

The Music Spring Showcase was an incredible evening of talent, with a small but exceptionally skilled group of Year 10 students taking to the stage. The performances were outstanding, with each student showing off their musical abilities in front of parents, guardians and friends. Hope M. stunned the crowd with her powerful vocals, while Danny D.



Mr H Morbin, Year 10 Raising Standards Leader

community safe. The speaker's emotional account underscored just how sensitive and crucial this issue is for our local community. We are committed to educating our students on the dangers of knife crime and fostering an environment where everyone feels safe and supported.

of how hard our Year 10s worked during this period, and we hope these experiences will prove invaluable as they continue their journey towards their final exams. I am proud of the students for how they conducted themselves during both exam periods and I look forward to enjoying their successes with them.

wowed everyone with his excellent guitar and vocals. Taylor P. delivered an awesome guitar performance, and Owen C. impressed with his fantastic drumming skills. It's clear that these students have a bright future ahead of them in music, and we can't wait to see what they do next. A huge well done to these students who did themselves proud on the evening.

Parents Evening – Positive Progress Celebrating Student Success

We were pleased to welcome parents and guardians to our recent Year 10 Parents Evening this term, which was largely positive and filled with encouraging feedback. It was wonderful to see so many students making a fantastic start to their GCSE studies, with many demonstrating a strong work ethic and commitment to their education.

Teachers were able to share detailed feedback on student progress, and it was clear that so many Year 10 students are taking their studies seriously as they continue to lay the groundwork for success in their GCSEs. We look forward to seeing them build on this positive momentum in the months to come.

Year 10 Boys Football Team – Finalists in Braintree District Tournament Victory Over HRS and a Strong Push Towards the Finals

A huge congratulations to our Year 10 boys' football team, who have made it through to the finals of the Braintree District Football Tournament! In a thrilling match, the team overcame a very good team, Helena Romanes School, with a 2-0 victory, thanks to a fantastic team effort and spirit with goals from Archie H and Euan M enough to see them through to the final. The boys showed incredible resilience,

skill, and teamwork, and we are extremely proud of their performance. They will now be facing tough competition in the final in Alec Hunter but we are confident that their hard work and determination will continue to shine through. We would like to invite students and parents along to support the team on Friday 25th April at 7:30pm at AFC Sudbury. Please email Mr Morbin for more information.

Students of the Term

10.1 Jamie S - Showing an improved attitude and maturity in all lessons this term.

10.2 Thomas A - For his excellent attitude and his commitment to volunteering work.

10.3 Elliot F - For his mature attitude to learning and hard work in lessons.

10.4 Kyle D - For excellent commitment and effort in his GCSE studies.

10.5 Lillie R - For her involvement in wider school society and activities.

10.6 Ava C - For her perseverance, dedication and commitment to success.

10.7 Matthew C - For reaching the regional finals of the Jack Petchey Speak Out Challenge.

10.8 Jacob E - Working super hard in lessons and completing extra work independently.

Headteacher's Commendation Award

This term this prestigious award was won by Ronnie.R (10.4). Ronnie is a student who just quietly goes about his business without ever making a fuss about anything. He has a flawless attendance record this term not missing a single day of school and always approaches lessons with the right attitude as well as his home-studies. This is evident in his achievements in the mock exams this term where Ronnie has achieved some fantastic grades in various subjects. Ronnie has an excellent behaviour

record, recording 0 detentions and lots of HEART points. Furthermore, he has represented the school on several occasions for the Football and Futsal teams, helping the futsal team to win the District tournament and he has played a big part in helping the football team reach the final of the Braintree Schools District Competition. Ronnie is a well-deserved nomination for this award, a massive well done, Ronnie!

Looking Ahead

As we move into the final term of the academic year, there are many more exciting events and opportunities to look forward to. We encourage all students to keep up the hard work and continue striving for excellence in everything they do. Thank you for your continued support, and we look forward

to sharing more achievements in the coming months. Have a lovely Easter and we will see the students back in school in a couple of weeks time.

Year11

As we enter the final term before exams, I want to take a moment to reflect on the incredible journey our Year 11 students have taken so far. This is a crucial time, one that brings both challenge and opportunity, and I have no doubt that with determination and focus, our students will rise to the occasion.

The coming weeks will require dedication, perseverance, and resilience. We encourage all students to make the most of revision sessions, seek support from teachers, and maintain a balanced approach to their studies. Remember, preparation is key, but so too is looking after your well-being. A healthy balance of work, rest, and relaxation will help ensure that everyone performs at their best.

Mock exams and assessments have provided valuable insights, and I urge all students to use their feedback constructively. Every small step taken now will contribute to their success in the final exams. Our teachers and support staff are here to guide and assist—please don't hesitate to ask for help when needed.

Parents and carers, your support is invaluable during this time. Encouragement, routine, and reassurance can make all the difference. Working together, we can help our students finish this final term with confidence and a strong sense of achievement.

I am incredibly proud of Year 11 and all they have accomplished so far. Let's finish this journey together with determination and positivity. Wishing everyone the best for the weeks ahead!



Mr J Burge, Year 11 Raising Standards Leader

Students of the Term

Each tutor has nominated a Student of the Term.

Congratulations to the following students:

11.1 – Daisy H, for working hard all the time.

11.2 – James K, for his participation in tutor sessions.

11.3 – Joe C - always on time, always dressed smartly, always gets a Mini Whiteboard and pen ready, always works hard.

11.4 – Isabel M & Ciaran H, both students are regularly attending P6 sessions and are very punctual to all form times.

11.5 – Analese P - always punctual to both morning and afternoon registrations, contributes to the Maths discussions and is a pleasure to have in the group

11.6 – Ruby H-M, being positive, on time and working with enthusiasm.

11.7 – Aiden C, for contributions towards revision sessions and we do paragraph.

11.8 – Sophie N - Sophie is always on time, hardworking and polite.

11.9 – Freya W, for her mature approach to Year 11.

Years 12 & 13

The Spring term for Year 12 and 13 is a pivotal period of the academic year, marked by a combination of ongoing coursework, preparation for exams, and the development of key skills. For Year 12 students, it often involves the consolidation of knowledge from the first term and the beginning of preparation for their progression exams, while Year 13 students focus heavily on final revision for their A-level and BTEC exams, university and apprenticeship applications, and completing their coursework. Both years see a focus on time management, revision strategies, and academic support, with the term often being intense but crucial for academic success.

