

Notley News

Issue 008

July 2024

Poland Trip

JFK Workshop

Rainforest in a Box

Speak Out Challenge

Shakespearean Drama

...and much, much more

I'm A Student...

...Get Me Into There! Years 7 & 8 take on the Bush.



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HeadteacherUpdate

Welcome to the final Notley News of this academic year.

On a personal note, I have very much enjoyed getting to know our students, parents and carers as well members of the wider community. I am very much looking forward to September.

This edition brings news of: Jack Petchey Awards; Forest School; JFK Workshop; Rainforest Dioramas; the work of the School Council; the Pride Picnic; Sports Day and much more.

Our values of Enjoy, Enrich, Achieve, Aspire permeate throughout this edition and I am proud of every student's contribution and achievements this term. I am also proud of the commitment that every member of the staff team shows every day.

This term has seen the start of a new programme in school, Notley Aspire. Notley Aspire allows students to be given the opportunity to be involved in activities outside the classroom that relate to specific subjects and the aim is to have at least two events organised by departments in the school each term. Students are invited to be involved in a particular event because they demonstrate determination, a positive approach and resilience in that subject.

On the 7 June, students across all year groups were invited to take part in a JFK workshop as part of Notley Aspire. Using historical evidence students were able to piece together the facts about the Kenedy assassination in 1963. Students got to use VR headsets to review footage of the assassination and even test out prop weapons that were used. The session was provided by Alison Leck from Forensic Fun who commented how lovely and enthusiastic the students were.

On Thursday 11 July the English Faculty organised an opportunity for students to take part in a Globe Theatre Workshop as part of Notley Aspire. Teachers were asked to nominate students across all classes and from this list students were randomly selected to take part in the event.

The 90 minute workshop included a virtual tour of the Globe Theatre in London; details of the historical context of Shakespeare's original Globe Theatre and London in the 16th and 17th Century. Students then took part in a lively action workshop which focused on Macbeth and saw students explore the power



Mr M Barrow, Headteacher

dynamic between Macbeth and Lady Macbeth using improvisation and physicality. The workshop finished with students applying these skills in an enactment of a short excerpt from Act 1, Scene 7 where Macbeth doubts the plan to murder king Duncan and Lady Macbeth manipulatively persuades him to continue.

The students afterwards said that they “really enjoyed it” and that it “was a lot of fun”. The practitioner commented on how wonderful the students were; how hard they worked and would be very happy to host Notley High School students at The Globe Theatre or at a workshop within school in the future.

Aspire is a key value for us as we aspire to be the best version of ourselves in everything that we do. We aspire to be a community where kindness and respect are central to everyday life and where barriers to learning are removed. We aspire to provide our students with opportunities to experience the world beyond Notley and to provide them with the essential knowledge that will equip them for future success.

Wishing you a safe and enjoyable Summer break.

Mr M Barrow, Headteacher

Pastoral Managers

As a Pastoral Manager, I primarily work alongside Year 11 but also assist other year groups as needed. My role is centred around supporting students in various ways, particularly Year 11 students who require significant support around exam time. This involves contacting and meeting with parents, investigating incidents, organising whole school and Year 11 photographs, arranging trips, Parents' Evenings, and the Prom. I also liaise with outside agencies to provide additional support for students and their families, handle safeguarding concerns, support the behaviour hub, lend uniforms or issue passes for students not in correct attire, and ensure further education references are completed and sent to colleges and sixth forms. Despite my busy schedule, I don't often watch films as I find it hard to stay still long enough, though if I had to choose, my favourite would be "The Holiday." I'm not much of a reader either, preferring quizzes, but I do occasionally read a magazine when on holiday.

Mrs J Vickery



Mrs J Vickery, Pastoral Manager

As a Pastoral Manager, I am excited to work with Year 9 and Year 10 students next year. I am passionate about providing a safe space for my students and ensuring that school is a positive experience for everyone. I believe that everyone deserves the opportunity to fulfil their potential and that by treating each other with respect and kindness, anything is possible and we can achieve great things. In my free time, I enjoy watching my favourite films, "Shawshank Redemption" and "Mulan," and reading "Hitchhiker's Guide to the Galaxy" as well as anything by Bill Bryson.

Mrs C Green



Mrs C Green, Pastoral Manager

Year 7

I'd like to start by saying thank you to all the year 7s who have welcomed me as their new RSL. It has been a pleasure getting to know them over the last few weeks. There have been many highlights of the last term of Year 7 from trips and sports day to the student's achievement at District Sports.

Students have recently come back for a Bushcraft trip where they were making shelters, skinning fish and using the survival and first aid skills they learnt in simulated environments. It sounded like they all had an amazing time, even with the rain!

Lots of sporting events have happened this term. At Sports Day, many Year 7s took part, competing in track and field events for their houses. Those not taking part in the finals came out to watch and were a very supportive group for their peers, cheering them along from the sides. We have also had several students do very well in the District Sports competition. Year 7 girls came 2nd and Year 7 boys came 8th out of 13 schools. Freya and Amelie have also worked hard this year at different sports and succeeded to a high level. Freya has been selected by Ipswich Town Football club and Amelie won the Bronze Medal in 800m at the East of England Championship. Well done to both Freya, Amelie and those who took part in District Sports.

Throughout the year there have been competitions going on within school, some of which are done in tutor time and some in the library. Recently there has been an ADT Diversity competition. Year 7 did especially well with all but one winner being in the year group. Well done to those that took part!

Students of the term

- 7.1 Reginald E for joining in everything throughout the year
- 7.2 Paulina T for excellent attitude throughout Year 7
- 7.3 Daniel Smith for his resilience and being a model student
- 7.4 Megan G for her amazing attitude throughout Year 7
- 7.5 Harry Lipinski for his outstanding conduct in and out of lessons
- 7.6 Jamie Sercombe for his overall brilliant attitude to school
- 7.7 Sophie Bryant for always coming to school with an amazing attitude and doing her best



Miss G Burton, Year 7 Raising Standards Leader

Year8

What a year it has been. I want to start by saying how incredibly proud I am of the year 8s and all that they have achieved this year. Each and every day students show what it means to be a Notley student and they show respect and kindness.

When asking staff for things to celebrate in our final assembly comments included 'hardworking, kind, engaged, enthusiastic, considerate...' Sports Day was a huge success this year and it was wonderful presenting students with their medals, I even won the staff egg and spoon race! Some students recently went on the Bushcraft trip, it was fantastic to hear how engaged the year 8s were. Seeing the photos it looks as though a fun time was had by all, even if it was a little soggy! Over the year I have been privileged enough to see many engaging and exciting lessons that our year 8s have been in. Seeing their hard work and dedication to their education is fantastic and I am excited to see them continue to grow and develop within their education.

I would like to take the opportunity to thank Mrs Wilson and Ms Johnson for their dedication and hard work with their tutor groups. Ms Johnson has been a part of the tutor for a short while but has had a huge impact on her tutor group, the tutor team she is joining from September will be lucky to have her. Mrs Wilson has been with our team since the first day of year 7. The positive impact that she has had on the year group has been huge. I know that 8.4 are going to miss her and the tutor group she will be working with in September will be incredibly lucky to have her.

As we enter into year 9 I am excited to see what the future holds for our students. There are some big decisions on the horizon and as a tutor team we are looking forward to guiding students through the options process as they look to choose their GCSEs. I know if the hard work and dedication of our students continues and grows the sky really is the limit for them.



Mrs A Spencer-Damps, Year 8 Raising Standards Leader

Students of the term

When discussing who would be student of the term tutors faced a real challenge, so many of our year 8s have received star student awards this year.

8.1 – Aimee B

8.2 – Thomas R

8.3 – Harrison A

8.4 – Sophie P

8.5 – Oscar O

8.6 – David S

8.7 – Ethan-Riley McD

I hope that you all have a restful summer holiday and enjoy whatever the six week break brings.

I look forward to welcoming our students back in September as Year 9s.

Year9

“Year 9...key stage 3...completed it mate!” And what a year it has been! Here are some of the highlights of our final term of Year 9:

Exam Week

The week commencing Wednesday 19th June year 9 students sat their second exam week of the academic year. I am proud of the way that year 9s conducted themselves throughout exam week showing a determination and resilience to succeed.

Sports Day

We were impacted by the weather this year and so Sports Day(s) took place on Monday 8th and Wednesday 10th July this year with the track finals taking place on the Wednesday afternoon with the whole school in attendance. It was great to see so many Year 9s participate across the two days and this made for a real competitive, but fun, environment. Year 9 were once again the most cheerful and vocal year group showing their support to all competitors, applauding until the last student crossed the finish line.

Rewards Trip

Unfortunately due to factors outside of our control, we were unable to take students on the reward trip we had planned this term. The senior leadership team and I are very determined to ensure that students who met the criteria for this rewards trip are rewarded for their hard work and endeavours this term and so we are planning to rearrange the trip for early in the Autumn term. As soon as I can, I will share more details with students and parents.

Extracurricular

On Thursday 27th June I organised a friendly football fixture against NRA for our Year 9s who wish to be considered for the Year 10 football team next academic year. I was very pleased to be able to provide an opportunity for so many students to represent the school (19 students) and very proud of how they performed and conducted themselves. Our boys came out 4-0 winners on the day!



Mr H Morbin, Year 9 Raising Standards Leader

Students of the Term

- 9.1 Harrison.B for consistent effort and hard work in all lessons and always being so helpful.
- 9.2 Cian.G for excellent behaviour across the school all year round.
- 9.3 Amelie.L for consistently working hard across all subjects and being helpful and caring.
- 9.4 Thomas.W for consistently working hard, always being polite and is a role-model student.
- 9.5 Teagan.G for always working hard and having a positive attitude and high expectations.
- 9.6 Mason.K for consistently working hard throughout the year and lots of praise in maths.
- 9.7 Jack.W for excellent behaviour and participation in lessons and in tutor time.
- 9.8 Hope.M for consistent good behaviour and always doing her best in tutor and in class.
- 9.9 Josh.T for a consistent positive attitude and always being considerate, polite and helpful.

A huge well done to all these students for being nominated by their tutor for student of the term. They should all be very proud, and I hope they will all enjoy spending their Amazon gift voucher reward!

Thank Yous / Goodbyes

I would like to say a big thank you to Miss Randall, Miss Bird, Mrs Murphy, Miss Thomas, Miss Tokley who have been amazing tutors to 9.1, 9.5, 9.7, 9.8 and 9.9, respectively, this year. They are not leaving the school, but they have been asked to take on different roles next year so will not be with the team. They will be missed. Thank you for everything you have done for your tutees this year.

Miss Hanna is leaving 9.3 after being their tutor since Year 7. She has been a fantastic tutor and will be

greatly missed by her tutor group. We wish her all the best in her new endeavours. Thank you for all that you have done for 9.3.

Mrs Turner is leaving to pursue her dream of becoming a teacher of MFL. She will still be seen in school next year however not in her role as pastoral manager. Mrs Turner has been an incredible support to so many students throughout the last three years and will be dearly missed. I hope you will join me in wishing her good luck for her future endeavours.

Final Word

I would like to take this opportunity again to thank all parents who have been supportive of the staff and school again throughout the year. Your support and engagement in Year 10 will be even more important in ensuring that we succeed together in ensuring the best outcomes for your child(ren). I wish all parents and students a wonderful summer break ahead of what will undoubtedly be an exciting and challenging year ahead.



Year10

Despite only taking over the year group for the last term I can share some real highlights with you.

I have enjoyed being the RSL to this year group and am incredibly proud of each and every one of our year 10 as we approach the final year. I acknowledge in such a short time I have not familiarised myself with all the year group yet but hope to do so quickly over the next academic term.

Staff comments towards the Year 10 cohort are extremely positive. The assembly at the end of term will include references to students being 'hardworking, kind, supportive, conscientious, diligent and dedicated.' This reflects the amount of effort displayed by the students, and this is richly deserved.

I would like to take this opportunity to thank the fantastic tutor team too, some of whom have been with their tutees since Year 7. Their professionalism and dedication to their pastoral role has been exceptional. When we move into Year 11 tutor groups will become 'intervention' groups to improve individual academic ability in Maths, English or Science so sadly it is farewell to the current tutors.

Academic Performance

The mock exams that all Year 10 students recently sat were a great success. The students now understand the format and their behaviour and attitude was impeccable. Such exams were a real challenge for lots of students', but they overcame difficulties and rose to the occasion. Students are now aware of areas of strengths and weaknesses that they have in different subjects and can use their time wisely in preparation for the next round of mocks in November.

Outside of school

After 4 intense trial sessions that started with 50 girls, Phoebe R, 10.7, has been selected to play for SHE CAN PLAY Panthers U18's JPL team for the 24/25 season.

Ben H has taken part in many mountain bike competitions around the country this year, where he has consistently been placed in the top ten of a large field of competitors. His last race which was the Twisted Oaks international qualifiers saw him come 3rd out of 60 competitors.

Well done Ben and good luck!!



Mr M Fletcher, Year 10 Raising Standards Leader

Quiz winners

1st – Mr Burge's form
Joint 2nd – Mrs Forster's form / Miss Lennox's form
3rd – Mrs Fouche's form

Euro 2024 Sweepstake winners

Mrs Fouche's form (10.1) picked Spain!

Students of the term

When discussing who would be student of the term tutors faced a real challenge, so many of our year 10 have achieved so much. However, tutors have had to make the difficult decision of choosing just one! (Mrs Fouche was adamant her tutor group are all fantastic, so the award is handed to the whole form!)

| | |
|---------------------|------------------|
| 10.1 – All of them! | 10.2 – Patrick W |
| 10.3 – Bobby L | 10.4 – Rebecca W |
| 10.5 – Felicity A | 10.6 – Khairah A |
| 10.7 – Alex M | 10.8 – Amelie S |
| 10.9 – Joshua R | |

On a final note, I would like to take this opportunity thank all students for making my first term enjoyable and to wish all Year 10 a fantastic summer break. Please do take some time to get yourselves ready for next term and begin to plan out revision. However, it is also vitally important all students take a break, relax and enjoy the holidays.

I look forward to seeing you all again in September.

Years 12 & 13

This term as always has been very busy in the Sixth Form. It has included new content in all A level and BTEC lessons, coursework deadlines, revision, independent study, trips, talks, progression route information, a week of work experience for year 12s, EXAMS and saying goodbye to our year 13 students.

At the end of June, we held a lovely evening of celebration at Little Channels with our year 13 students for their leavers' event. The students were a credit to the Sixth Form. It was great to see all the students coming together, enjoying themselves and celebrating everything that has been achieved this year. This event followed on from the leavers' assembly earlier in the term where these many achievements were highlighted and celebrated. The current year 13 students will be missed at the Sixth Form; however, we are really looking forward to seeing them on results day and setting them off on their next exciting steps. We will also look forward to welcoming them back as Alumni in the future.

This term has been a busy term for exams. Year 12 students had a second week of mock exams early in this term and certain courses have already had some external exams. This term has also seen trips and speakers for the Sixth Form students providing information of the various progression routes, including a trip to Suffolk University for the Higher Education fair and personal statement workshops. We have also welcomed outside speakers from Aim apprenticeships who have delivered an assembly to all students and a workshop on a mock assessment centre. This year our Year 12 students also experienced a week of work experience. This week they have all been back in the Sixth Form and it has been fantastic to hear the different experiences they have had and how it is influencing their next steps. We hope that all this information will support with decisions over future progressions and provide areas to focus on over the summer and when returning in Year 13.

During this term, the new prefect and subject ambassador roles were appointed. Congratulations to Keith S and Lucy C who were appointed as the new Head Prefects for the Sixth Form and to Jake R and Sophie C who were appointed as Deputy Head Prefects. The new prefect team have already been productive and shown their enthusiasm by supporting events such as the Pride Picnic, planning



Mrs A Shephard, Head of Sixth Form

our end of term BBQ and supporting at the induction events for the prospective year 12 students. The subject ambassadors have engaged in the mentoring programme for the lower school students, which has been brilliant to see develop over the weeks. All students have made a fantastic start in these roles, and we are looking forward to continuing to develop the links with lower school and staff and creating new and exciting opportunities for the Sixth Form.

We always refer to the time in Sixth Form as being a journey; the journey here at the Sixth Form has now come to an end for our current Year 13, and the start of their next journey is about to begin. We are really excited for them and will always value the part we play in each student's journey to this point. Year 12 are now over halfway through their Sixth Form journey; this is a great opportunity to reflect and get prepared for next year ahead.

We would like to say thank you to all the Sixth Form students for making this such a lovely place to work. We hope that parents and students alike will be rightly proud of the achievements of all Sixth Form students over this academic year.

Student Council

Student Council Triumphs: Paving the Way for a Safer, More Inclusive School

As the academic year draws to a close, the achievements of our student council stand as a testament to their unwavering commitment to fostering an inclusive and safe environment. Over

the past term, these dedicated student leaders have not only addressed pressing issues but have also laid the groundwork for future initiatives aimed at enhancing our school community.

Championing Inclusivity and Safety

A primary focus for the student council this year has been to ensure that every student feels valued and secure within the school. Through a series of feedback sessions, the council engaged with

the student body to understand their concerns and experiences. The insights gathered were instrumental in shaping policies and programs that reflect the diverse needs of our students.

Enhancing Club Provision

Understanding the vital role that extracurricular activities play in student development, the council undertook a thorough review of the current club offerings. Surveys revealed a desire for a broader range of clubs that cater to varied interests and talents. Responding to this, the council worked closely with faculty and administration to propose the introduction of several new clubs, including coding, debate, and environmental sustainability.

The emphasis was not just on quantity but also on quality and consistency. The council will ensure that each club has a clear mission and structure, with appointed student leaders within the sixth form to guide and lead activities. This initiative has not only diversified the extracurricular landscape but also empowered more students to explore their passions and develop new skills.

Strategic Budget Allocation

Looking ahead, the student council has been entrusted with a budget of £2000 to further their mission of driving standards and leading significant improvements. The council has already begun strategizing on the most impactful ways to utilise these funds. Planned projects will be discussed within the council who will bring forth ideas from their form groups and liaise with the sixth form leadership team before meeting with Mr Barrow to pitch their proposed suggestions.

The success of our student council over the past term is a reflection of their dedication and proactive approach. By prioritising inclusivity and safety, enhancing club provisions, and preparing for future initiatives with a strategic budget, they have set a high standard for student leadership. As they continue to champion the interests and well-being of their peers, the council is poised to make even more significant strides in the coming academic year, ensuring our school remains a place where every student can thrive.



Governors' Update



Notley High School and Braintree Sixth Form are delighted to announce the return of Dr. Claire Hooks as our Chair of Governors. Dr. Hooks, a dedicated advocate for education and a familiar figure in our community, has had a long-standing relationship with our school. Her two children attended Notley High School, deepening her connection and commitment to our institution. Claire's passion for the school and her high expectations are set to drive continued excellence and improvement.

Our Local Governing Committee (LGC) plays a crucial role in the governance of the school. Comprising six governors who represent parents/carers, staff, and the local community, the LGC has been delegated authority by the Trustees to oversee the day-to-day running of the school. The committee's responsibilities are comprehensive and essential for maintaining high standards and achieving our strategic goals.

One of the primary functions of the LGC is to set the strategic direction and ethos for the school. This is achieved in conjunction with the Head of School and the Bridge Academy Trust Board. The strategic direction ensures that the school remains focused on its mission and continues to foster an environment conducive to academic excellence and personal growth. The LGC holds the school to account for its actions and achievements. By monitoring performance across a broad range of criteria, the committee ensures that the school meets its educational objectives and maintains high standards. This accountability is carried out in collaboration with the Trust Board, ensuring a

comprehensive and balanced evaluation of the school's performance. The LGC serves as a 'critical friend' to the school, offering support, guidance, and praise when appropriate, while also providing constructive criticism and challenge when necessary. This dual role is vital for fostering an environment of continuous improvement. The committee's feedback helps the school address challenges and build on its successes, ensuring that students receive the best possible education.

Dr. Claire Hooks brings a wealth of experience and a profound commitment to her role as Chair of Governors. Her return signifies a renewed focus on driving standards and achieving excellence. Claire's leadership is expected to have a significant impact on the school's strategic direction and its ability to meet and exceed educational standards. With Dr. Claire Hooks at the helm, Notley High School and Braintree Sixth Form are poised for continued success. The Local Governing Committee, under her leadership, will work tirelessly to support the school's strategic goals, hold it accountable, and act as a support. This collaborative effort will ensure that the school becomes a beacon of educational excellence in our community.

As we embark on this new chapter, we are confident that Dr. Hooks' passion, experience, and high expectations will drive Notley High School and Braintree Sixth Form to new heights. We look forward to the positive impact her leadership will have on our students, staff, and the broader school community.



Trust Community Award

Celebrating Community Spirit: The Trust Community Award Winners for 2024

At Notley High School and Braintree Sixth Form, the Bridge Trust Community Awards are a cherished tradition that acknowledges and celebrates students who demonstrate exceptional commitment to community service. This year, the awards honoured

four remarkable individuals who have made significant contributions through their community efforts. The awards were divided into Silver and Gold categories, each recognising different levels of service and impact.

Bronze Award Winners: Recognizing Dedication and Service

The Bronze Award is given to students who have demonstrated a commendable level of community involvement and dedication. This year's Bronze Award winners—Deniz S, Philippa H, and Emily R. —each showcased a unique blend of service, leadership, and personal growth through their remarkable community work.

Deniz S. was recognized for his outstanding contribution to both the school and the local community. Deniz utilized his bilingual skills to support a new student at the school, helping them navigate their new environment and ensuring they felt welcomed and included. Additionally, Deniz played a key role in the school chess tournament, both teaching his peers the game and helping to run

the event. “Being able to help someone adapt to a new environment and teach others something I’m passionate about has been incredibly rewarding,” Deniz shared. “It’s wonderful to see how such small acts can make a big difference.”

Philippa H. earned her Bronze Award for her dedicated volunteering efforts at a children’s holiday camp. Working with children aged 5 to 11, Philippa created engaging and educational activities that contributed to the camp’s success. Her commitment to nurturing and guiding young minds was truly commendable. “Volunteering at the camp was an amazing experience,” Philippa said. “I loved seeing the children’s faces light up with joy and excitement as they participated in the activities I organised.”

Emily R. was awarded the Bronze Award for her extensive volunteer work at a local library, where she promoted the Summer Reading Challenge and encouraged young readers. Emily also achieved a significant personal milestone by passing her bell-

ringing probation and now bell-rings at her local church. In addition, she serves as a guide at a local unit, working towards the highest Guide honour, the Gold Award, and volunteers at her local Brownie group while completing her Bronze DofE award.

Gold Award Winner: Honouring Exceptional Community Leadership

The Gold Award is the highest honour in the Trust Community Awards, presented to the student whose service is considered the most outstanding among the Award recipients. This year, the Gold Award, along with a cheque for £100, was bestowed upon Chloe C. for her exceptional contributions to the Girl's Brigade and her extensive volunteer work within her community.

Chloe's dedication as a young leader with the Girl's Brigade was a significant factor in her selection for the Gold Award. Her role included planning and leading sessions for juniors aged 5 to 11, where she not only facilitated activities but also fostered a supportive and engaging environment for the children. "Being a young leader with the Girl's Brigade has been such a rewarding experience," Chloe said. "Seeing the joy on the children's faces and hearing their feedback about how much fun they had made all the hard work worth it."

In addition to her work with the Girl's Brigade, Chloe has been actively involved in various fundraising events at her church, including fairs and cake sales. More recently, she took on the delightful role of an elf at the church's Santa's Grotto. Her enthusiasm for community service and her ability to inspire others have been exemplary. "Volunteering at church events and being an elf at the Santa's Grotto was a

joy," Chloe said. "It's wonderful to contribute to the community in different ways and see the positive impact of our efforts."

The Trust Community Awards not only recognize individual achievements but also inspire others to engage in community service. The accomplishments of Deniz, Philippa, Emily, and Chloe highlight the diverse ways students can contribute to the community, from personal acts of kindness to extensive volunteer efforts.

As we celebrate the achievements of our award winners, we also look forward to seeing how these exceptional individuals will continue to make a difference in their communities and beyond. Their stories are a testament to the power of service and the impact of a dedicated and compassionate approach to making the world a better place.

The Trust Community Awards for 2024 have been a powerful reminder of the positive influence of community service. The exceptional efforts of Deniz S., Philippa H., Emily R., and Gold Award winner Chloe C. exemplify the values of leadership, empathy, and commitment that the awards seek to celebrate. We extend our heartfelt congratulations to all the winners and look forward to witnessing their continued contributions to the community.





Oman Partnership

Bridging Continents: Year 9 Students Collaborate on Climate Change Research

In an exemplary display of global cooperation and environmental stewardship, 21 Year 9 students embarked on a groundbreaking project with their counterparts from Downe House in Muscat, Oman. The collaborative effort focused on understanding and mitigating the effects of climate change on native species, specifically the five native turtle species in Muscat. This initiative underscores the importance of cross-cultural dialogue and scientific inquiry in addressing global challenges.

The project commenced with an insightful seminar detailing the impact of climate change on Muscat's native turtles. Experts highlighted the increasing threats these species face due to rising temperatures, habitat destruction, and pollution. The seminar provided a comprehensive overview, laying the foundation for the students' subsequent research.