Year 12 are currently finalising their work experience weeks which will be an excellent opportunity for them to build on key skills and have something really valuable to add to their personal statements. The BSF MUN was a great success with fantastic participation and the ongoing enrichment by our Year 12 students is a joy to see, particularly those that are supporting in the main school; their input and support of our students is so important and appreciated. As we move into the summer term, our Year 12 students will start thinking about their next steps and be involved in trips to research university and apprenticeship opportunities - an exciting time for them!

Year 13 are in the midst of firm offers, apprenticeship applications and preparing for the final examinations - this year 64 applications were made through UCAS, a big increase on last year. Study leave is now within touching distance and this really is the final push and we continue to support the students in every way possible.

The current year 13 prefects and subject ambassadors have been incredibly supportive. They have been dedicated and enthusiastic, they have led meetings, created new initiatives, and helped at many different events interacting with lower school students, prospective students, and parents/carers. We look forward to seeing how the new ambassadors being appointed at the start of next term will continue to develop the roles. We would like to say a huge thank you to all the prefects and subject ambassadors and we look forward to finalising the application process and welcoming the new team very shortly.



Mrs S Howells, Head of Sixth Form

As we come to the end of this term, we hope that parents/carers and students alike will be rightly proud of what has been achieved so far, as well as seeing what needs to be focused on when we return for the next term, particularly for year 13 students as the exam season will begin.

We refer to the time in Sixth Form as being a journey; although it is a very short journey in time, it is a very important one and rarely one that goes in straight line. We value being part of each student's journey and helping them fulfil their aspirations and setting them on to their next steps, whatever that may be.

COULD YOU ? SPARE SOME TIME ?



Do you have some spare time each month?

School governors and trustees play a vital role in education and help shape the future of young people.

Bridge Academy Trust is seeking new members to join its board of governors at our schools in Braintree, Chelmsford, Halstead, Ongar and Witham. We are a collegiate and collaborative trust, where each school is a place of high quality learning and where our young people **ENJOY, ENRICH, ACHIEVE, ASPIRE.**

To learn more, scan the QR code or visit
www.careersatbridge.com



Governors' Update



Dear Parents and Carers,

So, the clocks have changed, the weather is beginning to warm up and the leaves and blossoms are starting to appear on the trees. It is true as with every other term, the Spring term has been extremely busy for both children and staff, who have invested so much energy and enthusiasm in to the life at Notley High School

Firstly, as Chair of Governors I would like to take this opportunity to thank all staff and students for a successful Spring Term.

During this last term the Local Governing Committee has been involved in:

- Ongoing involvement in monitoring of raising attainment
- Review and agreement of School Policies
- Monitoring Performance Data, including attendance
- Monitoring Pupil Premium and SEND
- Monitoring of the School Improvement Plan
- Visiting the school and speaking with students and staff

On behalf of the Local Governing Committee may I take this opportunity to wish you and your families a very happy and enjoyable Easter.

Dr C Hooks
Chair of Governors and Sixth Form Link





Charlie's Promise

Through education, awareness and community engagement, Charlie's Promise aims to break the cycle of knife crime.

We have been privileged this term to host a visit and talks from Martin Cosser, the founder of the charity Charlie's Promise. Charlie's Promise was set up as a charity in memory of Martin's son Charlie, who lost his life in 2023 when he was murdered in a knife crime at a party. Charlie was much-loved, just seventeen years old and had recently left school to start an apprenticeship.

Martin spoke to both Year 8 and Year 10 students, tailoring his talks to the age of the student. He introduced his son to students through footage, images and artefacts and explained the long-term

impact on Charlie's family and friends of losing him as a victim of knife crime.

The talks were incredibly moving for all who attended. Martin's message for students was focused on positive choices and the choices students can make if they believe or suspect someone is carrying a knife. This includes contacting Fearless (Crimestoppers) anonymously on 0800 555111 to report. We very much hope that Martin will return to the school to speak to other groups of students in the near future.

Mrs M Townsend, Deputy Headteacher





Charlie's Promise is dedicated to helping the fight against the rising issue of knife crime in Surrey and across the UK.



About Charlie's Promise

Using our own real life experience, we educate young people on the immeasurable impact knife crime has on the victim's family and friends, and the wider communities.

Through education, awareness and community engagement, we aim to break the cycle of knife crime and create a safer UK where young people are empowered with the knowledge, skills and support to make positive life choices.

On Saturday 22nd July 2023, Charlie went to an organised house party in a small village in West Sussex and never returned home.



Whilst Charlie was on life support, his Dad Martin made the most important promise of his life. He whispered in Charlie's ear and promised him he would make it his life's work to do everything he can to raise awareness of knife crime.

If it can happen to Charlie, a young lad who didn't like arguments and avoided trouble, it can happen to anyone.

Find out more at www.charliespromise.org

Charlie's Promise.
Registered Charity No. 1207246

Charlie's story

All text and images courtesy of Charlie's Promise

During the evening, he was stabbed multiple times and in the early hours of 23rd July we as his parents and siblings had to endure that knock on the door from the police that every parent dreads, to tell them their child, their brother, had been stabbed, had suffered life threatening injuries and wasn't expected to live. We were rushed in the back of a police car to be by his side. On the way to the Royal Sussex County Hospital in Brighton, the nearest trauma centre, Charlie suffered a traumatic cardiac arrest due to his injuries. Against all the odds and thanks to the incredible expertise of the HEMS doctor and paramedics who performed rare and complex surgery in the back of the ambulance, Charlie survived the journey to hospital where he then underwent 4 hours of further surgery. The doctors repaired his aorta and abdomen where he had been stabbed.

When we were finally allowed to see him, almost 12 hours after that knock on the door, he had received multiple blood transfusions which meant he didn't have an ounce of his own blood left, he had tubes coming out of pretty much every part of his body and had countless machines attached to him keeping him alive. That is something NO ONE should have to go through and a sight NO ONE should ever have to see.

Charlie fought for his life for nearly 3 days under the most incredible professional care of the team at the Royal Sussex hospital. For those three days, the doctors and nurses didn't leave his side and he was surrounded by his family who only left him briefly when he was undergoing further medical procedures. Due to the cardiac arrest, Charlie's brain had been starved of oxygen. The trauma to his body meant that his brain swelled and despite being rushed for further brain surgery which he again survived, we were told he had suffered irreversible brain damage, he would not survive his injuries and

we would need to say our goodbyes to him. To be honest, once that knife had penetrated his heart, Charlie didn't really stand a chance of survival. Close friends of Charlie, themselves just 17 years of age too, travelled to say their goodbyes and then, surrounded by his mum, dad, brother, sister, grandparents, aunties, uncles and cousins, Charlie's life support was switched off and he died in our arms on the evening of Tuesday 25th July.

Charlie didn't like fighting – he was one of the first to walk away from trouble. He was a sensitive and considerate lad – most of the time! – a fun and loving son and brother and a kind, caring, loyal friend.

Yes, he could be a pain, but he was 17 years old, with a loving family, good friends and was adored by those who knew him. He had just weeks earlier started an amazing groundkeeping apprenticeship at Charterhouse School close to where he lived and had brilliant, supportive colleagues. He shared dreams and aspirations of becoming the Head Groundsman at Chelsea FC, the team he had followed since he could kick a ball.

Charlie had a bright future – he was maturing in to a fine young man with his whole life ahead of him. He had just passed his driving test and was enjoying his new found freedom. He was days away from experiencing his first lads holiday which he was so excited about. And then, in a moment of sheer evilness and brutality, that life was stolen from him and he was stolen from us.

“Charlie was our 17 year old son, brother, grandson, nephew, cousin and friend. He was fun-loving and cheeky with the most ridiculously silly sense of humour.”



Apprenticeship Fair



Exploring Career Paths

On Friday, February 7, all Year 10 students visited Colchester Institute's Braintree campus for an exciting Apprenticeship Fair, designed to help them explore potential career paths and post-16 educational opportunities. The event provided students with an invaluable opportunity to discover the wide variety of courses offered across multiple departments, including plumbing, electrical, media, and engineering.



Photos: Staff on Trip

Throughout the tour, students had the chance to visit different departments, engage in hands-on demonstrations, and speak directly with both lecturers and current students. The experience allowed them to gain a deeper understanding of the courses available to them after they complete their GCSEs, as well as what life is like for a student at the college.

The Apprenticeship Fair also allowed students to ask questions about course requirements, potential career outcomes, and the application process, helping them make informed decisions about their future paths. For many, this opportunity marks an important step toward shaping their educational journey beyond school.

Mrs M Robb, Head of Careers





UniversityLife

Exploring Essex University

Students in Year 11 were given a valuable insight into university life with a visit to Essex University in Colchester today. The trip provided a firsthand experience of what it would be like to study at a higher education institution, giving students a glimpse of both the academic and social sides of university life.

The day began with a campus tour, during which students discovered the university's wide array of amenities, making it feel like a mini town. From a launderette to a supermarket and a variety of cafes, the campus is well-equipped to meet the needs of its students. The tour gave students a understanding of how the campus offers more than just academic learning but also the essential support for day-to-day life.

After the tour, students attended a talk about what universities offer, including the diverse range of courses available and advice on how to choose the right course. The talk aimed to help students better understand the different pathways they could take in higher education, encouraging them to think carefully about their future academic goals.

The highlight of the visit was a university-level lecture on criminology, focusing on current research being conducted by a PhD student. The lecture explored the topic of gangs, examining why people become involved with them. This provided students with an engaging insight into the world of academic research and a deeper understanding of complex social issues.

Overall, the visit to Essex University was an invaluable experience for the Year 11 students. It not only gave them a clearer picture of university life but also inspired them to think about the many opportunities available at degree level. The day was an exciting step forward in their journey toward higher education.

Mrs M Robb, Head of Careers





MrsDoubtfire

Photos: Staff on Trip

On 23rd January 2025 the Year 10 and 11 GCSE Drama students went to see Mrs Doubtfire the Musical at Shaftesbury Theatre in London. We think that the experience was extremely beneficial to our learning. Seeing this performance in person will really help us in our exams. As we saw the production we will have a better understanding of the use of lights,

sound, costume, set design in theatre; this will help us write our essay for Component 3 of the exam. We would like to thank our Drama Teachers for organising this trip and taking us to see the show.

*Neve C and Annabelle G,
Drama Students*





Notley High FOREST SCHOOL

Helping us grow from the roots up

This term has seen a lot of activity in the school garden. We have had year 7 and 8 social groups use the site each week to work on team building, trust, communication and resilience skills. They have helped replenish the paths with woodchippings, learnt knots to enable them to make rope swings and hammocks - with one group using a football goal net to create a giant hammock for all six of us!



At the beginning of term we put a call out to the community so we could collect unwanted Christmas trees. We now have our own mini forest of potted and cut trees which has helped create a habitat for birds and small mammals. As the cut trees slowly die they will be used as a resource to help light fires. Mrs Isik has learnt how to make a whisk using the top of the trees and is hoping to be able to teach some students how this is done to practise whittling skills.



Thank you if you donated your tree. Next year we will put a call out again for trees so please bear us in mind if you have a real tree.

Throughout the colder months some of our older students have been learning how to light and maintain fires to keep warm, cook food and heat water for hot drinks. We have made earth candles for birthdays - digging a hole in the ground, adding a wick and filling the hole with wax which has been melted on the fire; made cakes in oranges, and on many, many occasions roasted marshmallows for s'mores (the most requested activity!!).



The tree surgeons have again provided us with wood chippings to replenish paths and mulch for the trees. They gave us logs so we can practise our wood working skills and create more seating areas as well as some conifer and willow branches that we have used on our dead hedges to provide shelter.

We were donated some fresh willow whips during February half term and have taken cuttings so we can grow our own willow so that we will have a sustainable source in the garden. We have been using the willow to learn weaving skills, making bird feeders and decorations for the garden and look forward to discovering and experimenting with





new ideas of what we can make. Mrs Isik has been experimenting with different materials to make bird feeders, even using some of the many brambles in the garden - removing the thorns first!