"It was eye-opening to learn about the specific challenges that turtles in Oman are facing," remarked one Year 9 student. "Understanding the direct consequences of climate change on these creatures really motivated us to think critically about our role in the environment."

Following the seminar, students participated in a virtual meeting via TEAMS with their peers from

Oman. This session facilitated a rich exchange of ideas and experiences regarding the local impacts of climate change. The Omani students shared their observations on the deteriorating conditions of turtle habitats, while our students discussed the plight of native hedgehogs affected by human activities.

"Our discussions with the students from Oman were incredibly valuable," noted an Omani Year 9 participant. "We realised that, despite being thousands of miles apart, our communities are facing similar environmental challenges. It brought a sense of global unity to our efforts."

Armed with a deeper understanding of the issue, the students conducted extensive research on global warming and its local and international impacts. They focused on practical solutions that could be implemented within their school to contribute to environmental restoration efforts in Oman.

The research culminated in a series of actionable proposals aimed at reducing the school's carbon footprint and promoting sustainable practices. These included initiatives like implementing comprehensive recycling programs, reducing energy consumption through upgraded facilities, and launching awareness campaigns about the importance of protecting endangered species.



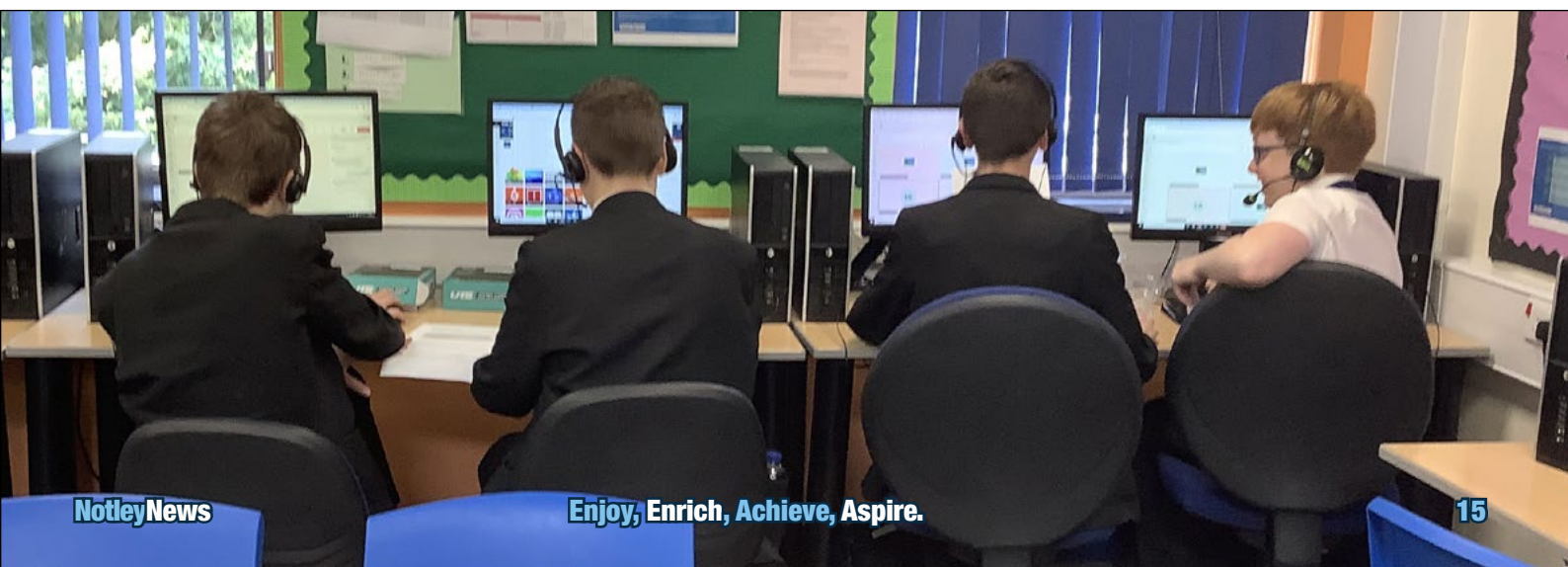
“Working on this project has been incredibly rewarding,” said Charlie, reflecting on the experience. “We’ve learned so much about how small changes in our daily lives can have a significant impact on the environment. It’s empowering to know that we can make a difference.”

This project exemplifies the power of international collaboration in tackling pressing global issues. By sharing knowledge and working together, students from different parts of the world can drive meaningful change.

The Year 9 students’ dedication to researching climate change and proposing solutions reflects their commitment to protecting our planet for future generations.

As we celebrate their achievements, we also look forward to the continued impact of their efforts on both local and global scales.

Ms Gladen, Assistant Headteacher





Jack Petchey Speak Out

On Friday 2nd February and Monday 6th February, sixty Year 10 students were offered the opportunity to take part in Jack Petchey's 'Speak Out' Challenge.

As part of the workshop, students worked with professional speaker Fiona Whytehead to improve their delivery, writing and presentation skills, culminating in a performance of their speeches at the end of day. It was an emotional day and the students showed a real sense of resilience as well as fun.

Fiona, the speaker, was incredibly complimentary about the students and as a member of the English department I was extremely proud of everyone who took part.

As a result, the following students were chosen to go through to the next round: Amelie S, Rebecca W, Emmanuel C, Bobby L, Lola N-W and Thomas I. From here they competed again for the chance to represent the school at Jack Petchey's 'Speak Out' North Essex Regional Final. Performing for a group of Year 8 students, the finalists shared their improved speeches with confidence and passion. The Year 8s were very impressed and after a lengthy discussion of each speech, two students successfully received a place in the Regional Final. These were Emmanuel C with his speech "Suffering in Silence" and Bobby L with his speech "Short Struggles and Successes". Emmanuel and Bobby went on to represent Notley High School at The Ramsey Academy on the 17th of April and after an exciting and tense evening, Bobby was named the North Essex winner!

Bobby then entered a Semi-Final stage and was once again chosen to continue in the competition. On Monday 8th July, Bobby represented Notley High School at the Grand Final of the event. This took place at the Cambridge Theatre in the West End (most famously known as the theatre where 'Matilda' runs!) Bobby was one of 15 finalists chosen from London and the South East out of an initial 33,000 students. It was a remarkable evening with students using their voice to share their views on a wide range of topics and we are so incredibly proud to announce that Bobby was named Runner-Up!

Jack Petchey's 'Speak Out' Challenge is the largest speaking competition for young people in the world and students have the opportunity to talk openly and honestly on any subject they feel strongly about. Here at Notley High School we are proud of our history with the 'Speak Out' challenge. In 2022, Evie Daly, a former student, also reached the Grand Final stage of the competition with a speech entitled "My Strange Addiction".

The whole of Notley High School would like to congratulate Bobby on his incredible achievement and for representing us with such a sense of pride. Bobby will now host next year's North Essex Regional Final as well as have the opportunity to participate in a range of opportunities with the Speakers Trust. We will be running another set of workshops in January 2025 and look forward to listening to a brand new group of Year 10 students use their voice for good!

Mrs S Wilson



Our teacher training provider deemed ‘Outstanding’ again!

“Every aspect of the provision is of extremely high quality.” Ofsted, March 2024

Mid Essex Initial Teacher Training, based in Notley High School & Braintree Sixth Form, is absolutely thrilled to announce it has retained its Ofsted-Outstanding grading following an intensive four-day inspection in February.

Founded in 1994, Mid Essex ITT is based upstairs in Braintree Sixth Form and is a hive of activity throughout the academic year, sometimes training up to 60 teachers in a year, most of whom then go on to work in local Essex schools.

Mid Essex ITT was last graded Outstanding in October 2017, and this new report is absolutely a reflection of the hard work and dedication of not just the leadership team, but of all those working alongside us in partnership schools, said Mid Essex ITT Director Sophie Allchin.

“Mid Essex ITT is led by a small but dedicated Leadership Team. However, we would not be able to operate without the support of our 16 partnership schools who make up the wider Mid Essex ITT team. Candidates who train with Mid Essex ITT benefit from the support of a variety of professionals from our schools, including mentors, subject experts and trainers who are specialists in their field. Many of our mentors trained with Mid Essex ITT themselves and carry on their love of learning by training new entrants to the profession.”

The full Ofsted report can be read at:
<https://reports.ofsted.gov.uk/provider/41/70086>

Mid Essex ITT trainee teachers are placed in schools all over Essex for their training ‘on the job’ with a teaching mentor, but come to Notley one day a week for their ‘Core’ training. Most will train full time for a year, but the provider does offer a flexible, part-time course too, with trainees doing just two days a week in their school and one day Core training at Notley. This course takes up to two years to complete.





To be eligible to train, all candidates must have a GCSE in Maths and English (or equivalent qualification) and a degree, too. But you do not have to teach the same subject as your degree. You just have to be passionate about your teaching subject and believe that you could be an inspiring role model for the next generation.

If you, or someone you know could be an amazing teacher, visit our website

www.midessexteachertraining.com

for further information, or give our friendly office a call on 01376 556 398.

“The provider is highly ambitious for all trainees. It takes its responsibility to provide the area with teachers of the highest quality seriously.”

Ofsted March 2024

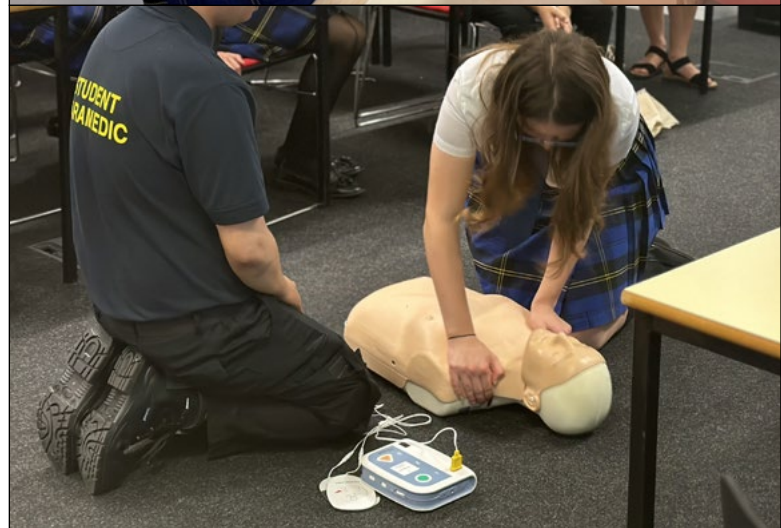


Photos: Staff at Event

Careers Expo

On Wednesday 26 June, forty Year 10 students, interested in a career within the medical profession, attended the Health and Care Careers Expo at Anglia Ruskin University. The day was organised to provide an insight into what working for the NHS would be like, and did not just focus on the front-line medical roles, but also gave students an insight into research areas, as well as the key role that engineering plays in medical development. Students were provided with the opportunity to take part in interactive activities and demonstrations, providing an insight into the varied roles within the health care sector: students dresses as doctors, performed procedures and even got to experience what it would be like to suffer from dementia or to be blind.

The first section of the event was a careers fair, where they meet academics, medical professionals, and student ambassadors who each shared invaluable insight into the varied roles within the healthcare profession and the courses that lead to these occupations. Students left inspired to continue to explore these areas. The second part of the session was an active array of workshops, where students got to work with a former Notley High School and Braintree sixth form student (student paramedic) to learn how to perform CPR and how to intubate a patient. Students also used physics to make a smoothie and took part in a virtual reality Accident and Emergency assessment room to triage a patient and discuss the treatment required, to saves lives.



Students had a wonderful experience, and were all very grateful for the provision and were left enthusiastic about the different options open to them and the different careers available in the NHS.

Mrs Robb



ConductCards

Students Celebrated for their Positive Acts

Last term, Notley High School and Braintree Sixth Form proudly launched the Conduct Card reward system, a dynamic initiative designed to promote and celebrate positive behaviour within our school community. This programme encouraged students to demonstrate commendable attributes, earning signatures from staff members as recognition of their positive actions. The response from our students has been overwhelmingly enthusiastic and heartening.

From the outset, the Conduct Card system aimed to foster an environment of kindness, responsibility, and respect. Students eagerly embraced the challenge, showcasing acts of generosity, leadership, and cooperation. Whether it was helping a peer with their studies, demonstrating exceptional teamwork, or showing respect towards staff and fellow students, the positive behaviours exhibited were truly inspiring.

A remarkable 270 students succeeded in filling at least one Conduct Card with positive signatures, a testament to their dedication and commitment to making our school a better place. These students have been celebrated throughout the half-term with certificates and prizes, acknowledging their outstanding contributions. Their actions have not only earned them recognition but also set a shining example for their peers.