At the beginning of March we received 120 copse trees and hedges from The Woodland Trust to use around the garden. These will help us to identify some of our already established trees, learn how to look after and protect the saplings from wildlife, and consider what we can do to improve the biodiversity of our environment as well as providing resources for us to sustainably use once they are mature.



to bloom, wild primroses emerge, and buds and leaves starting to appear on the trees. We have been adding coffee granules, recycled from Starbucks, to our raised beds to provide extra nutrients ahead of planting vegetables and fruit which also makes the garden smell nice!



Managing a garden of this size takes a lot of work so thank you to all the students who have been to the garden for all their hard work helping to create and maintain a space for us to use and share with the wildlife that call our corner of the school grounds home.



Our tracker cameras haven't picked up much activity in the garden over the Winter months but now Spring is here the deer and hedgehogs are starting to return. We continue to have a variety of bird species as regular visitors and have recently heard a song thrush singing in the trees. Our friendly robin 'Tobias' continues to visit us when we're in the garden and will now get within half a metre from us when we bribe him/her with food! One student has made new bird boxes specifically for robins so hopefully they will soon be filled with nests and young.

We look forward to welcoming more students, and wildlife, in the coming months.

We look forward to watching how the garden changes from early spring into summer. Already we have noticed crocuses and daffodils starting



ScienceWeek!

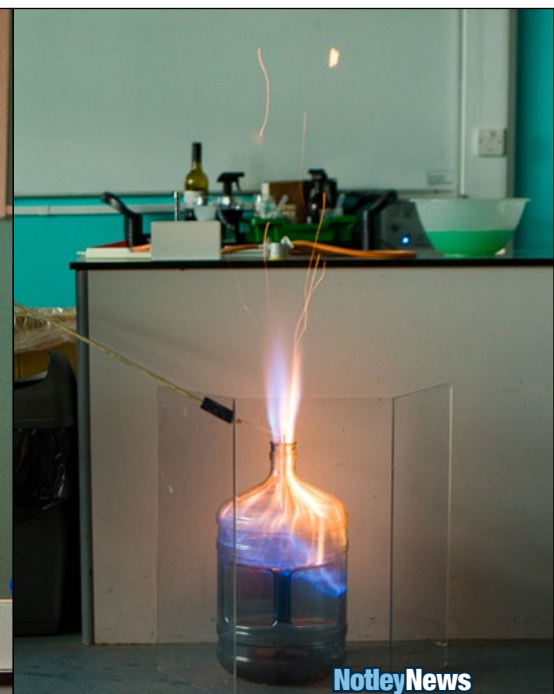


British Science Week is a ten-day celebration of science which takes place each March. Notley High School celebrated this year's British Science Week with a captivating 'magic' science show! Mr Henson, as the 'magic science man', led this exciting and engaging experience for students, offering them a chance to dive into the wonders of science with 'magic science' demonstrations. The atmosphere was filled with energy as students

eagerly participated, and watched, as transition metals burnt with vibrant flames, methane bubbles set alight Mrs Moore's hands and everyday liquids were transformed into water, milk and lemonade!

Our celebration of science week showed students how science can be both thrilling and relevant to their daily lives.

Mrs B Pett, Excellence Lead - Science





READY - RES



Area of shade
around plants.

- 1.
- 2.
- 3.
- 4.





Photos: Staff at Event

Library Chess Tournament

Last term the library began their annual Chess Tournament. The students very much look forward to this event with many asking from September onwards when it will start! With much excitement the knock-out tournament began at the end of January and students from all year groups played in friendly but incredibly competitive chess games every Wednesday lunchtime.

Our Chess Official Xander H did an amazing job running through the rules at the beginning of each set of games and recording the scores. The behaviour of the spectators during the tournament was very good with students remaining silent to allow the players to focus on their match play. It was also a pleasure to see the shaking of hands at the end of each game and the mutual respect shown between participating players. We certainly saw the HEART of Notley during the tournament with high expectations, effort and respect shining through.

The library staff were impressed with the very high standard of chess being played and the student's individual skills and expertise. The semi-final and final were extremely close games but as with all competitions there can only be one winner. A huge congratulations to Regnard E for winning the tournament, Deniz S for 2nd place and to Harrison S and Mason K for joint 3rd place. Thank you to Mr Wilcox for handing out the prizes and participation certificates and all our players received badges and five heart points for their effort and commitment to the tournament.

Mrs Millbank and Mrs Holden would like to say well done and thank you to all the players and spectators for making the 2025 tournament such a success. See you in 2026!

Mrs B Holden & Mrs C Millbank, Notley Library Service

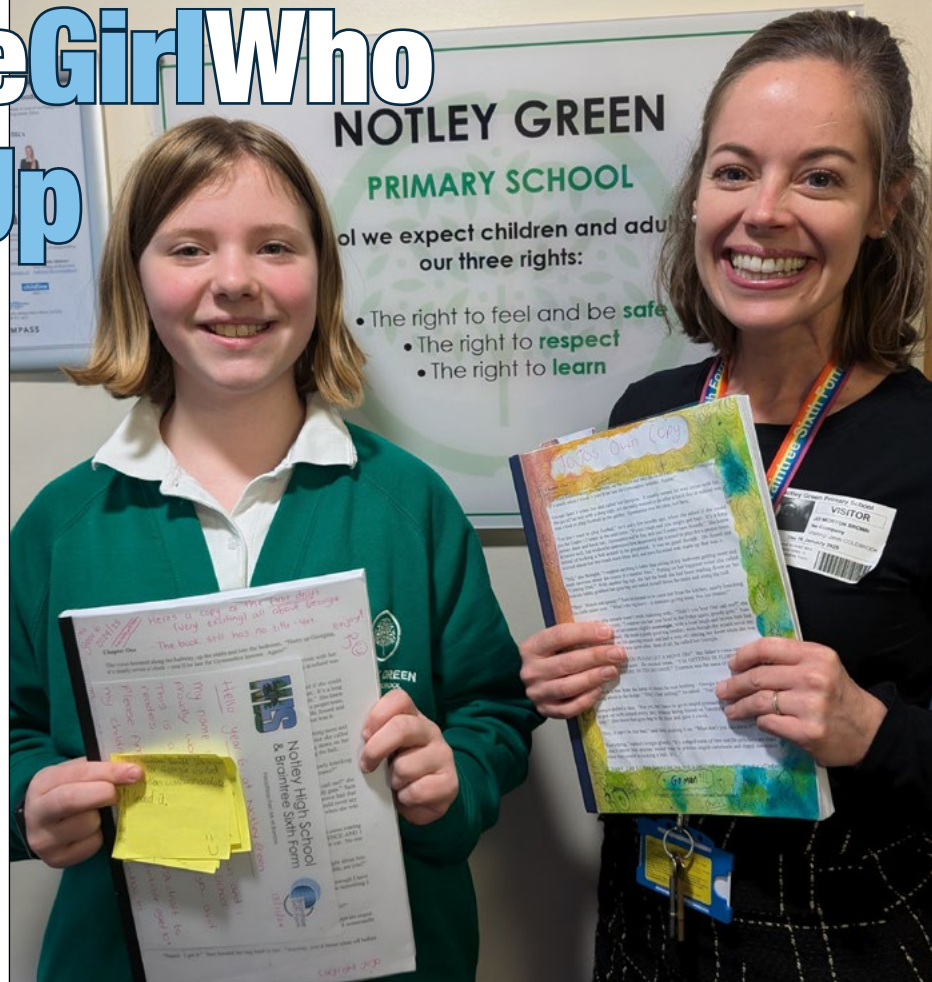


Georgie, The Girl Who Didn't Give Up

Jo Morton-Brown, our school-based counsellor, has co-authored a children's story with a friend, aimed at readers aged 9-12. We are delighted to support Jo in her inspiring effort to help young readers develop positive coping strategies.

Here at Notley High School, we proudly donated manuscripts of Jo's book to our feeder primary schools, where Jo & co-author Ian Holland were recently invited to Notley Green Primary School to meet their very first reader, Alice.

The book is called 'Georgie, The Girl Who Didn't Give Up' and we're excited to support Jo as they work towards publication.



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Spring Showcase



Notley's Musical Talent

On 19 March, the music department hosted its highly anticipated Spring Showcase, an event where students had the chance to showcase their musical talents.





The event featured 53 students who took part in a variety of performances, and we are incredibly proud of them. Everyone who attended the event was highly impressed with the standard of the performances.

The showcase opened with a performance of Hotel California, with Maddie R. delivering strong vocals and Amy H. impressing with her guitar solo. The choir also performed three songs, including From Now On from The Greatest Showman. They have worked hard in rehearsals, and it was a joy to watch them perform together.





There were several fantastic vocal solos with performances from Hope M, Genevieve T, and Eleanor S. Instrumental performances also stood out, with Danny D, Taylor P, and Owen C displaying serious talent performing together as a band. Piano solos by Rosie G Regnald E, Luke P, Spencer H and Amelie L highlighted the students' musical abilities through the different year groups in the school. We also heard an impressive drum solo from Finley M, and it was a pleasure to experience orchestral instruments with a flute solo from Charlotte H and a violin solo from Freya S.

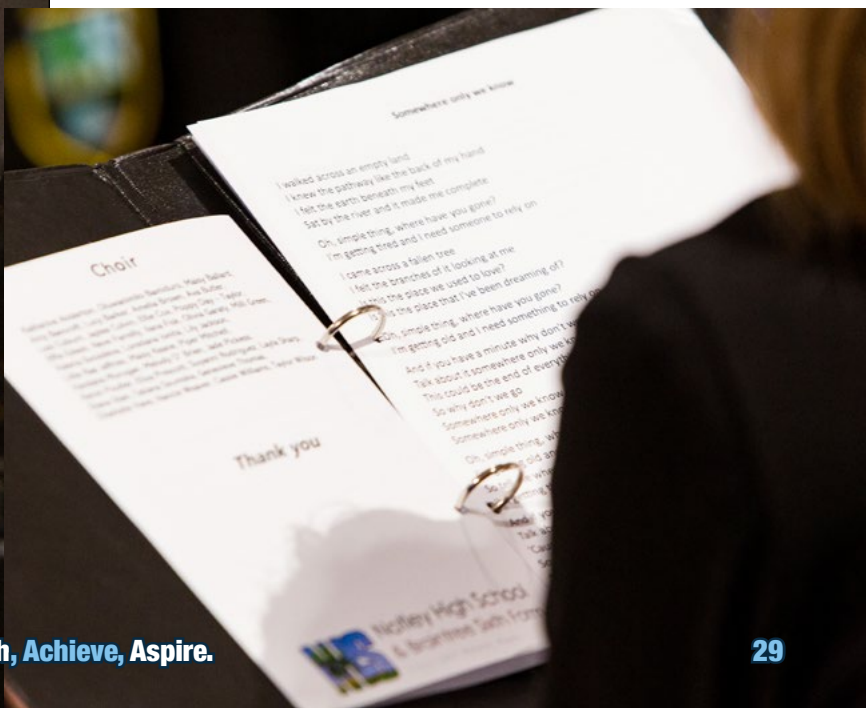




The evening was a wonderful celebration of the talent within our school, and it was clear to see the hard work and dedication that went into each performance. A big thank you to everyone who attended and supported the event and helped to create the joyful, energetic atmosphere.

We look forward to seeing more performances in the future and are excited to continue celebrating the musical talents of our students.

*Mrs R Swan,
Raising Standards Leader - Year 7, Music Teacher*





U16 Girls Football

The U16 Girls football team has had some brilliant performance this year, even though they've kept us on our toes with a couple of penalty shoot outs! We are through to the semi-finals of the Essex Cup which has come through sheer determination and teamwork. They have worked incredibly hard, and they have shown resilience in some matches where they have brought themselves back into the game.

We are playing West Hatch in the semi-finals on Wednesday, where we are one match away from being through to the finals. We have every faith in them and their performances as a team and individually has only improved as we have progressed through the tournament.

Well done girls - we are very proud of you.

Year 10 Boys Football

The Year 10 boys' football team has done fantastically this term in reaching the final of the Braintree Schools District Football Competition. The team has gone from strength to strength, displaying incredible teamwork, determination, and skill throughout the tournament. Their journey to the final has been a testament to their hard work, with standout performances in every match.

Overcoming tough competition, including a hard-fought victory against a very good team in HRS, with a 2-0 win, the team has shown they are ready for the challenge ahead. I am incredibly proud of their achievements and excited to see how they perform in the final. We are one more win away from being crowned champions!