The success stories are numerous and varied. The certificates and prizes awarded to these diligent students serve as a small token of appreciation for their significant efforts. More importantly, they reinforce the values of positivity and community spirit that the Conduct Card system champions.

Ms Gladen, Assistant Headteacher

Guilty or not ?

JFK Workshop

Uncovering History: The JFK Workshop

On June 7th, students from all year groups at Notley High School and Braintree Sixth Form participated in an immersive and educational workshop as part of the Notley Aspire program. The workshop, led by Alison Leck from Forensic Fun, offered students a unique opportunity to delve into the historical details of the 1963 assassination of President John F. Kennedy. This engaging session not only brought history to life but also provided a platform for students to explore historical evidence and forensic techniques.

The JFK workshop was designed to offer students a hands-on experience with historical research and forensic analysis. The session began with a detailed examination of historical evidence related to the assassination, encouraging students to piece together the facts and explore various aspects of the event.

Students were introduced to a range of historical documents, photographs, and eyewitness accounts from the time of the assassination. They analysed these materials to reconstruct the sequence of events and understand the broader historical context. This initial segment of the workshop

emphasized critical thinking and analytical skills, as students worked to uncover the truth behind one of the 20th century's most significant historical events.

One of the most exciting aspects of the workshop was the use of Virtual Reality (VR) headsets to review footage of the assassination. This cutting-edge technology allowed students to experience historical events in an immersive and interactive way. The VR experience provided a visual and spatial understanding of the scene, enhancing students' grasp of the event's complexity.

In addition to the VR experience, students had the opportunity to handle prop weapons used during the time of the assassination. This hands-on activity offered a tangible connection to the historical event, allowing students to examine the weapons and understand their role in the assassination.

The workshop was met with enthusiastic participation from students, who embraced the opportunity to explore history through innovative methods. Alison Leck from Forensic Fun praised the students for their enthusiasm and engagement throughout the session.



“It was wonderful to see how enthusiastic and inquisitive the students were,” Alison commented. “Their questions and interest made the workshop a truly enjoyable experience for me as well.”

The JFK workshop was more than just an educational event—it was an inspiring experience that fostered a deeper appreciation for historical investigation and critical thinking. By blending historical research with modern technology, the workshop provided students with a richer understanding of the assassination and its historical significance.

The success of the JFK workshop is a testament to the value of interactive and immersive learning experiences. The Notley Aspire program continues to seek out opportunities that challenge students and expand their horizons, and this workshop was a perfect example of how innovative approaches can make history come alive.

Miss Lennox, History Teacher





Book Awards 2024

On Thursday 20 June Notley High School played host to the Bridge Academy Trust Book Awards 2024. After 4 months of reading the four shortlisted books and working hard on posters, book reviews and creative writing, students from Notley High School, Moulsham High and Ramsey Academy met to hear the results of the competitions and most importantly, to be told the winning book.

Our winner was *Glitter Boy*, written by Ian Eagleton – huge congratulations to him and to our competition winners - Scarlett from Moulsham High for Best Poster, Sophie from Notley High School for Best Book Review and Luisa from Ramsey Academy for Best Creative Writing. A special mention to the Moulsham students who also provided us with a song based on *Glitter Boy*.

The Trust's CEO, Mark Farmer, kindly said a few words about the pleasure of reading. A variety of activities were enjoyed throughout the day by all the participating students. Thank you to all the visiting staff who assisted with the book awards and made it such a wonderful event.

Mrs B Holden, Library Resource Manager



Photos: Staff at Event





Pride Picnic

On lunchtime on 28 June, students were welcomed onto the top field to have their lunch and celebrate Pride month, with our annual Pride Picnic. The field had been decorated in Pride Colours and flags by the Sixth Form prefects who were then joined by students from other years at lunchtime to eat lunch, ice lollies, relax with friends and show support for Pride month. The Sixth Form students had set up a table with stickers, mini flags, badges, wrist bands and some face paint. They enjoyed interacting with the younger years and it was lovely to see so many students and staff coming together to support a fantastic event.

Mrs A Shephard



Bushcraft



From 15 -17 July, sixty-three Year 7 and 8 students headed to the Bushcraft Camp in Broughton Woods. The weather forecast wasn't looking particularly favourable for the first half of the trip and the reality was some torrential rain. Despite this the students showed true resilience and determination to have a great time and participate in the activities.

When we first arrived although overcast with the skies threatening rain, the students were taught how

to build and start a fire, which is an essential survival skill. Each of the 4 tribes then set about collecting wood and building their fires over which they cooked their burgers for lunch. Shelter building was up next, followed by camouflage and then games after dinner.

For many students this was then their first night ever under canvas and with torrential rain throughout the night it was a noisy one.





The next day was a full day of bushcraft and survival skills. This included basic first aid, knife skills and fish filleting where several students put themselves forward for the bushtucker fish eye eating trial. Two brave students were selected and excited to give this a go, and after a count down from 3 went for it!

The afternoon saw the weather take a turn for the better and it was time for students to put their newly learnt skills to the test, while out for a woodland walk they stumbled across a plane wreck where members of staff needed to be rescued. Watching Mrs Isik being dragged by students on a plastic sheet down the muddy slope, Mr Harrington being rolled off the plane's wing and then carried down to the safety zone and Mr Buttle trapped in the tree for quite a while before students noticed him was a sight that will probably never be seen again. Watching the students team work, confidence and communication skills throughout the activity was amazing.

The bushcraft talent show later in the day saw some fantastic acts from students and bushcraft staff and everyone had a phenomenal evening.



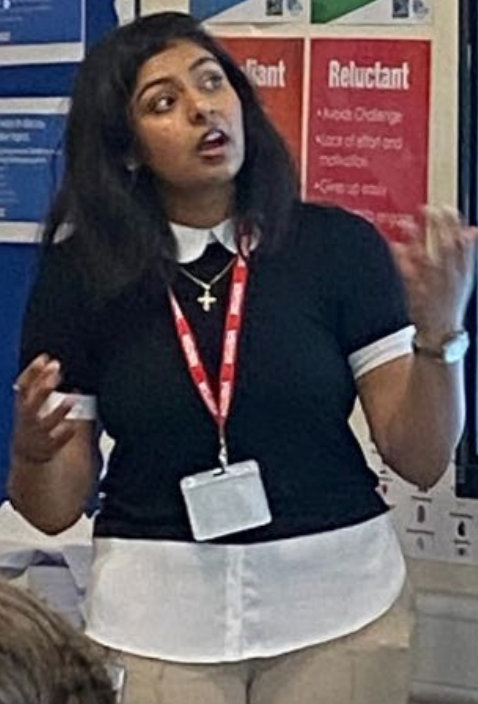
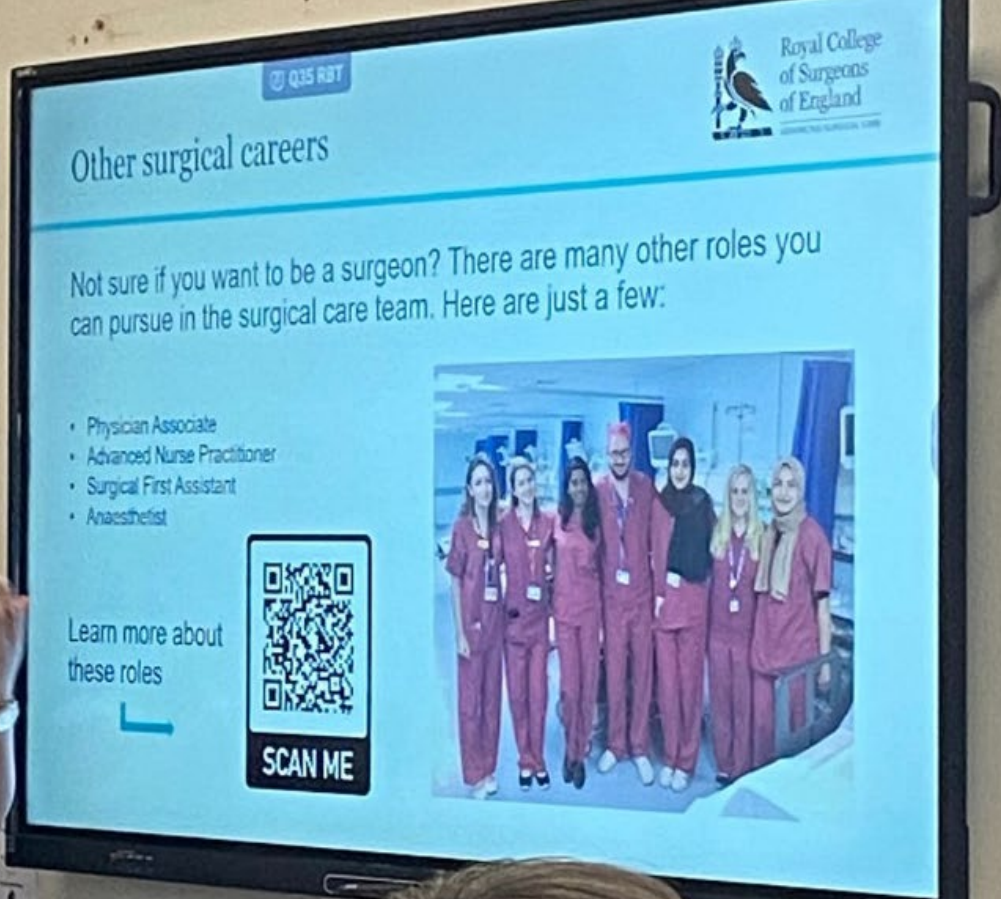
After a much quieter night students woke refreshed and ready to compete against each other in two competitions. The first was building a shelter for a marshmallow - water was poured onto the shelter and the aim was for the marshmallow to stay dry. Despite them all getting wet there was some excellent shelters built by all tribes and all had distinctly different designs. The second competition was to build a fire underneath a line of power cord tied between two trees, and see which tribe burnt the power cord through first. Tribe Billie won although it was a very tight race.

An excellent time was had by all students who all returned to school full of knowledge for all the new skills they had gained and had all had a great time doing it.