Notley High School Futsal

Our lunchtime futsal clubs across years 7-10 have gone from strength to strength. Futsal requires a different style of play and skillset than regular football. Consistent players in these clubs have

displayed and proven in their district competitions significant improvement in their understanding of the game and overall ability. Well done to all players who have regularly participated in these lunchtime clubs!

Braintree Sixth Form - Tottenham Hotspur Football Development Programme

As we approach the end of the season for our sixth-form football team, they have experienced a recent run of form, securing a semi-final finish in their divisional cup and multiple league wins since returning in 2025. Despite our Y12 & Y13 training separately this academic year, it has been great to see how far they have come as a collective.

The football relationships they have formed when competing and working hard towards their Individual Development Programmes are a credit to their work ethic and attitude to development. We intend to finish the season as strong as possible when we return after the Easter break and wish our Y13s all the best as they then go into their exam season.



Photos: Staff at Matches

U16 Netball Team

Our U16 netball team played in the Essex Cup and reached the final 8. This is a huge achievement as the team is made up of Year 10's and 1 year 11, which is in stark contrast to the other teams we played who were all year 11. They dominated in all their games, until they came up against their final opponents who a very experienced team from London are. They have shown how well they can work as a team and have put all their efforts from training into practice. We are really looking forward to participating in the cup next year. They also played a district match against Alec Hunter and won this confidently.

U14 Netball Team

Our U14 netball team played an Essex Cup match against a really strong side and so wasn't able to progress through the tournament. They did however come 4th in the Felsted East Region Competition, and beat Alec Hunter very comfortably in the District Comp. We are very much looking forward to making strong progress next year as they have been really committed to training and improving across all areas.

Well done girls.





Year 7 Netball Team

Our Year 7 netball team have had a fantastic start to Notley netball! They won every match comfortably in the Essex Cup pool games and got through to the quarter finals where they played St. Martins, Brentwood, who are very strong. It was a thrilling game where the score was tied at full time. The girls only lost in the last few seconds of extra time, and they took a lot of experience from it. They also beat Alec Hunter in the District Competition. They have shown great dedication and commitment throughout the season, and their enthusiasm is infectious.

We are all looking forward to the seasons ahead. Well done girls.

Interform Handball

The interform handball tournament took place this half term during for, time over two weeks.

The tournament was put together and ran by our four Year 11 Sports' Captains, Phoebe, Ellessia, Amelie and Caitlyn.

The winners of the girls tournament were 7.7

The winners of the boys tournament were 7.5

With the overall winners 7.7

Well done to all involved. We are hoping to arrange more interform tournaments throughout this year.





Other Sporting Fixtures

Our Year 8 football team competed in a District football match against HRS this term. Unfortunately losing the game. The player of the match was Henry A for tireless effort in the midfield on a difficult pitch to play on.

Our students have been regularly attending training and are going to be playing a friendly match against our Year 7's next term.

Our Year 9 football team also played against HRS this term. Unfortunately losing a close game 3-1. We arguably could have won the game as we missed a number of chances and their goalkeeper made some excellent saves. The player of the match was Joe O who scored our goal and was a commanding presence in defence.

Our U14 boys Handball team won the district tournament this year. Beating Maltings convincingly in their match. The player of the match was Lucas H for producing some excellent saves throughout.





Model United Nations

On Tuesday 25th March students in Year 12 gathered in the theatre for the Model United Nations General Assembly. All students acted as delegates representing a particular country. This year the following countries were present: India, Libya, Egypt, Saudi Arabia, North Korea, Finland, Iran, France, USA, China, Russia, and Brazil.

Leading up to the conference all the students were part of a small committee where they had to research and put forward a resolution based on a current issue within their country. All the resolutions were heard within the tutor groups and then one resolution from each country was put forward to be presented in the general assembly.

During the general assembly all those who presented began with a formal introduction addressing the room with 'honourable chairs and fellow delegates' and the preceded with their resolution. This comprised of the preambulatory clauses, where they identified the current issue and problems, then their operative clauses, which is the call for action and outlines how the issue should be solved or improved.

Following the presentation of the resolution there was the opportunity to ask questions and then informal lobbying took place, where the students could discuss their decision within their country, and a messenger could approach other countries.

All countries were then asked to vote either yes in favour of the resolution, no, or they could abstain. A resolution needed a majority vote to pass.

- 1 – Finland (Environmental Committee)
Decision on resolution - failed
- 2 – India (Human Rights Committee)
Decision on resolution - failed
- 3 – India (Environmental Committee)
Decision on resolution - failed
- 4- USA (Science and Health Committee)
Decision on resolution - failed
- 5 – USA (Economic and Finance Committee)
Decision on resolution - failed
- 6 – Brazil (Sports Committee)
Decision on resolution - Passed
- 7 – Libya (Human Rights Committee)
Decision on resolution - Passed
- 8 – North Korea (Economic Committee)
Decision on resolution - failed
- 9 – North Korea (Human Rights Committee)
Decision on resolution - Passed
- 10 – Russia (Economic Committee)
Decision on resolution - failed

Here are quotes from a few students who were involved:

“MUN opened my eyes to real world issues.”

“Chairing the MUN was a great experience. Everyone took the event seriously and some great resolutions were passed. Thank you to all those who presented and a special congratulations from those whose resolutions were passed! “

“It was a fully immersive experience, that really enhanced our public speaking skills. We really enjoyed participating and would recommend to any future year 12s.”

“MUN is a great opportunity to develop not just your public speaking skills, but also social awareness. Making and hearing presentations on issues you might not be aware of really expands your understanding of the world and all its different cultures”.

I would like to take this opportunity to congratulate and say thank you to all the students for their engagement and taking on the role of a delegate for a particular country. In particular, I would like to congratulate and thank all those students that stood up and presented. There were some excellent resolutions and some interesting concepts too. All students demonstrated some strong presentation skills, which will serve you well in the future and this project is an excellent addition to CV's. Finally, I would like to thank the team of students who chaired the event and co-ordinated the conference. It was a fantastic event, with a lovely atmosphere that had been created.

I hope all students have been able to gain a greater understanding of the United Nations and its work, the value of debate and collaboration, some of the global topical issues that were discussed, and have been able to focus on their own skills of debating and presenting.