Miss Wilcox, Subject Lead - Geography



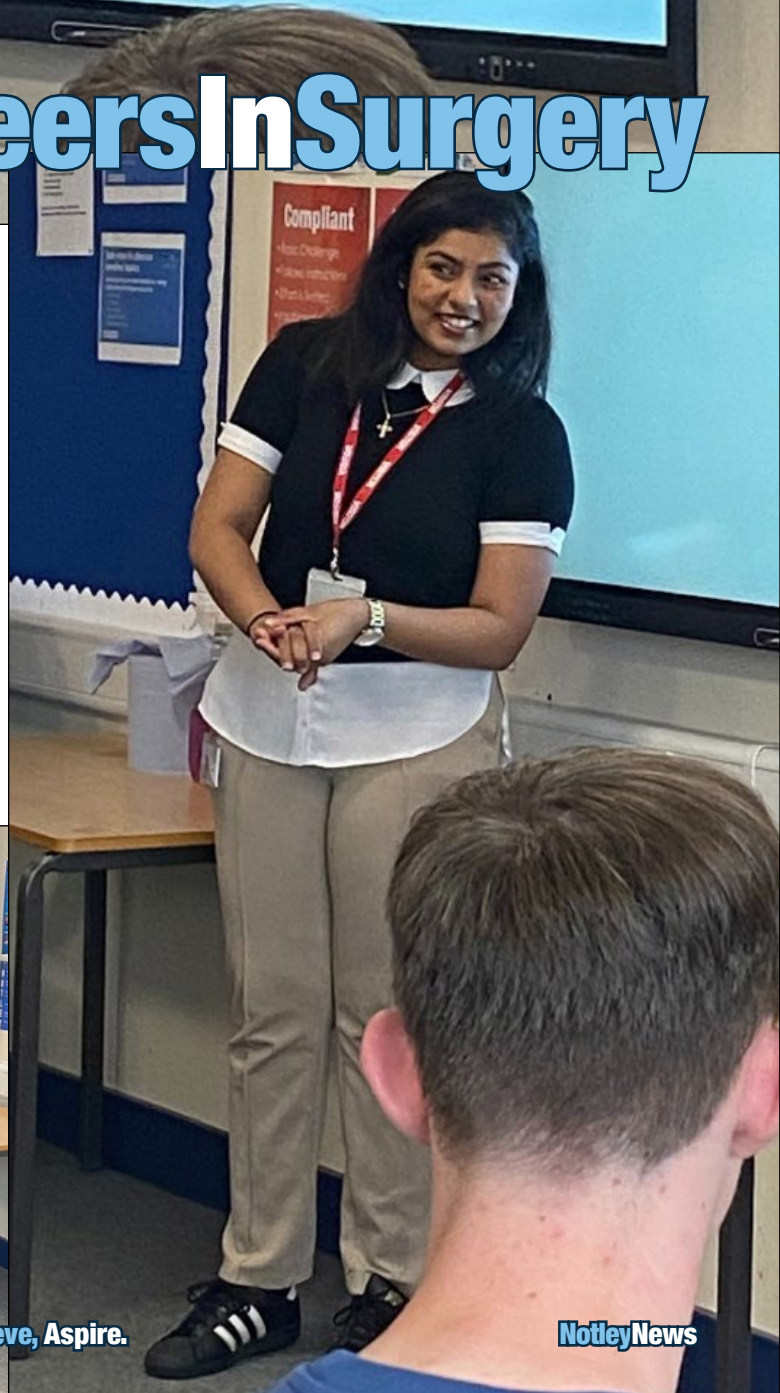


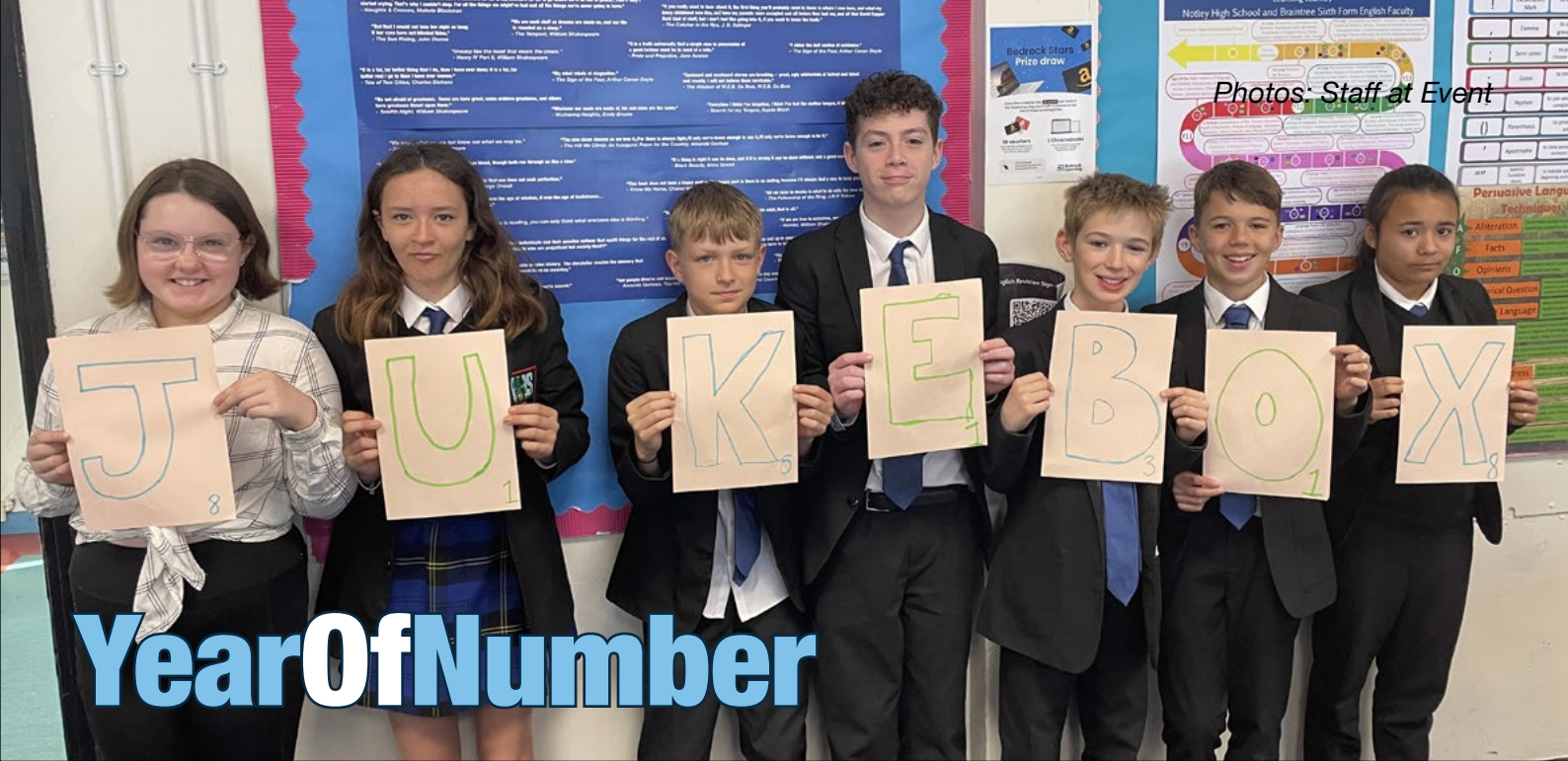


Careers In Surgery

Royal College of Surgeons England

On 15 May we were delighted to welcome back Keerthy Vijendran, a former student, who gave a talk to year 12 students about careers in surgery and her role working for the Women in Surgery initiative. Keerthy was a student at Notley High School and Braintree Sixth Form and left in 2017 to carry out a degree in Biomedicine. She spoke to the students about her story and delivered great messages about the 'journey' through and following A-levels and about making the most of opportunities. She gave some good advice and opened the students' eyes to a career in the medical field.





YearOfNumber

This academic year, Notley High School is celebrating the 'Year of Number', and students have been completing challenges related to number in their form groups. The Summer term has been a hive of activity with varying challenges.

We started the summer term with students exploring carbon footprints and what they can do to reduce this. Each tutor group had to explore their clothing habits to generate their fashion footprint. The tutor group overall with the lowest fashion footprint was 56% lower than the average consumer contributing 711 lbs of CO₂e annually, the equivalent to 775 miles of driving emissions.

Students have also been challenging each other with different strategies to win at noughts and crosses, they took on a partner to see if the strategies helped them win. They then had to take on the computer and see if they could win the ultimate noughts and crosses as a tutor group. The students were very competitive and really enjoyed debating the best move to make so they could win.

Combining numeracy and literacy students have also been using scrabble tiles to find different seven letter words with the highest score. The students were very creative in trying to find words. Some of these were; Squeaky, Quakers, Oxidize, Zombify, Zapping, Squeezy and finally the most popular, Jukebox.

Focusing on showing students across all year groups how to improve their numeracy skills in their free time we also looked at puzzles that are regularly featured in newspapers. They have been practising their skills and learning how to play these. The four that they looked at were Sudoku, Mind gym, Kenken and Kakuro.

And finally, the students used their numeracy, literacy skills and codebreaking skills to crack the code of a puzzle. They had to crack the initial code with their numeracy skills and then use their numeracy and literacy skills to find the name of the mathematical 2D shape. Students have been being awarded prizes and house points to celebrate their successes.

Miss H Trowbridge, Maths Excellence Lead



National Teacher Award

In March, Mrs Wilson was nominated for the Pearson National Teacher award in the “Outstanding New Teacher of the Year” category, and has been awarded the status of “Highly Commended”. This is in recognition of the amazing work Mrs Wilson has done since becoming a teacher only a few years ago. Here is a short excerpt from her nomination detailing the reasons why Mrs Wilson was a worthy candidate:

Mrs Wilson consistently establishes a safe and stimulating environment for her pupils. Her attitude is that all her pupils have the potential to achieve, and she is driven by her responsibility and role in making that happen. She greets her pupils at the door of her classroom every lesson with a warm and welcoming mien, she is often able to identify subtleties and nuances in the behaviour and demeanour of her pupils right from the moment they arrive and is skilled in quietly reaching out to these pupils so that they know she is there to support them.

Mrs Wilson’s lessons are meticulously planned and not only inspire but stretch and challenge pupils of all backgrounds and abilities. She has high expectations of all pupils to achieve the best possible and to take pride in their work. She also regularly sets homework which promotes a love of learning and children’s intellectual curiosity. This is also done verbally in lessons by linking learning to other subjects; to future learning and by linking skills to careers. Stephanie also has fantastic hinterland knowledge of texts studied to provide a deeper meaning and give a sense of depth to the subject.

On “Thank a Teacher Day” pupils were asked to write postcards for any of their teachers. Mrs Wilson received an abundance of postcards and amongst them were some of the accolades shown opposite.

Mrs Wilson also runs the schools “Pride Group”. This extra-curricular group completes a variety of different activities such as training the students to become ambassadors to be able to promote inclusivity across the school. They also complete activities such as creating crafts and hold discussions about topics that are important to them. It is a chance for students to raise concerns and have a space to develop community. She has also led the Jack Petchey “Speak Out Challenge” which is a “a training programme, organised by Speakers Trust, designed to develop the public speaking and communication skills of Key Stage Four learners”. This resulted in our year 10 student representative reaching not only the regional final, but also the national final whereby he finished in second place, a huge achievement for all involved.

In conclusion, Mrs Wilson has already achieved and contributes so much to the life-long learning and experiences of her students. She is inspirational to the colleagues and students who have the pleasure of working with her across the school. I am excited to continue working with her as she develops in her future career.

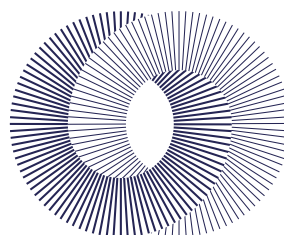
Mrs H Bird, RAPL English

PEARSON
NATIONAL
TEACHING
AWARDS



**Pearson National
Teaching Awards**

The Pearson National Teaching Awards celebrate and recognise excellence in education. Everyone who has been entered for an Award should feel a sense of professional pride that they have been recognised by their colleagues.



**THE
TEACHING
AWARDS
TRUST**

The Teaching Awards Trust

In The Teaching Awards Trust’s 25th year our vision remains the same: a society that values and celebrates the great work that takes place in education every day across the UK. We want teaching and support staff across early years, schools and colleges to feel appreciated, celebrated and proud of the work they do and the difference they make.

“Thank you for helping me to learn by listening to me and understanding me when no one else did. You helped me learn by teaching me that there [are] people there to listen. Thank you.”

“You are one of the kindest teachers I have ever had. You have great teaching techniques and understand what your students want.”



“I have enjoyed every moment of my year 9 English lessons and honestly wish that it would never come to an end. Thank you, Mrs Wilson, for helping and supporting me to grow and develop in English, I have learnt so much from you and are so grateful. This year I have learnt new plays and novels and increased my grade in English. I finally feel ready to start year 10 and it would never have been possible without you. Thank you.”

TimeForLunch!



In July, a small group of our students created their favourite lunch dishes to enjoy together at lunch.

They were tasked with finding a recipe that could be made in 30 minutes or less - and one that used the equipment we had in school. The students then had to reduce the recipe to feed one (themselves!) and create a shopping list from an online store of the specific ingredients they wanted. Then the best bit - cooking! The students were then in charge of making, eating and clearing away after their meals, working on building their confidence and independence.

The dishes ranged from Mac 'n' Cheese, iced coffee and Brownie, and, most impressively, sushi!

Mr Rowe, our Media Support Manager, is very interested in Japanese culture and was kind enough to lend his skills in Japanese cooking to one of our students. Together, they created perfect smoked salmon sushi and opened the classes' eyes to the cooking of different cultures.

It was a really successful lesson, and built some really important life skills. For some of them, it was the first time they had been in charge of all elements of the meal from beginning to end, and all of them really enjoyed their meals. As did I, as I managed to sample them all!