Ms A Shephard, Deputy Head of Sixth Form



Felsted Model United Nations

In early March year 12 students competed in Felsted's Model United Nations.

Over two days the students represented New Zealand and Japan in a range of committees including the Historic Security Council, Human Rights, Ecology and Health. The main theme of this year's conference was Ending the cycle between Poverty and Conflict and each delegation was given a topic to research ahead of time. One notable resolution was offered by Japan who presented a nuanced perspective, recognising the need for reproductive rights while considering cultural values and societal contexts. Other students wrote and spoke passionately about the need for mandatory vaccinations and the need to modernise the role of the UN's Peacekeeping force. Joe A was highly commended by the team at Felsted for his persuasive and factual address to the Historic Security Council. All students represented themselves and the school well and should be very proud of their achievements!

Mr C Buttle - Raising Achievement and Progress Leader - History, History and Politics Teacher



Photo by Jason Leung on Unsplash



Photo: Students at Event

Spring Break

We wish all students and families a relaxing Spring break.

Photo by Michal Balog on Unsplash

We will return to school on 22 April 2025

GCSE Geography Trip



Photos: Staff on Trip

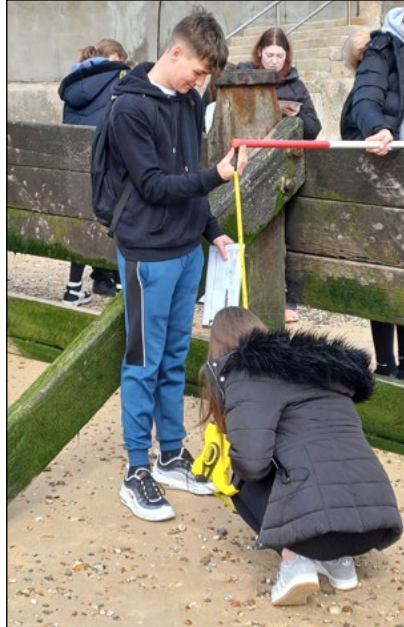
In March the GCSE Geographers completed both their human and physical fieldwork trips in preparation for their upcoming exams, where students will answer questions about the fieldwork they completed over the 2 days. This was also an opportunity to revise unit content and give students additional case study material.

The first day, 11 March, saw students travel to Stratford where they compared the quality of life of people living on the Carpenters estate and East Village. This very clearly showed students the impact that regeneration can have on an area. Despite the slightly chilly temperatures students worked well throughout the day to collect some excellent data.

The second day, 21 March, saw students head to Walton on the Naze to study the effectiveness of the coastal management. Here they compared selected sites along the coastline. Students undertook a range of techniques to collect their data and also looked at coastal processes and defenses to support with the distinctive landscape unit. Some of the results collected on the day did not show what we were expecting to see and have seen in previous years, however, this will give the students interesting points to cover in their exam.

A big thank you to all of the staff who came on the trip to support the Year 11's.

Miss K Wilcox, Subject Leader - Geography





Jack Petchey Awards

On Friday 31 January and Monday 3 February, 60 Year 10 students were offered the opportunity to take part in Jack Petchey's 'Speak Out' Challenge. As part of the workshop, students worked with professional speaker Fiona Whytehead to improve their delivery, writing and presentation skills, culminating in a performance of their speeches at the end of day. It was an emotional day, and the students showed a real sense of resilience as well as fun. Fiona, the speaker, was incredibly complimentary about the students and as a member of the English department I was extremely proud of everyone who took part.

As a result, the following students were chosen to go through to the next round: Mia T, Mae W, Harrison B, Matthew C, Lillie R, Emma H, Ava C and Thomas A. From here they competed again for the chance to represent the school at Jack Petchey's 'Speak Out' Challenge, North Essex Regional Final. Performing for a group of Year 7 students, the finalists shared their improved speeches with confidence and passion. The Year 7s were very impressed and after

a lengthy discussion of each speech, three students successfully received a place in the Regional Final. A huge congratulations to Thomas A, Ava C and Matthew C who will all now go on to represent us here at Notley High School when we host the North Essex Regional Final on the 1st of May. The winner of the Regional Final will then have a chance to represent the school at the Grand Final later this year.

Jack Petchey's 'Speak Out' Challenge is the largest speaking competition for young people in the world and students have the opportunity to talk openly and honestly on any subject they feel strongly about. Here at Notley High School we are proud of our history with the 'Speak Out' Challenge. Last year our student Bobby L achieved fantastic success and was Runner Up at the Grand Final.

We wish Thomas, Ava and Matthew all the best for the next stage of the competition!

Mrs Wilson



Shakespeare Week



Photos: Staff at Event

From 24-30 March, the Library was transported back to the Elizabethan era with a selection of traditional games available for the students to play at lunchtime as part of Shakespeare week. In addition to a range of Shakespeare's literature and quotes on display, the students were able to participate in games such as marbles, quoits (ring toss), cards, chess, dice games and even hopscotch. The feedback from students was incredibly positive with one student saying "I've never played marbles before. It's so fun. I'm going to buy some from Amazon" A comment reflecting the mix of tradition and technology that we have in our modern world and often see in our library!

Mrs C Millbank, Librarian





RespectProject

Photos: Respect Project Staff

In the Autumn Term of this Year several of our year 9 students were invited to participate in the Three of our students were then further selected to participate in a residential trip to Wales.

The Project's Team Leader & Volunteers Co-Ordinator had the following to say about our students:

'Notley High School students contributed greatly to the project and learnt a lot about themselves in the process. They all should be very proud of themselves for persevering despite the challenges they faced.'

Tommy - He consistently attended every single life skills session and residential. Tommy was helpful and always up for being involved in the game, activity or challenge we gave to the group. During the residential he faced every challenge head on and was a confident and steady walker. Tommy spent most of his time at the front and had to learn to be patient with the other participants. He said his best part was "Probably the fire making with hot chocolate and Lazer tag, it's stuff I haven't done before, it's been fun doing new things. Falling down a mountain was fun cos it was fast. I enjoyed dragons back (a Mountain) and the walking too". He went on to share his most challenging part

"Climbing the tallest mountain in South Wales because of the wind, it was on the edge, and it

wasn't a big bit of space we could walk on. It's pretty good because I don't think I would have climbed a mountain if I came here on my own. If I tell my friends most people wouldn't have gone to Wales and climbed a mountain before".

We then asked him "How have you progressed though out the project?" He replied with "I think I've become a better walker than I used to be, and I've gotten on with more people, I don't really talk to new people, and I stick to people I have but it was good to talk to new people. I think I've grown in confidence; I occasionally walk the dogs, so I'll go out for a bit longer now I've found out I enjoy walking a lot".

Ronnie - He was very bubbly always had a smile on his face, making someone laugh or helping someone out. At the Life session he would be the first to involve himself or volunteer in the game, activity or challenge. During the residential Ronnie was a confident walker, supporting and encouraging the others that were not. He always made contributions to the discussions and was vocal about his views, which had a positive impact on the other participants. He said his best part was "Not getting frostbite, seeing the cool views, not dying, or falling off the edge of a high mountain. I enjoyed sleeping in my tent". He also shared his most challenging part "I'm not mentioning my boots, being uncomfortable in the cold weather conditions. I didn't have a shower



for 3 days and I didn't like the way I smelled. It was too cold and didn't work properly but I had a lovely shower today". Finally, we asked him "How have you progressed though out the project?" He replied with "Quiet well, I know that I can walk longer distances than I thought. I have persevered a lot. I normally give up on stuff easily, but my limit to persevere has expanded".

Emily - She was also consistent throughout the whole project. Emily was very joyful and spread that to other participants making them feel eased. On the residential she adjusted to her environments and the staff quickly. Becoming more confident by the day. She said her best part was "Probably rock climbing and making new friends. I liked climbing I could relax". She continued with her most challenging part

"The scrambling on the mountain I thought I could slip at any moment, and today on the expedition walk my bag was so heavy. I feel really proud of myself for getting through it". To finish we asked her "How have you progressed though out the project?" She replied with "I feel like I'm trying to work as more of a team, now I'm trying to get involved more and feel like my walking has gotten much better. I'm more comfortable sharing my opinions and ideas with new people."

As RSL I am incredibly proud of all students who were involved in the Project and have seen the positive impact it has had on them.

Mrs Spencer-Damps,
RSL Year 9

The Respect Project

The Respect Project is an early intervention programme for 13-14 year olds. It's designed to help year 9's who are struggling in school to re-engage with their education, deal with life's problems, build their mental resilience, self confidence and improve their mental wellbeing.

The Project takes place over a four month period, during term time. Some elements happen during school time and others are during evenings and weekends. All take place away from the school setting and are delivered by fully vetted and trained youth workers. This is to help young people to open up to trusted adults and



overcome fears and barriers to progress. Over the course of 8 Weeks, young people undergo a series of 'Life Skills Sessions' to understand the effects of their actions, become aware of the dangers within their community and how to avoid them, and to learn valuable life skills like teamwork and communication.



WorldBookDay2025

Thursday 6 March saw World Book Day. Book tokens were available in both the school library and sixth form library giving students the opportunity to exchange a token for a free World Book Day 2025 book from participating bookshops or receive £1 off the purchase of any book.

Leading up to World Book Day students were asked to complete decorative hearts detailing what they love most about the library. A survey was also undertaken during library lessons with some very useful feedback obtained from students to help improve our library and what we offer. Students were also asked to complete a “what are you reading?” template to enhance our displays in and outside the library.

On World Book Day itself various activities were on offer throughout break and lunchtime. Both libraries were extremely popular on this day with free biscuits on offer for every activity in the school library and free chocolates in the Sixth form library.

Mrs B Holden & Mrs C Millbank, Notley Library Service



WORLD BOOK DAY TODAY!



SocialMedia

Below are the official social media sites for Notley High School & Braintree Sixth Form. Please be aware that any other social media sites are not related to the school.

Notley High School

Facebook:

- Notley High School & Braintree Sixth Form
- Ski Notley
- Prom Notley

Twitter:

- Notley High School & Braintree Sixth Form

Instagram:

- NotleyHighSchool

Braintree Sixth Form

Facebook:

- Braintree Sixth Form

Twitter:

- Braintree Sixth Form

Instagram:

- Braintree Sixth Form

Notley High School & Braintree Sixth Form is not responsible for the content of any social media accounts used by people following our official accounts.

HEARTPoints

We believe in encouraging and rewarding effort and achievement. Students earn HEART points which focus on positive behaviours for learning and the development of each and every student's character. These are the running totals for the year.

45295

Year 7

51336

Year 8

36909

Year 9

45616

Year 10

20208

Year 11

TermDates

Notley High School & Braintree Sixth Form

Academic Year 2024-2025

September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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January 2025							February 2025							March 2025							April 2025						
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			1	2	3	4							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

	= School days
	= school holidays
	= Bank Holidays
	= Weekends
	= Non-Student days
	= Open day for year 6s

Essex County Council School Term and Holiday Dates for Community and Voluntary Controlled Schools - Academic Year 2025-2026

September 2025							October 2025							November 2025							December 2025							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
									1	2	3	4	5						1	2	1	2	3	4	5	6	7	
1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	
22	23	24	25	26	27	28	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
29	30																											
January 2026							February 2026							March 2026							April 2026							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
			1	2	3	4							1							1			1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30				
														30	31													
May 2026							June 2026							July 2026							August 2026							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5							1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30	
																					31							

- = Schooldays
- = School holidays
- = Bank holidays
- = Weekends
- = INSET days

In addition, schools allocate five non-pupil days out of the school days indicated,
or the equivalent in disaggregated twilight sessions.

Autumn Term:	Monday 1 September 2025 – Friday 19 December 2025 <i>Half Term 27 October – 31 October</i>	75 days
Spring Term:	Monday 5 January 2026 – Friday 27 March 2026 <i>Half Term 16 February - 20 February</i>	55 days
Summer Term:	Monday 13 April 2026 – Monday 20 July 2026 <i>Half Term 25 May – 29 May, and May Bank Holiday - 4 May</i>	65 days
		195 days



**Notley High School
& Braithree Sixth Form**

**Notley Road
Braithree
Essex CM7 1WY**

☎ 01376 556300

🌐 www.notleyhigh.com

✉ enquiries@notleyhigh.com