Mrs R Ketley, Assistant Headteacher



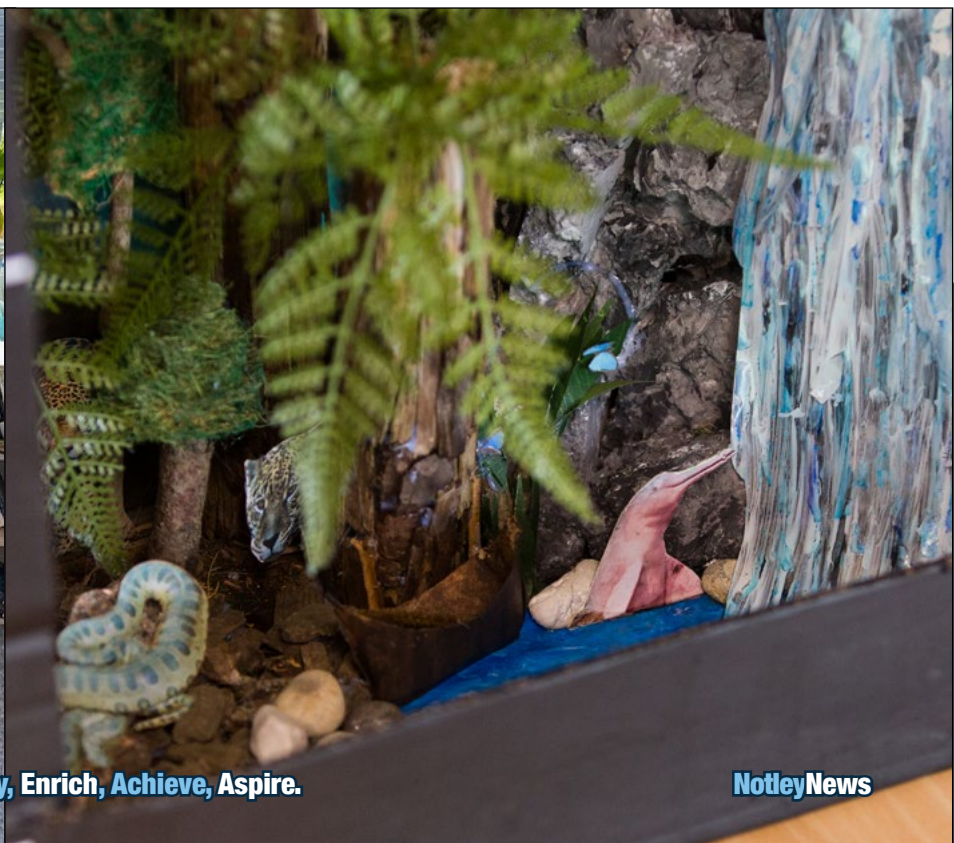




Rainforest In A Box

Over the month of June, some of our year 7 classes have bought in their Rainforest in a Box projects. Students were given a brief to create a rainforest environment inside a box of their choice. They could have used anything from a matchbox to a huge storage box. They had a set of criteria to meet to be awarded top marks; this included things like human uses of the Amazon, information about deforestation, and the adaptations of plants and animals that live in tropical rainforests.

As you can see by the photos, the quality of the work was absolutely outstanding. The variety of medias used was amazing, with some incredible imagination used to complete their projects. Some students used mini toy animals or people to represent tribes, while others used actual plants or greenery to make their presentation look as realistic as possible. The vast assortment of projects presented was brilliant to see. The students all got the opportunity to look at each other's work and peer assess it.





This meant they could really explore one another's work and identify areas of success. Towards the end of the lesson, students had the time to give shout-outs and praise to each other for the work they had put in. This created such a sense of community, as it was great to hear the students telling their peers how awesome their work was! The amount of effort, creativity and hard work that went into these projects was phenomenal, and all the students who took part should be incredibly proud of themselves. Our winners won £20 Amazon vouchers, big bars of chocolate, bags of sweets, and lots of House Points. Some of the boxes are now displayed outside Mr Barrow's office, so that anyone walking through that area can admire the dioramas. This will be a yearly project for Year 7, so we hope to see the same, if not even better, quality of work from our new cohort.

From 7E, our winners were:

- 1st place – Bailey C 2nd place – Jayden C
- 3rd place – Frazer McK and Frankie De-P

From 7L, our winners were:

- 1st place – Alfie S and Amelia L
- 2nd place – Ruby P and Erin G
- 3rd place – Grace C, Harry B and Archie C

Congratulations to all these students, and everyone involved: all received 30 House Points!

Miss A Green, Geography Teacher





ADT Diversity Competition

During pride week the faculty of Art, Design and Technology (ADT) put on a diversity homework that was very well received by the students.

The students were asked to research the background of a designer who have managed to become successfully in their own field of fashion, art, design or food and catering, despite being from a minority background. This type of research is now part of the syllabus in the GCSE design and art courses that we deliver, and are pertinent, especially during pride week.

ADT would like to congratulate Florence N for her winning entry – she wins a £20 Amazon voucher. Bernice N came in a strong second, and Thomas A third. Lulu G, Katheryn A and Freya C come highly commended as runners-up.

The ADT faculty run a minimum of two competitions per academic year with generous prizes and we are always encouraging more students to participate.

Mr T Rose, D&T Teacher





Artsmark

The Notley High School Artsmark Prefects had the absolute pleasure of attending John Ray Infant School to teach an art lesson to the year 2 students.

We are so proud of how articulate and mature our students were and what wonderful artwork the John Ray students created.

Well done to everyone involved.



Summer Break

We wish all students and families a relaxing Summer break.

Photo by Aleksandr Eremin on Unsplash

Years 7, 11 and 12 return to school on
3 September 2024

All years return on 4 September



James Cleverly Visits MEITT

On 10 May 2024, the Mid Essex ITT Leadership team welcomed our local MP, Rt Hon. James Cleverly to their offices in the Sixth Form.

Mr Cleverly engaged in discussions with Sophie Allchin, our Director and Steve Fox our Assistant Director who were joined by Mark Famer, CEO of Bridge Academy Trust and Mark Barrow, Executive Leader and Maggie Ryan, Headteacher.

Mid Essex ITT were recently judged as Outstanding in their recent Ofsted inspection in February 2024 and the team were keen to speak with the MP about how to encourage local graduates and career changers to train to teach in local schools in Braintree, Halstead and Hedingham.

The group discussed:

- how the current challenges faced by schools nationally, and within his local constituency
- how these challenges are exacerbated by the current recruitment and retention crisis
- what the future of teaching looks like
- the challenges of making flexible options work for the teaching profession, to keep in line with other careers
- how to make best use of the apprenticeship levy, to market teaching as a vocational degree
- the benefits that career changers can bring to the profession and the recent cuts to funding for Now Teach
- enticing former teachers to return to the classroom

Four of the Mid Essex ITT partnership schools are in Mr Cleverly's constituency - Hedingham School & Sixth Form, Honywood School, Notley High School & Braintree Sixth Form and The Ramsey Academy.

Mr Cleverly said: "It was great to visit Mid Essex ITT at their Notley High School base to congratulate the team on their outstanding Ofsted award and to talk about the issues facing the teaching profession, including recruitment and retention and the essential role teachers play in our communities."

Trainee teachers are placed in schools all over Essex for their training 'on the job' with a teaching mentor, but come to Notley one day a week for their 'Core' training. Most of them will train full time for a year, but the provider does offer a part-time course too, with trainees doing just two days a week in their school and one day Core training at Notley. This course takes up to two years to complete.

To be eligible to train, all candidates must have a GCSE in Maths and English and a Degree, too. But you do not have to teach the same subject as your degree. You just have to be passionate about your teaching subject and believe that you could be an inspiring role model for the next generation.

If you, or someone you know could be an amazing teacher, visit our website for further information or give our friendly office a call on 01376 556 398.

Visit www.midessexteachertraining.com for more details.



Photos: MEITT Staff



Shakespearean Drama

As part of our Aspire Scheme at Notley High School and Braintree Sixth Form, a group of selected students from across both key stages recently participated in a prestigious workshop with the Globe Theatre. This remarkable opportunity was designed to deepen students' understanding of Shakespearean texts, support their academic attainment, and ignite a passion for our rich literary heritage.

The workshop was meticulously crafted to enhance students' literary skills and foster a greater appreciation for Shakespeare's works. The session was divided into several interactive components, each aimed at fulfilling specific educational objectives aligned with the GCSE English Literature Assessment Objectives.

The heart of the workshop involved a practical, interactive exploration of Shakespeare's play *Macbeth*. Students engaged in a series of activities and games that drew out elements of the characters and themes of the play. These dynamic exercises allowed students to step into the world of Shakespeare, experimenting with the text in a hands-on, engaging manner.

"The interactive nature of the workshop made the text come alive," said Freya. "Working with the practitioner from The Globe Theatre, we were able to explore the characters' motivations and the play's themes in a way that was both fun and educational."

The workshop also included a talk about context, where students were introduced to and encouraged to ask questions about the historical significance of the venue and its role in Shakespearean drama. It provided a captivating glimpse into the historical and architectural marvel of Shakespeare's time.

This workshop was designed to support students' progress towards the GCSE English Literature Assessment Objectives:

AO1: Students read, understood, and responded to the texts, developing informed personal responses through their engagement with the plays.

AO2: They analysed language and structure, with a particular focus on the form and its impact on the plays.

AO3: They explored the relationship between the text and the playing conditions, understanding how historical context influences interpretation.

Through these activities, students not only advanced their academic skills but also developed a lifelong appreciation for Shakespeare's literary legacy.

The success of this workshop reflects our commitment to providing students with enriching educational experiences that go beyond the classroom. The insights gained from working with the Globe Theatre will undoubtedly support students in their GCSE English Literature studies and beyond.



“We are incredibly proud of our students for embracing this opportunity and for the enthusiasm they brought to the workshop,” said Mrs. Bird, Second in Charge of English. “This experience has provided them with a deeper understanding of Shakespeare’s work and inspired them to explore literature in new and exciting ways.”

As we reflect on the success of this workshop, we look forward to more opportunities that will continue to challenge and inspire our students. The collaboration with the Globe Theatre has set a high standard for future educational initiatives, and we are excited to see how our students will build on this experience.

Mrs H Bird, RAPL English



Photos: Staff at Event





Jack Petchey Awards

Cecile B

In a year marked by extraordinary dedication and perseverance, nine young leaders have been honoured with the prestigious Achievement Awards. These awards, an initiative to celebrate and acknowledge the exceptional contributions of young people, go beyond academic excellence to recognize personal triumphs, team spirit, and the courage to step outside comfort zones.

Recognizing Diverse Achievements

The Achievement Awards hold a special place in the hearts of the recipients and their peers. Unlike traditional awards, these accolades are not confined to academic prowess. They celebrate a wide spectrum of achievements, from overcoming personal challenges to demonstrating outstanding teamwork and leadership. This inclusive approach ensures that every young person has the opportunity to be recognised for their unique contributions.

Peer-Nominated and Peer-Selected

A cornerstone of the Achievement Awards is the involvement of young people in the nomination and selection process. Peers within schools and youth organisations nominate individuals who have shown remarkable dedication and effort. This peer-driven approach not only fosters a sense of community but also encourages young people to recognize and celebrate the successes of their peers.

Each award winner receives a certificate, a pin badge, and a book from Sir Jack himself. Additionally, they are granted the privilege to allocate a £300 grant to benefit their school or organization. This grant empowers the young leaders to make tangible improvements and continue their legacy of positive impact.

The selection process, carried out by a panel of young judges, our prefect team, ensures that the awards truly reflect the values and aspirations of the youth community. This method of peer recognition reinforces the idea that achievements come in many forms and that every effort, big or small, deserves acknowledgment.

Celebrating our Winners

This academic year, nine young leaders have stood out for their exceptional drive and commitment. Their achievements, whether personal or communal, serve as an inspiration to others. These awards highlight the diverse ways in which young people make a difference and encourage others to strive for their goals.

Cecile B

Cecile has been helping for the past 18 months with Friends of Felines Cat Rescue in Gosfield, giving so much of her time to help the cats. She is kind, hard working and considerate, despite often not feeling well herself.

She has really helped the charity, and helped her confidence and stamina with all the hard work she has put in.

Aaron P

Aaron approaches all aspects of school life with enthusiasm. He has recently performed in the school production of Grease, and is also a member of the school council and a prefect for pedagogy and the arts.

He actively seeks out opportunities to help others and show kindness; he is a fantastic role model.

Harvey G

Harvey has shown great resilience and strength against great adversity in the loss of two family members. He has continued to work tirelessly at school and has been a wonderful support for his mum and dad.

David S

David regularly goes above and beyond expectations in both his technology lessons and in construction club and D&T club. He seeks to make new and innovative projects and shows ambition and drive for the subject.

He has helped at open days, supported pupils in lessons to achieve their potential and promoted our school.



Aaron P



Harvey G



David S

COULD YOU ? SPARE SOME TIME ?



Do you have some spare time each month?

School governors and trustees play a vital role in education and help shape the future of young people.

Bridge Academy Trust is seeking new members to join its board of governors at our schools in Braintree, Chelmsford, Halstead, Ongar and Witham. We are a collegiate and collaborative trust, where each school is a place of high quality learning and where our young people **ENJOY, ENRICH, ACHIEVE, ASPIRE.**

To learn more, scan the QR code or visit www.careersatbridge.com



Alexia H

Alexia has been a great support to her family after the death of two family members, and has continued to thrive at school. She continues to be a continual strength to her family, supporting at home with a family member with an additional learning need. Alexia is kind, hardworking and making great progress at school.

Jessica B

Jessica is friendly, polite and helpful. She works tirelessly in lessons, and overcomes adversity. She is always willing to help others around her and her resilience is a shining beacon to others.

Alyssia R

Alyssia gave up her entire Easter holidays to coach at a local sports club for children aged 4-11 years. She volunteered for 6 hours every day without complaint, planning activities, supervising events and spending time with children with Special Educational Needs. Alyssia enjoyed it so much that she has offered to help coach the clubs after her exams have finished and through the summer holidays.



Abbie S

Abbie has shown great resilience and personal strength to overcome her anxieties and we are really proud of her. Abbie had become an emotional school-based avoider and rarely attended school in year 8. Since September she has attended a full school day every day bar one for illness.

Harrison B

He is a very active member of DT club. He is also very supportive of the DT department, supporting staff with lesson preparation. He helped set-up and train other students on the badge making machine on open day.

Sir Jack Petchey CBE

1925-2024

With the sad news of the death of Sir Jack Petchey CBE in June 2024, we would like to pay homage to the outstanding difference his work has had on every student that has attended our school since his Foundation began in 1997. From the 'Speak Out Challenge!' Competition and workshops delivered to our Year 10 cohorts over the years, to the Jack Petchey Foundation award winners, to the celebration events and for the grants that have paid for so many outstanding resources and experiences for our students to enjoy. Our school has benefitted hugely from his commitment to making children's lives better.

We would like to thank Jack Petchey for his service, and send our warm condolences to his friends and family.





Global Citizenship Day

On Monday, 22 July 2024, Notley High School and Braintree Sixth Form celebrated their inaugural Global Citizenship Day, an event that brought the entire school community together in a vibrant display of cultural diversity and global awareness. This initiative, inspired by the ideas of Year 9 student Princess and brought to life with the creativity and planning of Year 12 students Mika and Shanying, aimed to honour and celebrate the multitude of cultures and nationalities represented within the school.

The day commenced with an intriguing and educational video featuring ten staff members who undertook ancestry composition tests. This exercise set the stage for discussions about migration and the rich tapestry of human history, highlighting how our individual ancestries might hold unexpected surprises. The anticipation of reviewing the results as a school community promises to further deepen the understanding of our diverse backgrounds.

“Our ancestry can reveal so much about our shared human journey,” Princess noted. “By exploring our roots, we can appreciate how interconnected we are.”

The school corridors were adorned with flags from around the world, creating a festive and inclusive atmosphere. Each lesson of the day was infused with themes of culture and global education, allowing students to gain insights into different traditions, histories, and perspectives. This immersive approach underscored the importance of understanding and respecting the diverse cultures that make up our global community.

“Walking through the halls felt like a journey around the world,” Mika observed. “The decorations and lessons really brought home the message that we are part of a global family.”

A highlight of the day was the interactive project where students were encouraged to plot their known cultural heritage on a large map. This visual representation of the school’s diverse community served as a powerful reminder of the varied backgrounds and experiences that enrich our learning environment.

“Seeing all the different heritages represented on the map was incredible,” said Shanying. “It showed just how diverse and vibrant our school community is.”

Global Citizenship Day at Notley High School and Braintree Sixth Form was more than just a celebration; it was an opportunity for students to engage with and reflect on the importance of cultural diversity and global interconnectedness. Discussions about migration and ancestry not only broadened students' perspectives but also fostered a sense of unity and shared identity.

“This event has sparked a lot of curiosity and pride in our cultural backgrounds,” commented Mrs Ketley, an English teacher, and assistant headteacher, at the school. “It’s been wonderful to see students so engaged and enthusiastic about learning from each other.”

As the school community looks forward to the results of the ancestry tests and the continued exploration of global themes, the success of this first Global Citizenship Day promises that it will become a cherished annual tradition. The dedication and enthusiasm of students like Princess, Mika, and Shanying have laid a strong foundation for ongoing efforts to celebrate and embrace the rich cultural diversity that defines Notley High School and Braintree Sixth Form.

Global Citizenship Day was a resounding success, highlighting the importance of cultural awareness and global citizenship in today’s interconnected world. By celebrating our differences and recognising our shared humanity, we strengthen the bonds within our community and prepare our students to be thoughtful, inclusive, and informed global citizens.

Ms M Gladen, Assistant Headteacher



Poland Trip

On Thursday 4 July, fifty students and five members of staff left Stansted airport for Krakow, Poland.

The main purpose of the trip was to visit the death camps of Auschwitz and Birkenau as well visit the Salt Mines and Schindler's Museum and explore the beautiful city of Krakow.







I am so very grateful that we were able to make this trip again and that we were able to pay our respects to the victims of such an atrocity. It has hopefully created fifty more informed and responsible teenagers who know why the Holocaust is important and will not forget it. It made many of them aware of the need to tackle prejudice and discrimination on all levels.

For us a department, it was once again a trip that confirms our belief that we have an important role to play in making sure that we not only remember the Holocaust and safeguard the memories but that we also use it to promote tolerance and acceptance of diversity and to help make sure that we all remember that “He who does not learn from History is doomed to repeat it”. (George Santayana)

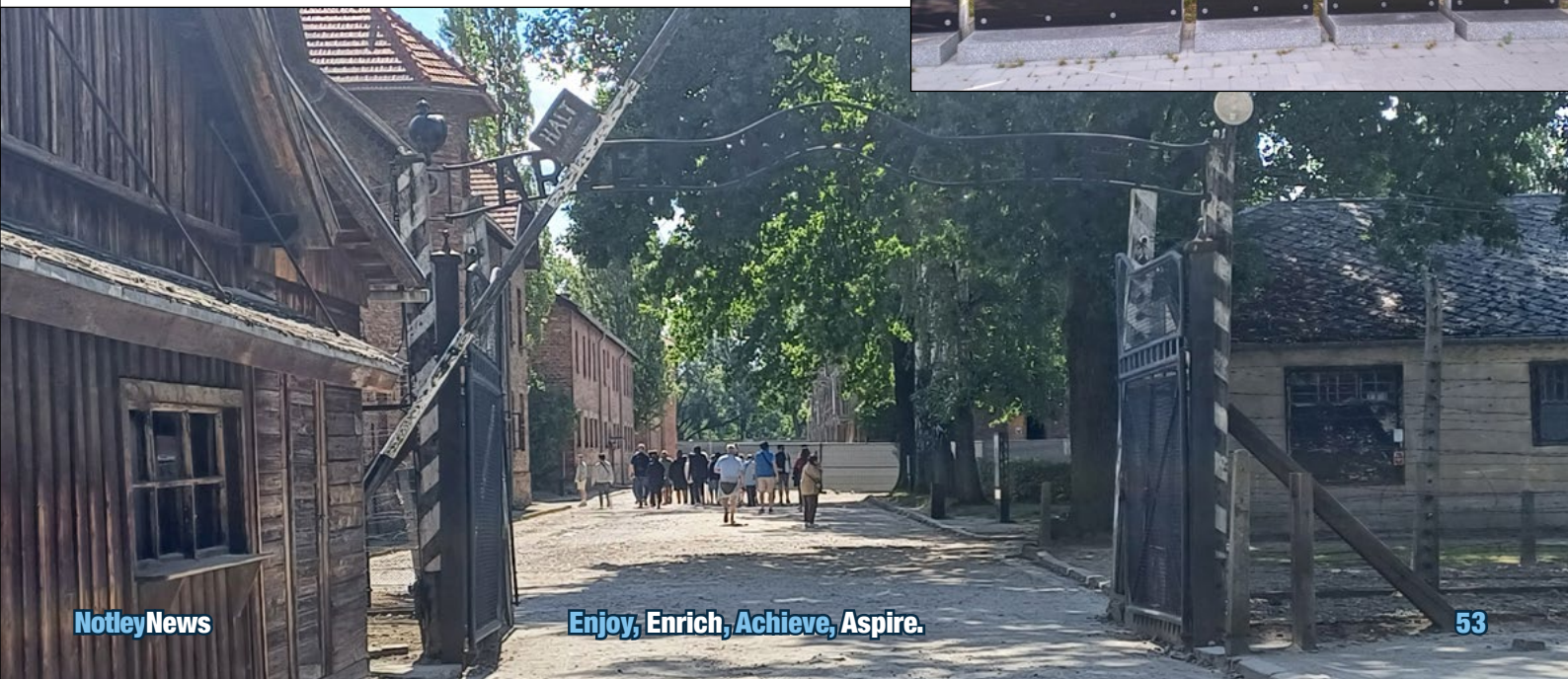
*Mrs L Fouche,
Head of Faculty - Humanities*





From the moment I stepped foot in the airport I knew that I was going to have a blast. It was so much fun travelling with my friends and when we finally arrived, our tour around Krakow was knowledgeable and interesting. I learnt so much the morning after in Auschwitz- from prisoners' day to day tasks to the severe number of people kept in different bunks. This trip taught me the many new things that I did not already know and highlighted the importance of learning about the past. Finally, my favourite part of the trip was exploring the salt mines. It was absolutely beautiful. The mine had huge ceilings, impressive mechanisms and seemed to be never ending! Our 2-hour tour only covered 1% of the salt mine, yet we explored a huge area which goes to show how large it is. Overall, the trip was an amazing experience, and I would definitely recommend everyone to do it at least once in their lifetime. It truly opens your eyes and allowed you to step back into the past and understand what prisoners had to go through. There was so much to learn, and the experience was made even better being with their friends.

Rebecca W





It was a very fun experience, and I enjoyed my time there. The plane ride was good and then later on we went into the city and went on a tour of the Jewish sector. It was fun to see all the different locations. On the second day there was a lot of walking as we visited the concentration camps, The visit to Auschwitz made me thoughtful and sad and will always be an experience I will remember. The Schindler Museum was interesting, and I liked being able to look around with my friends. Overall, the last day was my favourite. The Salt Mine was great as I liked seeing all the various structures made entirely from salt! By the end of the trip my group had many new inside jokes and we made amazing memories!

Kelsy A





Poland was so much fun! I thoroughly enjoyed it as we had so much to do and never got bored. My favourite part of Poland was going to Auschwitz and Birkenau because we got an insight into what the holocaust was like for those involved. Everyone was respectful due to many individuals losing their lives there. We were all moved by the information our tour guide shared with us and how well they delivered it. Personally, the trip has taught me to be appreciative of everyone around me and to be grateful that we have never experienced anything close to the holocaust in our lifetime unlike Jews and Poles during the second world war. It is important that we learn about the holocaust as we can ensure nothing like that will happen again and that we should never judge anyone for who they are. All the teachers ensured that we were safe, and they did an amazing job at caring for us and organising certain activities. We went bowling one evening and everyone had so much fun, and I think the teachers did too! Miss Lennox and Mr Buttle played air hockey with us! It was so funny watching them get so competitive and laughing along with us. We all enjoyed the salt mine as it was basically like walking through a giant cave. We walked down around 800 steps to get right to the bottom with all the chandeliers that had crystals made of salt. We could lick the walls that had clusters of salt on them called cauliflowers. We walked further down underground to a lake which didn't have water in it but brine. We were able to throw coins into it, I threw 1 zloty in and made a wish. It was really fun to spend time with people and experience new things like flying on a plane or being abroad without our parents. It was a really positive learning experience, and it allowed us to be empathetic towards all people that were tragically affected by this.

Thank you to Mr Buttle, Miss Lennox, Mrs Parker, Miss Wilcox, and Mrs Fouche for taking your time to make this trip happen.

Daisy H



Forest School at Notley

This year has been a very busy time in The Orchard in preparation for the first Forest School at Notley. A lot of work has gone in to cutting back brambles, removing dead wood from trees and litter picking to make the area safe and accessible. To make sure we don't disturb the wildlife that use the tree area of the garden, we have started creating dead hedges along the boundary fence so small mammals and insects still have shelter and a habitat.

We have been investigating which trees we have on site and learning how we can use them to forage for food and resources for crafting.

A small group of students from Years 7 and 8 have been taking part in Forest School pilot sessions for 2 hours each Friday for 6 weeks.

They have learnt how to:

- tie knots to make a rope swing,
- make shelters and hang hammocks,
- use tools such as a bill hook, sheath knife and saws to prepare firewood or to make objects,
- light and maintain a fire so they can cook on them

In the final session they cooked s'mores, eggs and campfire doughnuts, made a swing and some have even had a shower!





Sports Roundup

Year 7 Football Team

In their second football match of the week against New Rickstones, the Year 7 boys showcased a remarkable improvement from their previous loss on Monday. Displaying an impressive performance, they dominated possession and created numerous scoring opportunities throughout the game. The final score reflected their dominance on the field, as they emerged victorious with a convincing 5-0 win.

The team set the tone early in the match with first-half goals scored by Ryan H and Conner P. After the halftime break, Henry A unleashed a powerful free kick that flew into the top corner of the net,

extending their lead to 3-0. Henry Barry contributed to the team's success with a well-taken goal from a corner kick.

The highlight of the game came from Henry B, whose superb skill was on full display as he lifted the ball over a defender before executing a perfectly placed lob over the goalkeeper for the fifth goal.

A special mention goes to Ryan G, who made his debut in goal in the second half and played a crucial role in securing the clean sheet for the team.

MOTM- Conner P

Cross Country

After coming in 1st place at the district cross country competition, Amelie was invited to the Cross Country Championships where she did brilliantly and came

11th out of over 200 runners. She has been selected for Essex for this amazing feat. Well done Amelie!

Essex County Women's Football

Following our recent post regarding Emily A and her league success, we are pleased to announce that she also won the Essex County Women's Football League Cup on Sunday. Colchester defeated Southminster United Ladies to win the league and cup double.

Emily managed to score 16 goals this season, making her the sixth highest scorer in the league!

Congratulations to Emily and her team!





SportsDay2024

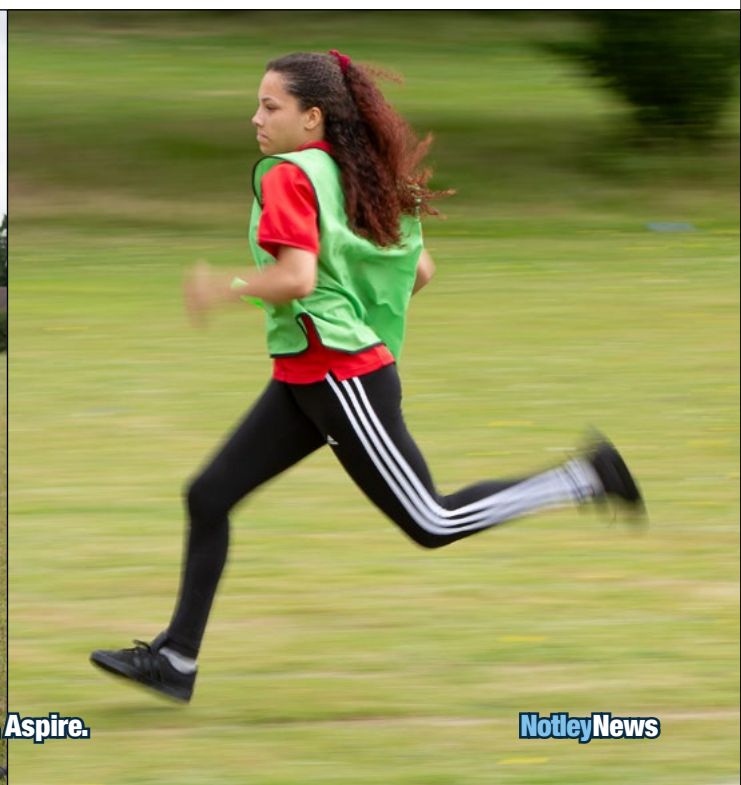
Notley High School Sports Day was an exhilarating event that showcased the incredible athletic talents and competitive spirit of the students. The annual event brought together students from different year groups, fostering healthy competition, camaraderie, and a sense of belonging.

The sports field buzzed with excitement as the athletes prepared to compete in a range of disciplines, on day one of sports day, competitors showcased their agility, and strength with the following events: high jump, javelin, shot put and discus. Whereas, on day two, athletes were preparing for their sprints, relay races and the long-awaited staff egg and spoon race! Cheers and applause filled the air with each successful jump,

sprint, and throw, as the students pushed their limits and set personal records.

Due to the unpredictable weather, the second day needed to be postponed, however with a one-day delay, the sun was shining and the awaited second day was kicked off with great energy as everyone arrived on to the field. The enthusiastic crowd cheered as the athletes took their marks, showcasing their house colours and banners.

Throughout the day, sportsmanship and team spirit were on full display. Despite the intense competition, students exemplified respect, fairness, and support for one another. The athletes encouraged their teammates, cheered for



their opponents' achievements, and demonstrated unwavering sportsmanship. The sense of unity and camaraderie among participants was palpable, as they celebrated both individual and collective successes. The enthusiastic cheers from students and teachers echoed across the field, creating an atmosphere of joy and celebration.

Throughout the day, the emphasis was on participation and sportsmanship. Medals and trophies were awarded to the winners, but every participant was celebrated for their effort and enthusiasm. The support from the sidelines, with families and friends cheering on their loved ones, added to the vibrant atmosphere.

One of the most memorable moments of the day was the staff versus student's relay race. The competitive spirit was high, and the race was *closely* contested! With the student teams beating the staff. This event provided great entertainment but also fostered a sense of unity and mutual respect between students and teachers.

And finally, the long-awaited egg and spoon race. After Mr Harrington's disappointment last year, he was prepared and ready to go. It was close at the beginning with Mr Buttle taking the lead, however quickly dropping his egg. Mrs Spencer-Damps took the lead with a very interesting technique and managed to get the gold, closely followed by Mrs Whitnell winning the silver. Mr Harrington flung himself over the finish line to get the bronze and come away with a medal!

After this spectacular show of athleticism and competitiveness by our teachers, the long-awaited results were ready...



Year Groups

| Year 7 | Rank | Year 8 | Rank | Year 9 | Rank | Year 10 | Rank |
|----------|------|----------|------|----------|------|----------|------|
| Winton | 1 | Cavell | 1 | Cavell | 1 | Turing | 1 |
| Parks | 2 | Parks | 2 | Parks | 2 | Winton | 2 |
| Cavell | 3 | Turing | 3 | Winton | 2 | Franklin | 3 |
| Turing | 4 | Winton | 4 | Turing | 4 | Parks | 4 |
| Franklin | 5 | Franklin | 5 | Franklin | 5 | Cavell | 5 |

Whole School

| | Total | Rank |
|----------|-------|------|
| Winton | 1384 | 1 |
| Turing | 1330 | 2 |
| Cavell | 1328 | 3 |
| Parks | 1292 | 4 |
| Franklin | 1092 | 5 |

Winton are the overall Winners!!!

Sports Day 2024 was a testament to the school's resilience and adaptability. The rain delay, rather than dampening spirits, highlighted the strength and unity of our students. A special thank you goes out to the PE department for their organisation and flexibility, as well as our participants for making the day a success despite the challenges.

Sports day was a fantastic event, highlighting the talent, dedication, and unity of the school community. It was a day filled with memorable moments, reinforcing the importance of physical activity, teamwork, and school spirit.

Miss C Trafford, Subject Lead - PE



DistrictSports



On Wednesday 19 June the PE Department took our best athletes to compete in the District Athletics Competition at Tabor Academy. We were lucky enough to have a dry (mostly sunny) day so track and field conditions were perfect.

The day consisted of 2 boy & 2 girl athletes competing in each event for Year 7 – 9 (1 boy & 1 girls' athlete per event for Year 10) across track and field. The events included 100m, 200m, 300m, 400m, 800m, 1500m, 110m hurdles, and 4 x 100m relays for track, and shot putt, javelin, discus, high jump, long jump, and triple jump for the field events.

We competed against 13 of the schools in the district by gaining points for where we placed in each event. This means that by all students turning up to their events and doing their best, they would

still get points regardless of where they were placed and go towards Notley's overall points. So well done to all our students, especially those that may not have done these events before but came along and gave it their best!!

The results from the day are as follows:

- Overall – 5th
- All Years Boys – 7th
- All Years Girls – 4th
- Year 7 Boys – 8th
- Year 8 & 9 Boys – 6th
- Year 10 & 11 Boys – 7th
- Year 7 Girls – 2nd
- Year 8 & 9 Girls – 5th
- Year 10 & 11 Girls – 4th

Miss C Trafford, Subject Leader - PE





Holland Football Trip

During the Easter break, 52 Notley High School students set off for a 4 day European football tour in the Netherlands. Day 1 saw all the students travel across The English Channel via a choppy ferry ride, but all enjoyed the complimentary breakfast. After a day of travelling and some dinner, the students spent the rest of their day familiarising themselves with the accommodation and the amenities (table tennis, basketball, football, pool, table football).

Day 2 was an early start for all students, where they travelled to the training ground of the Eredivisie club: Vitesse Arnhem. The players enjoyed 2x 90-minute sessions led by Vitesse Arnhem coaches on their all-weather facility football pitch(es). After a pasta meal back at the accommodation, the students travelled to Groenveld for an evening of bowling.

On day 3, the students had their 3rd and final training session at Vitesse Arnhem. A coach journey took the students to Amsterdam, where they enjoyed an all-you-can-eat pancake boat; some questionable pancake topping choices were on display, but they were fuelled up ahead of their football fixtures in the evening. Our Y9 and Y10 students visited SV

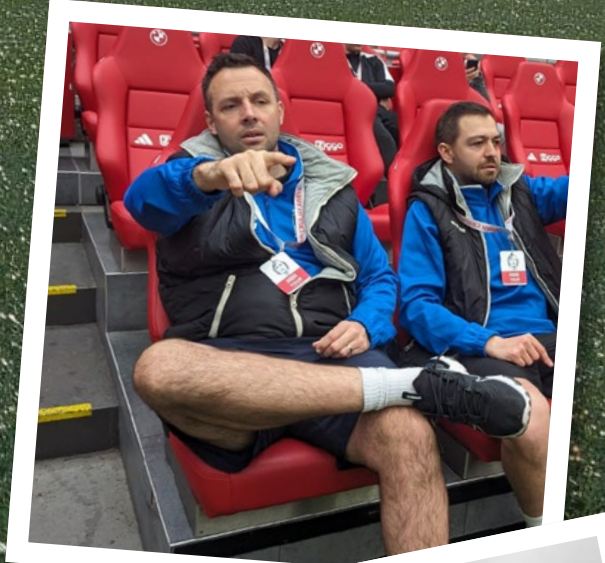
Bennekom, where they played on a 3G stadium pitch. Our Y9 students won their fixture 2-0, and our Y10 students drew 1-1. Our Y11 students visited SML Arnhem to play a team that reportedly beat an Eredivisie academy and battled out a 1-1 draw! SV Bennekom then hosted a meal for all the students at their facility, with them all celebrating the goals they scored, the chances they stopped, and their collective unbeaten alliance, creating a great atmosphere after a busy day!

The fourth and final day was an early breakfast, followed by a coach trip to Amsterdam, where the students enjoyed a stadium tour experience at the Johan Cruyff Arena, home of AFC Ajax. This stadium tour marked the end of Notley High School's European football tour in the Netherlands. Students enjoyed a smoother ferry ride back to Dover from Calais and a hot evening meal.

The students represented themselves and the school positively. We hope this trip created memories which will stick with the students for many years!

Mr A Cunningham, Mr A Harrington, Miss C Thomas, Mr J Leeke & Mr A Babb





SocialMedia

Below are the official social media sites for Notley High School & Braintree Sixth Form. Please be aware that any other social media sites are not related to the school.

Notley High School

Facebook:

- Notley High School & Braintree Sixth Form
- Ski Notley
- Prom Notley

Twitter:

- Notley High School & Braintree Sixth Form

Instagram:

- NotleyHighSchool

Braintree Sixth Form

Facebook:

- Braintree Sixth Form

Twitter:

- Braintree Sixth Form

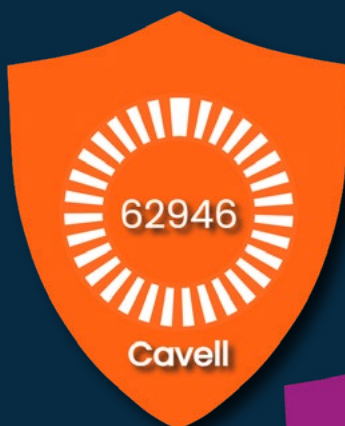
Instagram:

- Braintree Sixth Form

Notley High School & Braintree Sixth Form is not responsible for the content of any social media accounts used by people following our official accounts.

HousePoints

Notley's house competition runs across the entire academic year, with students earning points from a wide range of activities and achievements. These are the running totals for the year.



Notley High School & Braintree Sixth Form

Academic Year 2024-2025

| September 2024 | | | | | | | October 2024 | | | | | | | November 2024 | | | | | | | December 2024 | | | | | | | |
|----------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---|
| M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | |
| | | | | | | 1 | 1 | 2 | 3 | 4 | 5 | 6 | | | | | 1 | 2 | 3 | | | | | | | 1 | | |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 30 | | | | | | | | | | | | | | | | | | | | | 30 | 31 | | | | | | |
| January 2025 | | | | | | | February 2025 | | | | | | | March 2025 | | | | | | | April 2025 | | | | | | | |
| M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | | |
| | | | | | | | | | | | | | | 31 | | | | | | | | | | | | | | |
| May 2025 | | | | | | | June 2025 | | | | | | | July 2025 | | | | | | | August 2025 | | | | | | | |
| M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | |
| | | | 1 | 2 | 3 | 4 | | | | | | | 1 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | 1 | 2 | 3 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
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| | |
|--|------------------------|
| | = School days |
| | = school holidays |
| | = Bank Holidays |
| | = Weekends |
| | = Non-Student days |
| | = Open day for year 6s |



**Notley High School
& Braithree Sixth Form**

**Notley Road
Braithree
Essex CM7 1WY**

☎ 01376 556300

🌐 www.notleyhigh.com

✉ enquiries@notleyhigh.com